

# **PRESCHOOL LEADER GUIDE**

## **SOCIAL DISTANCING ACTIVITY ADJUSTMENTS**

### Unit 26 • Session 3

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**A Note for Leaders:** Because each volume of *The Gospel Project for Preschool* is written several months in advance of its suggested use dates and is available for purchase for three years, the activities in the leader guides do not reflect the current social distancing guideline requirements of many preschool ministries. However, we want to do all we can to help you, especially in these challenging times, so we have provided activity adjustments as needed below. Please note that we cannot anticipate the various policies and needs of every ministry, so even these adaptations and replacements may need further revision for your context.

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#### **GET READY IN TIME REPLACEMENT FOR SEARCH FOR A TIMER**

Pretend that you have one minute to get ready for school. Set a timer and invite preschoolers to play out getting dressed, packing their bag, and so forth. When the timer goes off, pick another activity to pretend preparing for and reset the timer. Allow preschoolers to suggest activities to play out.

#### **PLAY “FOLLOW THE WATER JUG” ADJUSTMENT**

Cut out a Bible-times water jug shape from blue paper. Invite two children at a time, spread apart, to follow you around the room while you hold up the paper jug. Add to the fun by going around or over chairs and tables. Repeat the game until each child has a turn to lead or follow as desired.

#### **SET A SPECIAL TABLE ADJUSTMENT**

Help the children lay out tablecloths and small battery-operated candles, and then sit distanced at a table. Give each child a place mat, paper plate and cup, napkin, and plastic utensils as you show them how to properly arrange their place setting. Leave the special table in place for snack time.

#### **COMPARE OLD AND NEW OBJECTS ADJUSTMENT**

Tip: Display sets of items one-at-a-time to discuss as a class, or in centers that children rotate through in pairs for investigation. Encourage preschoolers to comment on the comparisons without touching the items.

