

**Wyoming Agreed Upon Performance Levels 2011-2012 Negotiation**

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
IS1 Academic Attainment in Reading/Language Arts	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act (NCLB) based on the scores that were included in the state’s computation of adequate yearly progress (AYP) in the reporting year. (AY: 12-13, 11-12, 10-11)</p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the state’s computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who took the ESEA assessments in reading/language arts whose scores were included in the State’s computation of AYP in the reporting year. (AY: 12-13, 11-12, 10-11)</p> <p>Number of CTE concentrators who took the ESEA assessments in reading/language arts whose scores were included in the State’s computation of AYP and who, in the reporting year, left secondary education. (AY: 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10)</p>	<p>72.94 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	L: 63.50%	L: 66.00%	L: 67.00%	L: 68.00%	L: 82.80%	L: 91.40%
	A: 65.35%			A: 62.15%	A: 66.37%	A: 74.50%	A: 78.97%	A:	
	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary Secondary Education Act</p>								

<p>1S2 Academic Attainment in Mathematics</p>	<p>(ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the state's computation of adequate yearly progress (AYP) in the reporting year. (AY: 12-13, 11-12, 10-11)</p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the state's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who took the ESEA assessments in mathematics whose scores were included in the State's computation of AYP in the reporting year. (AY: 12-13, 11-12, 10-11)</p> <p>Number of CTE concentrators who took the ESEA assessments in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education. (AY: 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10)</p>	<p>64.65 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 60.90%</p> <p>A: 65.25%</p>	<p>L: 61.90%</p> <p>A: 64.68%</p>	<p>L: 62.90%</p> <p>A: 65.99%</p>	<p>L: 63.90%</p> <p>A: 66.65%</p>	<p>L: 78.60%</p> <p>A: 68.78%</p>	<p>L: 89.30%</p> <p>A:</p>
---	---	---	---	---	---	---	---	---	--------------------------------

**Wyoming Agreed Upon Performance Levels 2011-2012 Negotiation**

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
2S1 Technical Skill Attainment	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who passed end of program technical skill assessments that are aligned with industry-recognized standards, if available and appropriate. (AY: 12-13, 11-12, 10-11)</p> <p>Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. (AY: 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who took the assessments. (AY: 12-13, 11-12, 10-11)</p> <p>Number of CTE concentrators who took the assessments during the reporting year. (AY: 09-10, 08-09, 07-08)</p>	State Developed Skill Assessment (AY: 12-13, 11-12, 10-11, 09-10)	84.36 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: A:	L: 52.00% A: 82.01%	L: 53.00% A: 76.49%	L: 56.00% A: 72.28%	L: 60.00% A: 71.11%	L: 64.00% A:
3S1 School Completion	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who left secondary education during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10)  State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10)	96.29 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: A:	L: 90.00% A: 94.00%	L: 90.50% A: 95.57%	L: 91.00% A: 98.10%	L: 95.00% A: 95.75%	L: 95.00% A:

**Wyoming Agreed Upon Performance Levels 2011-2012 Negotiation**

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
4S1 Student Graduation Rates	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of ESEA. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the state's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10)</p>	91.03 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 80.00% A: 90.35%	L: 80.00% A: 91.31%	L: 81.00% A: 94.25%	L: 82.00% A: 94.99%	L: 80.00% A: 94.01%	L: 80.00% A:
5S1 Placement	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e. unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who left secondary education during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Locally Developed Survey (AY: 12-13, 11-12, 10-11, 09-10)</p> <p>Telephone Survey (AY: 12-13, 11-12, 10-11, 09-10)</p>	96.39 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: A:	L: 95.00% A: 95.25%	L: 95.00% A: 96.93%	L: 95.20% A: 97.34%	L: 95.00% A: 97.05%	L: 95.00% A:

**Wyoming Agreed Upon Performance Levels 2011-2012 Negotiation**

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
6S1 Nontraditional Participation	<p><b>Numerator:</b></p> <p>Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10)</p>	29.21 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: A:	L: 29.71% A: 33.99%	L: 30.21% A: 35.55%	L: 30.71% A: 33.15%	L: 37.00% A: 34.88%	L: 37.50% A:
6S2 Nontraditional Completion	<p><b>Numerator:</b></p> <p>Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10)</p>	26.56 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: A:	L: 27.06% A: 30.37%	L: 27.56% A: 33.12%	L: 28.06% A: 31.61%	L: 33.60% A: 28.75%	L: 34.12% A:

**Wyoming Agreed Upon Performance Levels 2011-2012 Negotiation**

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
1P1 Technical Skill Attainment	<p><b>Numerator:</b></p> <p>Number of CTE concentrators in the identified entry cohort who receive an industry-recognized credential, certificate, or degree at any point between when they were classified into the cohort and the current reporting period. (AY: 12-13, 11-12, 10-11)</p> <p>Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. (AY: 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators in the identified entry cohort. (AY: 12-13, 11-12, 10-11)</p> <p>Number of CTE concentrators who took technical skill assessments during the reporting year. (AY: 09-10, 08-09, 07-08)</p>	<p>3rd party skill assessment (AY: 12-13, 11-12, 10-11, 09-10)</p> <p>Local Administrative Records (AY: 12-13, 11-12, 10-11)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11)</p> <p>State Developed Skill Assessment (AY: 09-10)</p>	74.97 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: A:	L: 53.00% A: 96.77%	L: 54.00% A: 26.38%	L: 27.50% A: 28.52%	L: 29.00% A: 32.09%	L: 30.50% A:
2P1 Credential, Certificate, or Degree	<p><b>Numerator:</b></p> <p>Number of CTE concentrators in the identified entry cohort who receive or were eligible to receive an industry-recognized credential certificate, or degree at any point between when they were classified into the cohort and the current reporting period. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators in the identified entry cohort. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10)</p>	<p>30.44 (AY: 12-13, 11-12, 10-11, 09-10)</p> <p>57.2 (AY: 08-09, 07-08)</p>	L: A:	L: 37.50% A: 30.44%	L: 32.00% A: 26.38%	L: 27.50% A: 28.52%	L: 29.00% A: 32.09%	L: 30.50% A:

**Wyoming Agreed Upon Performance Levels 2011-2012 Negotiation**

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
3P1 Student Retention or Transfer	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who remain enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>Number of CTE concentrators who exit the reporting postsecondary education institution at any time, for any reason during the reporting year. (AY: 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10)</p> <p>National Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10)</p>	57.98 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: A: 58.50%	L: A: 58.50%	L: A: 66.67%	L: A: 71.66%	L: A: 64.57%	L: A: 69.00%
4P1 Student Placement	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who left postsecondary education during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10)</p> <p>National Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10)</p>	98.18 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: A:	L: A: 94.83%	L: A: 85.92%	L: A: 84.07%	L: A: 85.75%	L: A: 88.00%

**Wyoming Agreed Upon Performance Levels 2011-2012 Negotiation**

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
5P1 Nontraditional Participation	<p><b>Numerator:</b></p> <p>Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10)</p>	<p>19.96 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 20.46%</p> <p>A: 20.46%</p>	<p>L: 20.46%</p> <p>A: 23.05%</p>	<p>L: 20.96%</p> <p>A: 27.43%</p>	<p>L: 21.46%</p> <p>A: 25.85%</p>	<p>L: 27.75%</p> <p>A: 23.99%</p>	<p>L: 28.00%</p> <p>A:</p>
5P2 Nontraditional Completion	<p><b>Numerator:</b></p> <p>Number of CTE concentrators in the identified entry cohort and who were from underrepresented gender groups who receive a credential, certificate, or degree in a CTE program identified as preparing students for employment in an occupation identified as out-of-gender balance. (AY: 12-13, 11-12, 10-11)</p> <p>Number of concentrators from underrepresented gender groups who receive or were eligible to receive a credential, certificate, or degree in a CTE program identified as preparing students for employment in an occupation identified as out-of-gender balance. (AY: 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Total number of concentrators—male and female—in the identified entry cohort and who receive a credential, certificate, or degree in a CTE program identified as preparing students for employment in an occupation identified as out-of-gender balance. (AY: 12-13, 11-12, 10-11)</p> <p>Total number of concentrators—male and female—who receive or were eligible to receive a credential, certificate, or degree in a CTE program identified as preparing students for</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10)</p>	<p>13.71 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 12.11%</p> <p>A: 12.11%</p>	<p>L: 12.61%</p> <p>A: 11.11%</p>	<p>L: 12.00%</p> <p>A: 13.49%</p>	<p>L: 12.75%</p> <p>A: 13.28%</p>	<p>L: 13.75%</p> <p>A: 12.17%</p>	<p>L: 14.00%</p> <p>A:</p>



employment in an occupation identified as out-of-gender balance. (AY: 09-10, 08-09, 07-08)								
---	--	--	--	--	--	--	--	--

**Wyoming Agreed Upon Performance Levels 2011-2012 Negotiation**

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
1A1 Technical Skill Attainment	<b>Numerator:</b>			L:	L:	L:	L:	L:	L:
	<b>Denominator:</b>			A:	A:	A:	A:	A:	A:
2A1 Credential, Certificate, or Degree	<b>Numerator:</b>			L:	L:	L:	L:	L:	L:
	<b>Denominator:</b>			A:	A:	A:	A:	A:	A:

**Wyoming Agreed Upon Performance Levels 2011-2012 Negotiation**

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
3A1 Student Retention or Transfer	<b>Numerator:</b>			L:	L:	L:	L:	L:	L:
	<b>Denominator:</b>			A:	A:	A:	A:	A:	A:
4A1 Student Placement	<b>Numerator:</b>			L:	L:	L:	L:	L:	L:
	<b>Denominator:</b>			A:	A:	A:	A:	A:	A:

**Wyoming Agreed Upon Performance Levels 2011-2012 Negotiation**

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
5A1 Nontraditional Participation	<b>Numerator:</b>			L:	L:	L:	L:	L:	L:
	<b>Denominator:</b>			A:	A:	A:	A:	A:	A:
5A2 Nontraditional Completion	<b>Numerator:</b>			L:	L:	L:	L:	L:	L:
	<b>Denominator:</b>			A:	A:	A:	A:	A:	A: