

Mississippi Agreed Upon Performance Levels 2012-2013 Negotiation

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
IS1 Academic Attainment in Reading/Language Arts	<p>Numerator:</p> <p>Number of concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of concentrators who took the ESEA assessments in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>National Administrative Records (AY: 11-12)</p>	<p>40 (AY: 12-13, 11-12)</p> <p>50 (AY: 10-11, 09-10, 08-09, 07-08)</p>	L: 50.00% A: 96.15%	L: 50.00% A: 32.04%	L: 51.00% A: 82.45%	L: 40.00% A: 53.41%	L: 42.00% A: 58.46%	L: 43.00% A:
IS2 Academic Attainment in Mathematics	<p>Numerator:</p> <p>Number of concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of AYP and who, in the reporting year, left secondary education. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of concentrators who took the ESEA assessments in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education. (AY: 12-13, 11-12)</p> <p>Number of concentrators who took the ESEA assessments in mathematics whose scores were included in the State's</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>57.5 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	L: 91.00% A: 96.39%	L: 57.50% A: 60.38%	L: 59.00% A: 62.05%	L: 60.00% A: 74.16%	L: 61.00% A: 80.36%	L: 62.00% A:

computation of AYP and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)

--	--	--	--	--	--	--	--	--	--

Mississippi Agreed Upon Performance Levels 2012-2013 Negotiation

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
2S1 Technical Skill Attainment	<p>Numerator:</p> <p>Number of concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who took the technical-skill assessments during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>62.8 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 62.90%</p> <p>A:</p>	<p>L: 65.00%</p> <p>A: 58.91%</p>	<p>L: 66.00%</p> <p>A: 55.54%</p>	<p>L: 64.00%</p> <p>A: 57.05%</p>	<p>L: 65.00%</p> <p>A: 58.52%</p>	<p>L: 66.00%</p> <p>A:</p>
3S1 School Completion	<p>Numerator:</p> <p>Number of concentrators who completed both years of a 2-year program reported as graduated using your state's approved calculation for graduation rate as defined in your state's ESEA accountability workbook. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of concentrators completed both years of a 2-year program who have left secondary education in the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>62.7 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 63.70%</p> <p>A:</p>	<p>L: 66.00%</p> <p>A: 100.00%</p>	<p>L: 67.00%</p> <p>A: 50.44%</p>	<p>L: 68.00%</p> <p>A: 100.00%</p>	<p>L: 69.00%</p> <p>A: 100.00%</p>	<p>L: 70.00%</p> <p>A:</p>

Mississippi Agreed Upon Performance Levels 2012-2013 Negotiation

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
4S1 Student Graduation Rates	<p>Numerator:</p> <p>Number of concentrators who completed both years of a 2-year program reported as graduated using your state’s approved calculation for graduation rate as defined in your state’s ESEA accountability workbook. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of concentrators who completed both years of a 2-year program who have left secondary education in the reporting year. (AY: 12-13, 11-12)</p> <p>Number of concentrators who completed both years of a 2-year program who have left secondary education in the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>62.7 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 63.70%</p> <p>A: 95.10%</p>	<p>L: 66.00%</p> <p>A: 94.81%</p>	<p>L: 67.00%</p> <p>A: 50.44%</p>	<p>L: 68.00%</p> <p>A: 93.84%</p>	<p>L: 69.00%</p> <p>A: 96.96%</p>	<p>L: 70.00%</p> <p>A:</p>
5S1 Placement	<p>Numerator:</p> <p>Number of students placed in military, advanced education, or employment. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of concentrators who completed both years of a 2-year program who have left secondary education during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>90 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 90.10%</p> <p>A:</p>	<p>L: 90.20%</p> <p>A: 91.61%</p>	<p>L: 90.20%</p> <p>A: 85.81%</p>	<p>L: 90.20%</p> <p>A: 88.44%</p>	<p>L: 90.30%</p> <p>A: 92.99%</p>	<p>L: 90.40%</p> <p>A:</p>

Mississippi Agreed Upon Performance Levels 2012-2013 Negotiation

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
6S1 Nontraditional Participation	<p>Numerator:</p> <p>Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	16.4 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 16.50% A:	L: 16.60% A: 23.68%	L: 16.70% A: 19.71%	L: 16.80% A: 22.43%	L: 16.90% A: 19.52%	L: 17.00% A:
6S2 Nontraditional Completion	<p>Numerator:</p> <p>Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	14.4 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 14.50% A:	L: 14.60% A: 22.40%	L: 14.70% A: 18.66%	L: 14.80% A: 22.41%	L: 14.90% A:	L: 15.00% A:

Mississippi Agreed Upon Performance Levels 2012-2013 Negotiation

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
1P1 Technical Skill Attainment	<p>Numerator:</p> <p>Number of CTE concentrators who passed technical skill assessments that are aligned with industry –recognized standards, if available and appropriate, during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who took technical-skill assessments during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	71 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 71.50% A:	L: 72.00% A: 78.44%	L: 72.50% A: 74.74%	L: 73.00% A: 72.03%	L: 73.50% A: 76.81%	L: 74.00% A:
2P1 Credential, Certificate, or Degree	<p>Numerator:</p> <p>Number of CTE concentrators who received an industry-recognized credential, a certificate or a degree during the reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who received an industry-recognized credential, a certificate or a degree during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who left postsecondary education during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	83.5 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 84.00% A:	L: 84.50% A: 79.57%	L: 85.00% A: 82.62%	L: 85.50% A: 86.73%	L: 86.00% A: 77.79%	L: 86.50% A:

Mississippi Agreed Upon Performance Levels 2012-2013 Negotiation

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
3P1 Student Retention or Transfer	<p>Numerator:</p> <p>Number of CTE concentrators who remained in their original postsecondary institution or transferred to another 2- or 4- year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who remained in their original postsecondary institution or transferred to another 2- or 4- year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	72.6 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 73.10% A:	L: 73.60% A: 75.56%	L: 74.10% A: 86.95%	L: 74.60% A: 86.71%	L: 75.10% A: 84.79%	L: 75.60% A:
4P1 Student Placement	<p>Numerator:</p> <p>Number of CTE concentrators who were placed or retained in employment or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who were placed or retained in employment or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement</p>	State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	77.1 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 77.60% A:	L: 78.10% A:	L: 78.60% A:	L: 79.10% A:	L: 79.60% A:	L: 80.10% A:

status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 10-11, 09-10, 08-09, 07-08)

Denominator:

Number of CTE concentrators who left postsecondary education during the reporting year. (AY: 12-13, 11-12)

Number of CTE concentrators who left postsecondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)

08-09, 07-08)

08-09, 07-08)

79.06%

79.06%

81.22%

82.90%

83.50%

79.06%

Mississippi Agreed Upon Performance Levels 2012-2013 Negotiation

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
5P1 Nontraditional Participation	<p>Numerator:</p> <p>Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	7.73 (AY: 12-13, 11-12, 10-11, 09-10) 10.67 (AY: 08-09, 07-08)	L: 10.77% A:	L: 10.87% A: 7.73%	L: 7.83% A: 15.31%	L: 7.93% A: 10.80%	L: 8.03% A: 12.21%	L: 8.13% A:
5P2 Nontraditional Completion	<p>Numerator:</p> <p>Number of CTE concentrators from underrepresented gender groups who obtained an industry-recognized credential, a certificate, or a degree in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>Number of CTE concentrators who obtained an industry-recognized credential, a certificate, or a degree in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who obtained an industry-recognized credential, a certificate, or a degree in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	7.58 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 7.68% A:	L: 7.78% A: 7.77%	L: 7.88% A: 8.35%	L: 7.98% A: 9.33%	L: 8.08% A: 9.69%	L: 8.18% A:

Mississippi Agreed Upon Performance Levels 2012-2013 Negotiation

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
1A1 Technical Skill Attainment	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A:
2A1 Credential, Certificate, or Degree	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A:

Mississippi Agreed Upon Performance Levels 2012-2013 Negotiation

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
3A1 Student Retention or Transfer	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A:
4A1 Student Placement	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A:

Mississippi Agreed Upon Performance Levels 2012-2013 Negotiation

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
5A1 Nontraditional Participation	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A:
5A2 Nontraditional Completion	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A: