



GOSPEL ICONS (SESSION 2)

Explore the Bible: Kids Worship

© 2020 LifeWay. OK to copy.

Directions: Print enough copies for each kid to have a strip of icons.

LARGE GROUP WORSHIP

Session

2



ADAM AND EVE SINNED

Genesis 2:15-17; 3

The simple command issued in Genesis 2—to eat the fruit from any tree in the garden, except for one—proved to be too much for Adam and Eve to handle. Eve, when presented with a too-good-to-be-true scenario, chose to sin. Sin, by nature, is enticing. The reason we sin is mostly because sin is fun. When the serpent slyly presented the perceived advantages of eating the fruit over the benefits of not, Eve chose what appeared to be the more enticing of the two options. She then encouraged Adam to eat as well. Not until after the sinful act did the two realize the true ramifications of what they had done.

The calm communion with God, Who walked with the man and woman in the garden each day, had now been broken. Access to their Creator on a personal, intimate level was no more. Death entered the picture. Adam and Eve's work, which previously would have been much easier, was now marred by weeds, thorns, and thistles. The man and woman would experience pain, sadness, sickness, and ultimately death, themselves. To keep the man and woman from eating from the tree of life in the garden, God cast them out of the garden.

You may have read that last paragraph and thought, "Wow, harsh!" and on the surface, yes, it may be harsh; but this chapter also carries with it some very good news. Sin has a price. God told the first people to obey Him. They did not. The consequence of sin is that our world and our relationship with God are broken. The good news is that God had a plan to rescue people from sin and restore that broken relationship. God shared that plan in Genesis 3. Genesis 3:15 announces God's plan to one day crush the head of the serpent. That fulfillment would come through the person of Jesus Christ.

God provided, through the death of an animal, clothing for Adam and Eve as they left the garden. Jesus' death on the cross and resurrection provided the ultimate salvation for people. Encourage kids and preschoolers to resist sin, and rejoice with them in the salvation that comes through Jesus Christ.

SESSION FOCUS

BIBLE PASSAGE: Genesis 2:15-17; 3

MONTHLY MEMORY VERSE: Isaiah 40:28

BONUS BIBLE VERSE: Romans 6:23

TEXT TRUTH: Sin has a price.

CHRIST IN CONTEXT: The Book of Genesis is a book of beginnings. In the beginning, God created a perfect world. Sin separated mankind from God and showed that people need a Savior. God called Abraham and promised him that one day his descendants would be God's special people and one day, He would send a Messiah—Jesus—to rescue them.

ADAM AND EVE SINNED

BIBLE STORY PASSAGES: Genesis 2:15-17; 3

God created a helper for Adam. Later, Adam named her “Eve.” Adam and Eve lived in the garden of Eden and had one rule to obey. They were not to eat from the tree of the knowledge of good and evil. They were allowed to eat from all the other trees in the garden. The world and everything in it was good and perfect, just as God created it to be.

One day, Satan came to Eve as a serpent. He asked Eve, “Did God actually tell you, ‘You should not eat of any tree in the garden’?” She answered, “We are allowed to eat the fruit of the trees in the garden, but God said, ‘Do not eat the fruit of the tree in the middle of the garden. You also should not touch it or you will die.’”

The serpent said, “You will not die. God knows when you eat of the tree your eyes will be opened and you will be like God, knowing good and evil.” Eve ate the fruit of the tree. She also gave some to Adam, who was with her, and he ate of the fruit. Then both of their eyes were opened, and they realized they had sinned by disobeying God.

Later, they heard God walking in the garden and they hid. God called to them, “Where are you?” Adam answered, “I heard you and I was afraid so I hid.” God asked Adam if he had eaten of the tree.

Adam answered, “The woman you gave me, she gave me the fruit to eat and I ate it.” Then God asked the woman what she had done. She answered, “The serpent tricked me and I ate the fruit.”

God told the serpent, Adam, and Eve that they would have consequences for their sin. Sin has a price.

Adam and Eve would experience pain and hard work. And they would physically die one day. Adam and Eve were sent out of the garden of Eden.

WELCOME

- Before the session, gather several items of varying value. Create a display at the front of the room near your seat.
- Play a favorite song and greet the children excitedly as they arrive.
- Begin: “Hi, everyone! I’m so glad you are here today. Look at these items I have displayed. Can you guess how much each item costs?”
- Choose three or four children to play a pricing game.
- Identify one item and give an incorrect price. Ask one of the volunteers to decide if the actual price is higher or lower than you stated. Continue until the cost of each of the items has been identified.
- Ask: “How do we know the cost of each item?” (*Prices were set by the seller of the item and we know how much we paid for it.*) “What are some things your parents pay for all the time?” (*Answers will vary.*)
- Show the “Adam and Eve Relief” object slide
- Ask: “Does anyone know the identity of the people shown on this relief? (*Adam and Eve*) How are they different in this picture than we learned about last time?” (*Adam and Eve look sad and are working hard.*)
- Say: “When God created Adam and Eve, He made them perfect, but they chose to do the wrong thing. Because of this, Adam and Eve had to work hard and got tired and sad. Today we are going to learn that **sin has a price**. Each of the items we looked at earlier had a price attached to it, but the price we must pay for sin is far greater.”

WORSHIP

- Say: “We can learn today that sin, while it broke our world and relationship with God, can also be forgiven. We can have a new relationship with God because of Jesus!”
- Play a song and encourage the kids to sing along.
- Say: “God loves people and wants to have a relationship with them. Because of sin, our work is difficult and tiresome, we get sick and sad, bad things can happen, and we are separated from God. But the good news is God loves people and wants them to be forgiven from their sin.”
- Play another song as you collect the offering.
- Pray and thank God for loving people even when they sin.

INTRODUCE THE SESSION

- Ask: “What is sin? (*Anything we do that goes against God’s rules.*) Have any of you ever sinned? (*pause for responses*) How do you know when you have sinned? (*pause for responses*) Does sin please God or give God glory?” (*no*)
- Invite kids to name things that might be sin for kids their age. Choose

TOOLBOX

- Welcome: various items you know the price of to display, “Adam and Eve Relief” (slide)
- Worship: music videos, offering basket
- Introduce the Session: dry erase board and markers, “Genesis” (Bible Book poster), Bibles, option: “Explore the Bible: On Location” (video)
- Dig Deeper: Bibles, “Text Truth: Session 2,” and “Romans 6:23” (slides), The Gospel God’s Plan for Me Poster (print item)
- Practice Bible Skills: “Gospel Icons” (print item), index cards, markers, tape, paper lunch bags, scissors
- Missions: bags of dry beans
- Review: “Isaiah 40:28” (slide), washable markers or crayons, white paper
- Closing: music videos

- kids to make suggestions and begin to make a list on the dry erase board.
- Talk with kids about what makes each of those things mentioned sin.
- Refer to the “Genesis” poster and review the 5Ws.
- Invite kids to open their Bibles to the Book of Genesis and find chapter 2.
- Option: Show the “Explore the Bible: On Location” video.

DIG DEEPER

- Open your Bible and read Genesis 2:15-17 and ask: “What job did God give to Adam? (*work the land*) What did God say about the tree of the knowledge of good and evil in the garden? (*don’t eat the fruit*) What did God say would happen if Adam ate from the tree?” (*he would die*)
- Recall: “Genesis 1—2 tells us about the perfect creation God gave to Adam. God gave Adam everything he needed and eventually gave Adam a wife whom Adam named Eve. In Genesis 2:15-17 God told Adam not to eat the fruit of a specific tree. Why do you think God did not want Adam or Eve to eat that particular fruit?” (*answers will vary*).
- Invite a volunteer to read Genesis 3:1.
- Ask: “What question did the serpent ask Eve? How is that question different from the instructions God gave Adam in Genesis 2:17?”
- Invite a volunteer to read Genesis 3:2-3.
- Say: “It looks like Eve knew the serpent might be trying to trick her since she said it was okay for them to eat from other trees in the garden, just not the one tree God had warned them about. Eve knew that eating from that tree would bring death.”
- Continue: “The serpent then told Eve that she wouldn’t really die if she ate from the tree, but the tree would make her smart. Does that sound like something you think Eve wanted?”
- Read Genesis 2:4-7.
- Ask: “What did Adam and Eve decide to do? What happened when they disobeyed God?”
- Display the Text Truth: Session 2 slide.
- Hold your Bible open and tell the story from Genesis 3 in your own words or by using the script provided.
- Say: “Adam and Eve knew that God had told them not to eat from the tree. The serpent made it sound like the consequences for disobeying God would not be as severe as God had warned. **Sin has a price** and because of Adam and Eve’s choice to sin, our world and our relationship with God are broken.”
- Display the Romans 6:23 slide and read the Weekly Bible Verse.
- Say: “Remember from Genesis 2:17 what God said the price for sin was. Is that the same price Romans 6:23 describes? If the price of sin is death, why do people not die immediately when they sin?” (*answers will vary*) Help kids identify when the Bible speaks about death as being the penalty for sin, usually God means a spiritual death.”

BONUS BIBLE VERSE

The bonus Bible Verse for this week is Romans 6:23. Display this verse while telling the Bible story. Challenge your group to remember the verse throughout the week as they recall today’s Bible story.

- Continue: “Sin creates separation between God and people and when people sin they die spiritually to God. People who die physically while separated from God remain separated from Him forever.”
- Ask: “What does the end of Romans 6:23 tell us?” (*God provided a way for people not to experience spiritual death through His Son Jesus Christ.*)
- Display the “Gospel God’s Plan for Me” poster and review each point with the kids to help them remember the good news of Romans 6:23.
- Conclude: “God did not want sin to come into the world but, once it did, God provided a way for the relationship between God and people to be repaired. What is the way God chose to repair that relationship?” (*God sent Jesus*)

PRACTICE BIBLE SKILLS

- Before the session, print the “Gospel Icons” print item. Make enough copies so each kid can have one strip of icons. Cut apart the strips. Print the following Scripture references on individual index cards: Revelation 4:11; Romans 6:23; John 3:16; Romans 5:8; and Romans 10:9-10. Tape the index cards to individual paper bags. Hide the gospel poster used previously or cover it up.
- Distribute a strip of Gospel Icons to each child and allow them to cut the icons from their strips.
- Display the bags in the front of the room.
- Display your page of Gospel Icons and review what each icon represents.
- Invite the kids to take a look at the five bags displayed in the front of the room. Guide them to look up each reference in their Bible and see if they can decide which reference goes with each of the icons. When they think they know with icon goes with each reference they can drop their icon in the corresponding bag.
- Once everyone is finished, take the reference bags and see how many icons placed inside were correct.
- Invite the kids to open their Bibles to Romans 6:23 and read the verse.
- Review the Gospel: God’s Plan for Me poster. Answer the kids’ questions.
- Say: “God provided a way through Jesus Christ to restore our broken relationship with Him. Bible verses, like Romans 6:23, help us to know that God loves and wants to have a relationship with everyone.”

MISSIONS

- Form groups of 4-5 kids. Give each group a bag of dry beans. Challenge each group to count out 250 beans.
- Say: “Imagine that your beans represent people.”
- Continue: “The missionaries we have been learning about, Luis and Beatriz Soto, live in an area with over 2.5 million people. Can you guess

BIBLE SKILLS SPOTLIGHT

- Knows the Bible tells that God sent Jesus to earth because He loves all people.
- Understands and applies truths from a Bible verse

GOSPEL ICONS

- Crown = God Rules
- X = We sinned
- Cross = God provided
- Gift = Jesus gave
- Hands = We respond

how many of those people are Christians?" (*pause for responses*) "2 percent of the population—around 5,000 people—are Christians."

- Explain: "You counted out 250 beans and imagined that those beans represented people. Those 250 beans represent the people in Salt Lake City where the Sotos serve. Separate five beans from your group of 250." (*pause*) "Those five beans represent the number of Christians living in Salt Lake City. Look at those five beans compared to the other 245 beans. What do you think? How does this make you feel?" (*pause for responses*)
- Conclude: "We can praise God for the few people in Salt Lake who have turned from their sin and trusted Jesus as their Savior. But we can look at these five beans and see just how much work there is to be done. We want everyone to know the good news of Jesus! This is why we give money to missionaries and pray for them!"
- Ask a volunteer to pray for Luis and Beatriz Soto and for the churches and people in Salt Lake City.

REVIEW

MEMORY VERSE

Bonus Verse Option: The Memory Verse activity each week is focused on the monthly Memory Verse, Isaiah 40:28. If your kids quickly memorize the Memory Verse, you may opt to challenge them to memorize the weekly bonus Bible Verse. This week's bonus Bible Verse is Romans 6:23.

- Ask: "What is something that makes you tired?" (*pause for responses*)
- Ask a volunteer to look up or recite Isaiah 40:28.
- Ask: "Does God get tired?" (*no*) "Does God know when we're tired?" (*yes*)
- Encourage kids to think of things they have done during the day so far that could have made them tired. Ask for volunteers to name some of the things they have done. Recall from Isaiah 40:28 that God created everything and even that did not make God tired.
- Invite kids to think of things that God created. One at a time, ask a child to name something God created. As kids name each item ask: "Did God create (*item named*) perfectly?" (*yes*)
- When everyone has an opportunity to answer, talk about how these things show the signs of sin. (*trees and plants die, things break, people sin*)
- Distribute paper and markers or crayons. Guide kids to think about God's creation and draw a picture of what they think God's perfect creation would have looked like.

CLOSING

- Invite volunteers to share their drawings with the group.
- Help kids remember that God's creation was perfect, but sin entered the world and changed everything. Because **sin has a price**, God provided a way for people to be able to have a relationship with Him through Jesus.
- Close in prayer, thanking God for providing a way for people to have a renewed relationship with Him, then play a song as the kids exit the room.



REVIEW QUESTIONS

SESSION 4

1. What animal did Rebekah give water to? (Camel, Genesis 24:20)
2. Where did the servant meet Rebekah? (At the well/spring, Genesis 24:11,15)
3. What did the servant do after Rebekah offered him and the camels water? (Worshiped God, Genesis 24:26)
4. What was the name of Abraham's son who was looking for a wife? (Isaac, Genesis 24:4)
5. What was some of the jewelry that the servant gave Rebekah? (A ring and bracelets, Genesis 24:22)
6. What was our Text Truth this week? (God hears our prayers.)
7. In what book of the Bible is today's Bible story found? (Genesis)
8. Name one thing you learned from this week's Bible story.