

**Pennsylvania Agreed Upon Performance Levels 2012-2013 Negotiation**

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
1S1 Academic Attainment in Reading/Language Arts	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 12-13, 11-12)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>43 (AY: 12-13, 11-12, 10-11)</p> <p>53 (AY: 09-10, 08-09, 07-08)</p>						
	<p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State’s computation of AYP and who, in the reporting year, left secondary education. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State’s computation of AYP and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p>			L: 63.00%	L: 63.00%	L: 63.00%	L: 44.00%	L: 45.00%	L: 46.00%
				A: 43.64%	A: 43.35%	A: 43.66%	A: 46.70%	A: 48.38%	A:
	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who, in</p>								

<p>1S2 Academic Attainment in Mathematics</p>	<p>the reporting year, left secondary education. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, have left secondary education. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>34 (AY: 12-13, 11-12, 10-11)</p> <p>38.1 (AY: 09-10, 08-09, 07-08)</p>	<p>L: 56.00%</p> <p>A: 31.60%</p>	<p>L: 56.00%</p> <p>A: 35.02%</p>	<p>L: 56.00%</p> <p>A: 34.38%</p>	<p>L: 35.00%</p> <p>A: 39.45%</p>	<p>L: 36.00%</p> <p>A: 39.47%</p>	<p>L: 37.00%</p> <p>A:</p>
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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
2S1 Technical Skill Attainment	<b>Numerator:</b>  Number of career and technical education concentrators who successfully achieve competency levels at or above the Competent level on the NOCTI Job Ready Occupational Specific Assessments or achieve competency on other PDE approved tests in the reporting year. (AY: 12-13, 11-12)	Locally Approved Assessments (AY: 12-13, 11-12)							
	Number of career and technical education concentrators who successfully achieve competency levels at or above the Competent level on the NOCTI Job Ready Occupational Specific Assessments or achieve competency on other PDE approved tests in the reporting year. (AY: 10-11)	National Standards (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)							
	Number of career and technical education concentrators who successfully achieve competency levels at or above the Competent level on the NOCTI Job Ready Assessments or achieve competency on other PDE approved tests in the reporting year. (AY: 09-10, 08-09, 07-08)	State Assessment Records (AY: 12-13, 11-12)	54.94 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 55.00% A:	L: 56.00% A: 60.54%	L: 60.50% A: 67.78%	L: 64.00% A: 76.13%	L: 67.50% A: 82.91%	L: 71.00% A:
	<b>Denominator:</b>  Number of career and technical education concentrators who complete the NOCTI Job Ready Occupational Specific Assessments or other PDE approved tests in the reporting year. (AY: 12-13, 11-12, 10-11)	State Approved Assessments (AY: 10-11, 09-10, 08-09, 07-08)							
	Number of career and technical education concentrators who complete the NOCTI Job Ready Assessments or other PDE approved tests in the reporting year. (AY: 09-10, 08-09, 07-08)	State Standards (AY: 10-11, 09-10, 08-09, 07-08)							
	<b>Numerator:</b>  Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school								

3S1 School Completion	<p>diploma (if offered by the State) during the reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who left secondary education during the reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who left secondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>90.07 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 91.00%</p> <p>A: 98.14%</p>	<p>L: 92.00%</p> <p>A: 98.06%</p>	<p>L: 92.50%</p> <p>A: 98.36%</p>	<p>L: 93.00%</p> <p>A: 98.53%</p>	<p>L: 93.50%</p> <p>A: 98.73%</p>	<p>L: 94.00%</p> <p>A:</p>
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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
4S1 Student Graduation Rates	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who, in the reporting year, were included as graduated in the State’s computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who, in the reporting year, were included as graduated in the State’s computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who, in the reporting year, were included in the State’s computation of its graduation rate as defined in the State’s Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>90.07 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	L: 91.00% A: 98.70%	L: 92.00% A: 98.17%	L: 92.50% A: 98.38%	L: 93.00% A: 98.48%	L: 93.50% A: 98.73%	L: 94.00% A:
5S1 Placement	<p><b>Numerator:</b></p> <p>Number of respondents to follow-up surveys whose data reflect the students as a) employed; b) pursuing additional education or training; or c) in the military. (AY: 12-13, 11-12)</p> <p>Number of respondents to the PDE follow-up survey who were reported as a) employed; b) pursuing additional education or training or c) in the military. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of respondents to follow-up surveys whose response data received was considered complete and usable. (AY: 12-13, 11-12)</p>	<p>State Developed School Administered Surveys/ Placement Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>92.93 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	L: 93.73% A: 92.76%	L: 94.53% A: 89.11%	L: 95.00% A: 87.77%	L: 95.50% A: 87.79%	L: 96.00% A: 90.31%	L: 96.50% A:

Number of respondents who returned a usable PDE follow-up survey. (AY: 10-11, 09-10, 08-09, 07-08)

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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
6S1 Nontraditional Participation	<b>Numerator:</b>  Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12)								
	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	17.81 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 17.90%	L: 17.91%	L: 18.25%	L: 18.75%	L: 19.00%	L: 19.25%
	<b>Denominator:</b>  Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12)	State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)		A: 21.90%	A: 17.29%	A: 16.14%	A: 16.12%	A: 15.89%	A:
	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)								
6S2 Nontraditional Completion	<b>Numerator:</b>  Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12)								
	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	12.23 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 12.25%	L: 12.27%	L: 13.00%	L: 13.75%	L: 14.25%	L: 14.75%
	<b>Denominator:</b>  Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12)	State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)		A: 15.47%	A: 11.78%	A: 12.86%	A: 12.71%	A: 11.63%	A:
	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12)								

Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)

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1P1 Technical Skill Attainment	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who perform at or above the 2.5 grade point average in occupational courses during the reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who perform at or above the 2.5 grade point average in occupational courses during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who receive grades in occupational courses in the reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who receive grades in occupational courses in the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>56.07 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 56.20%</p> <p>A: 74.37%</p>	<p>L: 60.00%</p> <p>A: 75.65%</p>	<p>L: 64.00%</p> <p>A: 72.30%</p>	<p>L: 68.00%</p> <p>A: 72.66%</p>	<p>L: 72.00%</p> <p>A: 73.05%</p>	<p>L: 76.00%</p> <p>A:</p>
2P1 Credential, Certificate, or Degree	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who received an industry-recognized credential, a certificate or a degree and who left postsecondary education during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who left postsecondary education during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>15.78 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 35.00%</p> <p>A: 74.68%</p>	<p>L: 40.00%</p> <p>A: 78.82%</p>	<p>L: 46.00%</p> <p>A: 57.92%</p>	<p>L: 52.50%</p> <p>A: 71.81%</p>	<p>L: 59.00%</p> <p>A: 69.07%</p>	<p>L: 62.50%</p> <p>A:</p>

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3P1 Student Retention or Transfer	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who remain enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall or spring of the previous reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who remain enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall or spring of the previous reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who were enrolled in postsecondary education in the fall or spring of the previous reporting year and who did not earn an industry-recognized credential, a certificate or a degree in the previous reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who were enrolled in postsecondary education in the fall or spring of the previous reporting year and who did not earn an industry-recognized credential, a certificate or a degree in the previous reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>17.11 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 35.00%</p> <p>A: 71.15%</p>	<p>L: 40.00%</p> <p>A: 73.22%</p>	<p>L: 46.50%</p> <p>A: 74.79%</p>	<p>L: 53.00%</p> <p>A: 71.95%</p>	<p>L: 76.00%</p> <p>A: 72.18%</p>	<p>L: 77.00%</p> <p>A:</p>
4P1	<p><b>Numerator:</b></p> <p>Number of respondents to follow-up surveys whose data reflect the students were reported as employed, pursuing additional education or advanced training, and/or in the military. (AY: 12-13, 11-12)</p> <p>Number of respondents to the PDE survey who were reported as employed, pursuing additional education or</p>	<p>State Developed School Administered Surveys/</p>	<p>91.92 (AY:</p>	<p>L:</p>	<p>L:</p>	<p>L:</p>	<p>L:</p>	<p>L:</p>	<p>L:</p>

Student Placement	<p>advanced training and/or in the military. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of student respondents to follow-up surveys whose response data received was considered complete and usable. (AY: 12-13, 11-12)</p> <p>Number of respondents who returned a usable PDE follow-up survey. (AY: 10-11, 09-10, 08-09, 07-08)</p>	Placement Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	72.72% A: 91.47%	75.52% A: 89.23%	74.00% A: 88.15%	74.50% A: 88.99%	75.00% A: 86.35%	95.50% A:
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5P1 Nontraditional Participation	<p><b>Numerator:</b></p> <p>Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>19.12 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 19.30%</p> <p>A: 23.14%</p>	<p>L: 19.31%</p> <p>A: 22.30%</p>	<p>L: 20.00%</p> <p>A: 21.54%</p>	<p>L: 20.75%</p> <p>A: 21.54%</p>	<p>L: 21.50%</p> <p>A: 22.26%</p>	<p>L: 22.25%</p> <p>A:</p>
5P2 Nontraditional Completion	<p><b>Numerator:</b></p> <p>Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>17.06 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 17.20%</p> <p>A: 19.61%</p>	<p>L: 17.21%</p> <p>A: 18.49%</p>	<p>L: 18.00%</p> <p>A: 17.37%</p>	<p>L: 18.75%</p> <p>A: 17.81%</p>	<p>L: 19.50%</p> <p>A: 18.39%</p>	<p>L: 20.25%</p> <p>A:</p>

Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)

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1A1 Technical Skill Attainment	<b>Numerator:</b>			L:	L:	L:	L:	L:	L:
	<b>Denominator:</b>			A:	A:	A:	A:	A:	A:
2A1 Credential, Certificate, or Degree	<b>Numerator:</b>			L:	L:	L:	L:	L:	L:
	<b>Denominator:</b>			A:	A:	A:	A:	A:	A:

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3A1 Student Retention or Transfer	<b>Numerator:</b>			L:	L:	L:	L:	L:	L:
	<b>Denominator:</b>			A:	A:	A:	A:	A:	A:
4A1 Student Placement	<b>Numerator:</b>			L:	L:	L:	L:	L:	L:
	<b>Denominator:</b>			A:	A:	A:	A:	A:	A:

**Pennsylvania Agreed Upon Performance Levels 2012-2013 Negotiation**

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
5A1 Nontraditional Participation	<b>Numerator:</b>			L:	L:	L:	L:	L:	L:
	<b>Denominator:</b>			A:	A:	A:	A:	A:	A:
5A2 Nontraditional Completion	<b>Numerator:</b>			L:	L:	L:	L:	L:	L:
	<b>Denominator:</b>			A:	A:	A:	A:	A:	A: