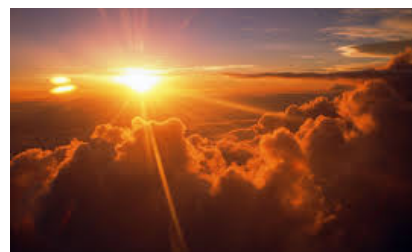


## Going Deeper

## QUESTION ONE

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

[illegible]

“When I am completely united to you, there will be no more sorrow or trials; entirely full of you, my life will be complete”

ST. AUGUSTINE

# STAFF PERSONAL REFLECTION JOURNAL

## *Going Deeper*

Q#3

### QUESTION THREE

Can you recall a moment in your life when you feel that you were 'writing on the very spirits of human beings'? It does not need to be a major event. It could have been a simple conversation or pastoral moment with a student.

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Q#4

### QUESTION FOUR

Do you experience any stress or pressure in your work to both 'teach' and 'educate' or form persons? How do you balance the pressure to meet curriculum needs with pastoral needs?

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## ACTION STEPS

This week pick one of your classes and ask them for a checklist of characteristics of the best teacher they have ever had. Ask them what key factors or character attributes are evident in their favourite teachers. What does this process teach you about the things that students themselves place greatest value upon.



"You ask how the bread becomes the Body of Christ, and the wine ... the Blood of Christ. I shall tell you: the Holy Spirit comes upon them and accomplishes what surpasses every word and thought.... Let it be enough for you to understand that it is by the Holy Spirit, just as it was of the Holy Virgin and by the Holy Spirit that the Lord, through and in himself, took flesh.

CATECHISM OF THE CATHOLIC