LEADER BIBLE STUDY

Nature is better to watch than most television programs! A quick glance through the window or from a back porch can be a study of deer, squirrels, birds, dogs, cows, or chickens. At the beach a person can enjoy watching seagulls and pelicans flying along the coastline and crabs and turtles crawling on the sand. It would not be uncommon to see a pod of porpoises swim by.

It is astounding how many different kinds of living creatures inhabit this planet. Both on land and in the sea, the diversity of life and balance of nature testify to a Master Designer. In the first session, we looked at the first four days of God’s creative work. On the fifth day, God continued His handiwork by filling the earth with all sorts of living species. He created fish and other aquatic life to swarm the seas. He made winged birds to fly through the skies. The word created (Genesis 1: 21) is the Hebrew word bara, the same word for a special creation as used in Genesis 1:1.

The sixth day of creation began with God making higher forms of land animals: livestock, crawling creatures, and wildlife.

Go look out a window. How many different living creatures can you see? List them here: ________________________________

How does the balance of nature testify to the existence of God? (See Romans 1:18-20.) ________________________________

In your opinion, should people respect animals, either wild or domesticated? How and why? ________________________________

NOTE: Downloadable versions of items identified as CD are available in the Music and Print Extras Bundle. Items identified as DVD are available in the Digital Video Bundle.

Additional training for Bible Studies For Life: Kids available at ministrygrid.com/web/biblestudiesforlife
GROUP TIME

► **Enjoy a song and animal actions.** Play “God’s Love Is Really Great” (track 16). Say the name of an animal and guide children to pretend to walk or make noise like that animal.

► **Tell the Bible story.** Open your Bible to Genesis 1. Remind children that today’s Bible story is in the first book of the Bible. Recall that God made the world in six days. Last week they heard about what God made on days 1–4. Point to the time line and review days 1–4. Remark that today they will hear what God made on days 5 and 6. Tell the Bible story in your own words.

**GOD MADE ANIMALS**

— *Based on Genesis 1:20–25, 30*

On the fifth day, God said, “Let the waters be filled with living animals and let birds fly in the sky.” God made the very largest of sea animals and every other living animal that moves in the water. He filled the waters of the seas, oceans, and rivers with fish and creatures of all kinds. He made birds with wings to fly in the sky.

On the sixth day, God made all the wild animals, farm animals, and animals that crawl on the ground. He made everything that has life in it. He gave the animals food to eat from the plants He made.

God had made all the different kinds of animals in two days. God looked at all the animals He had made and saw it was good.

► **Recall the Bible story.** Point to the time line. Invite a volunteer to attach the pictures for days 5 and 6. Display the Teaching Picture and ask questions about the Bible story.

► **Learn the Bible Verses.** Open your Bible to Genesis. Say the Unit Verse; then direct the preschoolers to say it. Say the Weekly Verse while acting out different animals. Pretend to be a hummingbird, flapping your wings as fast as possible, while saying the verse. Crawl like a turtle and slowly say the verse.

► **Review the Life Point and pray.** Form a circle with chairs. Guide each child to sit in a chair; then hand each child an Animal Picture Card. Instruct children to stand up and change places when they think the description you give fits the animal picture they are holding. Make statements such as “Your animal has feathers; your animal is brown; your animal lives in the water.” Throw in a fruit basket upset where all the children change places. Pray, thanking God for creating all the wonderful animals.

► **Wrap it up.** Show the video “God Made Animals: Life Action.” Review days 1–6 of creation using the time line. Ask the children what animal Jesus may have ridden on.
EXPLORE BOOKS ABOUT ANIMALS

• Help each child complete the Kids Activity Page.
• Guide children to look through the animal books and point to the animals.
• Listen to “Animal Sounds” (track 20) on the CD. Pause after each animal sound and ask the children to guess the animal.
• Challenge preschoolers to think of animals God made that live in the air, in the water, and on land. *(Books)*

CREATE AN ANIMAL

*Cut different-colored construction paper into basic shapes and various sizes.*

• Guide preschoolers to think of an animal they could make.
• Show the Teaching Picture and suggest they use the supplies to make one of the animals in the picture.
• Suggest they think of the size and shape of the main body, head, legs, and tail when choosing the shapes.
• Demonstrate gluing the shapes on the paper to make an animal design. Direct children to use markers to add spots, eyes, and other details.
• Print the Bible Verse on each child’s paper.
• Recall how God made all the animals by just using His words. God spoke, and the animals appeared. He made the animals on days 5 and 6. Sing “Who Made Animals?” (track 3). *(Art)*

BUILD A ZOO HABITAT

*Cut out the people figures and attach to blocks with tape loops.*

• Direct the preschoolers to create a zoo. Challenge them to think of what kind of home each animal needs. Mention that some animals live in the mountains. Some need trees to climb. Some animals need water to swim in. Smaller animals may need a cage.
• Suggest they use the people figures to visit the zoo.
• Encourage the preschoolers to speak for the people figures and thank God for each of the different animals He made. *(Blocks)*
FIND THE ANIMALS
• Direct the preschoolers to take turns as each chooses an animal card then finds the animal on the gameboard.
• To extend the game, suggest the child make the noise of the animal or act out a movement by the animal.
• Comment that God made all the animals. He made animals that fly in the sky, crawl or walk on the land, and swim in the waters. (*Puzzles and Games*)

PLAY WITH WATER
*Place the bin filled with water on the plastic tablecloth. Put the boats, fish, and trash items in the water.*
• Guide preschoolers to think of all the different types of animals God made to swim in the water.
• Instruct children to use the sieve to take out those items that do not belong in the water. Allow children to play with the toy boats or fish.
• Remind the children that God made all the animals. (*Dramatic Play*)

BONUS ACTIVITIES

MISSIONS ACTIVITY
Display the Missions Pictures. Read aloud the missions story. Remind the boys and girls that Kimberly is a missionary in West Africa; she tells the children about the animals God made. Show the children where West Africa is on the Missions Map. Pray for Kimberly, the other missionaries who help, and the children in West Africa. Ask preschoolers to name wild animals they think might live in West Africa.

USE THE COLORING PAGE
Guide the children to have fun painting the Coloring Page with watercolor paints. Encourage them to talk about the colors of different animals and how wonderful it is to think that all animals were planned for and made by God. Play the music “Creation of God” (track 13) in the background as the children work.

CLEAN UP
Play “Clean Up the Room” (track 19). Thank each child as you see him putting away blocks or picking up trash.

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*LIFE POINT*  
**God Made Every Animal.**

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*Pack Items 23, 24: “Creation Animal Search Gameboard,” “Creation Animal Picture Cards”  
Hint: Save the gameboard and animal pictures for Unit 2, Session 1.*

*Plastic bin filled with water, plastic tablecloth, plastic fish and boats, small sieve, clean trash (lids, small sock, gum wrappers, etc.)*

*CD: “Missions Pictures,” “Missions Map”*  
*CD: “God Made Animals” Coloring Page  
Watercolor paints, brushes, water, cups*
GOD MADE ANIMALS

BIBLE FUN ACTIVITIES

SNACK
Include the children in the distribution of the snack. Ask for one or more volunteers to pray. Lead preschoolers to clean up after the snack. Thank them for their help.

MOVE TO GROUP TIME
Invite preschoolers to move like a herd of elephants to group time. Stop frequently and raise your trunk (arm).

TALK ABOUT THE BIBLE STORY
► INTRODUCE the Bible Story—Genesis 1:20-25,30
  • Tell the children what wonderful elephants they pretended to be. Suggest they act like cows and roam around the room; then gather together. Let them guess what God made that they will be hearing about. Tell the Bible story from Genesis 1.

► SUMMARIZE the Bible Story
  • On the fifth day, God filled the waters with living animals and the sky with birds.
  • On the sixth day, God made all the wild animals, farm animals, and animals that crawl on the ground.
  • God gave them food to eat from the plants He made.
  • God had made all the different kinds of animals in two days.

► REVIEW the Bible Story
  • What did God make on the fifth day?
  • Name some animals that live in the sea or a river.
  • What did God make on the sixth day?
  • Think of some wild animals, farm animals, and crawling animals God made.

► EMPHASIZE the Life Point
  • Say that God made every animal.

LIFE POINT
God made every animal.

UNIT VERSE
In the beginning God made the world.
Genesis 1:1

WEEKLY VERSE
God made the animals.
Genesis 1:25
SING TOGETHER
Sing to the tune of “Skip to My Lou”:
  God made the animals. Yes, He did.
  God made the animals. Yes, He did.
  God made the animals. Yes, He did.
  Pretend you are a monkey*.
*Substitute: tiger, squirrel, kangaroo.

SAY THE BIBLE VERSE
Open your Bible to Genesis 1 and say the Unit Verse. Suggest the children stand tall like giraffes and say the Weekly Verse: “God made the animals.” Lead the children to gallop like horses and say the verse again, then swim like fish as they say the verse.

PRAY
Invite children to pray, thanking God for the animals He made.

BIBLE-LEARNING ACTIVITIES
Emphasize during the activities: God made the animals.

A. Draw your own animal creations. Invite preschoolers to draw their own animal creations. Suggest they give their animals a name. Print the animal name and Weekly Verse on each child’s paper. Challenge the children to think of ways they can take care of God’s animals. Ask questions such as “If you see a bird’s nest, what should you do with it?” and “If you visit the beach, what can you do to help keep it clean?”

B. Work animal puzzles. Review the Bible story. State that God made all the animals. He made those that fly in the sky, walk or crawl on land, and swim in the waters. Invite children to work the various animal puzzles.

C. Find the animal. Hide a toy animal in the room while the children close their eyes. Suggest they call out the name of the animal as they look for it. Make the animal sound when they get close. Stay silent or quietly make the animal noise when they are far away. Pray, thanking God for all the different animals He made.

D. Make animal prints. Provide brown paint, painting smocks, paintbrushes, and paper. Demonstrate painting the side of your fist and pressing it on the paper to make a bear print. Use fingerprints for the claws. Suggest children fill the page with animal prints. Guide them to name other animals they have seen. Remind them that the first book of the Bible tells us that God made all the animals.

CLEAN UP
Lead children to clean the room. Give specific instructions for cleaning such as put the crayons in the container, wash your paintbrushes in the sink, and so forth. Thank the children for cleaning.

PLAY A GAME
Guide the preschoolers to hold hands and form a circle. Choose one child to be in the middle and hop around. The job of the children holding hands is to keep the child in the middle until you finish the chant: “I see a frog; I see a frog; I see a frog, and she can’t get out. Watch her hop, hop, hop about.” The children can then lift their arms and let the frog out. Keep playing until each child plays the frog. Thank God for all the wonderful animals He created.

DISMISS
Help children gather their papers and belongings. Thank them for coming. Remind parents to use the Bible and Me verses on the One Conversation™ page.
God made many types and sizes of animals on days 5 and 6. One of the fastest land animals God made is the cheetah. Some of the spots on the cheetah are fading. Color in the faded spots on the cheetah.

Pray, thanking God for all the different animals He made.

UNIT VERSE
In the beginning God made the world.
—Genesis 1:1

What do you think is the largest animal God made?

- Smallest?
- Tallest?
- Slowest?
- Funniest?
THE BIBLE MEETS LIFE: Parents, in today’s study of creation, your child learned about all the animals that God created. In two days God created every animal on earth. What is your child’s favorite animal that God created?

LEVEL OF BIBLICAL LEARNING
God created the world in six days and rested on the seventh.

LIVE IT OUT: Children love animals. If you have a pet, give your child some responsibility for helping care for it. Depending on your child’s age, he can help give food and water, bathe, walk, and clean up after the pet. Remind him that the pet is a creation of God.

BIBLE AND ME: Read these verses each day with your child.

Sunday: Isaiah 43:1
Monday: Romans 8:39
Tuesday: Luke 15:10
Wednesday: 1 John 4:14
Thursday: Philippians 3:20
Friday: John 14:6
Saturday: Jude 25

GOD MADE ANIMALS

SCRIPTURE: Genesis 1:20-25,30

WEEKLY VERSE: God made the animals. Genesis 1:25

LIFE POINT: God made every animal.

On the fifth day, God said, “Let the waters be filled with living animals and let birds fly in the sky.” God made the very largest of sea animals and every other living animal that moves in the water. He filled the waters of the seas, oceans, and rivers with fish and creatures of all kinds. He made birds with wings to fly in the sky.

On the sixth day, God made all the wild animals, farm animals, and animals that crawl on the ground. He made everything that has life in it. He gave the animals food to eat from the plants He made.

God had made all the different kinds of animals in two days. God looked at all the animals He had made and saw it was good.

TAKE IT FURTHER
Check out the God Made Animals section of the Bible Studies For Life: Kids Family App.
In the beginning God made the world.

Genesis 1:1

God has plans to care for you.

Jeremiah 29:11

God will help you today.

Exodus 14:13
God made the animals.  
Genesis 1:25

Love your father and mother.  
Deuteronomy 5:16

Show love to family members.  
Romans 12:10

Do what God says.  
Deuteronomy 8:6

God loves us.  
Psalm 117:2

God has plans to care for you.  
Jeremiah 29:11

Try to get along with everyone.  
Romans 12:18

Show love to one another.  
Romans 12:10

Love one another.  
1 John 4:7

God loves me.  
Psalm 86:13

God will help you today.  
Exodus 14:13

We will do what God says.  
Exodus 19:8
Instructions:
Display the timeline during group time in Unit 1, Sessions 1–3. See the Leader Guide for specific directions.
Instructions: Use the pictures with the time line for sessions 1–3 in Unit 1. See the Leader Guide for specific directions.
Instructions: Cut around the people figures and tape to blocks. Follow the specific directions in the Leader Guide. Save and use for all three units.
Instructions:
Use the gameboard with the Animal Picture Cards (Item 24) as directed in the Leader Guide. Save the gameboard for Unit 2.

Note: Pack Item 29, Noah Animal Search Gameboard, is on the back of this item.
Instructions: Cut around the animal figures. Use these figures with the Creation Animal Search Gameboard, Pack Item 23, as directed in the Leader Guide. Save these animal cards for Unit 2.
Missions in West Africa
Missionary: Kimberly Cain

Jesus loves all children everywhere and wants them to learn about Him. Kimberly Cain in West Africa loves children and tells them about Jesus.

Sometimes Kimberly teaches children as they sit on mats on the dusty ground. Sometimes she teaches children at a local church where the roof is made of woven grass. That church building might not look like yours, but the children in West Africa are learning the same stories from the Bible that you are!

Kimberly uses a storytelling cloth to tell stories from the Bible. Each picture on the cloth is about a different Bible story. Kimberly tells children the Bible stories so they can grow up knowing Jesus and telling others about Him.

Pray
• For missionaries to learn the new language
• For missionaries to adjust to a new culture and year-round hot temperatures
• For the children of West Africa to learn to follow Jesus and tell others
Missions Map

Instructions: Use this map each time you talk about missions. You may also want to use a globe for added emphasis.
God Made Animals

God made the animals. Genesis 1:25

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