

BRAVE

TAKE A NEW STEP

3PK

May 2-3, 2015

DATE

BRAVE Journey: Leap

LESSON TITLE

Acts 2; Joshua 1:9

WHERE TO FIND IT

God helps us do brave things.

MAIN POINT

schedule

First 10 minutes of the service hour:

Engage kids in cooperative play activities to help them connect to other kids

Next 5 minutes: Connect Time

Next 25 minutes: Large Group

Last 30 minutes: Snack and Small Group

Finish early? Repeat the activity! Kids this age learn through repetition. Or, check out the end of the activities section to find an idea for this week.

tips

Help kids clean up their stuff. Make it fun. Tell them each to pick up 10 items—or get creative and act like a robot or something else silly while picking up.

check-in/out

As kids leave, encourage them to use their headbands to reenact today's story!

large group heads up

This week's message can be complicated for kids. "Being brave" doesn't mean doing scary things for the sake of doing them. It means obeying God. That could mean trusting him when you're scared or asking for help with something hard. When you talk about bravery, keep that in mind and try to help kids focus on following God boldly.



connect time

GOAL: *Connect time is all about engaging kids in a short, interactive game to prepare them for Large Group.*

- **Clean up! (About 10 minutes after the service start time, when you get the 5-minute warning from the presenter)**
- Line up. As kids are lined up, tell the kids they are going to have to act like wind during large group. Then practice:
 - Say “whoooooosh”
 - Have kids make a soft blowing sound
 - Wave arms to make sound of air
 - Whistle
 - Howl
 - Whisper: “shhhhhhh”
- **Add a step.** When you put your arms UP, they should act like LOUD wind. When you put your arms DOWN, they should act like QUIET wind. Practice this, because kids will need it during Large Group!

Before you go, practice putting on your listening ears to hear the story. Then tip-toe in together!



instructions

Goal: Kids will (1) understand that the Holy Spirit helped Peter be brave and (2) recognize the Holy Spirit wants to help them be brave, too!

Why? Like we talked about last week, we can't follow Jesus bravely on our own. We need the Holy Spirit's help!

Tip: Have some fun retelling this story. Repeat it as many times as the kids will let you so that they really grasp it.

small group

REVIEW THE STORY

1. What was Peter waiting for? (help from the Holy Spirit)
2. What sound did the disciples hear when the Holy Spirit came? (wind; you could make another wind sound, just for fun!)
3. After the Holy Spirit came, what brave thing did Peter do? (went outside and told people about Jesus)
4. How could everybody understand Peter in their own language? (the Holy Spirit helped them)
5. Will the Holy Spirit help us be brave too? (Yes! Practice saying, "Jesus loves you!" and "Jesus rescued you!")

ACTIVITY (CRAFT AND REENACTMENT)

- Give each kid a **flame** and let them color it
- Use a **gluestick** to put it in the center of a **strip of paper**
- Use a **tape** to secure it around each kid's head when he/she is finished

Lead the kids in a reenactment of the story:

- Everybody says "whoosh"
- Then point to your flame headbands and say "the Holy Spirit is here!"
- Everybody run in place and say, "Jesus loves you!" or "Jesus rescued you!" to other people in the room.

***Pray together and thank God for sending the Holy Spirit to help us be brave.**

Then give kids a Peter coloring page. Extra time? Continue on the following page:

Act it out again! Or put on a Kids' Club song and play follow-the-leader while wearing your flame headbands. Stop the music every now and then for the kids to freeze and say, "Jesus loves you!" or "Jesus rescued you!"

special notes

Feel free to add your own flair to the “acting like wind” activity. Just get kids up and moving!

presenter tips

Remember, you set the tone for the whole room. The kids will only have fun if you do! Make sure you smile--and smile a lot! Seriously, have fun and the kids will have fun. Be friendly and engage them with lots of smiles. Did we forget to mention to smile??

script

Presenter: Hi Friends! Welcome to Kid's Club. I'm _____ and I'm really glad you're here today. Before we get started, I want you to meet my friend HOPS. She's going to remind us of the kind of choices we can make today in Kids' Club.

Video: HOPS 2 Obey Your Leaders (*about 1 minute*)

Wow, let me see those listening ears again (let kids respond). Great! Now raise your hand if you're ready to have some fun in Kids' Club today! (Let kids respond.) Me too! Alright, let's start by remembering the beginning of a very special story....

REVIEW THE BEGINNING OF GOD'S STORY

Presenter: (Hold up the **Bible** for kids to see.) This is where we can read about God's story. Out of all the stories in the world, this story is the most important. It's God's Rescue plan.

Remember how God made the whole world and everything was good? The world was perfect! Give me a smile! (Let kids respond. Then change your tone.) But THEN, something bad happened. A snake tricked the first two people, Adam and Eve, into thinking they didn't need to trust or obey God. So Adam and Eve disobeyed God, and sadness and death came into the world... Show me your sad face. (Let kids respond) This was *really* sad.

But even though Adam and Eve disobeyed God...God loved them anyway! And he planned a great rescue so that Adam and Eve—and you and me—can be close to God again. We've been talking about that King and Rescuer. His name is....(Let kids say: Jesus!) Yes, Jesus!

PETER RECAP

(click to show image of Peter) We've been talking about how a guy who followed Jesus and does anybody remember his name? (Let kids say: Peter) That's right, Peter! And if it's your first time here or you don't remember Peter, that's OK! We heard about how he followed Jesus and



script continued

how God gave him the POWER to be BRAVE. Today, we are going to think about how God helped Peter do a brave thing and how God helps us do brave things!

THE HOLY SPIRIT COMES

So when Jesus left for Heaven, his friends didn't know what to do. Jesus had given Peter and other followers of Jesus a special job to tell OTHER people about Jesus. But they were waiting for God to send a special helper, the Holy Spirit.

They waited. (shift) And waited. (Look really bored.) And *waited*.

Suddenly, a sound came from Heaven! It was like a great wind! We're going to create wind, just like you did in your rooms before you came in here! Can you guys all stand up? (Let kids stand.) Let's wave our arms like they're waving in the wind (let kids wave their arms). Now let's say "whoooooosh!" (Lead kids in a low whooshing noise). Now, when I put my arms UP, get LOUDER. When I put my arms DOWN, get QUIETER. Ready? (Make wind loud and soft. End with your arms down and continue): Great job! Go ahead and have a seat.

PETER WAS BRAVE

That wind filled the whole house and THEN the special helper came! It was the Holy Spirit. Can you guys say, "Holy Spirit?" (Let kids say, "Holy Spirit.") Great job! And when the Holy Spirit came, he helped Peter do something BRAVE. We're going to watch a video to see what Peter did. As watch, see if you can figure out what the Holy Spirit helped Peter do:

Video: God's Story / Peter Preaches

Wow, so the Holy Spirit helped Peter be BRAVE. Peter left the house, went outside and started telling lots and lots of people that Jesus loved them and rescued them.

Hey, let's try that together! On the count of three, let's say, "Jesus loves you!" Ready? 1-2-3: Jesus loves you! Great! And now, even LOUDER, on the count of three, let's say "Jesus rescued you!" Ready? 1-2-3: Jesus rescued you! Wow, God can help US be brave, just like he helped Peter.

Let's pray together! (Pray, breaking it into smaller, repeatable phrases).

Pray: Hi God! Thanks for helping Peter to be brave. Thanks for helping tell others about you. Help me to tell others about you, too. In Jesus' name, A-men!

WORSHIP

Now let's stand up and worship God. Worship is when we tell him how much we love him and thank him for being such a powerful and loving king!

Music Video: Come With Me

Song: I'm Not Afraid

Extra Song: Be Strong



script continued

Dismiss kids to small groups. (Be creative as you dismiss them. Ask them to come give you a high five first, or maybe tiptoe or hop--like Hops--to their groups.)



script continued

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name



PREP needs



connect time supplies

none

small group supplies

Per kid

Coloring page

Flame image (template provided, pages need to be cut in half)

Strip of paper for headband (strip of size 12x18 construction paper, approx. 2 in. thick, cut

lengthwise so that it's 18 in. long)

Per room

KC CD (Love Beats)

Tape

large group supplies

Jesus Storybook Bible

a/v needs

1. Song slide: for when kids enter the room (We are the Brave Ones; Mae will have file)
2. Video: HOPS 2 Obey Your Leaders (<https://vimeo.com/67408011>)
3. Image: Peter
4. Video: God's Story / Peter Preaches (should be on Vimeo; if not, Dave/Mae have file)
5. Music Video: Come With Me with hand motions (<https://vimeo.com/49923933>)
6. Music Video: I'm Not Afraid (should be on Vimeo; if not, Dave/Mae have file)
7. Extra Song: Be Strong

connect questions

Tell me about Peter.

Who helped Peter be brave?

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