

EXIT TICKETS: A CREATIVE WAY TO REINFORCE LITERACY IN A MAKERSPACE WORLD

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Descriptive Writing

"The primary purpose of descriptive writing is to describe a person, place or thing in such a way that a picture is formed in the reader's mind."

http://www.readingrockets.org/strategies/descriptive_writing

Overall Task

Using the Engineering is Elementary [Technology Around Us](#) worksheet, describe in detail the technology you selected from the mystery bag.

Optional Warm-up Activity

Watch: Tony Montez, *What is Technology?*

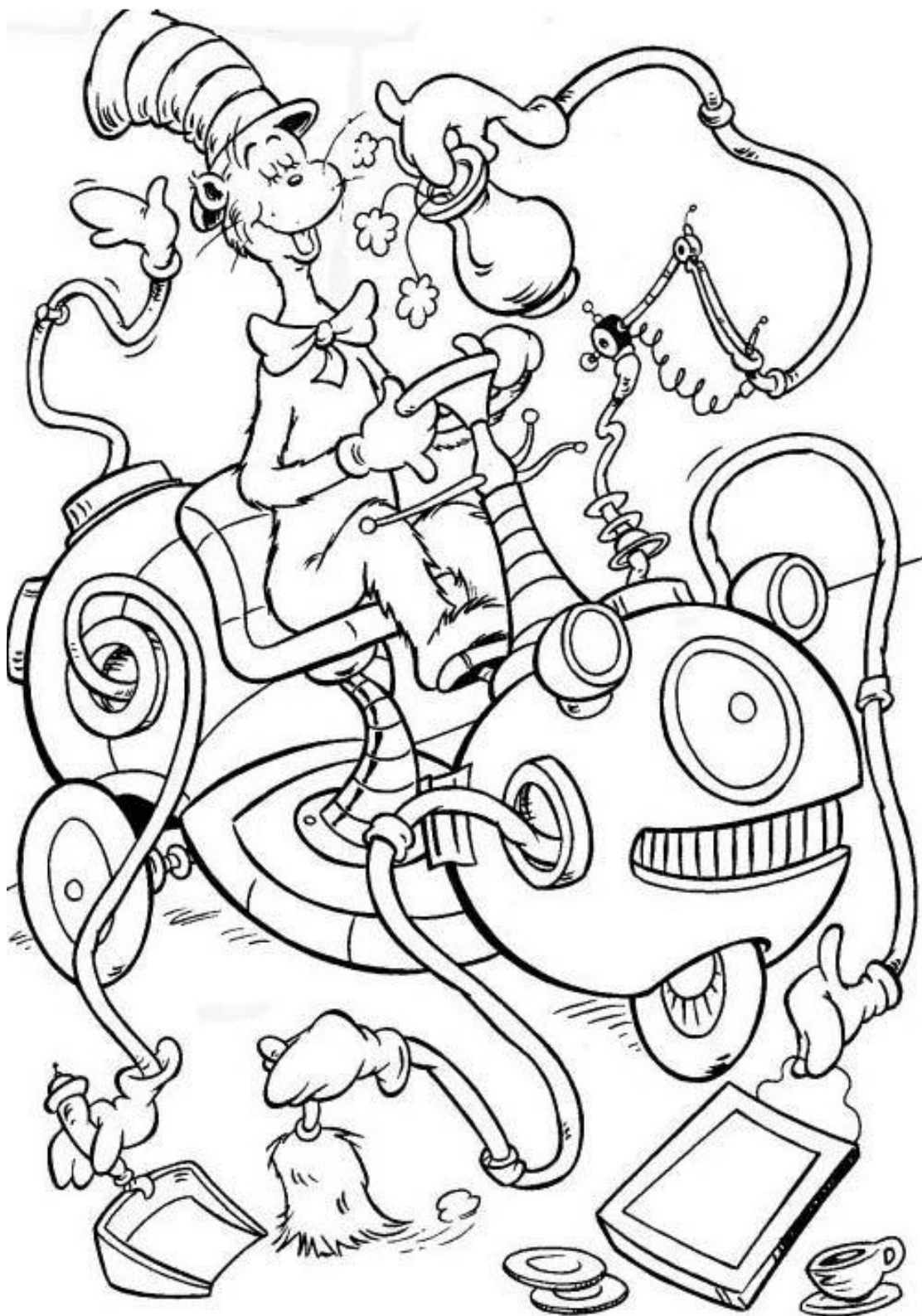
https://www.youtube.com/watch?v=Giiz81_uzK8

Optional Extension Activity

Color the Dr. Seuss page below. Describe the object the Cat in the Hat is riding.

OR...

Imagine making a new technology by combining your technology with someone else's. What new tool can you make? Describe what it does.

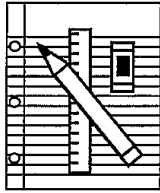


<http://www.educationalcoloringpages.com>

Name: _____ Date: _____

A

B



Technology Around Us

1. What is your object? _____

2. Draw a picture of your object in this box. Label the parts.

3. What does your object do? What problem does it solve?

4. What material or materials is your object made of?

Questioning - I Wonder...

"I wonder questions serve as a springboard to further *inquiry*."

Jill B. Van Hoff

Overall Task

Using Bill Atkinson's Photocard App, choose one of his amazing photos and click the  in the top right corner to learn where the photo was taken. Address a postcard to a friend telling them something you wonder about the photo or the location.

<http://www.billatkinson.com/aboutPhotoCard.html>

Optional Warm-up Activity

Watch: BrainPOP Jr. - Sending a Letter

<https://jr.brainpop.com/readingandwriting/communication/sendingaletter/>

Optional Extension Activity

Fly to the place your photo was taken to learn more.

What additional "I Wonder..." questions can you create

See sample postcards below.



Dear Karla.
While exploring with Google
Earth I landed on an
iceberg in Antarctica.
I wonder if thar are more
icebergs?
Love,
Ray.



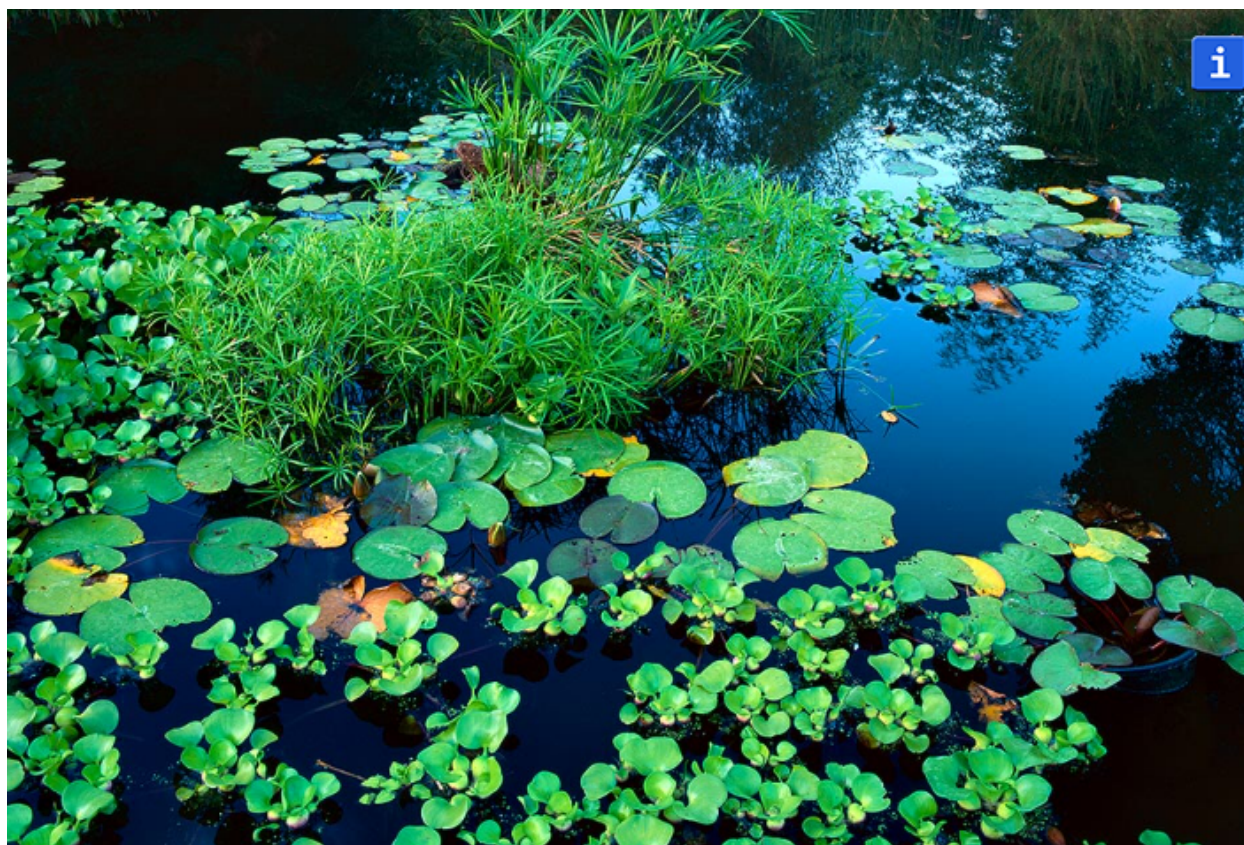
Sent by Foote on 4/10/14 using PhotoCard by Bill and Sioux Atkinson



The Foote School
50 Loomis Place
New Haven CT 06511-2223
United States



"Sculptured Iceberg" from Iceberg Graveyard, Pleneau Bay, Antarctica, photograph ©2007 Bill Atkinson



Dear Tina ,

*While exploring Google Earth I landed
In California and went to Michael 's Pond.*

I Wonder if frogs live there ?

love

Florence

Sent by Foote on 4/8/14 using PhotoCard by Bill and Sioux Atkinson



*The Foote School
050 Loomis place
New Haven CT 06511
United States*



"Michael's Pond" from Sebastopol, California, photograph ©1998 Bill Atkinson

Visualization - Sketch to Stretch...

"Allows students to monitor their own thinking and make connections between text and their own experiences."

<http://www.readwritethink.org/classroom-resources/lesson-plans/guided-comprehension-visualizing-using-229.html>

Overall Task

Create a group sketch representing the article you read.

1. As a group, choose [article one](#) or [article two](#) to either silently read to yourself or have someone in the group read it out loud.
2. As you listen or read, individually make symbolic or realist sketches of what you found interesting or important.
3. When everyone has completed their sketches, take turns sharing around the table, discussing similarities and differences.
4. Finally, create one group sketch that represents a summation of the group's ideas.

Optional Extension Activity

Use the Sketch-to Stretch strategy to strengthen vocabulary

<https://www.visualthesaurus.com/cm/booknook/sketch-to-stretch-visualizing-vocabulary/>

