

Oregon Agreed Upon Performance Levels 2012-2013 Negotiation

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
1S1 Academic Attainment in Reading/Language Arts	<p>Numerator:</p> <p>Number of CTE concentrators who have met the proficient or advanced level on Oregon's reading/language arts assessment administered under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores of CTE concentrators who, in the reporting year, completed high school. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who have met the proficient or advanced level on Oregon's reading/language arts assessment as administered under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores of CTE concentrators who, in the reporting year, completed high school. (AY: 10-11)</p>	Statewide Assessment (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	50 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 60.00% A: 61.05%	L: 60.00% A:	L: 60.00% A: 69.59%	L: 70.00% A: 75.16%	L: 70.00% A: 94	L: 90.00% A:
	<p>Number of CTE concentrators who have met the proficient or advanced level on Oregon's reading/language arts assessment administered under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in Oregon's computation of adequate yearly progress (AYP) and who, in the reporting year, completed high school. (AY: 09-10, 08-09, 07-08)</p>								
	<p>Denominator:</p> <p>Number of CTE concentrators who took the ESEA assessment in reading language arts and who, in the reporting year, completed high school. (AY: 12-13, 11-12, 10-11)</p> <p>Number of CTE concentrators who took the ESEA assessment in reading language arts whose scores were included in Oregon's computation of AYP and who, in the reporting year, completed high school. (AY: 09-10, 08-09, 07-08)</p>								

<p>1S2 Academic Attainment in Mathematics</p>	<p>Numerator:</p> <p>Number of CTE concentrators who have met the proficient or advanced level on Oregon's mathematics assessment administered under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores of CTE concentrators who, in the reporting year completed high school. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who have met the proficient or advanced level on Oregon's mathematics assessment as administered under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores of CTE concentrators who, in the reporting year, completed high school. (AY: 10-11)</p> <p>Number of CTE concentrators who have met the proficient or advanced level on Oregon's mathematics assessment administered under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in Oregon's computation of adequate yearly progress (A YP) and who, in the reporting year. completed high school (AY: 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who took the ESEA assessment in mathematics and who, in the reporting year, completed high school. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who took the ESEA assessment in mathematics and who, in the reporting year, completed high school. (AY: 10-11)</p> <p>Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in Oregon's computation of AYP and who, in the reporting year, completed high school. (AY: 09-10, 08-09, 07-08)</p>	<p>Statewide Assessment (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>49 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 59.00% A: 55.22%</p>	<p>L: 59.00% A:</p>	<p>L: 59.00% A: 58.54%</p>	<p>L: 70.00% A: 67.68%</p>	<p>L: 70.00% A: 79</p>	<p>L: 90.00% A:</p>
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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
2S1 Technical Skill Attainment	<p>Numerator:</p> <p>Number of CTE concentrators who completed their CTE program and took and passed valid and reliable technical skill measurements that are aligned with industry-recognized standards, if available and appropriate, and completed high school during the reporting year. (AY: 12-13, 11-12, 10-11)</p> <p>Number of CTE concentrators who made satisfactory progress (grade of C or better) during the program year. (AY: 09-10)</p> <p>Number of CTE concentrators who made satisfactory progress (grade of C or better) during the program year. (AY: 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who took technical skill assessments and completed high school during the reporting year. (AY: 12-13, 11-12, 10-11)</p> <p>Total number of CTE concentrators during program year. (AY: 09-10, 08-09, 07-08)</p>	<p>External – Third-Party Assessments (AY: 12-13, 11-12, 10-11)</p> <p>State Approved Assessments (AY: 12-13, 11-12, 10-11)</p> <p>Locally Approved Assessments (AY: 09-10)</p> <p>Locally Approved Standards (AY: 09-10, 08-09, 07-08)</p>	<p>50 (AY: 12-13, 11-12, 10-11)</p> <p>95 (AY: 09-10, 08-09, 07-08)</p>	<p>L: 95.00%</p> <p>A: 98.25%</p>	<p>L: 95.00%</p> <p>A:</p>	<p>L: 95.00%</p> <p>A: 96.72%</p>	<p>L: 50.00%</p> <p>A: 58.36%</p>	<p>L: 60.00%</p> <p>A: 64.94%</p>	<p>L: 70.00%</p> <p>A:</p>
	<p>Numerator:</p> <p>Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential or other Oregon-recognized equivalent (including recognized alternative standards for individuals with disabilities), and left secondary education, during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10)</p> <p>Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential or other Oregon-recognized equivalent (including recognized alternative standards for individuals with disabilities), during the reporting year. (AY: 08-09)</p> <p>Number of CTE concentrators who earned a regular secondary</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13,</p>	<p>85 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 85.00%</p> <p>A:</p>	<p>L: 89.25%</p> <p>A:</p>	<p>L: 92.50%</p> <p>A:</p>	<p>L: 95.00%</p> <p>A:</p>	<p>L: 95.00%</p> <p>A:</p>	<p>L: 95.00%</p> <p>A:</p>

school diploma, earned a General Education Development (GED) credential or other Oregon-recognized equivalent (including recognized alternative standards for individuals with disabilities), during the reporting year. (AY: 07-08)

Denominator:

Number of CTE concentrators who left secondary education during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10)

Number of CTE concentrators who completed high school during the reporting year. (AY: 08-09, 07-08)

11-12, 10-11, 09-10,
08-09, 07-08)

07-08	08-09	09-10	10-11	11-12	12-13

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4S1 Student Graduation Rates	<p>Numerator:</p> <p>Number of CTE concentrators who were reported in the current data collections as graduated in the reporting year. (AY: 12-13, 11-12, 10-11)</p> <p>Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111 (b)(2)(C)(vi) of the ESEA (as this definition exists in July 2008). (AY: 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who were reported in the current data collections, and included in the computation of the rate of graduation in the reporting year. (AY: 12-13, 11-12, 10-11)</p> <p>Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111 (b)(2)(C)(vi) of the ESEA (as this definition exists in July 2008). (AY: 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>68.1 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 68.10%</p> <p>A: 91.57%</p>	<p>L: 68.10%</p> <p>A:</p>	<p>L: 68.10%</p> <p>A: 97.04%</p>	<p>L: 68.10%</p> <p>A: 85.36%</p>	<p>L: 68.10%</p> <p>A: 81.97%</p>	<p>L: 68.10%</p> <p>A:</p>
5S1 Placement	<p>Numerator:</p> <p>Number of CTE concentrators who completed high school and were found in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they completed high school (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2008 would be determined between October 1, 2008 and December 31, 2008). (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>Number of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1,</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>National Clearinghouse (AY: 12-13, 11-12)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>60 (AY: 12-13, 11-12, 09-10, 08-09, 07-08)</p> <p>59 (AY: 10-11)</p>	<p>L: 75.20%</p> <p>A: 75.96%</p>	<p>L: 60.00%</p> <p>A:</p>	<p>L: 62.00%</p> <p>A: 61.51%</p>	<p>L: 59.00%</p> <p>A: 10.51%</p>	<p>L: 59.50%</p> <p>A: 54.86%</p>	<p>L: 60.00%</p> <p>A:</p>

2007 and December 31, 2007). (AY: 07-08)

Denominator:

Number of CTE concentrators who completed high school during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)

Number of CTE concentrators who left secondary education during the reporting year. (AY: 07-08)

Student Surveys (AY: 12-13, 11-12)

UI Wage Records (AY: 10-11, 09-10, 08-09)

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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
6S1 Nontraditional Participation	<p>Numerator:</p> <p>Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>35 (AY: 12-13, 11-12, 10-11)</p> <p>42.85 (AY: 09-10, 08-09, 07-08)</p>	<p>L: 42.85%</p> <p>A: 44.52%</p>	<p>L: 45.00%</p> <p>A:</p>	<p>L: 47.00%</p> <p>A: 36.18%</p>	<p>L: 36.50%</p> <p>A: 46.16%</p>	<p>L: 37.00%</p> <p>A: 44.84%</p>	<p>L: 37.50%</p> <p>A:</p>
6S2 Nontraditional Completion	<p>Numerator:</p> <p>Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year and completed high school. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year and completed high school. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>18.8 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 18.80%</p> <p>A: 28.45%</p>	<p>L: 19.74%</p> <p>A:</p>	<p>L: 21.00%</p> <p>A: 21.99%</p>	<p>L: 21.00%</p> <p>A: 44.84%</p>	<p>L: 22.00%</p> <p>A: 45.75%</p>	<p>L: 23.00%</p> <p>A:</p>

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IP1 Technical Skill Attainment	<p>Numerator:</p> <p>Number of CTE concentrators who completed their CTE program and took and passed valid and reliable technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year or the following year. (AY: 12-13, 11-12, 10-11)</p> <p>Number of CTE concentrators who made satisfactory progress (grade of C or better) in career and technical education courses during program year. (AY: 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who took technical skill assessments during the reporting year or the following year. (AY: 12-13, 11-12, 10-11)</p> <p>Total number of CTE concentrators during program year. (AY: 09-10, 08-09, 07-08)</p>	<p>External – Third-Party Assessments (AY: 12-13, 11-12, 10-11)</p> <p>State Approved Assessments (AY: 12-13, 11-12, 10-11)</p> <p>Locally Approved Assessments (AY: 09-10, 08-09)</p> <p>Locally Approved Standards (AY: 09-10, 08-09, 07-08)</p>	<p>70 (AY: 12-13, 11-12, 10-11)</p> <p>95 (AY: 09-10, 08-09, 07-08)</p>	<p>L: 95.00%</p> <p>A: 95.89%</p>	<p>L: 95.00%</p> <p>A:</p>	<p>L: 95.00%</p> <p>A: 95.08%</p>	<p>L: 70.00%</p> <p>A: 98.36%</p>	<p>L: 75.00%</p> <p>A: 94.58%</p>	<p>L: 80.00%</p> <p>A:</p>
2P1	<p>Numerator:</p> <p>Number of CTE concentrators in the previous reporting year who earned a degree, a certificate of completion or an industry-recognized credential and left during the previous reporting year or the current reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators in the previous reporting year who earned a degree, a certificate of completion or an industry-recognized credential and left during the previous reporting year or the current reporting year. (AY: 10-11)</p> <p>Number of CTE concentrators who earned a degree, a certificate of completion or an industry-recognized credential and left during the reporting year or the following year. (AY: 09-10, 08-09)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>42.5 (AY: 12-13,</p>	<p>L:</p>	<p>L:</p>	<p>L:</p>	<p>L:</p>	<p>L:</p>	<p>L:</p>

<p>Credential, Certificate, or Degree</p>	<p>Number of CTE concentrators who are eligible for or received an industry-recognized credential, a certificate, or a degree during the reporting year. (AY: 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators in the previous reporting year who left during the previous reporting year or the current reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators in the previous reporting year who left during the previous reporting year or the current reporting year. (AY: 10-11)</p> <p>Number of CTE concentrators in the previous reporting year. (AY: 09-10, 08-09)</p> <p>Number of CTE concentrators who left postsecondary education during the reporting year. (AY: 07-08)</p>	<p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>A: 47.34%</p>	<p>42.50% A:</p>	<p>A: 51.76%</p>	<p>A: 46.77%</p>	<p>A: 49.12%</p>	<p>54.00% A:</p>
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3P1 Student Retention or Transfer	<p>Numerator:</p> <p>Number of CTE concentrators enrolled in the previous reporting year who did not earn an associate of applied science degree in the previous reporting year and remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution at any time during the current reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators enrolled in the previous reporting year who did not earn an associate of applied science degree in the previous reporting year and remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution at any time during the following academic year. (AY: 10-11, 09-10)</p> <p>Number of CTE concentrators who were still enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution in the fall term of the reporting year, were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year. (AY: 08-09)</p> <p>Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year. (AY: 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators enrolled in the previous reporting year who did not earn an associate of applied science degree. (AY: 12-13, 11-12, 10-11, 09-10)</p> <p>Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year. (AY: 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>66.23 (AY: 12-13, 11-12, 10-11, 09-10)</p> <p>75.44 (AY: 08-09, 07-08)</p>	<p>L: 88.87%</p> <p>A: 62.32%</p>	<p>L: 75.44%</p> <p>A:</p>	<p>L: 66.23%</p> <p>A: 73.98%</p>	<p>L: 67.73%</p> <p>A: 75.61%</p>	<p>L: 75.00%</p> <p>A: 73.22%</p>	<p>L: 76.00%</p> <p>A:</p>

4P1 Student Placement	<p>Numerator:</p> <p>Number of CTE concentrators who earned a degree, certificate of completion, or industry-recognized credential and were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e. unduplicated placement status for CTE concentrators who completed by June 30, 2008 would be determined between October 1, 2008 and December 31, 2008. (AY: 12-13, 11-12, 09-10)</p> <p>Number of CTE concentrators who earned a degree, certificate of completion, or industry-recognized credential in the previous reporting year and were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e. unduplicated placement status for CTE concentrators who completed by June 30, 2008 would be determined between October 1, 2008 and December 31, 2008. (AY: 10-11)</p> <p>Number of CTE concentrators who obtained or were retained in employment, placed in military service or placed in an apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e. unduplicated placement status for CTE concentrators who graduated by June 30, 2008 would be assessed between October 1, 2008 and December 31, 2008. (AY: 08-09)</p> <p>Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who earned a degree, a certificate of completion, or an industry-recognized credential and left postsecondary education during the previous reporting year. (AY: 12-13, 10-11)</p> <p>Number of CTE concentrators who earned a degree, a certificate of completion, or an industry-recognized credential and left postsecondary education during the previous reporting year. (AY: 11-12)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>UI Wage Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>75 (AY: 12-13, 11-12, 09-10, 08-09, 07-08)</p> <p>74 (AY: 10-11)</p>	<p>L: 88.55%</p> <p>A: 80.44%</p>	<p>L: 75.00%</p> <p>A:</p>	<p>L: 76.00%</p> <p>A: 73.21%</p>	<p>L: 74.00%</p> <p>A: 71.50%</p>	<p>L: 75.00%</p> <p>A: 72.31%</p>	<p>L: 76.00%</p> <p>A:</p>
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Number of CTE concentrators who earned a degree, a certificate of completion, or an industry-recognized credential and left postsecondary education during the reporting year. (AY: 09-10)

Number of CTE concentrators who left postsecondary education during the reporting year. (AY: 08-09, 07-08)

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Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
5P1 Nontraditional Participation	<p>Numerator:</p> <p>Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>15.68 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 15.68%</p> <p>A: 19.56%</p>	<p>L: 17.54%</p> <p>A:</p>	<p>L: 19.40%</p> <p>A: 20.22%</p>	<p>L: 21.26%</p> <p>A: 21.26%</p>	<p>L: 22.50%</p> <p>A: 21.53%</p>	<p>L: 23.50%</p> <p>A:</p>
5P2 Nontraditional Completion	<p>Numerator:</p> <p>Number of CTE concentrators from underrepresented gender groups who earned a degree, a certificate of completion or an industry recognized credential in a program that leads to employment in nontraditional fields and left during the previous reporting year or the current reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators from underrepresented gender groups who earned a degree, a certificate of completion or an industry recognized credential in a program that leads to employment in nontraditional fields and left during the previous reporting year or the current reporting year. (AY: 10-11)</p> <p>Number of CTE concentrators from underrepresented gender groups who earned a degree, a certificate of completion or an industry recognized credential in a program that leads to employment in nontraditional fields and left during the reporting year or the following year. (AY: 09-10)</p> <p>Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>56.01 (AY: 12-13, 11-12, 10-11, 09-10)</p> <p>18.49 (AY: 08-09, 07-08)</p>	<p>L: 18.49%</p> <p>A: 16.31%</p>	<p>L: 25.18%</p> <p>A:</p>	<p>L: 56.01%</p> <p>A: 60.22%</p>	<p>L: 57.50%</p> <p>A: 47.20%</p>	<p>L: 59.50%</p> <p>A: 46.22%</p>	<p>L: 61.50%</p> <p>A:</p>

year. (AY: 08-09, 07-08)

Denominator:

Number of CTE concentrators from underrepresented gender groups in the previous reporting year who left during the reporting year or the following year. (AY: 12-13, 11-12, 10-11, 09-10)

Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 08-09, 07-08)

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Oregon Agreed Upon Performance Levels 2012-2013 Negotiation

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
1A1 Technical Skill Attainment	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A:
2A1 Credential, Certificate, or Degree	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A:

Oregon Agreed Upon Performance Levels 2012-2013 Negotiation

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
3A1 Student Retention or Transfer	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A:
4A1 Student Placement	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A:

Oregon Agreed Upon Performance Levels 2012-2013 Negotiation

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
5A1 Nontraditional Participation	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A:
5A2 Nontraditional Completion	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A: