



HLC Dragon Boat Crew - students, families, staff, board



HLC 2010 graduates at Palikū Theater

WINDWARD COMMUNITY COLLEGE & HLC

Hakipu`u Learning Center is located on the picturesque Windward Community College (WCC) campus in Kāne`ohe, Hawai`i, at the base of the Ko`olau mountain range.

HLC students benefit greatly from the HLC/WCC collaborative relationship coupled with our unique project-based learning environment. Through the WCC Running Start Program, HLC juniors and seniors have opportunity to earn college credits while still in high school. Students are supported by HLC staff to help create a positive first experience in a post high educational setting. The convenience of both location and flexible school schedule provides to be a supportive framework for our students. Nearly all HLC students have graduated with some college credit and over 80% have gone on to post high educational opportunities.



HAKIPU`U LEARNING CENTER

LOCAL SCHOOL BOARD OF DIRECTORS
Maxine Aulelava

Cyndy Aylett ♦ **John Keoni Aylett**

Babette Black ♦ **Calvin Hoe**

Kahikūkālā Hoe ♦ **Kelikokauaikekai Hoe**

Susan Lau ♦ **Rowena Davis**

ADMINISTRATIVE TEAM

Kala Hoe ~ Susan Lau

Gloria Fraiola ~ Teri Maneha

Charlene Hoe

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HAKIPU`U LEARNING CENTER

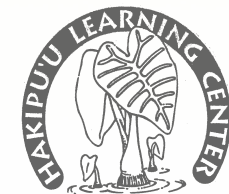
A HAWAI`I PUBLIC
CHARTER SCHOOL



Ulu at Waipao symbolizes growth

❖ MA KA HANA KA `IKE ❖

MA KA `IKE KA HANA



Hakipu‘u Learning Center

MISSION

Hakipu‘u Learning Center (HLC), rooted in traditional wisdom of Hawai‘i, utilizes the best educational tools and technologies to support a community of life-long learners in achieving success now and into the future.

HAKIPU‘U AND ‘OHANA

Each student’s success depends on the collaboration between student, family and the school. HLC works to insure a close connection with all environments to recognize and facilitate learning everywhere from the home, to the school, to the community. HLC provides a learning environment grounded in the project-based learning approach. Students learn through both teacher-driven curriculum projects as well as student-driven projects. Both of which strive to integrate the expertise and resources of families and the community

HLC PROJECT BASED LEARNING

HLC creates educational opportunities through rigorous, place- and project-based learning. Projects are designed by both students and staff. All projects build on the specific interests and educational needs of the student, are required to include a component related to stewardship or Hawaiian culture, and meet the Hawai‘i Content and Performance Standards. Students also identify how their project work may benefit to their community.

Project-based learning at HLC is academically rigorous and demanding. It requires each student to take responsibility

for his/her record keeping and time management, and apply critical thinking and creative problem solving strategies to be successful. Under the guidance of HLC staff and families, students develop their own Personal Learning Plan to guide their learning path at HLC and throughout their lives. Students are encouraged to work individually, in small groups, and as a school.



Student photo portrait of HLC lo‘i lab



Student reef study at Hakipu‘u Ma Kai Lab

LEARNING HAPPENS EVERYWHERE

The importance of a lifelong love of learning is emphasized. In collaboration with many community resources, HLC offers students the opportunity to learn in ‘classrooms without walls’- our community-based field labs. Field labs provide students with direct hands-on, applied learning. Students learn concepts dealing with the environment, the sciences, Hawaiian culture, self-sustenance, as well as math, social studies, and language arts. Sites that host HLC’s labs include He‘eia Waipao lo‘i, the Hakipu‘u abupua‘a, and, our greatest resource, the ocean. Since experts in the community facilitate learning at the labs, students find that all members of the community are enlisted in the learning process. Thus, they directly experience a model of lifelong learning with learning and teaching at all ages.



HLC in project collaboration



Kūpo‘ai in preparation for a group study in Hakipu‘u