

# **PRESCHOOL LEADER GUIDE**

## **SOCIAL DISTANCING ACTIVITY ADJUSTMENTS**

### Unit 33 • Session 3

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**A Note for Leaders:** Because each volume of *The Gospel Project for Preschool* is written several months in advance of its suggested use dates and is available for purchase for three years, the activities in the leader guides do not reflect the current social distancing guideline requirements of many preschool ministries. However, we want to do all we can to help you, especially in these challenging times, so we have provided activity adjustments as needed below. Please note that we cannot anticipate the various policies and needs of every ministry, so even these adaptations and replacements may need further revision for your context.

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#### **LISTEN FOR THE BELL ADJUSTMENT**

Select a handful of children to stand six feet apart around the edges of the room. Give one child a bell to ring and give the others various percussion instruments. Seat the rest of the children safely distanced in the room and encourage them to close their eyes. Direct standing children to play their instruments. Tell seated children to point toward the bell while keeping their eyes closed. Repeat several times, sanitizing or replacing instruments before giving different children an opportunity to play them.

#### **PRACTICE THE KEY PASSAGE ADJUSTMENT**

Place the key passage marker at Acts 4:12. Invite a child to open your Bible to the key passage. Read the key passage aloud. Invite each child to say one word of the key passage in order as you point to him. Say the reference together as a group. Say the verse several times, increasing speed as children are able.

#### **WORK CHURCH PUZZLES**

Tip: Use the option for smaller groups, hiding the picture halves in plain sight to discourage crowding and touching as children search for their matches. If your group is large, take turns.

#### **TALK ABOUT PAUL'S LETTERS ADJUSTMENT**

Print and display Paul's Second Journey Map. Write the names of Paul's letters to churches on index cards. Invite a child to select a card and compare it with the names of some of the cities on the map. Show children the corresponding letter in a Bible and invite the child to place the card as a bookmark in the Bible. Ask him to take a seat and invite another child to select a new card and continue.

