

New Hampshire Agreed Upon Performance Levels 2011-2012 Negotiation

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
IS1 Academic Attainment in Reading/Language Arts	<p>Numerator:</p> <p>Number of CTE senior concentrators who have met the acceptable performance range of proficient or better on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 12-13, 11-12, 10-11)</p>								
	<p>The indexed score achieved by CTE senior concentrators who took the ESEA assessment in reading/language arts administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the assessment results that were included in the State’s computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 09-10)</p>	State Academic Assessment System (AY: 12-13, 11-12)	67.19 (AY: 12-13, 11-12, 10-11)						
	<p>Number of CTE senior concentrators who have met the acceptable performance range of proficient or better on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 08-09, 07-08)</p>	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	84 (AY: 09-10)	L: 77.00% A:	L: 74.00% A: 39.92%	L: 84 A: 67.19%	L: 69.00% A: 70.59%	L: 70.00% A: 67.40%	L: 71.00% A:
	<p>Number of CTE senior concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State’s computation of AYP and who, in the reporting year, left secondary education. (AY: 08-09, 07-08)</p>	State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	74 (AY: 08-09, 07-08)						
	<p>Denominator:</p> <p>Number of CTE senior concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State’s computation of AYP and who, in the reporting year, left secondary education. (AY: 12-13, 11-12, 10-11)</p>								
	<p>The indexed, State goal score that was used to determine AYP for the ESEA assessment in reading/language arts. (AY: 09-10)</p>								

	Number of CTE senior concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education. (AY: 08-09, 07-08)									
1S2 Academic Attainment in Mathematics	<p>Numerator:</p> <p>Number of CTE senior concentrators who have met the acceptable performance range of proficient or better on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 12-13, 11-12, 10-11)</p> <p>The indexed score achieved by CTE senior concentrators who took the ESEA assessment in mathematics administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the assessment results that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 09-10)</p> <p>Number of CTE senior concentrators who have met the acceptable performance range of proficient or better on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE senior concentrators who took the ESEA assessment in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, have left secondary education. (AY: 12-13, 11-12, 10-11)</p> <p>The indexed, State goal score that was used to determine AYP for the ESEA assessment in mathematics. (AY: 09-10)</p> <p>Number of CTE senior concentrators who took the ESEA</p>	<p>State Assessment Records (AY: 12-13, 11-12, 10-11)</p> <p>Local Administrative Records (AY: 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 09-10, 08-09, 07-08)</p>	<p>24.55 (AY: 12-13, 11-12, 10-11)</p> <p>58 (AY: 09-10)</p> <p>56 (AY: 08-09, 07-08)</p>	<p>L: 64.00%</p> <p>A:</p>	<p>L: 56.00%</p> <p>A:</p>	<p>L: 58</p> <p>A: 24.55%</p>	<p>L: 25.25%</p> <p>A: 24.09%</p>	<p>L: 26.00%</p> <p>A: 25.18%</p>	<p>L: 28.00%</p> <p>A:</p>	

assessment in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, have left secondary education. (AY: 08-09, 07-08)

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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
2S1 Technical Skill Attainment	<p>Numerator:</p> <p>Number of CTE senior concentrators who completed all technical skill assessments that are aligned with industry recognized standards, if available and appropriate and left secondary education during the reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who completed all technical skill assessment that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. (AY: 10-11, 09-10)</p> <p>Number of CTE senior concentrators who completed all technical skill competencies assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. (AY: 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who left secondary education during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10)</p> <p>Number of CTE senior concentrators who left secondary education during the reporting year. (AY: 08-09, 07-08)</p>	<p>Local Assessment Systems (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>National Standards (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Standards (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>13.91 (AY: 12-13, 11-12)</p> <p>40 (AY: 10-11, 09-10, 08-09, 07-08)</p>	L: 87.32% A:	L: 40.44% A: 85.37%	L: 47.89% A: 14.01%	L: 52.00% A: 13.38%	L: 16.00% A: 28.85%	L: 18.00% A:
3S1 School Completion	<p>Numerator:</p> <p>Number of CTE senior concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE senior concentrators who left secondary education</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>85 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	L: 95.00% A:	L: 85.00% A: 96.40%	L: 86.78% A: 97.41%	L: 88.56% A: 99.76%	L: 90.34% A: 98.17%	L: 92.12% A:

during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09,
07-08)

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4S1 Student Graduation Rates	<p>Numerator:</p> <p>Number of CTE senior concentrators who, in the reporting year, were included as graduated in the State’s computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE senior concentrators who, in the reporting year, were included in the State’s computation of its graduation rate as defined in the State’s Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>75 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 76.00%</p> <p>A:</p>	<p>L: 74.00%</p> <p>A: 94.78%</p>	<p>L: 76.00%</p> <p>A: 93.32%</p>	<p>L: 77.00%</p> <p>A: 94.81%</p>	<p>L: 78.00%</p> <p>A: 94.51%</p>	<p>L: 79.00%</p> <p>A:</p>
5S1 Placement	<p>Numerator:</p> <p>Number of senior concentrators who completed their secondary career and technical education program, left secondary education, and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who completed secondary career and technical education and left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 10-11, 09-10)</p> <p>Number of CTE senior concentrators who completed secondary career and technical education and left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 08-09, 07-08)</p>	<p>Administrative Record Exchanges (AY: 12-13, 11-12)</p> <p>Employment Wage Record Match (AY: 12-13, 11-12)</p> <p>GED Records (AY: 12-13, 11-12)</p> <p>Locally Administered Follow-up Surveys (AY: 12-13, 11-12)</p> <p>National Clearinghouse (AY: 12-13, 11-12, 10-11)</p> <p>Postsecondary Enrollment (AY: 12-13, 11-12)</p>	<p>55.67 (AY: 12-13, 11-12)</p> <p>50 (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 95.00%</p> <p>A:</p>	<p>L: 50.00%</p> <p>A: 57.49%</p>	<p>L: 55.67%</p> <p>A: 85.14%</p>	<p>L: 62.00%</p> <p>A: 74.14%</p>	<p>L: 85.20%</p> <p>A: 68.42%</p>	<p>L: 85.40%</p> <p>A:</p>

2007 and December 31, 2007). (AY: 08-09, 07-08)

Denominator:

Number of CTE senior concentrators who completed their CTE program during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10)

Number of CTE senior concentrators who left secondary education during the reporting year. (AY: 08-09, 07-08)

State Developed
School Administered
Surveys/ Placement
Records (AY: 09-10,
08-09, 07-08)

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6S1 Nontraditional Participation	<p>Numerator:</p> <p>Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>22.38 (AY: 12-13, 11-12)</p> <p>22.13 (AY: 10-11, 09-10, 08-09, 07-08)</p>	L: 22.38% A:	L: 22.13% A:	L: 22.38% A: 22.53%	L: 22.63% A: 23.01%	L: 23.13% A: 24.45%	L: 23.63% A:
6S2 Nontraditional Completion	<p>Numerator:</p> <p>Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in non-traditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10)</p> <p>Number of CTE senior concentrators from underrepresented gender groups who completed a program that leads to employment in non-traditional fields during the reporting year. (AY: 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10)</p> <p>Number of CTE senior concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>18.13 (AY: 12-13, 11-12)</p> <p>18.6 (AY: 10-11, 09-10, 08-09, 07-08)</p>	L: 18.85% A:	L: 18.60% A: 19.24%	L: 18.85% A: 18.15%	L: 19.10% A: 19.95%	L: 19.35% A: 22.56%	L: 19.60% A:

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1P1 Technical Skill Attainment	<p>Numerator:</p> <p>Number of matriculated CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. (AY: 07-08)</p> <p>Denominator:</p> <p>Number of matriculated CTE concentrators who took technical skill assessments during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>Number of CTE concentrators who took technical skill assessments during the reporting year. (AY: 07-08)</p>	<p>Administrative Data (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Departmental Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Telephone Survey (AY: 09-10, 08-09, 07-08)</p>	40.4 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: A:	L: 40.44% A: 90.18%	L: 42.40% A: 91.47%	L: 49.20% A: 93.18%	L: 91.72% A: 91.84%	L: 92.00% A:
2P1 Credential, Certificate, or Degree	<p>Numerator:</p> <p>Number of matriculated CTE concentrators who received an industry-recognized credential, a certificate, or a degree during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>Number of CTE concentrators who received an industry-recognized credential, certificate, or a degree during the reporting year. (AY: 07-08)</p> <p>Denominator:</p> <p>Number of matriculated CTE concentrators who left postsecondary education during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>Number of CTE concentrators who left postsecondary</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	60.4 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: A:	L: 60.40% A: 73.51%	L: 65.00% A: 63.52%	L: 64.75% A: 62.50%	L: 65.00% A: 96.00%	L: 67.00% A:

education during the reporting year. (AY: 07-08)

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3P1 Student Retention or Transfer	<p>Numerator:</p> <p>Number of matriculated CTE concentrators who remained enrolled in their original postsecondary institution during the reporting year and who were enrolled in the same postsecondary institution in the fall of the previous reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year. (AY: 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who left postsecondary education during the reporting year. (AY: 12-13, 11-12, 10-11)</p> <p>Number of matriculated CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year. (AY: 09-10, 08-09)</p> <p>Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year. (AY: 07-08)</p>	Administrative Data (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	68 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: A:	L: 68.00% A: 84.89%	L: 72.00% A: 87.77%	L: 74.00% A: 87.75%	L: 88.00% A: 51.24%	L: 88.50% A:
	<p>Numerator:</p> <p>Number of matriculated CTE concentrators who were placed or retained in employment or state-wide apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p>	Administrative Record							

<p>4P1 Student Placement</p>	<p>Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 07-08)</p> <p>Denominator:</p> <p>Number of matriculated CTE concentrators who left postsecondary education during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>Number of CTE concentrators who left postsecondary education during the reporting year. (AY: 07-08)</p>	<p>Exchanges (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>UI Wage Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>70 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: A:</p>	<p>L: A:</p>	<p>L: A:</p>	<p>L: A:</p>	<p>L: A:</p>	<p>L: A:</p>

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5P1 Nontraditional Participation	<p>Numerator:</p> <p>Number of CTE participants from underrepresented gender groups who enrolled in non-traditional programs during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Total number of CTE participants who participated in a non traditional program during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	Administrative Data (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	17 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: A:	L: 17.00% A: 18.61%	L: 18.00% A: 19.46%	L: 19.00% A: 19.49%	L: 20.00% A: 19.34%	L: 21.00% A:
5P2 Nontraditional Completion	<p>Numerator:</p> <p>Number of matriculated CTE concentrators from underrepresented gender groups who completed a nontraditional program during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of matriculated CTE concentrators who completed a program in nontraditional fields during the reporting year (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	Administrative Data (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	14 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: A:	L: 14.00% A: 17.12%	L: 14.20% A: 17.56%	L: 14.80% A: 18.56%	L: 17.75% A: 16.73%	L: 18.00% A:

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1A1 Technical Skill Attainment	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A:
2A1 Credential, Certificate, or Degree	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A:

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3A1 Student Retention or Transfer	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A:
4A1 Student Placement	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A:

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5A1 Nontraditional Participation	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A:
5A2 Nontraditional Completion	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A: