

# STAFF DISCUSSION

## Going Deeper

### PART #1

### Scripture Reflection

#### STEP ONE

As a staff, take a few moments to sit in total silence. Silence is a rare commodity and central to how God speaks with us.

#### STEP TWO

After some time in silence, have one person read the following scripture aloud:

#### *A Reading from The Gospel of Luke Chapter 36 v32 - 36*

*"IF YOU LOVE THOSE WHO LOVE YOU, WHAT CREDIT IS THAT TO YOU? EVEN SINNERS LOVE THOSE WHO LOVE THEM. AND IF YOU DO GOOD TO THOSE WHO ARE GOOD TO YOU, WHAT CREDIT IS THAT TO YOU? EVEN SINNERS DO THAT. AND IF YOU LEND TO THOSE FROM WHOM YOU EXPECT REPAYMENT, WHAT CREDIT IS THAT TO YOU? EVEN SINNERS LEND TO SINNERS, EXPECTING TO BE REPAID IN FULL. BUT LOVE YOUR ENEMIES, DO GOOD TO THEM, AND LEND TO THEM WITHOUT EXPECTING TO GET ANYTHING BACK. THEN YOUR REWARD WILL BE GREAT, AND YOU WILL BE CHILDREN OF THE MOST HIGH, BECAUSE HE IS KIND TO THE UNGRATEFUL AND WICKED. BE MERCIFUL, JUST AS YOUR FATHER IS MERCIFUL."*

#### STEP THREE

Now, take a few moments in silence and then read it one more time.

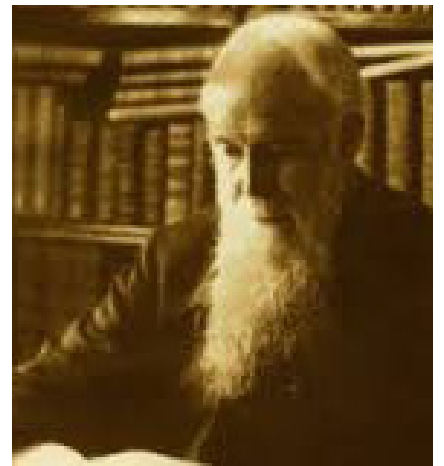
### Questions for Small Group Discussion

#### QUESTION ONE

This Gospel passage suggests that we may often have to do good to people we may not like. Who do you find hardest to love or serve in your school community?

#### QUESTION TWO

What do you think it actually means to 'do good' to others? Why would we bother? How can we increase in our ability to 'do the good' that is often not our preference? What help does our Catholic faith offer?



*"NEVER LET US BE GUILTY OF SACRIFICING ANY PORTION OF TRUTH ON THE ALTAR OF PEACE."*

J.C RYLE

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### PART #2

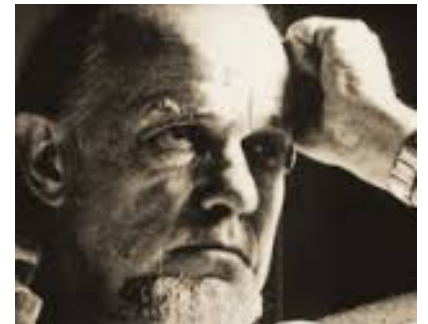
#### STEP ONE

Take a moment to read the following quote from Pope John Paul II

*TO EDUCATE IN THE TRUTH, AND FOR GENUINE FREEDOM AND EVANGELICAL LOVE, IS AT THE VERY HEART OF THE CHURCH'S MISSION. IN A CULTURAL CLIMATE IN WHICH MORAL NORMS ARE OFTEN THOUGHT TO BE MATTERS OF PERSONAL PREFERENCE, CATHOLIC SCHOOLS HAVE A CRUCIAL ROLE TO PLAY IN LEADING THE YOUNGER GENERATION TO REALIZE THAT FREEDOM CONSISTS ABOVE ALL IN BEING ABLE TO RESPOND TO THE DEMANDS OF THE TRUTH...*

#### STEP TWO

What do you think is the relationship between freedom and truth? Can our students be free if they do not know what is true? Do we, as a staff, believe in the objective nature of truth?



TODAY NOT ONLY IN PHILOSOPHY BUT IN POLITICS, GOVERNMENT, AND INDIVIDUAL MORALITY, OUR GENERATION SEES SOLUTIONS IN TERMS OF SYNTHESIS AND NOT ABSOLUTES. WHEN THIS HAPPENS, TRUTH, AS PEOPLE HAVE ALWAYS THOUGHT OF TRUTH, HAS DIED."

FRANCIS SCHAEFFER

### Closing Prayer

Dear Lord,

Thank you for the gift of truth, beauty and goodness.

Help us each day to build this school community into a place where our students encounter truth, beauty and goodness in many ways.

Give each of us gathered here a sensitivity to, and a hunger for, the truth, beauty and goodness that surrounds us every moment of every day if we but pause and open our hearts and minds to it.

Amen