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BRIDGE THE GAP BETWEEN SCIENCE & THE CLASSROOM!

2019 TEACH EARTH FELLOWSHIP

Earthwatch's innovative Teach Earth program offers K-12 educators the unique opportunity to work side by side with world-class scientists leading critical conservation research projects. Educators representing all subjects gain confidence in their scientific skills, and return home invigorated and inspired to share the experience of real discovery with their students.



"Participating in this Earthwatch project has given me a renewed sense of connection and responsibility to the environment. I am more motivated to continue learning about environmental issues and take part in bringing/teaching environmental awareness to my students, colleagues, and community, as well as personally taking part in conservation efforts and volunteering."

— Carolina Lima, 2018 Fellow

TO APPLY, VISIT: earthwatch.org/teachearth

BRING REAL-LIFE EXPERIENCES TO THE CLASSROOM.

Teach Earth is based upon the principle that every individual can be involved in creating a sustainable planet, regardless of level of scientific skill.

THE TEACH EARTH EXPERIENCE:

- Immerse yourself in a 7-14 day science learning and professional development experience in natural landscapes around the world.
- Collaborate with a team of teachers and share best practices, ideas, and the spirit of team-based scientific inquiry.
- Receive mentorship from an experienced Senior Fellow on transitioning your field experience to home.
- Ignite scientific discovery and environmental awareness within your classroom or community through a community action project or lesson plan.

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ELIGIBILITY:

- K-12 classroom teacher in the United States
- Available to travel for 7-14 days in Summer 2019
- Enthusiasm for collaborating with a team of teachers from diverse backgrounds and expertise

HOW TO APPLY FOR A 2019 FELLOWSHIP:

1. Fill out an Interest Form at:
Earthwatch.org/teachearth
2. Complete your application by January 10, 2019.
3. Fellowship notifications will be sent by April 30, 2019.

CONTACT US:

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