

Virginia Agreed Upon Performance Levels 2012-2013 Negotiation

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
1S1 Academic Attainment in Reading/Language Arts	Numerator:								
	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 12-13, 11-12)								
	Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)	Statewide Assessment (AY: 12-13, 11-12, 10-11, 09-10)	65 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 65.00%	L: 85.00%	L: 88.00%	L: 91.00%	L: 94.00%	L: 95.00%
	Denominator:	State Academic Assessment System (AY: 08-09, 07-08)		A: 97.55%	A: 98.18%	A: 97.86%	A: 98.22%	A: 98.53%	A:
	Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State’s computation of AYP and who, in the reporting year, left secondary education (AY: 12-13, 11-12)								
Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State’s computation of AYP and who, in the reporting year, left secondary education. (AY: 10-11)									
Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State’s computation of AYP and who, in the reporting year, left secondary education. (AY: 09-10, 08-09, 07-08)									

<p>1S2 Academic Attainment in Mathematics</p>	<p>Numerator:</p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, have left secondary education. (AY: 12-13, 11-12, 10-11)</p> <p>Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, have left secondary education. (AY: 09-10, 08-09, 07-08)</p>	<p>Statewide Assessment (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>63 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 63.00% A: 83.56%</p>	<p>L: 75.00% A: 98.36%</p>	<p>L: 79.00% A: 98.18%</p>	<p>L: 83.00% A: 98.61%</p>	<p>L: 84.00% A: 98.89%</p>	<p>L: 87.00% A:</p>
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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
2S1 Technical Skill Attainment	<p>Numerator:</p> <p>Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who took the assessments during the reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who took the assessments during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	State Approved Assessments (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	<p>69 (AY: 12-13, 11-12)</p> <p>75 (AY: 10-11, 09-10, 08-09, 07-08)</p>	L: A:	L: 79.00% A:	L: 81.00% A: 89.28%	L: 69.00% A: 73.46%	L: 72.00% A: 76.60%	L: 75.00% A:
3S1 School Completion	<p>Numerator:</p> <p>Number of CTE concentrators who earned a regular secondary school diploma, or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who earned a regular secondary school diploma, or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who left secondary education during the reporting year. (AY: 12-13, 11-12)</p>	<p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Local Administrative Records (AY: 08-09, 07-08)</p>	<p>75 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	L: A:	L: 77.00% A: 98.98%	L: 79.50% A: 98.76%	L: 82.00% A: 98.72%	L: 85.00% A: 99.02%	L: 88.00% A:

Number of CTE concentrators who left secondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)

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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
4S1 Student Graduation Rates	<p>Numerator:</p> <p>Number of CTE concentrators who, in the reporting year, were included as graduated in the State’s computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who, in the reporting year, were included as graduated in the State’s computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who, in the reporting year, were included in the State’s computation of its graduation rate as defined in the State’s Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 12-13, 11-12, 10-11)</p> <p>Number of CTE concentrators who, in the reporting year, were included in the State’s computation of its graduation rate as defined in the State’s Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10)</p> <p>State Developed Skill Assessment (AY: 08-09, 07-08)</p>	61 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 61.00% A: 97.84%	L: 61.00% A: 94.14%	L: 69.00% A: 98.76%	L: 77.00% A: 98.69%	L: 80.00% A: 99.02%	L: 83.00% A:
5S1 Placement	<p>Numerator:</p> <p>Number of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second and third quarters following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second and third quarters following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1,</p>	<p>State Developed Surveys (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	75 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: A:	L: 77.00% A: 94.13%	L: 79.50% A: 97.58%	L: 82.00% A: 94.45%	L: 85.00% A: 94.19%	L: 88.00% A:

2007 and December 31, 2007). (AY: 10-11, 09-10, 08-09, 07-08)

Denominator:

Number of CTE concentrators who left secondary education during the reporting year. (AY: 12-13, 11-12)

Number of CTE concentrators who left secondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)

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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
6S1 Nontraditional Participation	<p>Numerator:</p> <p>Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>13.63 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L:</p> <p>A:</p>	<p>L: 14.00%</p> <p>A: 35.85%</p>	<p>L: 17.00%</p> <p>A: 34.98%</p>	<p>L: 19.00%</p> <p>A: 34.13%</p>	<p>L: 22.00%</p> <p>A: 36.56%</p>	<p>L: 25.00%</p> <p>A:</p>
6S2 Nontraditional Completion	<p>Numerator:</p> <p>Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12,</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>9 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L:</p> <p>A:</p>	<p>L: 10.00%</p> <p>A: 29.87%</p>	<p>L: 13.00%</p> <p>A: 25.76%</p>	<p>L: 16.00%</p> <p>A: 30.91%</p>	<p>L: 19.00%</p> <p>A: 30.78%</p>	<p>L: 22.00%</p> <p>A:</p>

10-11)

Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 09-10, 08-09, 07-08)

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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
1P1 Technical Skill Attainment	<p>Numerator:</p> <p>Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. Note: Technical skills assessments are defined based on the draft non-regulatory guidance from OVAE for the gold, silver, and bronze levels. Gold assessments are state certification or national industry recognized licensures. Silver assessment includes: (1) state developed or (2) locally developed and state approved exams. Bronze includes end of program GPA's. Under OVAE draft guidance, the bronze level will phase out by 2009. VCCS is in the process of identifying the number of programs that fall into these three categories and the availability of the data by college. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. Note: Technical skills assessments are defined based on the draft non-regulatory guidance from OVAE for the gold, silver, and bronze levels. Gold assessments are state certification or national industry recognized licensures. Silver assessment includes: (1) state developed or (2) locally developed and state approved exams. Bronze includes end of program GPA's. Under OVAE draft guidance, the bronze level will phase out by 2009. VCCS is in the process of identifying the number of programs that fall into these three categories and the availability of the data by college. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who took technical skill assessments during the reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who took technical skill assessments during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>State Developed Surveys (AY: 12-13, 11-12)</p> <p>State Student Records (AY: 12-13, 11-12, 10-11, 09-10)</p> <p>School/District Administrated Surveys (AY: 10-11, 09-10)</p> <p>Local Administrative Records (AY: 08-09, 07-08)</p> <p>Local Student Records (AY: 08-09, 07-08)</p> <p>State Administrative Records (AY: 08-09, 07-08)</p> <p>State Approved Assessments (AY: 08-09)</p> <p>Student Surveys (AY: 08-09)</p> <p>State Assessment Records (AY: 07-08)</p>	<p>60 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L:</p> <p>A:</p>	<p>L: 60.50%</p> <p>A: 75.16%</p>	<p>L: 66.00%</p> <p>A: 75.16%</p>	<p>L: 72.00%</p> <p>A: 75.52%</p>	<p>L: 74.00%</p> <p>A: 75.79%</p>	<p>L: 76.00%</p> <p>A:</p>

<p>2P1 Credential, Certificate, or Degree</p>	<p>Numerator:</p> <p>Number of CTE concentrators who received an industry-recognized credential, a certificate, or a degree during the reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who received an industry-recognized credential, a certificate, or a degree during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who left postsecondary education during the reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who left postsecondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>State Student Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>35 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: A:</p>	<p>L: A:</p>	<p>L: A:</p>	<p>L: A:</p>	<p>L: A:</p>	<p>L: A:</p>
					36.00%	39.50%	40.00%	40.50%	41.00%
					38.39%	38.29%	38.61%	41.14%	

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3P1 Student Retention or Transfer	<p>Numerator:</p> <p>Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>National Clearinghouse (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Student Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>45 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	L: A:	L: A:	L: A:	L: A:	L: A:	L: A:
4P1	<p>Numerator:</p> <p>Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 12-13, 11-12, 10-11)</p> <p>Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship</p>	<p>Employment Wage Record Match (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Federal Employment Data Exchange System (FEDES) (AY: 12-13,</p>	<p>70 (AY: 12-13, 11-12, 10-11,</p>	L:	L:	L:	L:	L:	L:

Student Placement	<p>programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who left postsecondary education during the reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who left postsecondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Student Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>09-10, 08-09, 07-08)</p>	<p>A:</p>	<p>A: 70.81%</p>	<p>A: 67.02%</p>	<p>A: 69.03%</p>	<p>A: 68.14%</p>	<p>70.10%</p> <p>A:</p>
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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
5P1 Nontraditional Participation	<p>Numerator:</p> <p>Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	State Student Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	18 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: A:	L: 18.50% A: 18.00%	L: 18.75% A: 18.08%	L: 19.00% A: 17.63%	L: 19.50% A: 17.91%	L: 20.00% A:
5P2 Nontraditional Completion	<p>Numerator:</p> <p>Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 09-10, 08-09, 07-08)</p> <p>Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11)</p>	State Student Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	14 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: A:	L: 14.00% A: 15.44%	L: 16.00% A: 15.29%	L: 18.00% A: 14.69%	L: 18.10% A: 15.60%	L: 18.10% A:

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1A1 Technical Skill Attainment	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A:
2A1 Credential, Certificate, or Degree	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A:

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3A1 Student Retention or Transfer	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A:
4A1 Student Placement	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A:

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5A1 Nontraditional Participation	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A:
5A2 Nontraditional Completion	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A: