

AIMS INDEPENDENT SCHOOL STUDENT RECOMMENDATION FORM

For Grades 2-12

TO: School Director, Guidance Counselor or Teacher

Name of Student _____ Applicant to Grade _____

The items below ask for your sense of this student's emotional and social growth, intellectual development and relationships within the school community. We understand the difficulty in making such an evaluation. All information that you furnish will be kept confidential. On behalf of this student, we thank you for your cooperation.

I have known this candidate for _____ years. My relationship has been that of _____.

What are the first words which come to mind in order to describe this student? _____

What are the applicant's special interests? _____

A. Academic Qualities

							No basis for Judgment				
1. Academic Ability	<input type="checkbox"/>	Outstanding	<input type="checkbox"/>	Good	<input type="checkbox"/>	Average	<input type="checkbox"/>	Limited	<input type="checkbox"/>	<input type="checkbox"/>	
2. Academic Achievement	<input type="checkbox"/>	Far above expectations	<input type="checkbox"/>	Better than tests	<input type="checkbox"/>	As expected	<input type="checkbox"/>	Below Expectation	<input type="checkbox"/>	<input type="checkbox"/>	
3. Self motivation	<input type="checkbox"/>	Well-motivated	<input type="checkbox"/>	Some desire to learn	<input type="checkbox"/>	Only that required	<input type="checkbox"/>	Does very little	<input type="checkbox"/>	<input type="checkbox"/>	
4. Effort, Drive	<input type="checkbox"/>	Maximum	<input type="checkbox"/>	Usually good	<input type="checkbox"/>	Sporadic	<input type="checkbox"/>	Occasional	<input type="checkbox"/>	<input type="checkbox"/>	
5. Study Habits	<input type="checkbox"/>	Well-organized	<input type="checkbox"/>	Usually gets work done	<input type="checkbox"/>	Easily distracted	<input type="checkbox"/>	Poor habits	<input type="checkbox"/>	<input type="checkbox"/>	
6. Intellectual Curiosity	<input type="checkbox"/>	Strong and varied	<input type="checkbox"/>	In one area only	<input type="checkbox"/>	An occasional spark	<input type="checkbox"/>	Limited	<input type="checkbox"/>	<input type="checkbox"/>	
7. Ability to work	<input type="checkbox"/>	Always works well	<input type="checkbox"/>	Usually effective	<input type="checkbox"/>	Sometimes unable to cope	<input type="checkbox"/>	Has great difficulty in a group	<input type="checkbox"/>	<input type="checkbox"/>	
8. Ability to work alone	<input type="checkbox"/>	Always works well	<input type="checkbox"/>	Needs help occasionally	<input type="checkbox"/>	Needs help frequently	<input type="checkbox"/>	Needs much supervision	<input type="checkbox"/>	<input type="checkbox"/>	
9. Participation in discussion	<input type="checkbox"/>	Joins in readily	<input type="checkbox"/>	Participates occasionally	<input type="checkbox"/>	Contributes when called on	<input type="checkbox"/>	Wants to dominate	<input type="checkbox"/>	Rarely contributes	<input type="checkbox"/>
10. Reads for pleasure	<input type="checkbox"/>	Constantly	<input type="checkbox"/>	Frequently	<input type="checkbox"/>	Occasionally	<input type="checkbox"/>	When prodded	<input type="checkbox"/>	Rarely	<input type="checkbox"/>
11. Ability to write	<input type="checkbox"/>	Ideas and mechanics excellent	<input type="checkbox"/>	Ideas good, mechanics fair	<input type="checkbox"/>	Ideas fair, mechanics good	<input type="checkbox"/>	Ideas and mechanics limited	<input type="checkbox"/>	<input type="checkbox"/>	
12. Ability to express ideas orally	<input type="checkbox"/>	Exceptional	<input type="checkbox"/>	Good	<input type="checkbox"/>	Has some difficulty	<input type="checkbox"/>	Limited	<input type="checkbox"/>	<input type="checkbox"/>	
13. Follows directions	<input type="checkbox"/>	Quickly and correctly	<input type="checkbox"/>	Occasionally needs help	<input type="checkbox"/>	Needs much explanation	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
14. Uses suggestions or corrections	<input type="checkbox"/>	Always	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Needs reminding	<input type="checkbox"/>	Rarely follows suggestions	<input type="checkbox"/>	<input type="checkbox"/>	
15. Seeks help when needed	<input type="checkbox"/>	Always	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Occasionally	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	<input type="checkbox"/>	
16. Attention span	<input type="checkbox"/>	Exceptionally good	<input type="checkbox"/>	Usually good	<input type="checkbox"/>	Occasionally distracted	<input type="checkbox"/>	Easily distracted	<input type="checkbox"/>	<input type="checkbox"/>	

B. The words circled may help describe this applicant:

- | | | | | | | |
|----------------|-------------------|---------------|-------------|-----------------|--------------------|---------------|
| aggressive | anxious | articulate | cheerful | disobedient | easily discouraged | helpful |
| follower | honest | influential | irritable | manipulative | organized | confident |
| over-protected | passive-resistant | perfectionist | responsible | self-centered | self-disciplined | motivated |
| shy | social | vivacious | well-liked | positive leader | negative leader | conscientious |

Please see reverse side

C. Personal Qualities

1. Maturity in terms of age and grade	<input type="checkbox"/>	Very mature	<input type="checkbox"/>	Above average	<input type="checkbox"/>	Normal	<input type="checkbox"/>	Somewhat immature	<input type="checkbox"/>	Very immature
2. Consideration of others	<input type="checkbox"/>	Unusually thoughtful	<input type="checkbox"/>	Usually considerate	<input type="checkbox"/>	Rarely considerate	<input type="checkbox"/>	Selfish		
3. Social adjustment with peers	<input type="checkbox"/>	Healthy relationships	<input type="checkbox"/>	Occasional minor problems	<input type="checkbox"/>	Frequent minor problems	<input type="checkbox"/>	Relates poorly		
4. Stability	<input type="checkbox"/>	Stable	<input type="checkbox"/>	Somewhat tense	<input type="checkbox"/>	Seeks much attention	<input type="checkbox"/>	Easily frustrated		
5. Sense of humor	<input type="checkbox"/>	Delightful	<input type="checkbox"/>	Good	<input type="checkbox"/>	Normal	<input type="checkbox"/>	Rarely laughs or smiles		
6. Self-confidence	<input type="checkbox"/>	Healthy self-image	<input type="checkbox"/>	Needs some support	<input type="checkbox"/>	Appears overly confident	<input type="checkbox"/>	Needs much reassurance		
7. Integrity	<input type="checkbox"/>	Very honest	<input type="checkbox"/>	Usually trustworthy	<input type="checkbox"/>	Some reservations	<input type="checkbox"/>	Untrustworthy		
8. Conduct	<input type="checkbox"/>	Well-behaved	<input type="checkbox"/>	Usually obeys rules	<input type="checkbox"/>	Occasional misconduct	<input type="checkbox"/>	Frequent disruptions		
9. Attitude of parents	<input type="checkbox"/>	Cooperative	<input type="checkbox"/>	Indifferent	<input type="checkbox"/>	Overly protective	<input type="checkbox"/>	Antagonistic		
10. Health of applicant	<input type="checkbox"/>	Excellent	<input type="checkbox"/>	Occasionally sick	<input type="checkbox"/>	Seldom sick	<input type="checkbox"/>	Frequently sick		

D. Has the applicant been evaluated for any physical, emotional, or academic reasons? Yes* No Do not know

E. Is the applicant currently on medication or previously been on medication? Yes* No Do not know

F. Have you observed any signs of learning disabilities? Yes* No Do not know

*If yes, please explain.

G. Have all financial obligations to your Independent School been fulfilled? _____
To be completed by an Administrator

H. Do you have any additional information which might be helpful in our evaluation of this student?

Please enclose copies of the following:

- 1. STANDARDIZED TEST SCORES
- 2. STUDENT'S COMPLETE TRANSCRIPT (including this year to date)
- 3. AN EXPLANATION OF YOUR SCHOOL'S MARKING SYSTEM AND SECTIONING

May we contact you for further information? _____

Name Signature Date

School School Address Telephone