Objective: Students will be able to:

- Analyze and identify character traits.
- Reflect on the information gained from their learning experience with the Baseball Hall of Fame.
- Create poems based on the character traits they have discussed.

Time Required: 1 class period

Materials Needed:
- Construction paper
- Markers
- Lined paper

Vocabulary:
**Courageous** - Brave, fearless
**Dedicated** - Devoted, loyal
**Honest** - Truthful and fair in thoughts, words, and actions
**Humble** - Polite respectful, not proud
**Loyal** - Faithful to a person or group
**Modest** - Showing a humble idea of one's merits, importance, etc.
**Optimistic** - Taking a positive view of events or conditions
**Perseverant** - To continue a course of action especially in spite of difficulties, obstacles, or discouragement
**Reliable** - Worthy of dependence or trust
Applicable Common Core State Standards

**W.3.4., W.4.4, W.5.4.** With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.

**W.3.5., W.4.5, W.5.5.** With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

**SL.3.1., SL.4.1., SL.5.1.** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners, building on others’ ideas and expressing their own clearly.

**L.3.1., L.4.1., L.5.1.** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**L.3.2., L.4.2., L.5.2.** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Other Relevant National Learning Standards
(Based on Mid-continent Research for Education and Learning)

**Civics. Standard 27. Level II [Grades: 3-5].** Understands how certain character traits enhance citizens' ability to fulfill personal and civic responsibilities

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1. During this unit, students have learned about a variety of different character traits. Have students help you make a list of character traits covered in this unit, and in your Baseball Hall of Fame experience.

2. Write down each trait on the board or on a piece of chart paper. Review the meanings of each trait as you go.

3. Tell students that they will be using character traits to create acrostic poems.

4. Explain how acrostic poems work. They are simple poems in which the first letter of each line forms a word (vertically). The lines may or may not rhyme, that decision lies with the poet.

5. Provide students with the following example:

   Respect: (written vertically)

   Really listen to others
   Everybody matters
   Speak politely
   Practice kindness
   Each day do your best
   Cooperate with others
   Treat others the way you would like to be treated

6. Have each student choose one character trait from your class list.

7. Allow students to draft their poems on lined paper. Once their poems are complete, they may transfer their poems to a sheet of construction paper.
Conclusion:

To wrap up, display the finished poems around the room. Ask students what they have learned from Jackie Robinson, Roberto Clemente, Cal Ripken Jr., and Lou Gehrig during this unit. What did they not know before they started? What was their favorite part of the unit? What were they surprised to learn? What else would they like to learn in the future?