Introduction: Help your group members engage.

Write on the board, “What is your favorite memory of Easter?” Allow 2-3 people to share memories.

Point 1: Help your group understand the major theme through music.

Have your group members listen to the song “He’s Alive” (5 minutes, 36 seconds): https://www.youtube.com/watch?v=NyPBVwOCYmM

After the song is done, allow the group to share their thoughts on the importance of the resurrection to Peter, the rest of the early disciples, and by implication us.

Point 2: Check for understanding based on personal experience.

Say something like the following to the group: “Have you ever had a time in your life when you were told something so incredible that you just didn’t believe them? You wouldn’t be convinced unless you actually saw what they were saying.”

Afford time for 1-2 people to share an experience. Then instruct the group as follows: “Imagine how later Paul must have felt when the Lord appeared to him as he was on his way to persecute the followers of Christ. How does the power of the resurrection effectively deal with our past, present, and future?”

Ask for 2-3 volunteers to share their insights.

Point 3: Use another passage to augment the point.

Ask for a volunteer to read Hebrews 2:14-15 aloud. Then ask, “According to this passage, what are some results of Christ’s resurrection?”
Conclusion: Challenge your group to live the lesson.

Pose the following question to your group: “When was the last time you shared the gospel with someone?”

If it’s been a while, follow up with this question: “Why has it been so long?”

Usually we fail to obey God because we are not walking as closely with Him as we should. Give them some time to pray to Him and ask for forgiveness for their disobedience in addition to opportunities to obey Jesus’ commission to make disciples.

Teaching Tip of the Week

The imagination is crucial when communicating with students. Too many times our lessons are packed with Bible facts that students can regurgitate but never seem to be able to apply in their lives:

While the responsibility for their disobedience is totally their own, the responsibility for making the proclamation of God’s truth exciting and personal rests with those of us who preach. The “hearers of the Word” can’t easily become “doers” if their “hearing” doesn’t become “seeing.”

Seek to engage your students’ “seeing” through the use of stories and metaphors that stimulate their heads and hearts.