## **AMEERAH EADDY**

Elementari: Tips and Info Sheet

**CONNECTIVITY SUMMER 2020** 

Learn more about Elementari via these links. You can modify your assignments to fit the needs of your students. These links will give you info and ideas.

# ABOUT ME TEMPLATE (ALL FOUR PARTS)

https://www.elementari.io/stories/ewz1qdohxf

### **ABOUT**

https://www.elementari.io/about

### **FEATURES**

https://www.elementari.io/features

### **YOUTUBE CHANNEL**

https://bit.ly/36wtyln

### WRITING DESCRIPTIVE NARRATIVES

https://www.elementari.io/stories/kir9wgfc5x

## **ELEMENTARI LINKS**

https://www.elementari.io/curriculums https://www.elementari.io/educators

### **ARTISTS**

https://www.elementari.io/artists



## **AMEERAH EADDY**

**Elementari Interactive Story Process** 

**CONNECTIVITY SUMMER 2020** 

# EXPLORE WWW.ELEMENTARI.IO TO SEE HOW OTHERS ARE USING THIS SITE

Of the four sections in the Interactive About Me Book (animated name, story with voiceover, band students code, creative animal story), this handout illustrates the first two.

#### HERE ARE CONCISE STEPS FOR THE INTERACTIVE STORY PROCESS USING ELEMENTARI:

## THE BEGINNING

→ Have students write a composition about themselves, family, and interests. You may want them to draw a visual of their story also.

# 2 ELEMENTARI.IO

- → Log into www.elementari.io.
- → Click on WRITE A STORY.
- → Add a page to start the journey.

# 3 ANIMATED NAME

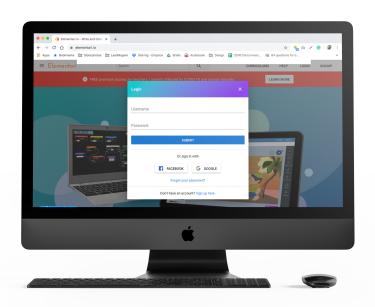
- → Have students use textboxes to type each letter of their name.
- → Change the font and color of each letter.
- → Click the Events Graph bar at the top of the page to turn to the Layout Design grid.
- → Code interactions to each letter using EVENTS, FUNCTIONS, and OBJECTS icons.

# THE STORY

- → Add a page to the story.
- → Have students write the composition about themselves, interests, and family on the new page.
- → Work with them to make any necessary corrections.
- → Have students record themselves reading their stories, and then have them code that interaction to the page.

# 5 FINISHING TOUCHES

- → Have students add backgrounds, images, and/or sounds to their pages.
- → Create cover and ending pages to decorate.
- → Publish, party, and celebrate!



Email

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