

# STAFF DISCUSSION

## Going Deeper

### PART #1

### Scripture Reflection

#### STEP ONE

As a staff, take a few moments to sit in total silence. Silence is a rare commodity and central to how God speaks with us.

#### STEP TWO

After some time in silence, have one person read the following scripture aloud:

### *A Reading from 1 Corinthians Chapter 12*

*JUST AS A BODY, THOUGH ONE, HAS MANY PARTS, BUT ALL ITS MANY PARTS FORM ONE BODY, SO IT IS WITH CHRIST. FOR WE WERE ALL BAPTIZED BY ONE SPIRIT SO AS TO FORM ONE BODY—WHETHER JEWS OR GENTILES, SLAVE OR FREE—AND WE WERE ALL GIVEN THE ONE SPIRIT TO DRINK. EVEN SO THE BODY IS NOT MADE UP OF ONE PART BUT OF MANY.*

*NOW IF THE FOOT SHOULD SAY, “BECAUSE I AM NOT A HAND, I DO NOT BELONG TO THE BODY,” IT WOULD NOT FOR THAT REASON STOP BEING PART OF THE BODY. 16 AND IF THE EAR SHOULD SAY, “BECAUSE I AM NOT AN EYE, I DO NOT BELONG TO THE BODY,” IT WOULD NOT FOR THAT REASON STOP BEING PART OF THE BODY. IF THE WHOLE BODY WERE AN EYE, WHERE WOULD THE SENSE OF HEARING BE? IF THE WHOLE BODY WERE AN EAR, WHERE WOULD THE SENSE OF SMELL BE? BUT IN FACT GOD HAS PLACED THE PARTS IN THE BODY, EVERY ONE OF THEM, JUST AS HE WANTED THEM TO BE. IF THEY WERE ALL ONE PART, WHERE WOULD THE BODY BE? AS IT IS, THERE ARE MANY PARTS, BUT ONE BODY.*

#### STEP THREE

Now, take a few moments in silence and then read it one more time.

### Questions for Small Group Discussion

#### QUESTION ONE

Whom is a person you all agree makes a special contribution to your school?  
What is it about them that is unique or special?

#### QUESTION TWO

How well does your school culture recognise the gifts and contribution of other staff such as admin staff, cleaners, counselors etc?



“IF EDUCATION IS ALWAYS TO BE CONCEIVED ALONG THE SAME ANTIQUATED LINES OF A MERE TRANSMISSION OF KNOWLEDGE, THERE IS LITTLE TO BE HOPED FROM IT IN THE BETTERING OF MAN’S FUTURE. FOR WHAT IS THE USE OF TRANSMITTING KNOWLEDGE IF THE INDIVIDUAL’S TOTAL DEVELOPMENT LAGS BEHIND?”

MARIA MONTESSORI

## STAFF DISCUSSION

# Going Deeper

### PART #2

#### STEP ONE

Take a moment to read the following quote from Pope Benedict XVI

*"...the decisive issue is the overall moral tenor of society....It is contradictory to insist that future generations respect the natural environment when our educational systems and laws do not help them to respect themselves. The book of nature is one and indivisible: it takes in not only the environment but also life, sexuality, marriage, the family, social relations: in a word, integral human development."*

*Pope Benedict XVI Caritas in Veritate (51)*

#### STEP TWO

In a small group discuss the link raised by Pope Benedict between our education system and its task of 'integral formation' and the impact on wider society and the environment. Do you think this link exists?

### Closing Prayer

Dear Lord,

We thank you this week for the hidden ones among us.

We thank you for those staff who work away quietly each week behind the scenes. We ask your blessing upon them and that we would be always mindful and appreciative of their work.

We pray also for an awareness of the task of 'integral education' help us to always see the deep spiritual, emotional and psychological needs of each young person.

We make this prayer in your name

Amen



**"Establishing lasting peace is the work of education. All politics can do is keep us out of war."**

MARIA MONTESSORI