

There are 8 core standards which guide expert arts integration specialists in their work. Below, you'll find each of the standards, along with their indicators for success.

Knowledge of Arts Processes

STANDARD

1

- 1.1 Working knowledge of processes in visual art, music, theater, dance, and media arts
- 1.2 Seeks out and demonstrates effective use of arts strategies naturally within integrated lessons
- 1.3 Seeks out opportunities to integrate processes across content areas
- 1.4 Effectively aligns content and arts standards authentically

Knowledge of Curriculum Standards

STANDARD

2

- 2.1 Knows where to find curriculum standards for any content area
- 2.2 Can read and understand content standards for various content areas
- 2.3 Knows how curriculum standards are organized
- 2.4 Understands the relationship between standards and content.

Providing Equitable Learning Opportunities for Students

STANDARD

3

- 3.1 Creates arts integrated lesson plans which are responsive to all students' learning preferences
- 3.2 Arts integrated lessons clearly showcase alignment to standards and equitable assessments.
- 3.3 Lessons are differentiated and present multiple learning opportunities in and through the arts

Implementing Assessment Practices Across Content Areas

STANDARD

4

- 4.1 Designs assessments that are intentionally aligned with the connected standards in both the arts and content areas
- 4.2 Intentionally utilizes diagnostic, formative and summative assessments
- 4.3 Outlines the assessments at the outset of the lesson or unit design

Leading Educators

STANDARD

5

- 5.1 Actively leads teachers in all content areas in:
 - 5.1a strategies
 - 5.1b lesson delivery
 - 5.1c standards alignment
 - 5.1d assessment
 - 5.1e extending partnerships

Conducting Professional Development

STANDARD

6

- 6.1 Expert ability to develop valuable learning experiences through PD opportunities in all content areas
- 6.2 Helps support educators in all content areas to design, implement and assess student learning through arts integration

Implementing Arts Integration Philosophy

STANDARD

7

- 7.1 Expert ability to develop an evolving philosophy that addresses goals of arts integration
- 7.2 Identifies how their goals will effect change, including identifying concrete behaviors that emerge in arts integrated schools.

Creating a Practice of Intentional Reflection and Revision

STANDARD

8

- 8.1 Intentionally reflects on their teaching and learning process, as well as their facilitation of arts integration efforts
- 8.2 Specialists use their reflections to guide revisions to their practice as necessary