

# **YOUNGER KIDS LEADER GUIDE**

## **SOCIAL DISTANCING ACTIVITY ADJUSTMENTS**

### **Unit 30 · Session 2**

**A Note for Leaders:** Because each volume of *The Gospel Project for Kids* is written several months in advance of its suggested use dates and because is available for purchase for three years, the activities in the leader guides do not reflect the current social distancing guideline requirements of many kids ministries. However, we want to do all we can to help you, especially in these challenging times, so we have provided activity adjustments as needed below. Please note that we cannot anticipate the various policies and needs of every ministry, so even these adaptations and replacements may need further revision for your context.

#### **BLINDFOLD CHALLENGE REPLACEMENT FOR BLINDFOLD TAG**

Call on two or three kids to join you at one side of the room. Give each kid a blindfold to wear. Explain that the kids will try to reach the other side of the room without bumping into any obstacles. Have kids cheer the volunteers on without providing directions. Ensure that the kids take their time and cross the room safely while maintaining proper distancing from one another. Give a kid a point each time she bumps into something. The kid who crosses the room with the fewest points wins. Play multiple rounds, sanitizing blind folds or providing new ones each round, as time allows.

Say: It was hard to know how and where to go when you couldn't see. Today we will learn about a time Paul, also known as Saul, was blinded while traveling to a city called Damascus. How do you think that happened?

#### **RED LIGHT, GREEN LIGHT TIP**

If all of the kids cannot play at the same time while maintaining proper social distancing, play several rounds with fewer kids in each one.

#### **DOMINO EFFECT REPLACEMENT FOR CHAIN TAG**

*Supplies: dominoes*

Give several dominoes to each kid. Begin a chain of dominoes at the front of the room and invite each kid to add their dominoes to the chain one at a time. Once all the dominoes are in place, knock over the first one and see if all of the rest fall as well. If possible, find an online video of a large display of dominoes falling to show to the group.

Say: That was fun! Quite a few dominoes ended up falling, but we only made one fall ourselves. This shows us how one small action can have quite a big effect. That reminds me of our story.

Jesus saved Paul and chose him to share the gospel. Though Paul was only one man, God used him in His plans to share the gospel all over the world! Paul quickly began to tell others and select more leaders who would also spread the gospel. As we continue learning about God's plan in the weeks to come, you will see how God used one person to grow the church bigger and bigger as more and more people.

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### WHO ARE YOU? ADJUSTMENT

Ask for a volunteer to stand at the front with his or her eyes closed. (You may choose to use a blindfold to help prevent cheating.) Quietly point to another kid to stand six feet from the volunteer. The volunteer should say, “Who are you?” and the kid should try to disguise his or her voice and say, “I am ...” and name another kid in the room. Allow the volunteer two tries to guess the real identity. Play additional rounds with new volunteers.

### STORY IN PICTURES ADJUSTMENT

Give each kid a large sheet of paper and markers or crayons. Assign each kid a scene from the story. If your group is larger, assign the same scene to more than one kid. Challenge kids to illustrate their scenes as best as they can. When kids finish, invite them to present their scenes in chronological order to retell the story. Scene suggestions:

- Christians leaving Jerusalem (Acts 8:1)
- Saul traveling on the road (Acts 9:3)
- Saul’s encounter with Jesus (Acts 9:4-6)
- Ananias hearing from God (Acts 9:10-16)
- Ananias going to Saul (Acts 9:17-19)
- Saul preaching in the synagogues (Acts 9:20-22)
- Saul escaping Damascus in a basket (Acts 9:23-25)

