



The Daisy Lane School/High School Prep
 11902 Daisy Lane
 Glenn Dale, MD 20769
 (301)464-3215
 (301)464-9725 (Fax)

Primary School
 13106 Annapolis Road
 Bowie, MD 20720
 (301)262-5355
 (301)262-9609 (Fax)

TEACHER RECOMMENDATION FORM For Students Entering Grade 1

Name of Child _____ Present School _____

PRE-ACADEMIC READINESS FOR READING, WRITING AND COMPUTATION

SKILL DEVELOPMENT	Notably Advanced	Age Appropriate	Progressing Age Appropriate	Possible Area Of Concern
Is attentive				
Listens in a group				
Contributes to discussions				
Follows directions				
Works cooperatively				
Complete tasks				
Can focus on one task				
Respects classroom routines				
Moves easily from one task/activity to another				
Responds positively to criticism				
Is curious				
Is willing to try new activities				
Is a self-starter				
Exhibits problem solving abilities				
Expresses ideas well				
SOCIAL/EMOTIONAL DEVELOPMENT				
Is supportive of peers				
Is comfortable with adults				
Works well independently				
Cooperates in classroom activities				
Cooperates in play				
Initiates play activities				
Shares well				
Is imaginative				
Has the capacity to lead				
Has the capacity to follow				
Uses materials purposefully				
PHYSICAL DEVELOPMENT				
Small muscle control & coordination				
Large muscle control & coordination				
Speech development (articulation)				

Please circle words that describe this child:

- | | | | | | | |
|------------|-------------------|---------------|-------------|-----------------|------------------|--------------------|
| Aggressive | anxious | articulate | cheerful | disobedient | restless | easily discouraged |
| Assertive | over-protected | influential | irritable | manipulative | organized | confident |
| Follower | passive-resistant | perfectionist | responsible | self-centered | self-disciplined | motivated |
| Honest | passive | vivacious | well-liked | positive leader | distractible | conscientious |
| Shy | social | rambunctious | energetic | negative leader | distracting | other _____ |

Please comment, in a brief paragraph, on each of the following regarding this child:

1. Physical Development (general health and well-being)

2. Intellectual Development (attention span, language development, visual and auditory discrimination, favorite activities)

3. Social Development (degree of aggression or passivity, peer relationships, adult support needed, level of play)

4. Emotional Development (personality characteristics, self-image, ability to deal with conflict and frustration)

5. Child's relationship with parents

6. Please describe child's development of readiness for:
 - Beginning reading skills

 - Beginning math skills

7. In your view, what are this child's particular strengths?

8. Are there significant weaknesses or problems of which we should be aware?

9. To your knowledge, has this child ever been evaluated or helped psychologically?

10. To your knowledge, has this child ever been evaluated for speech or language developmental delay?

11. Please make any further comments you feel are appropriate.

Record of standardized testing, if any:

<u>Name of Test</u>	<u>Date Given</u>	<u>Score</u>	<u>Percentage Rating</u> (Please indicate whether public or Independent school norms)

Have all financial obligations been met: Yes _____ No _____

(Many AIMS schools will not enroll a student until the student's family has met all financial obligations to the previous school.)

How long have you known this applicant? _____ How many students are in the class? _____

Would you be willing to discuss this child by telephone if we have further questions? Yes _____ No _____

Teacher's Name _____ Telephone Number _____

Signature _____ Date _____

School _____ Position _____

Please attach a copy of the student's progress reports.

Thank You



STATEMENT REGARDING THE CONFIDENTIALITY OF WRITTEN RECOMMENDATIONS
FOR STUDENT APPLICANTS TO AIMS SCHOOLS

The AIMS member schools listed on this card represent a wide range of educational alternatives. We agree to abide by the procedures and statements expressed below:

1. The Family Educational Rights and Privacy Act (Buckley Amendment) does not apply to Admission Folders.
2. All information provided on the attached recommendation form will be held in strictest confidence and will not be shared with students, parents, or guardians.
3. If a student is rejected for admission, the recommendation will be destroyed.
4. If a student is admitted and if the school wishes to retain the recommendation, it will be filed separately and not added to the student's permanent record folder.

ASSOCIATION OF INDEPENDENT MARYLAND & DC SCHOOLS
890 Airport Park Road, Suite 103, Glen Burnie, MD 21061
www.aimsmddc.org

Aidan Montessori School
Alpert Family Aleph Bet Jewish Day School
Annapolis Area Christian School
Archbishop Spalding High School
Baltimore Actors' Theatre Conservatory
Baltimore Lab School
Baltimore Lutheran School
The Banner School
The Barnesville School
Barrie School
Beauvoir, The National Cathedral
Elementary School
Beth Tfiloh Dahan Community School
The Boys' Latin School of Maryland
The Bryn Mawr School
Bullis School
Calvert School
The Calverton School
Capitol Hill Day School
The Catholic High School of Baltimore
Chesapeake Montessori School
Christ Episcopal School
Concord Hill School
Connelly School of the Holy Child
The Country School
Cristo Rey Jesuit High School
Eagle Cove School
Evergreen School
The Fourth Presbyterian School
Friends Community School
Friends Meeting School
Friends School of Baltimore
Garrison Forest School
Georgetown Preparatory School
Gerstell Academy
Gilman School
Glenelg Country School

Grace Episcopal Day School
Green Acres School
The GreenMount School
Greenspring Montessori School
The Gunston School
The Harbor School
Harford Day School
Holton-Arms School
Holy Trinity Episcopal Day School
Indian Creek School
Institute of Notre Dame
Jemicy School
The Jewish Primary Day School
of the Nation's Capital
Kent School
The Key School
Kingsbury Day School
Krieger Schechter Day School
Lab School of Washington
Landon School
Lowell School
Loyola Blakefield
Maret School
Maryvale Preparatory School
Mater Dei School
McDonogh School
McLean School of Maryland
Mercy High School
Montessori School of Westminster
National Cathedral School
National Child Research Center
National Presbyterian School
Norwood School
Notre Dame Preparatory School
The Odyssey School
Oldfields School

The Park School of Baltimore
Parkmont School
The Primary Day School
The River School
Roland Park Country School
Saint James School
Sandy Spring Friends School
Seneca Academy
Severn School
Sheridan School
Sidwell Friends School
St. Albans School
St. Andrew's Episcopal School
St. Andrew's U.M. Day School
St. Anne's School of Annapolis
St. Anselm's Abbey School
St. James Academy
St. John's Episcopal School
St. John's Parish Day School
St. Martin's in-the-Field Episcopal School
St. Martin's Lutheran School
St. Patrick's Episcopal Day School
St. Paul's School
St. Paul's School for Girls
St. Timothy's School
St. Vincent Pallotti High School
Stone Ridge School of the Sacred Heart
The Summit School
The Trinity School of Frederick
Waldorf School of Baltimore
Washington Episcopal School
West Nottingham Academy
The Wilkes School at Grace and St. Peter's
The Woods Academy
Worcester Preparatory School
Wye River Upper School