

# **YOUNGER KIDS LEADER GUIDE**

## **SOCIAL DISTANCING ACTIVITY ADJUSTMENTS**

### **Unit 32 · Session 2**

**A Note for Leaders:** Because each volume of *The Gospel Project for Kids* is written several months in advance of its suggested use dates and because it is available for purchase for three years, the activities in the leader guides do not reflect the current social distancing guideline requirements of many kids ministries. However, we want to do all we can to help you, especially in these challenging times, so we have provided activity adjustments as needed below. Please note that we cannot anticipate the various policies and needs of every ministry, so even these adaptations and replacements may need further revision for your context.

#### **FOLLOW-THE-LEADER ADJUSTMENT**

Instruct the kids to face the front of the room. Invite a volunteer to the front of the room to make noises, do special motions, or do a silly walk. The other kids will mimic whatever she does. Every few minutes, invite a new volunteer to the front. Play as time allows.

#### **TASTE OF TORONTO ADJUSTMENT**

Prepare individual plates of different international foods for each kid. Consider cooked macaroni noodles (Italy), rice crackers (China), maple cookies (Canada), soft pretzels (Germany), and corn tortillas (Mexico).

Invite kids to taste the snacks on their individual plates. Tell them what country each snack represents.

#### **GOING ON A MISSION TRIP ADJUSTMENT**

Invite kids to sit in a circle while maintaining proper distancing, or turn in their seats to face one another. Lead the kids in a simple rhythm: tapping your legs twice, clapping twice, and then saying “I’m going on a mission trip,” coaxing the kids to repeat after you. After saying this, continue the rhythm and say “I’m going to bring a ...” and finish the sentence by saying something you would bring with you, like a Bible.

The game will continue and each kid will take a turn saying what he would bring on a mission trip. For an added challenge, do not allow kids to repeat items or insist that each kid’s item start with the same first letter as her name.

# **OLDER KIDS LEADER GUIDE**

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