



Daisy Lane School/High School Prep  
 11902 Daisy Lane  
 Glenn Dale, MD 20769  
 (301)464-3215  
 (301)464-9725 (Fax)

Primary School  
 13106 Annapolis Road  
 Bowie, MD 20720  
 (301)262-5355  
 (301)262-9609 (Fax)

## TEACHER RECOMMENDATION FORM

For Students Entering Preschool – Kindergarten

Name of Child \_\_\_\_\_ Present School \_\_\_\_\_

### PRE-ACADEMIC READINESS FOR READING, WRITING AND COMPUTATION

SKILL DEVELOPMENT	Notably Advanced	Age Appropriate	Progressing Age Appropriate	Possible Area Of Concern
Is attentive				
Listens in a group				
Contributes to discussions				
Follows directions				
Works cooperatively				
Complete tasks				
Can focus on one task				
Respects classroom routines				
Moves easily from one task/activity to another				
Responds positively to criticism				
Is curious				
Is willing to try new activities				
Is a self-starter				
Exhibits problem solving abilities				
Expresses ideas well				
<b>SOCIAL/EMOTIONAL DEVELOPMENT</b>				
Is supportive of peers				
Is comfortable with adults				
Works well independently				
Cooperates in classroom activities				
Cooperates in play				
Initiates play activities				
Shares well				
Is imaginative				
Has the capacity to lead				
Has the capacity to follow				
Uses materials purposefully				
<b>PHYSICAL DEVELOPMENT</b>				
Small muscle control & coordination				
Large muscle control & coordination				
Speech development (articulation)				

**Please circle words that describe this child:**

- |            |                   |               |             |                 |                  |                    |
|------------|-------------------|---------------|-------------|-----------------|------------------|--------------------|
| Aggressive | anxious           | articulate    | cheerful    | disobedient     | restless         | easily discouraged |
| Assertive  | over-protected    | influential   | irritable   | manipulative    | organized        | confident          |
| Follower   | passive-resistant | perfectionist | responsible | self-centered   | self-disciplined | motivated          |
| Honest     | passive           | vivacious     | well-liked  | positive leader | distractible     | conscientious      |
| Shy        | social            | rambunctious  | energetic   | negative leader | distracting      | other _____        |

Please comment, in a brief paragraph, on each of the following regarding this child:

1. Physical Development (general health and well-being)
  
2. Intellectual Development (attention span, language development, visual and auditory discrimination, favorite activities)
  
3. Social Development (degree of aggression or passivity, peer relationships, adult support needed, level of play)
  
4. Emotional Development (personality characteristics, self-image, ability to deal with conflict and frustration)
  
5. Child's relationship with parents
  
6. In your view, what are this child's particular strengths?
  
7. Are there significant weaknesses or problems of which we should be aware?
  
8. To your knowledge, has this child ever been evaluated or helped psychologically?
  
9. To your knowledge, has this child ever been evaluated for speech or language developmental delay?
  
10. Please make any further comments you feel are appropriate.

Record of standardized testing, if any:

<u>Name of Test</u>	<u>Date Given</u>	<u>Score</u>	<u>Percentage Rating</u> (Please indicate whether public or Independent school norms)
_____			

Have all financial obligations been met: Yes \_\_\_\_\_ No \_\_\_\_\_

(Many AIMS schools will not enroll a student until the student's family has met all financial obligations to the previous school.)

How long have you known this applicant? \_\_\_\_\_ How many students are in the class? \_\_\_\_\_

Would you be willing to discuss this child by telephone if we have further questions? Yes \_\_\_\_\_ No \_\_\_\_\_

Teacher's Name \_\_\_\_\_ Telephone Number \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

School \_\_\_\_\_ Position \_\_\_\_\_

**Please attach a copy of the student's progress reports.**

**Thank You**



## STATEMENT REGARDING THE CONFIDENTIALITY OF WRITTEN RECOMMENDATIONS FOR STUDENT APPLICANTS TO AIMS SCHOOLS

The AIMS member schools listed on this card represent a wide range of educational alternatives. We agree to abide by the procedures and statements expressed below:

1. The Family Educational Rights and Privacy Act (Buckley Amendment) does not apply to Admission Folders.
2. All information provided on the attached recommendation form will be held in strictest confidence and will not be shared with students, parents, or guardians.
3. If a student is rejected for admission, the recommendation will be destroyed.
4. If a student is admitted and if the school wishes to retain the recommendation, it will be filed separately and not added to the student's permanent record folder.

### ASSOCIATION OF INDEPENDENT MARYLAND & DC SCHOOLS

890 Airport Park Road, Suite 103, Glen Burnie, MD 21061

[www.aimsmddc.org](http://www.aimsmddc.org)

Aidan Montessori School	Eagle Cove School	Lowell School	St. Andrew's U.M. Day School
Alpert Family Aleph Bet Jewish Day School	Evergreen School	Loyola Blakefield	School
Annapolis Area Christian School	The Fourth Presbyterian School	Maret School	St. Anne's School of Annapolis
Archbishop Spalding High School	Friends Community School	Maryvale Preparatory School	St. Anselm's Abbey School
Baltimore Actors' Theatre Conservatory	Friends Meeting School	Mater Dei School	St. James Academy
Baltimore Lab School	Friends School of Baltimore	McDonogh School	St. John's Episcopal School
Baltimore Lutheran School	Garrison Forest School	McLean School of Maryland	St. John's Parish Day School
The Banner School	Georgetown Preparatory School	Mercy High School	St. Martin's in-the-Field Episcopal School
The Barnesville School	Gerstell Academy	Montessori School of Westminster	St. Martin's Lutheran School
Barrie School	Gilman School	National Cathedral School	St. Patrick's Episcopal Day School
Beauvoir, The National Cathedral	Glenelg Country School	National Child Research Center	St. Paul's School
Elementary School	Grace Episcopal Day School	National Presbyterian School	St. Paul's School for Girls
Beth Tfiloh Dahan	Green Acres School	Norwood School	St. Timothy's School
Community School	The GreenMount School	Notre Dame Preparatory School	St. Vincent Pallotti High School
The Boys' Latin School of Maryland	Greenspring Montessori School	The Odyssey School	Stone Ridge School of the Sacred Heart
The Bryn Mawr School	The Gunston School	Oldfields School	The Summit School
Bullis School	The Harbor School	The Park School of Baltimore	The Trinity School of Frederick
Calvert School	Harford Day School	Parkmont School	Waldorf School of Baltimore
The Calverton School	Holton-Arms School	The Primary Day School	Washington Episcopal School
Capitol Hill Day School	Holy Trinity Episcopal Day School	The River School	West Nottingham Academy
The Catholic High School of Baltimore	Indian Creek School	Roland Park Country School	The Wilkes School at Grace and St. Peter's
Chesapeake Montessori School	Institute of Notre Dame	Saint James School	The Woods Academy
Christ Episcopal School	Jemicy School	Sandy Spring Friends School	Worcester Preparatory School
Concord Hill School	The Jewish Primary Day School	Seneca Academy	Wye River Upper School
Connelly School of the Holy Child	of the Nation's Capital	Severn School	
The Country School	Kent School	Sheridan School	
Cristo Rey Jesuit High School	The Key School	Sidwell Friends School	
	Kingsbury Day School	St. Albans School	
	Krieger Schechter Day School	St. Andrew's Episcopal School	
	Lab School of Washington		
	Landon School		