SESSION INFORMATION

BIBLE PASSAGE:
Genesis 1:1–2:3

LIFE POINT: God wants people to take care of the world that He created.

CHRIST FOCUS: Jesus came to die on the cross for God’s most important creation—people.

LEVEL OF BIBLICAL LEARNING
God wants people to take responsibility for taking care of His creation.

BIBLE VERSE:
In the beginning God created the heavens and the earth.
Genesis 1:1 (HCSB)

In the beginning God created the heaven and the earth.
Genesis 1:1(KJV)

In the beginning God created the heavens and the earth.
Genesis 1:1(NIV)

In the beginning, God created the heavens and the earth.
Genesis 1:1 (ESV)

In the beginning God created the heavens and the earth.
Genesis 1:1 (NKJV)

SUGGESTED USE DATE: September 4

PRODUCTION NOTES

Tailor Kids Worship to your kids and leaders:

• For easy prep: Enlist a Worship Leader to show music videos and lead songs. Prepare the Connection Point Game and Bible Verse activity, and show the videos for the Bible Story and Connection Point Missions.

• Have an additional leader? Enlist that person to lead the Connection Point game, Bible Verse activity, and missions. Then prepare and tell the Bible Story for an interactive experience with your kids.

• Do you have musicians who would like to lead worship songs? Check out the lead sheets on the DVD-ROM or substitute your songs.

• Need easy ideas for decorating your stage area? See “Decorating Tips” in the How-To section on the DVD-ROM.

SCHEDULE AND PROPS

Huddle Ups (Optional)
(time varies)
Supplies (for each small group):
“Creation Station”–chenille stems; “Creation Craze”–numbered cube

Countdown Video
(3 minutes)
Props: none

Worship Song
(3 minutes)
Props: none

Welcome and Prayer
(5 minutes)
Props: globe

True2Life Drama
(or Gumshoe Video)
(5-7 minutes)
Props: clipboard, pen, candy bar

Connection Point Game
(10 minutes)
Props: globe, markers, large sheets of paper, timer

Bible Study
(10 minutes)
Props: Bible; globe; 7 posters each with a number 1-7–Print the provided “Creation Mnemonic” (page 6)

Worship Song and Offering
(3 minutes)
Props: none

Connection Point Bible Verse
(5-8 minutes)
Props: none

Connection Point Missions
(5-8 minutes)
Props: none

Real Life Connections
(3-5 minutes)
Props: none
HUDDLE UPS (OPTIONAL)

Huddle ups are for churches that have a drop-off time before the session begins or a pick-up time as parents arrive at the end of the session. It’s a great time for interaction with a small group leader through games, conversations, or review questions. Play the countdown video to signal the end of Huddles Ups and the beginning of the session.

- Estimated time: varies according to schedule
- Tech: none
- People: Small Group Leaders
- Supplies (for each small group):
  “Creation Station”—chenille stems
  “Creation Craze”—numbered cube

CREATION STATION

- Welcome kids to your Huddle Up group.
- Provide each child with two to three chenille stems. Challenge kids to create the following shapes and objects using the stems: star, tree, first letter of his name, giraffe, fish, flower, and so on.
- If you would like to use this activity as a competition, group kids into 3 teams. Whisper an object to 1 team and allow the team 30 seconds to create the object with the chenille stems. Grant points to the first team to correctly guess the object. Whisper a new object to the next team and play again as time allows.
- Explain that kids will learn God created all things by simply speaking them into existence! Encourage kids to listen for the things God created.
- Watch for the countdown video to signal the end of Huddle Ups. Guide your small group to join the others to begin worship.

CREATION CRAZE

(after the session)

- Direct a child to roll a numbered cube.
- Help the child determine what God created on the day of the number he rolled. Use the “Creation Mnemonic” from today’s Bible story to help kids recall the correct answers.
- Once kids determine what God created on that day, invite a child to act out something God would have created on that day. Lead the other kids to guess. (See “Creation Mnemonic” for ideas for each day if the kids need help.)

- After kids correctly guess the action, invite another child to roll the cube and play again. If a child rolls a repeat number, everyone must recite the mnemonic for day seven and freeze for seven seconds.
- “Creation Mnemonic” and ideas for actions:
  - Day number one, light and dark then God was done. (pretend to put on sunglasses for light; cover eyes for dark)
  - Day number two, God made the sky so blue. (arch arms over head to indicate sky)
  - Day number three, God made plants and grass and seas. (stand tall like a tree; pretend you are a seed starting small and growing into a plant; put open hands to face to make a flower; make waves with arms to make an ocean)
  - Day number four, sun, moon, and stars galore. (hands arched over head to make a sun; use finger to dot stars in the sky or trace a star shape with finger; be a planet spinning in space)
  - Day number five, swimming fish and birds that fly. (any ocean animals or birds, such as penguins or flamingos)
  - Day number six, God added animals and people to the mix! (any animal)
  - Day number seven, it’s all complete, both earth and heaven.

COUNTDOWN VIDEO

- Estimated time: 3 minutes
- Tech: Countdown Video
- People: none
- Props: none

(Play countdown video to signal the beginning of worship time. Kids will count aloud as they join the large group.)
**WORSHIP SONG**

- Estimated time: 3 minutes
- Tech: Music video, mics for singers, lights (optional)
- Music: “Your Amazing World” (lead sheet available on DVD-ROM) or download a worship song of your choice
- People: Worship Leader and/or Worship Team
- Props: none

**WORSHIP LEADER**

God created us to worship Him! Are you ready to do that today? Let’s lift our praises up to Him!

(Show the music video. Kids stand to sing.)

**WELCOME AND PRAYER**

- Estimated time: 5 minutes
- Tech: Life Point slide, Bible Verse slide
- People: Bible Study Leader
- Props: globe

**BIBLE STUDY LEADER**

You guys came ready to worship today! Isn’t it incredible that God hears our songs of worship? I mean, think about it. Look at this globe I have with me today. Right now all over the world in countries like Spain, Korea, and South Africa, people are praising and worshiping Jesus! And, not only can God understand every language, but He knows each person by name and hears everyone’s praises and prayers! WOW! I wonder what that sounds like!

We have an amazing God, and there’s something else that’s really amazing—the incredible world that He created for us. In fact, we will spend the next several weeks learning about what God created and how He did it! We will take a look at God’s creation and His plan for people, like you and me! We will discover some cool things about God’s forgiveness and about His love for us.

One of the first ways God showed love toward us was through His creation. He created our world to be the perfect place for us to live and to worship. Today, we will learn that **God wants people to take care of the world He created.** *(Show Life Point slide.)* Say that with me: **God wants people to take care of the world He created.**

Our Bible verse reminds us that God created all things. Let’s read it together.

*(Show Bible Verse slide—select preferred version.)*

- In the beginning God created the heavens and the earth. *Genesis 1:1* (HCSB)
- In the beginning God created the heaven and the earth. *Genesis 1:1* (KJV)
- In the beginning God created the heavens and the earth. *Genesis 1:1* (NIV)
- In the beginning, God created the heavens and the earth. *Genesis 1:1* (ESV)
- In the beginning, God created the heavens and the earth. *Genesis 1:1* (NKJV)

I am so thankful for the beautiful world that God has created for us. Let’s pray to Him.

Thank You, God for Your beautiful world. Thank You for creating each of us and for providing everything we need. Thank You that You love us and hear our prayers. Help us to learn more about You as we study and worship together today. In Jesus’ name, amen.

It’s incredible to think about God speaking everything into existence! Have you ever wondered what it must have been like? Let’s check in with our True2Life team *(or with the Gumshoe kids)* to see what they have to say about God’s incredible creation!

*(Bible study leader leaves.)*
TRUE2LIFE DRAMA

Estimated time: 5-7 minutes
Tech: Gumshoe video (optional)
People: Ben and Sarah (teen-aged friends)
Props: clipboard, pen, candy bar

Sarah enters and then stands in the center, writing on a clipboard with a pen. Ben enters eating a candy bar. He sneaks up from behind on Sarah.

Ben: (looking over Sarah’s shoulder) Hey, Sarah. What’s that?

Sarah: (surprised) Ben! You scared me. I didn’t know you were there.

Ben: (taking a bite of the candy bar then speaking with his mouth full) I’m here.

Sarah: You certainly are.

Ben: (still talking with his mouth full) And you are …

Sarah: I am making a list.

Ben: (smacking) What kind of list?

Sarah: (slightly annoyed) Well, I was going to make a list of some ways that I can better take care of the earth God gave us. (looking at Ben) But, I think I’ll make a list of polite ways to eat a candy bar instead.

Ben: (taking another bite and continuing to talk with his mouth full) That’s a great idea. I love candy bars.

Sarah: Really? I would have never guessed. So, anyway, I’m listing things that I can do to help take care of God’s beautiful world.

Ben: (chewing and looking around) It is beautiful, isn’t it?

Sarah: It is. And I want to come up with some things I can do to help clean up and protect our neighborhood. You know. Like picking up trash. Recycling. That kind of stuff.

Ben: Great idea. I think I’d like to do that, too.

Sarah: Great. (showing her list to Ben) Which of these things would you like to help with?

Ben: (pointing at the list) That one. That one. Maybe not that one. That one for sure.

Sarah: Wow, Ben. That’s great. You’ll make a big difference if you do even one of those things.

Ben: Great. Then count me in. I’ve got to head home now. See you later.

Sarah: Thanks again. See you later.

As Ben walks off, he finishes the candy bar and throws the wrapper on the ground.

Sarah: Ben!

Ben: What?

Sarah: (pointing at the wrapper) Did you forget something?

Ben: (picking up wrapper) Sorry. (walking off and then turning to Sarah) Oh, I guess you better sign me up for picking up trash, too.

(They exit.)

(END SCENE)
CONNECTION POINT GAME

Estimated time: 10 minutes
Tech: Connection Point Game slide
People: Connection Point Leader, 2 teams of 4 kids
Props: globe, markers, large sheets of paper, timer

GAME INSTRUCTIONS:

• Two teams of kids will have 20 seconds to list as many unique items from God’s creation as they can.
• Give each team a large sheet of paper and a marker for each player. Designate one team as Team Land and the other as Team Sea.
• Invite a child in the audience to spin the globe and stop it with his finger. Both teams will use the first letter of the country or body of water landed on to play the round.
• Allow teams 20 seconds to list as many items from God’s creation as they can think of that begin with the letter. After 20 seconds, allow teams to share their answers. Give points for each team’s items that do not appear on the other team’s list.
• After each round, the audience may subtract one point away from a team. Give a child in the audience one turn to name a unique item that was not mentioned during the round. If he is successful, spin the globe and invite a child to close his eyes and stop the globe with his finger. If his finger stops on “land,” deduct a point from Team Land; if his finger stops on water, deduct a point from Team Sea.
• Play as many rounds as your time allows. Note that only items from God’s creation are acceptable answers.

CONNECTION POINT LEADER

(Show Connection Point Game slide.)

Hi, kids! Today we are talking all about God’s creation, and I’ve got a game just perfect for some world travelers! Who wants to play?

(Choose two teams of four players each. Introduce the players. Designate one team as Team Land and the other as Team Sea.)

Guess what, audience? I need YOUR help to play today’s game! I need you guys to help these teams know where in the world they will be traveling. I will spin the globe, and one of you will use your finger to stop it. Then, we will take a look to discover what country or body of water you landed on.

Teams, this is where you come in! We will announce the country, and you will have 20 seconds to list as many things from God’s creation as you can think of that start with the same letter as the country. For example, if the country is Spain, you would list things from God’s creation that start with the letter S. You might list stars, seahorses, or sunflowers. However, you would NOT list things like sparklers or spaghetti because those are not things God created in nature!

After 20 seconds each team will share its list with the group. You will earn a point for any correct answers that the other team didn’t think of.

Now, there’s one more twist to this game! Audience, you will have an opportunity to take a point away from a team! After teams share their lists, one of you will have the opportunity to name one more item that neither team thought of. If you are successful, we will spin the globe, and one of you will close your eyes and stop it with your finger. If your finger stops on land, then Team Land loses a point. If your finger stops on water, then Team Sea loses a point.

OK, everyone, get your brains ready to think, and let’s get started! (Spin the globe. Invite a child to stop it with his finger. Announce the country to the teams and give them 20 seconds to make their lists. Award points and continue play as time allows. Declare the team with the most points at the end of play the winner and dismiss kids to their seats.)

Wow! You kids sure know a lot about God’s creation! Let’s give everyone a big round of applause!

It’s a really big world out there, isn’t it? You guys listed so many amazing things that God created. There is no way that all of this just happened to appear one day. All of nature is the work of God, and He had a detailed plan for everything that He created. He planned the number of stars that He would put in the sky, the color of each flower, and the design of every butterfly wing. God took great care to create every item just perfectly, and we should be careful to take care of His creation. After we spend some more time worshiping...
together, we will take a closer look at God’s creation and discover more about His plan to care for us.

WORSHIP SONG

- Estimated time: 3 minutes
- Tech: Music video, mics for singers, lights (optional)
- Music: “These Are the Names of God” (lead sheet available on DVD-ROM) or download a worship song of your choice
- People: Worship Leader and/or Worship Team
- Props: none

WORSHIP LEADER

I am so excited to learn more about God’s creation and His plan for you and for me! Did you know that Psalm 148:5 says that we should praise God because He is the Creator? Let’s do that together right now! Stand and sing with me!

(Show the music video.)

(Lead kids to sit as song ends.)

BIBLE STORY

- Estimated time: 10 minutes
- Tech: Christ Focus, Life Point, and Bible Story slides; Bible Story video (optional)
- People: Bible Story Leader, 7 kids
- Props: Bible; globe; 7 posters each with a number 1 through 7–Use the provided “Creation Mnemonic” (see the next column) to print each day on its corresponding numbered poster. If desired, draw simple graphics to illustrate what God created on that day.

NOTE: Kids will learn the days of creation by reciting back a mnemonic throughout the lesson.

Creation Mnemonic
Day number one, light and dark then God was done.
Day number two, God made the sky so blue.
Day number three, God made plants and grass and seas.
Day number four, sun, moon, and stars galore.
Day number five, swimming fish and birds that fly.
Day number six, God added animals and people to the mix!
Day number seven, it’s all complete, both earth and heaven.

(Play the Bible Story video or tell the following Bible story.)

BIBLE STUDY LEADER

(Show Bible Story slide.)

I have really enjoyed thinking about God’s creation today! Let’s take a look at this globe together. (Show globe.) What do the blue parts on the globe represent? Yes, the oceans, rivers, and lakes! And, what do the brown and green areas on the globe represent? The land! Right again! We can look at our globe and discover tiny islands, continents, mountains, deserts, and rivers. But, did you know the world didn’t always look like this? In fact, in the beginning the world didn’t exist at all! But, God had a plan! Today, we will learn all about God’s creation and the steps He took to create this amazing world we live in!

(Open Bible to Genesis 1.) Let’s begin reading in Genesis 1:1. In the beginning God created the heavens and the earth.

Whoa! We need to stop right here because we just heard some important information. First, who does the Bible say created the heavens and the earth? (Allow for responses.) GOD created them! We can know that this is true because the Bible is a Book of God’s true words to us. Second, this verse tells us that the heavens and the earth were CREATED. To create something is very different than just to make something. To create means that you start with nothing! I can make cookies by using flour, sugar, and eggs. But, I can’t create cookies out of nothing at all! God CREATED the world just by speaking it into existence! WOW! Let’s keep reading to discover what God created first.
Then God said, “Let there be light,” and there was light. God saw that the light was good, and God separated the light from the darkness.

That’s really cool to think about! God just SPOKE and suddenly, there was light. The Bible says that God separated the light from the dark, and He called them “day” and “night.” Day number one, light and dark then God was done. Let’s say that together. Day number one, light and dark then God was done. Great job! Let’s see what happens next.

So God made the expanse and separated the water under the expanse from the water above the expanse. And it was so. God called the expanse “sky.”

What did God make? God made the sky! He created the perfect atmosphere for us to survive. Day number two, God made the sky so blue. Let’s say that together. Day number two, God made the sky so blue. Great!

Then God said, “Let the water under the sky be gathered into one place, and let the dry land appear.” And it was so. God called the dry land “earth,” and He called the gathering of the water “seas.” And God saw that it was good. Then God said, “Let the earth produce vegetation: seed-bearing plants and fruit trees on the earth bearing fruit with seed in it according to their kinds.” And it was so.

God spoke and caused dry land to appear. Then, He covered the land with plants and trees, and He formed the seas. Day number three, God made plants and grass and seas. Say that with me. Day number three, God made plants and grass and seas.

Great! Let’s review what we’ve learned so far! (Lead kids to say the three mnemonic lines with you.)

Day number one, light and dark then God was done.

Day number two, God made the sky so blue.

Day number three, God made plants and grass and seas.

Then God said, “Let there be lights in the expanse of the sky to separate the day from the night.”

What lights can you see in the sky? Day number four, sun, moon, and stars galore. Say that with me. Day number four, sun, moon, and stars galore. Awesome! Isn’t it fun to look at the stars at night? I’m so glad that God made stars! It’s my favorite of His creations!

Then God said, “Let the water swarm with living creatures, and let birds fly above the earth across the expanse of the sky.”

Day number five, swimming fish and birds that fly. OK, let’s say it. Day number five, swimming fish and birds that fly.

So, now God has a beautiful world full of oceans and fish, plants and birds. He has filled the universe with stars and galaxies. But, God isn’t quite done yet!

So God made the wildlife of the earth according to their kinds, the livestock according to their kinds, and creatures that crawl on the ground according to their kinds. And God saw that it was good. Then God said, “Let Us make man in Our image, according to Our likeness. They will rule the fish of the sea, the birds of the sky, the livestock, all the earth, and the creatures that crawl on the earth.” So God created man in His own image; He created him in the image of God; He created them male and female.

Day number six, God added animals and people to the mix! Say that with me. Day number six, God added animals and people to the mix!
Finally, God's work was done. He looked at His creation and said it was "very good." So, God set aside the seventh day as holy and rested from His work. *(Invite a child to hold poster #7 and another child to read the words.)* Day number seven, it's all complete, both earth and heaven. Let's say it together. Day number seven, it's all complete, both earth and heaven.

Wow! And just like that, God CREATED the world! God is amazing, and He created an amazing world! *(Refer to globe.)* We can't even begin to understand His great power!

Can we review what He did? Let's say our poem together.

*(Hold up one finger.)* "Day number one, light and dark then God was done."

*(Hold up two fingers.)* "Day number two, God made the sky so blue."

*(Hold up three fingers.)* "Day number three, God made plants and grass and seas."

*(Hold up four fingers.)* Day number four, sun, moon, and stars galore.

*(Hold up five fingers.)* Day number five, swimming fish and birds that fly.

*(Hold up six fingers.)* Day number six, God added animals and people to the mix!

*(Hold up seven fingers.)* Day number seven, it's all complete, both earth and heaven.

(Collect posters and dismiss kids to their seats.)

*(Show Christ Focus slide.)*

After God finished His work, He instructed man to "subdue" the earth. That means that God wants people to take responsibility for caring for His creation. God cares about His creation! In the Book of Matthew, Jesus reminded the people that God cares about the birds and the flowers. Jesus also reminded the people that God cares about us! We know that it is because of God's love and care that He sent Jesus to die on the cross for our sin.

Let's pray together and thank God for His creation and for sending Jesus.

God, thank You for all that You created. Thank You for perfectly creating each detail. We praise You for Your creativity and for the many ways You have shown Your love toward us. We especially thank You for sending Jesus. Help us to take care of Your creation. In Jesus' name, amen.

**WORSHIP SONG AND OFFERING**

- Estimated time: 3 minutes
- Tech: mics for singers, lights (optional)
- Music: Use a favorite song or download a worship song of your choice.
- People: Worship Leader and/or Worship Team
- Props: none

**WORSHIP LEADER**

Just imagine! All of creation came to be simply because the voice of God commanded it so! How incredible that a God so powerful cares about each of us and wants to hear our praises. Let's worship Him together.

**Optional Giving Segment:**
The greatest way we can take care of God's creation is by sharing the good news of Jesus with people all over the world. God wants everyone to know Him! When you give an offering, some of your money helps people in places nearby and far away hear that Jesus loves them. If you would like to give an offering today, …

*(Give directions for how the kids can give their offerings. You might consider leading kids to place their offering in a globe-shaped bank. If this is not readily available, consider writing the name of a continent on the back of each numbered poster used during the Bible story time. Place the continent posters on the floor or stage and encourage kids to place their offering on a poster of their choice. Remind kids that God wants people on every continent to hear about His plan to forgive sin.)*

*(After collecting the offering, guide kids to stand for remainder of worship song.)*
CONNECTION POINT BIBLE VERSE

Estimated time: 5-8 minutes
Tech: Connection Point Bible Verse slide, Bible Verse slide
People: Connection Point leader, all kids
Props: none

ACTIVITY INSTRUCTIONS:
• Select your preferred version of the Bible verse.
• Designate three groups (perhaps girls, boys, and adult leaders).
• Encourage girls to stand and shout: “In the beginning” and quickly sit back down. Lead boys to follow by standing to shout: “God created.” Leaders will complete the verse by saying: “the heavens and the earth.” Lead everyone to stand and shout the reference together, “Genesis 1:1.”
• If your time allows, reassign the parts of the verse to different groups and play again.

BIBLE VERSE (SELECT PREFERRED VERSION):
• In the beginning God created the heavens and the earth. Genesis 1:1 (HCSB)
• In the beginning God created the heaven and the earth. Genesis 1:1 (KJV)
• In the beginning God created the heavens and the earth. Genesis 1:1 (NIV)
• In the beginning, God created the heavens and the earth. Genesis 1:1 (ESV)
• In the beginning God created the heavens and the earth. Genesis 1:1 (NKJV)

CONNECTION POINT LEADER
(Show Connection Point Bible Verse slide.)

Hi, everyone! Welcome back to Connection Point! We’ve learned a whole lot about God’s creation today! I love that we spent some time recognizing that God is the Creator! Remember, to create means to start with nothing. God didn’t use clay or water to begin making the earth. He just spoke the word, and suddenly, NOTHING became SOMETHING! God is the Creator! That’s a great truth for us to know. Let’s work together to learn today’s Bible verse.

Girls, I need you to stand and shout: “In the beginning,” as loudly as you can and then quickly sit back down. Let’s practice! (Lead girls to stand, shout, and sit back down.) Great job, ladies!

Now, boys, you help with the next part. Stand and shout “God created,” and quickly sit back down. Ready? (Lead boys to stand, shout, and sit back down.) Wow, guys! I like that good news you just shouted.

Worship leaders, you will help us out by standing to shout: “the heavens and the earth.” You’ll have to be loud to be as great as these kids! Let’s give it a try! (Direct leaders to stand, shout, and sit back down.)

Now, when I say go, the girls will stand up, say their part of the verse and quickly sit back down. As soon as the girls finish, then the boys will begin. Then the leaders will say their part. At the end of the verse everyone will stand and shout together: “Genesis 1:1.” Let’s do this! (Lead girls to begin and guide the groups through the verse several times. If your time allows, reassign each group a different part of the verse and play again.)

That was great, everyone! Let’s all shout the whole verse.

CONNECTION POINT MISSIONS

Estimated time: 5-8 minutes
Tech: Connection Point Missions slide, “Created for Good Works” missions video
People: Connection Point leader
Props: none

CONNECTION POINT LEADER
(Show Connection Point Missions slide.)

Isn’t it good to know that God created the whole world? Let’s watch and see how the good news of God’s love is being spread to people all the way on the other side of the world in Madagascar.

(Play the “Created for Good Works” missions video.)
What a neat place! God created many unique animals that live in Madagascar. What are some animals that you saw in the video? (Allow for responses such as lemurs, turtles, and so forth.) God also created all the people who live in Madagascar, and the Spann family is there to help those people know about God's love for them. What are some ways that you think we could pray for the Spann family and the people there? (Allow for responses such as praying for the local drivers to become Christians, for a Bible study to develop from the baseball team, and for families to have enough money to buy the food they need.)

(Invite a child to join you at the microphone for each prayer need your group discusses. Ask each child to say a simple sentence prayer. Wrap up the time by leading the group to pray.)

God, thank You for the Spann family and their work in Madagascar. Please help them as they tell the Madagascar people about Your love for them. Help the people to understand Your plan to send Jesus and accept Your gift of forgiveness. In Jesus’ name, amen.

**REAL LIFE CONNECTIONS**

- Estimated time: 3-5 minutes
- Tech: Real Life Connections slide, Life Point slide, microphone to take to individuals in group
- People: Bible Study Leader
- Props: none

**BIBLE STUDY LEADER**

(Show Real Life Connections slide.)

Let’s take a few minutes and hear from some of you. (Allow individuals to respond to the next questions, using a microphone.)

- What is your favorite thing that God created? Why?
- Why is it important to know that God created the world?
- What are some ways you can take care of God’s creation?

We should want to take care of God’s creation. In fact, that’s one of the jobs that God has given each of us. We can do simple things like helping keep the earth clean or recycling. We can show care for the animals and take good care of our pets. And most of all, we can care about one another. People are God’s most important creation, and we can help one another, be respectful of others, and make sure that we are sharing with everyone how much God loves them. **God wants people to take care of the world He created.** (Show Life Point slide.) Say that with me: **God wants people to take care of the world He created.**

This week I hope you will look for ways that YOU can help take care of God’s world. Be sure to take a One Conversation™ page on your way out and use it to talk to your family about what you’ve learned. Have a great week!
THE BIBLE MEETS LIFE: Parents, today your child learned that God created our amazing world and wants people to care for His creation. What parts of God’s creation does your family most enjoy? How do you care for His creation?

LIVE IT OUT: Talk with your child about ways to take care of God’s creation. Discuss different areas, such as animals or plants, that she is most interested in. Work together to develop a strategy for a project your child can complete.

DAILY BIBLE READING:
Sunday: Isaiah 40:28
Monday: Nehemiah 9:6
Tuesday: Isaiah 45:18
Wednesday: Psalms 148:5
Thursday: Isaiah 40:26
Friday: Colossians 1:16
Saturday: Revelation 4:11

BIBLE VERSE
Genesis 1:1

GOD CREATED THE WORLD

In the beginning, God created the heaven and the earth. The earth did not have any shape, and it was dark. Then God spoke. He said, “Let there be light,” and there was light. God called the light “day” and the dark “night.” God saw that the light was good. That was the first day.

Then God said, “Let there be space between the waters,” and the waters separated. God called the space in between the waters “sky.” That was the second day.

Then God said, “Let the waters under the sky gather together, and let the dry ground appear,” and they separated. God called the ground “earth” and the waters “sea.” God saw that the earth and seas were good. Then God said, “Let the earth produce plants and trees with plants and fruits that have seeds,” and there were plants and trees. God saw that it was good. That was the third day.

Then God said, “Let there be lights in the sky to separate day from night.” God made the sun to shine during the day and the moon and stars to shine at night. God saw that it was good. That was the fourth day.

Then God said, “Let the water be filled with creatures and let the sky be filled with birds.” Living creatures filled the seas, and birds filled the sky. God saw that it was good. That was the fifth day.

Then God said, “Let the earth be filled with animals,” and livestock and creatures filled the earth. God saw that it was good. God said, “Let Us make man in Our image and according to Our likeness. They will rule the fish of the sea, the birds of the sky, and every creature on the earth.” So God created man in His Own image. He created a man and a woman. God saw that all He had created was very good. That was the sixth day.

By the seventh day God had completed His work. God said that the seventh day was holy, and He rested.

—based on Genesis 1:1–2:3

LEVEL OF BIBLICAL LEARNING: God wants people to take responsibility for taking care of His creation.

TAKE IT FURTHER: Check out the “God Created the World” section of the Bible Studies For Life: Kids Worship Family App.
God wants people to take care of the world that He created.
In the beginning God created the heavens and the earth.

Genesis 1:1 (HCSB)
In the beginning God created the heaven and the earth.

Genesis 1:1 (KJV)
In the beginning God created the heavens and the earth.

Genesis 1:1 (NIV)
BIBLE VERSE:

In the beginning, God created the heavens and the earth.  

Genesis 1:1 (ESV)
BIBLE VERSE:
In the beginning God created the heavens and the earth.

Genesis 1:1 (NKJV)
CONNECTION POINT
GAME
GENESIS 1:1–2:3

GOD CREATED
THE WORLD

GENESIS 1:1–2:3

GOD CREATED
THE WORLD
CHRIST FOCUS: Jesus came to die on the cross for God’s most important creation—people.
REAL LIFE CONNECTIONS
**Bible Studies For Life: Kids Worship** enables kids to experience an interactive large-group worship in a kid-friendly setting! Each session can be customized to fit the needs of your kids, leaders, and worship environment. Included are Bible stories, worship songs, videos, games, Bible verse activities, and more. There also are ideas for small group activities if you have a drop-off time before the session begins or a pick-up time as parents arrive at the end of the session. Here's a breakdown of a suggested schedule. Adapt it to fit your time and space.

<table>
<thead>
<tr>
<th><strong>HUDDLE UPS</strong></th>
<th>Optional small group activities for your early arrivers</th>
<th>Small Group Leaders</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COUNTDOWN VIDEO</strong></td>
<td>Signals the end of Huddle Ups and beginning of worship time</td>
<td>Video</td>
</tr>
<tr>
<td><strong>WORSHIP SONG</strong></td>
<td>Use preselected song or choose one of your own</td>
<td>Video or Worship Leader/Team options</td>
</tr>
<tr>
<td><strong>WELCOME AND PRAYER</strong></td>
<td>Introduction to Bible story and Bible verse</td>
<td>Bible Study Leader</td>
</tr>
<tr>
<td><strong>TRUE 2 LIFE DRAMA OR GUMSHOE VIDEO</strong></td>
<td>Reinforces the Life Point</td>
<td>Video or drama script option</td>
</tr>
<tr>
<td><strong>CONNECTION POINT GAME</strong></td>
<td>Interactive game to create excitement about the day’s Bible story or Life Point</td>
<td>Connection Point Leader</td>
</tr>
<tr>
<td><strong>WORSHIP SONG</strong></td>
<td>Use preselected song or choose one of your own</td>
<td>Video or Worship Leader/Team options</td>
</tr>
<tr>
<td><strong>BIBLE STORY</strong></td>
<td>Interactive Bible story told by Bible Study Leader or video</td>
<td>Bible Study Leader or video option</td>
</tr>
<tr>
<td><strong>WORSHIP SONG AND OFFERING</strong></td>
<td>Offering; Choose a favorite worship song</td>
<td>Worship Leader/Team</td>
</tr>
<tr>
<td><strong>CONNECTION POINT BIBLE VERSE</strong></td>
<td>Interactive Bible Verse activity</td>
<td>Connection Point Leader</td>
</tr>
<tr>
<td><strong>CONNECTION POINT MISSIONS</strong></td>
<td>Missions video and summary</td>
<td>Video and Connection Point Leader</td>
</tr>
<tr>
<td><strong>REAL LIFE CONNECTIONS</strong></td>
<td>Application of the Life Point to kids’ lives</td>
<td>Bible Study Leader</td>
</tr>
</tbody>
</table>
ADD INTEREST BY ATTACHING FLOWERS AND BUTTERFLY ABOVE THE BACKGROUND.

USE T-PINS TO ATTACH FLOWERS AND BUTTERFLY TO BACKGROUND.

USE 2-INCH THICK INSULATION BOARDS TO CREATE BACKGROUND.

USE 1/2 INSULATION BOARD TO CUT LARGER FLOWERS AND BUTTERFLY.

USE DARKER GREEN TO PAINT BLADES OF GRASS AND FLOWER STEMS.

PAINT GRASS LIGHT GREEN.