



Lesson 3 - Pre-Visit In The Press Box: Female Reporters

Objectives: Students will be able to:

- Express their opinions on the equality of men and women in the field of sports journalism.
- Survey various types of sports media to find out whether or not men and women equally contribute to sports journalism.
- Graph and compare the results of their surveys.

Time Required: One class period for lesson, longer for survey project.

Materials Needed:

- Copies of (5) Sports Journalism Media Analysis Worksheets (included)
- Graph Paper or Computer software with graphing ability

Vocabulary

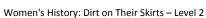
Journalism - the collection and editing of news for presentation through the media **Journalist** - a writer or editor for a news medium

Applicable Common Core State Standards (ELA & Literacy):

- **W.6.1., W.7.1., W.8.1.** Write arguments to support claims with clear reasons and relevant evidence.
- **W.6.2., W.7.2., W.8.2.** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- **SL.6.1., SL.7.1., SL.8.1.** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade-appropriate topics, texts, and issues, building on others' ideas and expressing their own clearly.
- **SL.6.2.**, **SL.7.2.**, **SL.8.2.** Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
- **SL.6.4.**, **SL.7.4.**, **SL.8.4.** Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
- **SL.6.5. SL.7.5., SL.8.5.** Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
- **SL.6.6. SL.7.6., SL.8.6.** Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

<u>Applicable Common Core State Standards (Mathematics):</u>

- **6.SP.1**. Recognize a statistical question as one that anticipates variability in the data related to the question and accounts for it in the answers.
- **6.SP.5**. Summarize numerical data sets in relation to their context, such as by:
 - Reporting the number of observations.
 - Describing the nature of the attribute under investigation, including how it was measured and its units of measurement.







Lesson

1.	To begin the lesso	on, write the following sentence on the bo	pard, using the name of a
	school team or a	local or favorite sports team for the first b	lank, and the name of
	that team's rival i	n the second blank:	
	The	won the game against the	

- 2. Ask students how a sports reporter might present the same information about who won and lost the game in a more interesting way?
- 3. Divide students into pairs and have each pair brainstorm a list of as many different ways as they can think of to rewrite this sentence with verbs, adjectives, adverbs, nouns and descriptive phrases.
- 4. Have pairs read out some of their best descriptions and write them on the board. Invite students to nominate a description as the best one, and why.
- Ask students how sports writers and broadcasters help add to the experience of reading about or watching a game. It is the job of a sports writer or broadcaster to help bring a sporting event to life.
- 6. Hold a classroom discussion about gender equality in sports journalism. Ask students if both men and women have the ability to report on sporting events either as writers or as broadcasters on television or on the radio. Then ask students if they believe men and women are equally represented as writers and broadcasters in different types of media.

^{*}Optional* Invite a local female sports journalist or sports reporter to come into your class and present. Have her talk about her background and her experiences in sports journalism. Ask her to share her views on gender equality in sports journalism.





Activity

- 1. Explain that students will be doing surveys of different types of media to determine the numbers of male and female sports journalists represented.
- 2. Divide students into 5 groups. Each group will be responsible for analyzing a different type of sports media.
 - Newspaper sports pages (either local or national)
 - Sports magazines
 - Sports websites
 - Cable sports networks
 - Local television networks
- 3. Provide each group with the appropriate Sports Journalism Media Analysis Worksheet.
- 4. You may choose to have students work on the survey project using the resources of your school's library or media center, or you may have students complete the project outside of school.

Conclusion:

To conclude this lesson, have each team report to the class on their survey findings. How do the numbers of men and women in sports journalism compare in each of the different media categories? Were there any sports or sporting events that were primarily covered by men or women in each of the media categories?

To check for understanding, have students write a journal response about this project. Were the survey results what they expected? Were they surprised by any of the results?



Names:	Date:
Sports Journalism Med	ia Analysis Worksheet: Newspapers
· · · · · · · · · · · · · · · · · · ·	sports pages. You may look at local pers such as USA Today. Record your answers
1. List the titles and dates of	the newspapers you examined:
Title:	Date:
Title:	Date:
Title:	Date:
For each newspaper, list the female journalists.	e number of articles written by male and
Title:	
# of Articles by a Male	Journalist:
# of Articles by a Femal	le Journalist:
Title:	
# of Articles by a Male	Journalist:
# of Articles by a Femal	e Journalist:
Title:	
# of Articles by a Male	Journalist:
# of Articles by a Femal	le Tournalist:

3. Now examine which sports or sporting events were covered in the newspapers. How many male journalists covered each sport? How many female journalists covered each sport?

Sport/ Sporting Event	# of Male Journalists	# of Female Journalists

4.	Look more closely at your results from Question 3. Which sports were covered by mostly male journalists? Which sports were covered by mostly female journalists? Were there any sports covered by only men or only women?

- 5. To complete this survey project, create two graphs using graph paper or computer software with graphing ability.
 - Graph #1 A pie chart This graph should compare the <u>total</u> numbers of male and female sports journalists.
 - Graph #2 A bar graph This graph should compare the numbers of male and female journalists covering the sports or sporting events you listed in Question 3.



Names:	Date:
Sports Journalism Med	lia Analysis Worksheet: Magazines
Examine at least 3 magazines d	edicated to sports. Some ideas include: SPN the Magazine, or The Sporting News.
1. List the titles and dates of	the magazines you examined:
Title:	Date:
Title:	Date:
Title:	Date:
journalists.	number of articles written by male and female
Title:	To one of the
•	Journalist:
# of Articles by a remai	e Journalist:
Title:	
# of Articles by a Male	Journalist:
# of Articles by a Femal	e Journalist:
Title:	
# of Articles by a Male	Journalist:
# of Articles by a Femal	e Journalist:

3. Now examine which sports or sporting events were covered in the magazines. How many male journalists covered each sport? How many female journalists covered each sport?

Sport/ Sporting Event	# of Male Journalists	# of Female Journalists

4.	Look more closely at your results from Question 3. Which sports were covered by mostly male journalists? Which sports were covered by mostly female journalists? Were there any sports covered by only men or only women?

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Sports Journalism Media Analysis Worksheet: Sports Websites Examine articles published to 3 sports websites. For each website, you must examine at least 10 articles. Some ideas include: ESPN - http://www.espn.go.com/ Sports Illustrated for Kids - http://www.sikids.com/ Sporting News - http://www.sportingnews.com Yahoo Sports - http://www.thepostgame.com/ Women's Sports Report - http://www.womensportreport.com Record your answers to the following questions. List the titles of the sports websites you examined, and the date you accessed them. Website: Date: Website: Date: Website: Date: Date:	Names:	Date:
Examine articles published to 3 sports websites. For each website, you must examine at least 10 articles. Some ideas include: • ESPN - http://www.espn.go.com/ • Sports Illustrated for Kids - http://www.sikids.com/ • Sporting News - http://www.sportingnews.com • Yahoo Sports - http://www.thepostgame.com/ • Women's Sports Report - http://www.womensportreport.com Record your answers to the following questions. 1. List the titles of the sports websites you examined, and the date you accessed them. Website: Date: Website: Date: Website: Date: Website: Date: 2. For each website, list the number of articles you read that were written	Sports Journalism /	•
 ESPN - http://www.espn.go.com/ Sports Illustrated for Kids - http://www.sikids.com/ Sporting News - http://www.sportingnews.com Yahoo Sports - http://www.thepostgame.com/ Women's Sports Report - http://www.womensportreport.com Record your answers to the following questions. List the titles of the sports websites you examined, and the date you accessed them. Website:	Examine articles published to 3 sp	
1. List the titles of the sports websites you examined, and the date you accessed them. Website: Date: Website: Date: Yebsite: Date: 2. For each website, list the number of articles you read that were written	 ESPN - http://www.espn.go. Sports Illustrated for Kids Sporting News - http://www. Yahoo Sports - http://www. 	s - http://www.sikids.com/ w.sportingnews.com o.thepostgame.com/
accessed them. Website:	Record your answers to the follow	ving questions.
Website: Date: Website: Date: 2. For each website, list the number of articles you read that were written	•	ebsites you examined, and the date you
Website: Date: Website: Date: 2. For each website, list the number of articles you read that were written	Website:	Date:
2. For each website, list the number of articles you read that were written	Website:	Date:
•		
by male and female journalists.	For each website, list the numb by male and female journalists.	•
Website:	Wehsite:	
# of Articles by a Male Journalist: # of Articles by a Female Journalist:	# of Articles by a Male Jou	

Website:		
# of Articles by a M	lale Journalist:	
•	emale Journalist:	
·		
Website:		
# of Articles by a N	Nale Journalist:	
# of Articles by a F	emale Journalist:	
3. Now list which sports of read online. How many negative female journalists cover	nale journalists covered	•
Sport/ Sporting Event	# of Male Journalists	# of Female Journalists
·	journalists? Which spor	•

- 5. To complete this survey project, create two graphs using graph paper or computer software with graphing ability.
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Names:	Date:
Sports Journalism Me	edia Analysis Worksheet: orts Networks
or Final Score on Fox Sports Net. <i>In</i>	ne ideas include: SportsCenter on ESPN mportant - Read all questions before want to record the shows in case you
Record your answers to the following	g questions.
 List the names of the shows you them: 	watched and the dates that you watched
Show:	Date:
Show:	Date:
Show:	Date:
For each show, list the number of contributed to the program.	f male and female reporters who
Show:	
# of Male Reporters:	
# of Female Reporters:	
Show:	
# of Male Reporters:	
# of Female Reporters:	

Show:		
# of Male Reporters		
# of Female Reporte	ers:	
3. Write down which sport shows you watched. How sport?	ts or sporting events we v many male or female r	
Sport/ Sporting Event	# of Male Reporters	# of Female Reporters
•	· · · · · · · · · · · · · · · · · · ·	ts were covered by mostly

- 5. To complete this survey project, create two graphs using graph paper or computer software with graphing ability.
 - Graph #1 A pie chart This graph should compare the <u>total</u> numbers of male and female sports reporters.
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Names:	Date:
•	
all questions before beginn	ports on local television news. <i>Important - Read</i> ing your survey. You may also want to record the double-check your answers later.
Record your answers to the	e following questions.
 List the names of the sh them: 	nows you watched and the dates that you watched
Show:	Date:
Show:	
Show:	
For each show, list the r contributed to the prog	number of male and female reporters who ram.
Show:	
# of Male Reporters	B
# of Female Reporte	ers:
Show:	
# of Male Reporters	::
# of Female Reporte	
Show:	
# of Male Reporters	::
# of Female Reporte	ers:

3. Write down which sports or sporting events were covered in each of the shows you watched. How many male or female reporters covered each sport?

Sport/ Sporting Event	# of Male Reporters	# of Female Reporters

4.	Look more closely at your results from Question 3. Which sports were covered by mostly male reporters? Which sports were covered by mostly female reporters? Were there any sports covered by only men or only women?

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