Educational Activity Form – CLN0305SP

**Title:** Veterans and End of Life

**Contact hours awarded:** 1.0 ANCC, 1.2 CA-BON; 1.0 FL-BON, 1.0 FL PT, .10 NV PT, 1.0 OH PT, 1.0 PA PT, 1.0 TX PT, 1.0 WV PT

**CEUs** - .1 AOTA (category 3); 1.0 FL OT

**Goal/Purpose:** This course is intended for all Gentiva employees in an effort to provide practical information on the specific care needs of Veterans.

**Education Level:** Basic

**Expiration date:** March 31, 2019

**Author:** Barbara Mammen, MN, RNC-OB, CCRN-A

**Disclosure Statement:** The planner, authors and reviewers have disclosed that they have no conflicts of interest relative to this educational activity.

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Content (Topics)</th>
<th>Teaching Strategy/Delivery Method/Resources</th>
<th>Evaluation Tool and Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Identify three differences among veterans of different eras</td>
<td>I: Veterans’ experiences depend on: A. War era B. Enlisted or drafted C. Branch of service D. Rank E. Combat or peacekeeping F. POW</td>
<td>Self-Paced Workbook 10 minutes</td>
<td>Knowledge enhancement</td>
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<tr>
<td>2. List three different complications resulting from military experiences</td>
<td>II. Common disorders – symptoms and treatments A. Post Traumatic Stress Disorder (PTSD) B. Traumatic Brain Injury (TBI) C. Depression</td>
<td>Self-Paced Workbook 10 minutes</td>
<td>Knowledge enhancement</td>
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<tr>
<td>3. Identify end of life care complications relating to veterans</td>
<td>III. Veterans End of Life Care Complications A. What’s different for dying Veterans? B. Culture of Stoicism • Use of the FLACC Scale</td>
<td>Self-Paced Workbook 10 minutes</td>
<td>Knowledge enhancement</td>
</tr>
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</table>
### Objectives

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<td>C. Veterans dying in the VA system</td>
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</table>
| 4. Demonstrate how and why to do a military history checklist with veterans at end of life | IV. Checklist is designed to:  
A. Help community hospices identify their veteran patients  
B. Evaluate the impact of the experience and  
C. Determine if there are benefits to which the veteran and surviving dependents may be entitled | Self-Paced Workbook  
10 minutes | Knowledge enhancement |
| Evaluate learner’s comprehension of activity | Comprehension Check  
10 minutes | Comprehension check |
| Evaluate effectiveness of activity | Evaluation  
10 minutes | Evaluation: Learner satisfaction  
Learner Feedback |

Total time: 60 minutes = 1.0 contact hour