

YOUNGER KIDS LEADER GUIDE

SOCIAL DISTANCING ACTIVITY ADJUSTMENTS

Unit 29 • Session 2

A Note for Leaders: Because each volume of *The Gospel Project for Kids* is written several months in advance of its suggested use dates and because it is available for purchase for three years, the activities in the leader guides do not reflect the current social distancing guideline requirements of many kids ministries. However, we want to do all we can to help you, especially in these challenging times, so we have provided activity adjustments as needed below. Please note that we cannot anticipate the various policies and needs of every ministry, so even these adaptations and replacements may need further revision for your context.

No edits needed.



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ON THE SPOT HISTORY ADJUSTMENT

Before the session, write on separate index cards items or events that have an origin. (Examples: *ice cream, birthday cakes, shaking hands*) Give each kid an index card and call for a volunteer to begin speaking about the history of the item or event on her card. Consider timing kids for 30 or 60 seconds. Emphasize that kids can make up the story if they do not know the true history. Encourage creativity. Applaud volunteers for their efforts.

TAKE A STAND ADJUSTMENT

Prepare two sets of cards—action cards and statement cards. Write simple group actions on several index cards. (Sample actions: *Do 10 jumping jacks, give someone a high-five, jump as high as you can, say the alphabet as quickly as you can*) Put the action cards in a bag. Write several statements on separate cards. (Sample statements: *I think that dogs are the best animals in the world. My favorite food is pizza. Math is my favorite subject in school.*)

Instruct kids to remain seated. Explain that you will read a statement. If kids disagree, they should remain seated. If they agree, they should stand up. After kids have made their decisions, draw an action card for kids standing to complete. Then play again with another statement and another card. Each time, the standing group should complete the action.

IS THIS TRUE? ADJUSTMENT

Have kids hold their Bibles and listen closely, providing a Bible to any kid who may not have brought one. Explain that you will read a statement and then give a Bible verse. Kids should race to find the verse and determine if the statement is true or false. If false, kids should correct the statement. Use the following statements or include your own:

- I heard that God told Abram never to leave his home. Is this true? (Gen. 12:1)
- I heard that God promised to give Abram a big family. Is this true? (Gen. 15:5)
- I heard that Joseph's brothers sold him to traders going to Jerusalem. Is this true? (Gen. 37:28)
- I heard that Joshua led the Israelites across the Nile River. Is this true? (Josh. 3:17)
- I heard that David fought a giant who was more than nine feet tall. Is this true? (1 Sam. 17:4)