

MIRA SEPTIMUS

Scrapbook Checklist

CONNECTIVITY SUMMER 2020

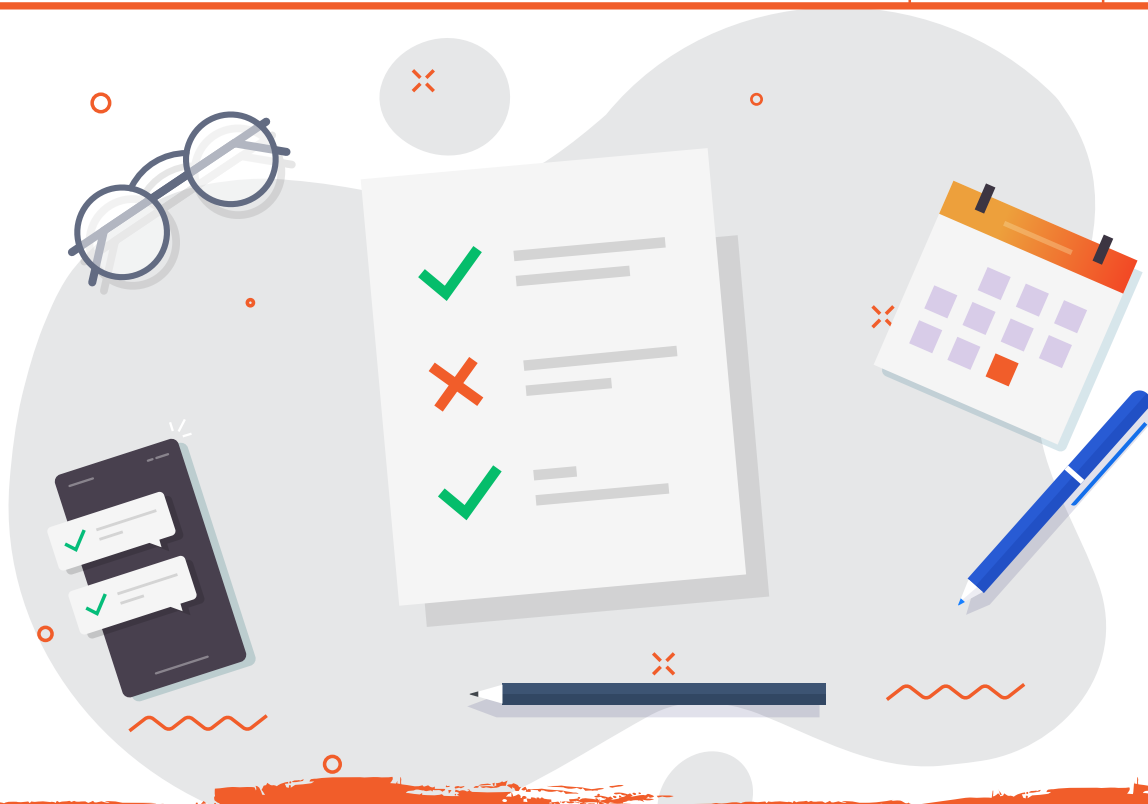
NAME		DATE	
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PAGE	COMPLETE
PAGE 1 Cover The cover should include the character's name, the title of the book, the author's name, and your name.	
PAGE 2 Journal Entry #1 This is the journal entry from the main character's perspective.	
PAGE 3 Pictures and Photographs These are images or pictures that reflect events important to the main character. A caption for each picture that explains what it is or why it was included. The images should also represent your character's behaviors and events in their personal lives.	
PAGE 4 Letters This is a letter from the main character to another character about what events are happening.	
PAGE 5 Letter This letter is a response from the person you wrote to.	
PAGE 6 Souvenirs and Mementos At least three objects that reflect events in the story or important aspects of the main character. Some examples can be a place that was visited, a family gathering or a community event. There must be an explanation for each.	
PAGE 7 Family life This is an entry about the main character's life within their family.	
PAGE 8 Journal Entry #2 This is an entry from the main character's diary that shows growth over time.	

FREEDOM WALKERS PEER ASSESSMENT

Read each item on the checklist and decide whether the student's work fits into the "YES" or "NO" column. In the column you choose, write some comments to the student explaining how his or her work has met the teacher's requirement or what needs to be improved.

	YES	NO
1 All of the pictures in the slideshow are in a clear, sequential order.	☐	☐
2 The caption accurately describes the picture shown on each slide.	☐	☐
3 The digital scrapbook consists of 8 slides from the list.	☐	☐
4 The digital scrapbook is sequential and does not stray from the main idea or topic.	☐	☐
5 The student makes eye contact with the audience and talks with expression during rehearsal of his or her presentation.	☐	☐



SELF ASSESSMENT

Read each item on the checklist and decide whether the student's work fits into the "YES" or "NO" column. In the column you choose, write some comments to the student explaining how his or her work has met the teacher's requirement or what needs to be improved.

	YES	NO
1 All of the pictures in the slideshow are in a clear, sequential order.	☐	☐
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