

California Agreed Upon Performance Levels 2012-2013 Negotiation

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
1S1 Academic Attainment in Reading/Language Arts	Numerator: Sum of 12th grade CTE concentrators with valid scores who have met the proficient or advanced level on the reading/language arts portion of the California High School Exit Exam (CAHSEE). (AY: 12-13, 11-12, 10-11, 09-10, 08-09)	Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) State Academic Assessment System (AY: 11-12)	35 (AY: 12-13, 11-12) 23 (AY: 10-11, 09-10, 08-09) 22.3 (AY: 07-08)						
	Sum of CTE concentrators with, valid scores, who have met the proficient or advanced level on the reading/language arts portion of the CAHSEE and who left secondary education in the reporting year. (AY: 07-08)			L: 22.30%	L: 23.00%	L: 33.40%	L: 44.50%	L: 50.50%	L: 61.00%
	Denominator: Sum of 12th grade CTE concentrators with valid scores on the reading/language arts portion of the California High School Exit Exam (CAHSEE). (AY: 12-13, 11-12, 10-11, 09-10, 08-09)			A: 50.07%	A: 49.29%	A: 52.86%	A: 51.93%	A: 52.70%	A:
	Sum of CTE concentrators with valid scores on the reading/language arts portion of the CAHSEE and who left secondary education in the reporting year. (AY: 07-08)								
1S2 Academic Attainment in Mathematics	Numerator: Sum of 12th grade CTE concentrators with valid scores who have met the proficient or advanced level on the mathematics portion of the California High School Exit Exam (CAHSEE). (AY: 12-13, 11-12, 10-11, 09-10, 08-09)	Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08) State Administrative	25 (AY: 12-13, 11-12) 20.9 (AY: 10-11, 09-10,						
	Sum of CTE concentrators with, valid scores, who have met the proficient or advanced level on the mathematics portion of the CAHSEE and who left secondary education in the reporting year. (AY: 07-08)			L: 20.90%	L: 22.00%	L: 23.00%	L: 32.20%	L: 43.50%	L: 45.50%
				A:	A:	A:	A:	A:	A:

	<p>Denominator:</p> <p>Sum of 12th grade CTE concentrators with valid scores on the mathematics portion of the California High School Exit Exam (CAHSEE). (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>Sum of CTE concentrators with valid scores on the mathematics portion of the CAHSEE and who left secondary education in the reporting year. (AY: 07-08)</p>	<p>Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>08-09, 07-08)</p>	<p>47.67%</p>	<p>46.66%</p>	<p>55.19%</p>	<p>52.46%</p>	<p>54.95%</p>	<p>***</p>
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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
2S1 Technical Skill Attainment	<p>Numerator:</p> <p>Sum of CTE concentrators enrolled in a capstone CTE course who received an “A”, “B”, or “C” grade in the course, or received an industry recognized certification, or passed an end of program assessment aligned with industry-recognized standards. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>Number of secondary CTE concentrators who passed an end of program technical skill assessment that is aligned with industry-recognized standards, including the California CTE Model Curriculum Standards, during the reporting year. (AY: 07-08)</p> <p>Denominator:</p> <p>Sum of CTE concentrators enrolled in a capstone CTE courses during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>Number of secondary CTE concentrators who took an end of program technical skill assessment during the reporting year. (AY: 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>58 (AY: 12-13, 11-12)</p> <p>53 (AY: 10-11, 09-10, 08-09)</p>	<p>L:</p> <p>A:</p>	<p>L: 53.00%</p> <p>A: 69.66%</p>	<p>L: 58.22%</p> <p>A: 87.18%</p>	<p>L: 63.44%</p> <p>A: 89.37%</p>	<p>L: 88.00%</p> <p>A: 89.60%</p>	<p>L: 89.00%</p> <p>A:</p>
3S1 School Completion	<p>Numerator:</p> <p>Sum of 12th grade CTE concentrators who earned a high school diploma, or other state-recognized equivalent (including recognized alternative standards for individuals with disabilities). (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education (GED) credential or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities) , or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year. (AY: 07-08)</p> <p>Denominator:</p> <p>Sum of 12th grade CTE concentrators who left secondary education</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>85.5 (AY: 12-13, 11-12)</p> <p>85 (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>L:</p> <p>A:</p>	<p>L: 85.50%</p> <p>A: 81.07%</p>	<p>L: 87.56%</p> <p>A: 90.41%</p>	<p>L: 89.11%</p> <p>A: 91.59%</p>	<p>L: 90.71%</p> <p>A: 88.96%</p>	<p>L: 91.43%</p> <p>A:</p>

during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)

Number of CTE concentrators who left secondary education during the reporting year. (AY: 07-08)

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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
4S1 Student Graduation Rates	<p>Numerator:</p> <p>Sum of 12th grade CTE concentrators who, in the reporting year, were included as graduated in the state’s computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>Number of CTE concentrators who, in the reporting year, were included as graduated in the State’s computation of its graduation rate as described in Section 1111(b)(2)(c)(vi) of ESEA. (AY: 07-08)</p> <p>Denominator:</p> <p>Sum of 12th grade CTE concentrators who, in the reporting year, were included in the state’s computation of its graduation rate as defined in the state’s Consolidated Accounting Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>Number of CTE concentrators who, in the reporting year, were included as in the State’s computation of its graduation rate as defined in the State’s Consolidated Accountability Plan pursuant to Section 1111(b)(2)(c)(vi) of ESEA. (AY: 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>85.5 (AY: 12-13, 11-12)</p> <p>77.89 (AY: 10-11, 09-10, 08-09, 07-08)</p>	L: 83.00%	L: 83.20%	L: 83.40%	L: 84.60%	L: 83.50%	L: 83.60%
5S1 Placement	<p>Numerator:</p> <p>Sum of 12th grade CTE concentrators who left secondary education during the reporting year and entered postsecondary education or advanced training, military service, or employment as reported on a survey six months following graduation. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>Number of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Locally Administered Follow-up Surveys (AY: 12-13, 11-12)</p> <p>Locally Developed Survey (AY: 12-13, 11-12)</p> <p>School/District Administrated</p>	<p>82.5 (AY: 12-13, 11-12)</p> <p>75 (AY: 10-11, 09-10, 08-09, 07-08)</p>	L: 83.00%	L: 78.00%	L: 80.56%	L: 83.33%	L: 92.93%	L: 93.71%

Denominator:

Sum of 12th grade CTE concentrators who left secondary education during the reporting year and responded to a follow-up survey. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)

Number of CTE concentrators who left secondary education during the reporting year. (AY: 07-08)

Surveys (AY: 12-13, 11-12)

State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)

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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
6S1 Nontraditional Participation	<p>Numerator:</p> <p>Sum or CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>Number of CTE participants from underrepresented gender groups who participated in a program sequence that leads to employment in nontraditional fields during the reporting year. (AY: 07-08)</p> <p>Denominator:</p> <p>Sum of all CTE participants enrolled in a program sequence that leads to employment in nontraditional fields. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>Number of CTE participants who participated in a program sequence that leads to employment in nontraditional fields during the reporting year. (AY: 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>23.5 (AY: 12-13, 11-12)</p> <p>23 (AY: 10-11, 09-10, 08-09)</p>	L: A:	L: A:	L: A:	L: A:	L: A:	L: A:
6S2 Nontraditional Completion	<p>Numerator:</p> <p>Sum of CTE concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to employment in a nontraditional field who received an “A”, “B”, or “C” grade in the course, or received an industry recognized certification, or passed an end of program assessment aligned with industry-recognized standards. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>Number of CTE concentrators from underrepresented gender groups who completed a program sequence that leads to employment in nontraditional fields during the reporting year. (AY: 07-08)</p> <p>Denominator:</p> <p>Sum of all CTE concentrators enrolled in a capstone CTE course that leads to employment in nontraditional fields. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>18.5 (AY: 12-13, 11-12)</p> <p>18 (AY: 10-11, 09-10, 08-09)</p>	L: A:	L: A:	L: A:	L: A:	L: A:	L: A:

Number of CTE concentrators who completed a program sequence that leads to employment in nontraditional fields during the reporting year. (AY: 07-08)

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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
1P1 Technical Skill Attainment	<p>Numerator:</p> <p>Unduplicated count of students enrolled in SAM A-C courses who have earned a GPA of 2.0 or above in those SAM A-C courses only (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>All concentrators (AY: 12-13, 11-12, 09-10, 08-09, 07-08)</p> <p>All concentrators (AY: 10-11)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>88 (AY: 12-13)</p> <p>88.21 (AY: 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L:</p> <p>A: 88.20%</p>	<p>L: 87.93%</p> <p>A: 87.92%</p>	<p>L: 88.37%</p> <p>A: 88.89%</p>	<p>L: 88.81%</p> <p>A: 89.10%</p>	<p>L: 88.82%</p> <p>A: 89.64%</p>	<p>L: 88.83%</p> <p>A:</p>
2P1 Credential, Certificate, or Degree	<p>Numerator:</p> <p>The number of CTE concentrators in the denominator who earned an industry-recognized credential, a certificate, a degree, or who completed the transfer program and were classified as transfer prepared. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>Number of concentrators earning a certificate or degree or transferring to a 4-year institution. (AY: 07-08)</p> <p>Denominator:</p> <p>The number of CTE concentrators who were Postsecondary leavers or completers. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>All concentrators. (AY: 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>77.13 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L:</p> <p>A: 78.84%</p>	<p>L: 81.24%</p> <p>A: 81.26%</p>	<p>L: 81.65%</p> <p>A: 81.59%</p>	<p>L: 82.05%</p> <p>A: 81.22%</p>	<p>L: 80.25%</p> <p>A: 81.75%</p>	<p>L: 80.30%</p> <p>A:</p>

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3P1 Student Retention or Transfer	<p>Numerator:</p> <p>The number of CTE concentrators in the denominator who persisted in the California community college system or transferred to another two- or four-year institution. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>Denominator:</p> <p>The number of CTE concentrators who did not leave with a degree or hold a degree from a prior year (unless they transferred). (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	83.28 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: A: 83.71%	L: 85.11% A: 85.13%	L: 85.54% A: 85.72%	L: 85.96% A: 85.92%	L: 85.75% A: 86.80%	L: 85.80% A:
4P1 Student Placement	<p>Numerator:</p> <p>The number of CTE concentrators in the denominator who were found during one of the four quarters following the cohort year in UI covered employment, or an apprenticeship program, the federal Government, or the military in the year following the cohort year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>Number of concentrators found in UI covered employment in any quarter in the year following the cohort year or a 4-year university. (AY: 07-08)</p> <p>Denominator:</p> <p>The number of CTE concentrators who were leavers (did not continue in any institution) or completers. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>All concentrators. (AY: 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	80.55 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: A: 81.77%	L: 81.39% A: 81.39%	L: 81.80% A: 80.68%	L: 82.21% A: 86.60%	L: 81.60% A: 76.40%	L: 80.85% A:

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5P1 Nontraditional Participation	<p>Numerator:</p> <p>The number of CTE concentrators in the denominator who were of the under-represented gender. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>Unduplicated count of student participants determined to be of the nontraditional gender enrolled in SAM A-D courses identified with a nontraditional TOP code. (AY: 07-08)</p> <p>Denominator:</p> <p>The number of CTE concentrators in programs deemed nontraditional for either gender. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>Unduplicated count of all student participants enrolled in SAM A-D courses identified with a nontraditional TOP code. (AY: 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>20.29 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 20.24%</p> <p>A:</p>	<p>L: 20.29%</p> <p>A: 20.37%</p>	<p>L: 20.29%</p> <p>A: 22.00%</p>	<p>L: 20.37%</p> <p>A: 22.43%</p>	<p>L: 22.08%</p> <p>A: 22.89%</p>	<p>L: 22.20%</p> <p>A:</p>
5P2 Nontraditional Completion	<p>Numerator:</p> <p>Nontraditional concentrators in nontraditional programs earning a certificate or degree or completed a transfer program (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>Nontraditional concentrators in nontraditional programs earning a certificate or degree or transferring to a 4-year university. (AY: 07-08)</p> <p>Denominator:</p> <p>All concentrators in nontraditional programs earning a certificate or degree or completed a transfer program. (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p> <p>All concentrators in nontraditional programs</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>21.99 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 21.82%</p> <p>A:</p>	<p>L: 21.99%</p> <p>A: 21.82%</p>	<p>L: 21.99%</p> <p>A: 25.94%</p>	<p>L: 22.10%</p> <p>A: 26.66%</p>	<p>L: 25.00%</p> <p>A: 27.00%</p>	<p>L: 25.00%</p> <p>A:</p>

earning a certificate or degree or transferring to a
4-year university. (AY: 07-08)

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1A1 Technical Skill Attainment	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A:
2A1 Credential, Certificate, or Degree	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A:

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3A1 Student Retention or Transfer	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A:
4A1 Student Placement	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A:

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5A1 Nontraditional Participation	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A:
5A2 Nontraditional Completion	Numerator:			L:	L:	L:	L:	L:	L:
	Denominator:			A:	A:	A:	A:	A:	A: