

# Diabetes Medical Management Plan (DMMP)

## Frequently Asked Questions (FAQ)

### Target Audience: School Nurses

1. What should I do if a student’s insulin dose is changed from what is on DMMP?  
See page 6, Under “Parents/Guardians Authorization to Adjust Insulin Dose”; line C.

EXAMPLE:

Parents/Guardians Authorization to Adjust Insulin Dose		
Parents/guardians are authorized to increase or decrease correction dose scale within the following range: +/- <u>2</u> units of insulin.	X Yes	<input type="checkbox"/> No
Parents/guardians are authorized to increase or decrease insulin-to carbohydrate ratio from: <u>1</u> unit(s) for every <u>10</u> grams of carbohydrate to <u>1</u> unit(s) for every <u>50</u> grams of carbohydrate	X Yes	<input type="checkbox"/> No
Parents/guardians are authorized to increase or decrease fixed insulin dose within the following range: +/- _____ units of insulin.	<input type="checkbox"/> Yes	<input type="checkbox"/> No

2. Urine ketone levels are negative, trace or small (or blood ketones are < 0.6 mmol / L); should student be picked up from school?

No. Parent/Guardian should only pick up child if ill or has symptoms of illness.

3. Urine ketone levels are moderate to large (or blood ketones are >0.6 mmol / L); should student be picked up from school?

Yes. The parent/guardian should also call the healthcare provider to discuss based on the clinic individualized DMMP instructions.

4. On the DMMP page 6, the “Correction Formula” box is checked but parents use a “Correction Dose Scale” at home. The math does not always match exactly. Which should I use?

The “Correction Formula” is more precise. Although the parent/guardian may use the “Correction Dose Scale,” our preference is that the trained healthcare staff utilizes the “Correction Formula” to determine the dose.

5. What is the recommendation for rounding insulin doses?

- i. **Rounding Rules: Only round the total insulin dose. Keep fractional units throughout calculation.**

1. If rounding to the nearest **whole unit**: 0.1-0.4 round down, 0.5-0.9 round up

EXAMPLE: If total = 5.2, round down to 5 units. If total = 5.7, round up to 6 units.

2. If rounding to the nearest **half unit**: 0.1-0.3 round down, 0.4-0.6 round to 0.5, 0.7-0.9 round up

EXAMPLE: If total = 5.2, round down to 5 units. If total = 5.6, round to 5.5 units. If total = 5.8, round up to 6 units.

3. If student is on an insulin pump, no rounding necessary as pump can give fractional units.

6. Are there any forbidden foods for children with diabetes?

A balanced, healthy diet is recommended for everyone. Make sure to discuss how best to

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handle special events/class parties with the parent/guardian and the student.

### 7. Sample Calculations:

**Student A: Jane Doe**

Lunch = 58 grams of carbohydrates

Blood sugar = 235

How much insulin should she take at lunch?

Jane Doe's DMMP reads as follows:

<input type="checkbox"/> <b>INSULIN to CARBOHYDRATE Dose Calculation</b>
<i>Total Grams of Carbohydrate to Be Eaten (58)</i>
<i>"A" Insulin-to-Carbohydrate Ratio (1)</i>

	INSULIN to CARBOHYDRATE Dose Calculation only	INSULIN to CARBOHYDRATE Dose Calculation + correction	Correction dose only	None
<i>Breakfast</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Lunch</i>	X	X	<input type="checkbox"/>	<input type="checkbox"/>
<i>Snack AM</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Snack PM</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<i>"A" Insulin-to-Carbohydrate Ratio</i>	<i>"B" Units of Insulin</i>	
<input type="checkbox"/>	<i>Breakfast</i>	per _____ gm of carbohydrate	_____ unit of insulin	
X	<i>Lunch</i>	per <u>1</u> gm of carbohydrate	<u>10</u> unit of insulin	
<input type="checkbox"/>	<i>Snack</i>	per _____ gm of carbohydrate	_____ unit of insulin	
<input type="checkbox"/>	<i>Dinner</i>	per _____ gm of carbohydrate	_____ unit of insulin	

<input type="checkbox"/> <b>CORRECTION Dose Calculation</b>		
<i>Current Blood Glucose (235) – "C" Target Blood Glucose (150)</i>		
<i>"D" Correction Factor (50)</i>		
<i>"C" Target Blood Glucose</i>	<i>"D" Correction Factor</i>	<i>"E" Units of insulin</i>
<u>150</u>	<u>50</u>	<input type="checkbox"/> 0.5 unit
—	—	X 1.0 unit

Total Insulin dose: **5.8** + **1.7** = 7.5 units (rounded to 8 units if using whole unit insulin delivery device)

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**Student B: Mickey Mouse**

Lunch = 58 gm carbs

Blood Sugar = 235

How much insulin should he take?

**INSULIN to CARBOHYDRATE Dose Calculation**

*Total Grams of Carbohydrate to Be Eaten*  
*“A” Insulin-to-Carbohydrate Ratio (1)*

Mickey Mouse’s DMMP reads as follows:

	INSULIN to CARBOHYDRATE Dose Calculation only	INSULIN to CARBOHYDRATE Dose Calculation + correction	Correction dose only	None
<i>Breakfast</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Lunch</i>	X	X	<input type="checkbox"/>	<input type="checkbox"/>
<i>Snack AM</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Snack PM</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<i>“A” Insulin-to-Carbohydrate Ratio</i>	<i>“B” Units of Insulin</i>	
<input type="checkbox"/>	<i>Breakfast</i>	per _____ gm of carbohydrate	_____ unit of insulin	
X	<i>Lunch</i>	per <u>0.5</u> gm of carbohydrate	<u>15</u> unit of insulin	
<input type="checkbox"/>	<i>Snack</i>	per _____ gm of carbohydrate	_____ unit of insulin	
<input type="checkbox"/>	<i>Dinner</i>	per _____ gm of carbohydrate	_____ unit of insulin	

**CORRECTION Dose Calculation**

*Current Blood Glucose (235) – “C” Target Blood Glucose (150)*  
*“D” Correction Factor (50)*

<i>“C” Target Blood Glucose</i>	<i>“D” Correction Factor</i>	<i>“E” Units of insulin</i>
<u>150</u>	<u>50</u>	X 0.5 unit
_____	_____	<input type="checkbox"/> 1.0 unit

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Total Insulin dose: 1.9 + 0.9 = 2.8 units, Rounded to the nearest half unit = 3 units

Additional Resources:

American Diabetes Association [diabetes.org/safeatschooltraining](https://diabetes.org/safeatschooltraining)