

## Projects to Engage Your Students in Dance Advocacy

1.) Write a letter to the Editor of the Washington Post. Identify who you are and speak to one of the following current issues:

- The potential of funding for research and best practices in STEM to STEAM projects under the US Department of Education.
- The need for service volunteers in urban and rural schools and communities who are arts-centric.
- The need for money for more research in dance education.
- The need for funding of the Arts-in-Education programming through the Department of Education.

Be sure to include relevant research, so your letter is accurate, specific, and clear.

2.) Write a proposal for a new dance program at a local early childhood center, elementary, middle, or high school, or college/university. Include research data about the impact of dance that supports your proposal, a developmentally-appropriate curriculum, and a case for why the administration should support it.

3.) Write a letter to your Congressman/woman about the need for funding for either in-school or after-school arts programming. Include research as to the impact of dance in K-12 education as well as personal anecdotes on the role of dance in your own education.

*Project ideas courtesy of Karen Bradley*

**Have you done a successful Advocacy Projects with your students? Let us know by posting them to the Advocacy Forum or emailing to [sdooling@ndeo.org](mailto:sdooling@ndeo.org)**