

The Gospel Project for Adults, Summer 2020
Interactive Teaching Tips for Adults, Unit 24, Session 3

Introduction: *Augment the introduction with song.*

Listen to the song “Oceans,” performed here by The Digital Age (7 minutes, 3 seconds): <https://www.youtube.com/watch?v=Pi9If3vt83c>

Find the lyrics for your group members so that they can follow along and ponder the meaning of the words.

Ask the following questions in order to generate discussion:

- What does this song make you feel? Does it change your perspective on this story?
- How can we take trusting God into every aspect of our lives?

Point 1: *Use a video to establish the scene.*

Show the video “Peter Walks on Water” from *The Bible* miniseries (4 minutes, 15 seconds): <https://www.youtube.com/watch?v=h0e9ZPUVhoo>

Ask the following questions:

- How do you think Peter felt before, during, and after this encounter?
- If you were in the boat, do you think you would get out like Peter did?

Point 2: *Consider an article for additional perspective.*

Read aloud this article, “Peter: When the Rock Sunk Slowly,” to the group: <https://www.desiringgod.org/articles/peter-when-the-rock-sunk-slowly>

Stimulate further discussion using the following questions:

- Did this article make you think about this story in a different way than before? If so, how?
- Did you ever notice that Peter didn’t just drop like a rock? What does this suggest about how Jesus’ power transcends our circumstances?

- Does it make sense that God uses our ever-changing circumstances to drive us into His unchanging arms?

Teaching Tip of the Week

Engaging learners is an important component of change—the goal of teaching. Most teachers don't do this, and so the student remains a passive listener. If you want to increase learning and retention, pursue active learning techniques and link the lesson to previous experiences.