



LEAGUE OF WOMEN VOTERS®
OF GREENWICH

together with

GREENWICH HIGH SCHOOL
SOCIAL STUDIES DEPARTMENT

Harvard Case Discussion

Martin Luther King & The Struggle for Black Voting Rights

Event Report: December 2018

Executive Summary

❖ The Participants

- 84 people participated in the case study event and 40 responded to the survey.
- Participants were about 2/3 female and 1/3 male.
- The two largest groups were *League of Women Voters* (39%) and *Greenwich High School* (31%).
- The two largest age cohorts were 50+ (46%) and Under 18 (43%).

❖ The Invitation and Reasons for Attending

- Attendees were invited by their affiliated organizations.
- Main reason for attending was a desire to participate in a Harvard case study class.

❖ Assessment of Pre-Reading and Event

- Almost all participants viewed the pre-reading assignment favorably.
- 93% of participants said that they would recommend that other teachers, schools and civic groups adopt this method of teaching;
 - 80% or more said that they enjoyed the case method of teaching and would attend future events like this one.

Executive Summary

❖ Assessment of Case Facilitation

- All three moderators (Jessica Keller, Karen Boyea and Steve Swidler) were highly rated.

❖ Impact and Follow-Up

- “Women’s rights and the fight over the Equal Rights Amendment to the Constitution” received the highest vote for a future case discussion event.
- As a result of attending the discussion:
 - 64% of participants said they would be much more likely to approach future political discussions more constructively, especially when presented with an opposing point of view.
 - 38% would be much more likely to get involved in politics, and
 - 26% would be much more likely to vote.

WHO ATTENDED?

**HOW DID THEY
HEAR ABOUT
THE EVENT?**

**Join us for a Harvard Case Discussion:
MARTIN LUTHER KING AND THE
STRUGGLE FOR BLACK VOTING RIGHTS**

**Tuesday, November 13, 2018
Doors open: 6:30 pm
Program: 7:00 8:30 pm
Only a few seats left! Register ASAP
Greenwich High School
Room 900
10 Hillside Drive
Greenwich, CT**



*The League of Women Voters of Greenwich together with the
Greenwich High School Social Studies Department
invites you to...*

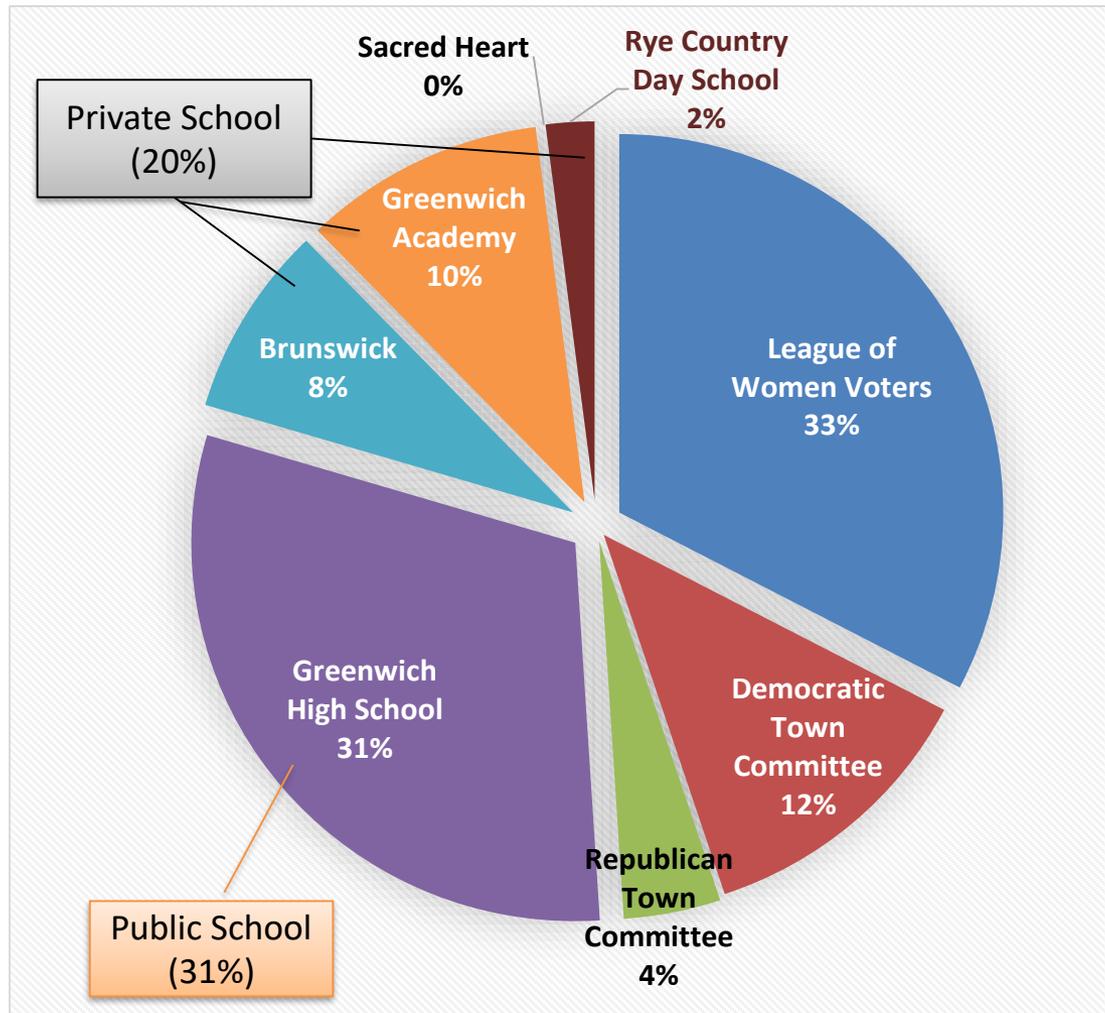
Take part in an engaging community conversation that will have you step into the shoes of civil rights leaders in the aftermath of Selma in 1965 and make decisions about how best to advance the voting rights movement.

The event is designed to encourage those of all ages in our community - from students to seniors - to recommit to our democratic process of healthy debate and constructive compromise.

Led by Case Moderators:
Karen Boyea, Steve Swidler, Jessica Keller.

About the Attendees

- ▶ *Greenwich High School* and the *League of Women Voters* represented the two largest groups in attendance.



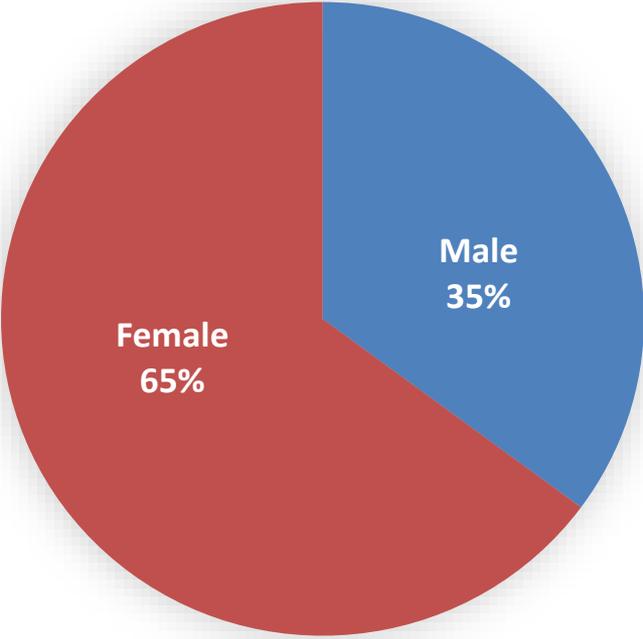
Q1. Which of the following organizations or schools are you affiliated with? *Please select all that apply.*

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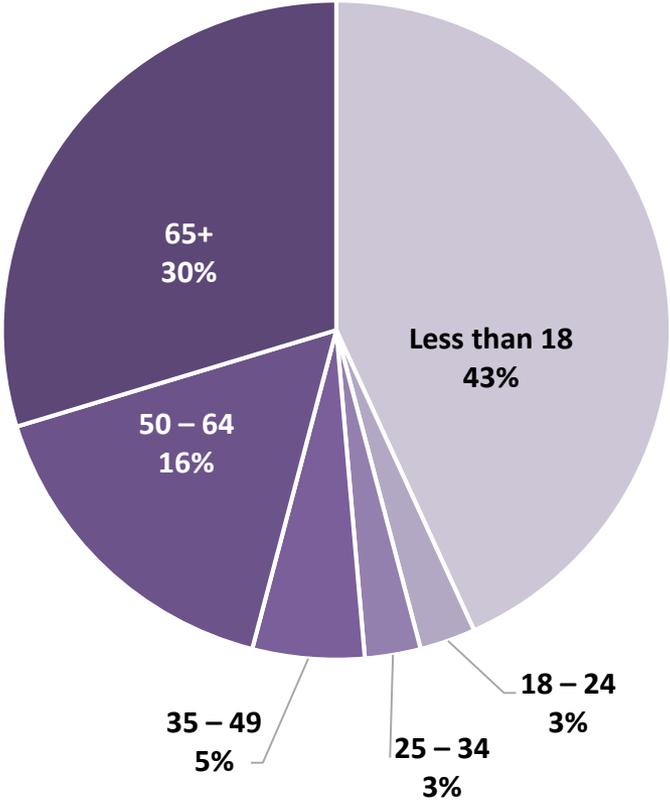
Demographics

- ▶ Attendance was split about 2/3 female and 1/3 male.
- ▶ Most of the participants were either 50+ (46%) or Less than 18 (43%).

Gender



Age

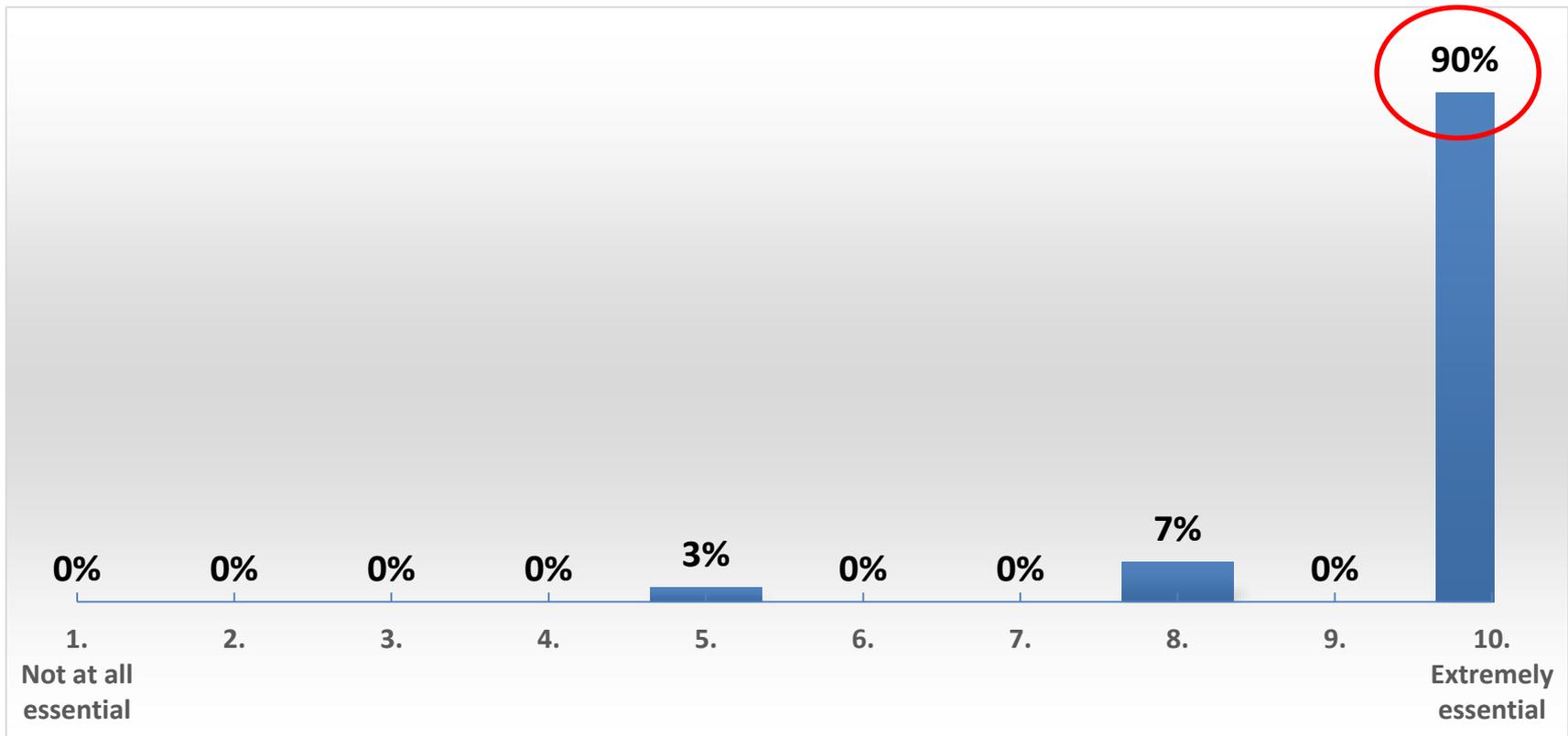


Q12. Please indicate your gender.
Q13. Please indicate your age range.
Base size n= 40

DESIRE TO LIVE IN A DEMOCRACY

Importance of Democratic Governance

- ▶ A democratically-run government is clearly essential to participants.



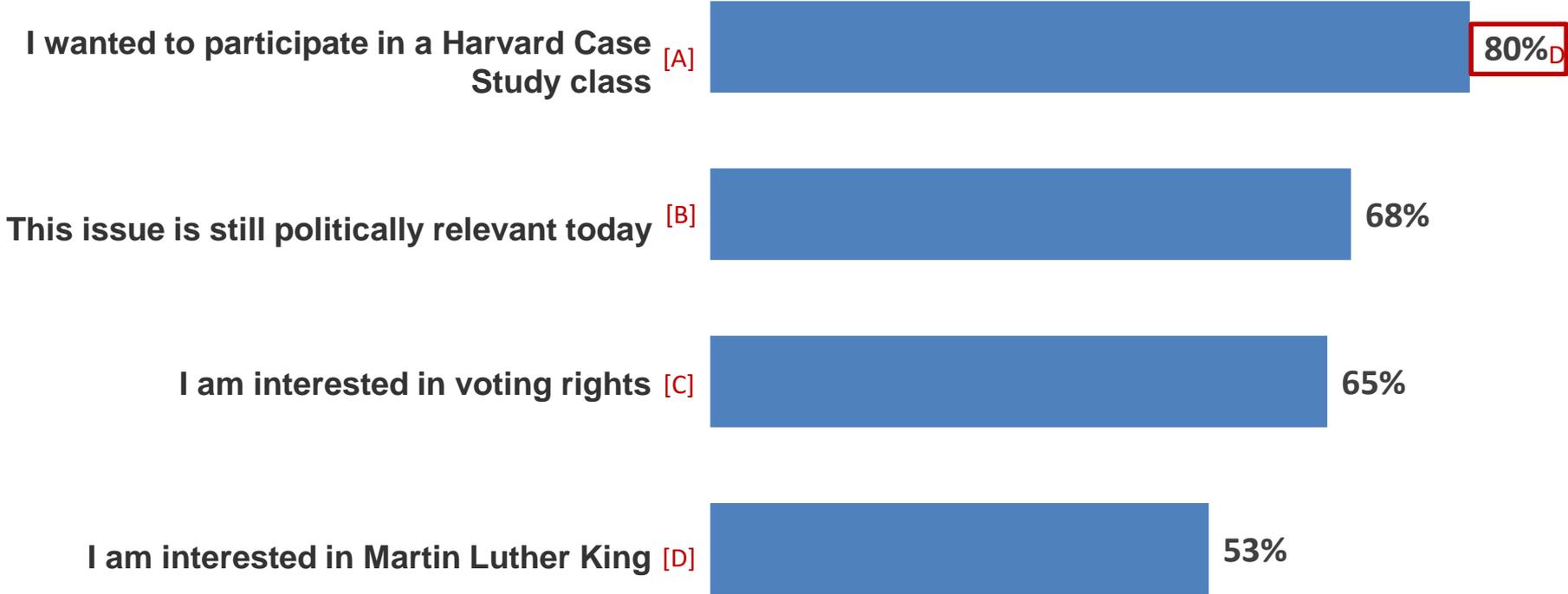
Q9. How essential is it for you to live in a country that is governed democratically?

Base size n= 40

MOTIVATION TO ATTEND

Motivation to Attend

- Attendees were mostly motivated by a desire to participate in a Harvard case study class.



Q3. What motivated you to attend this event? Please select all that apply.

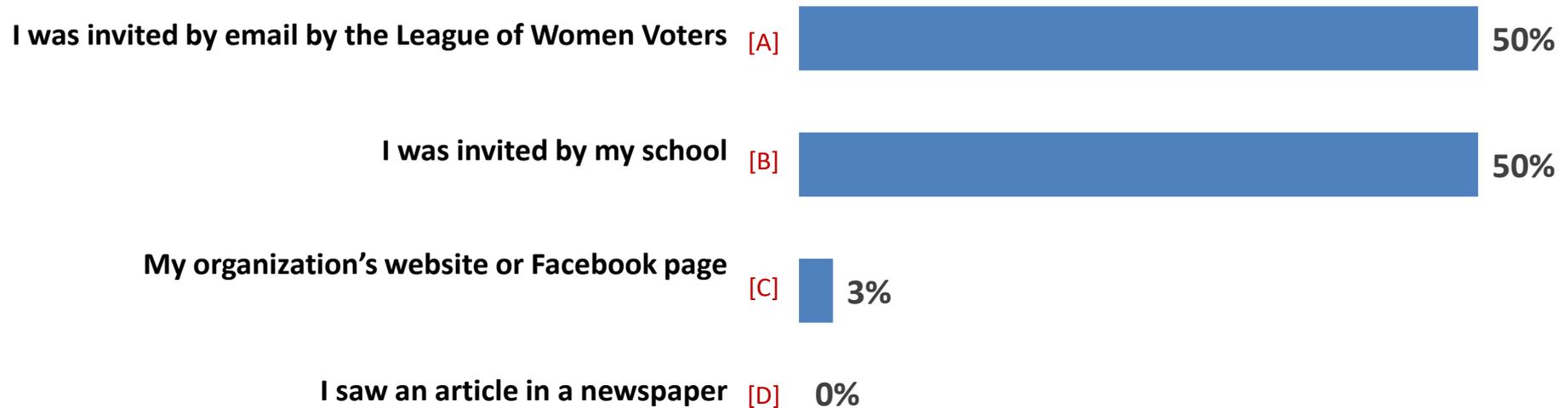
Base size n= 40

Letters indicate a significant higher difference at the 90% confidence level, but with the small base size, results should be considered indicative rather than absolute.

EVENT EVALUATION

Source(s) of Information about Event

- ▶ All attendees were invited by the organization they are affiliated with.



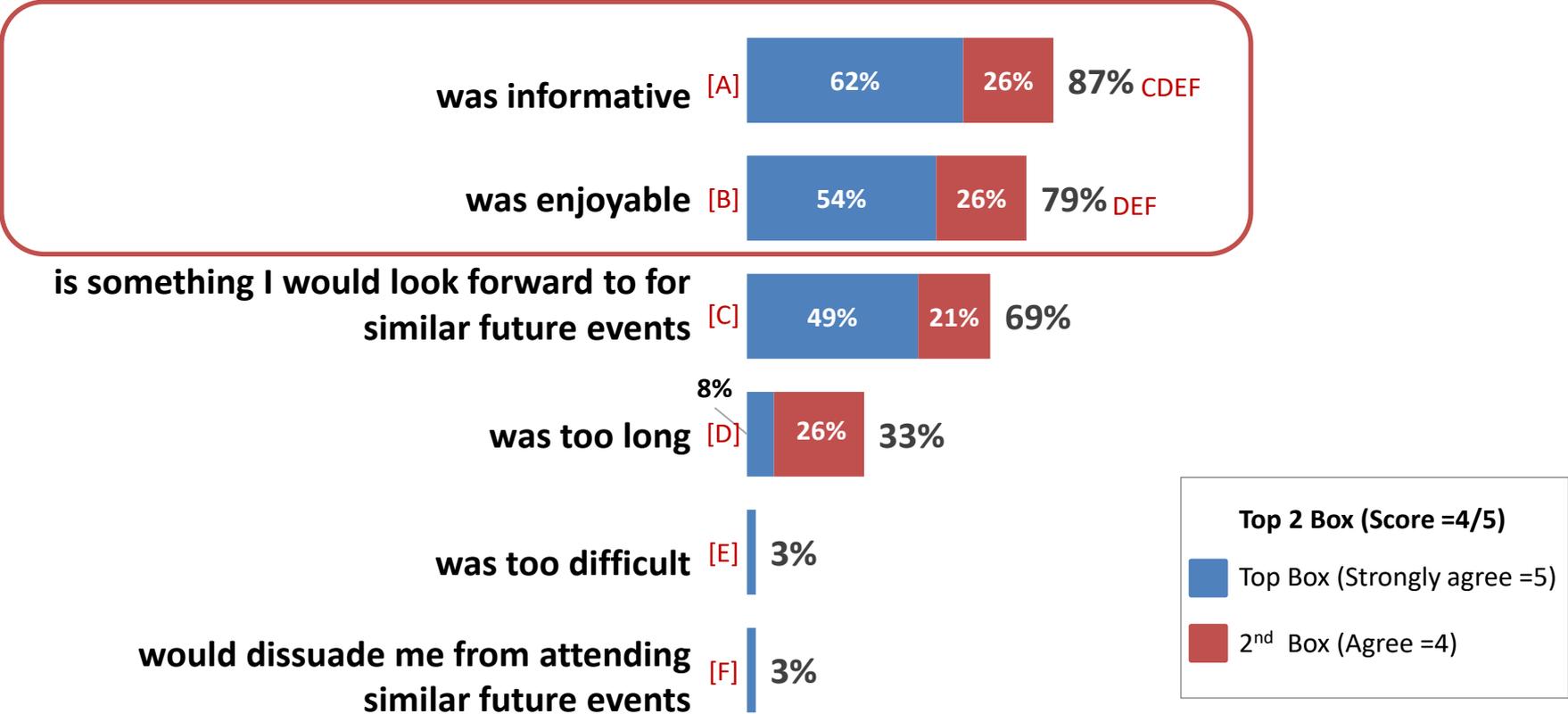
Q2. How did you first hear about this event? Please select all that apply and fill in details as required.

Base size n= 40

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Evaluation of The Pre-Reading Assignment

► Participants found the pre-reading assignment **informative** and **enjoyable**.



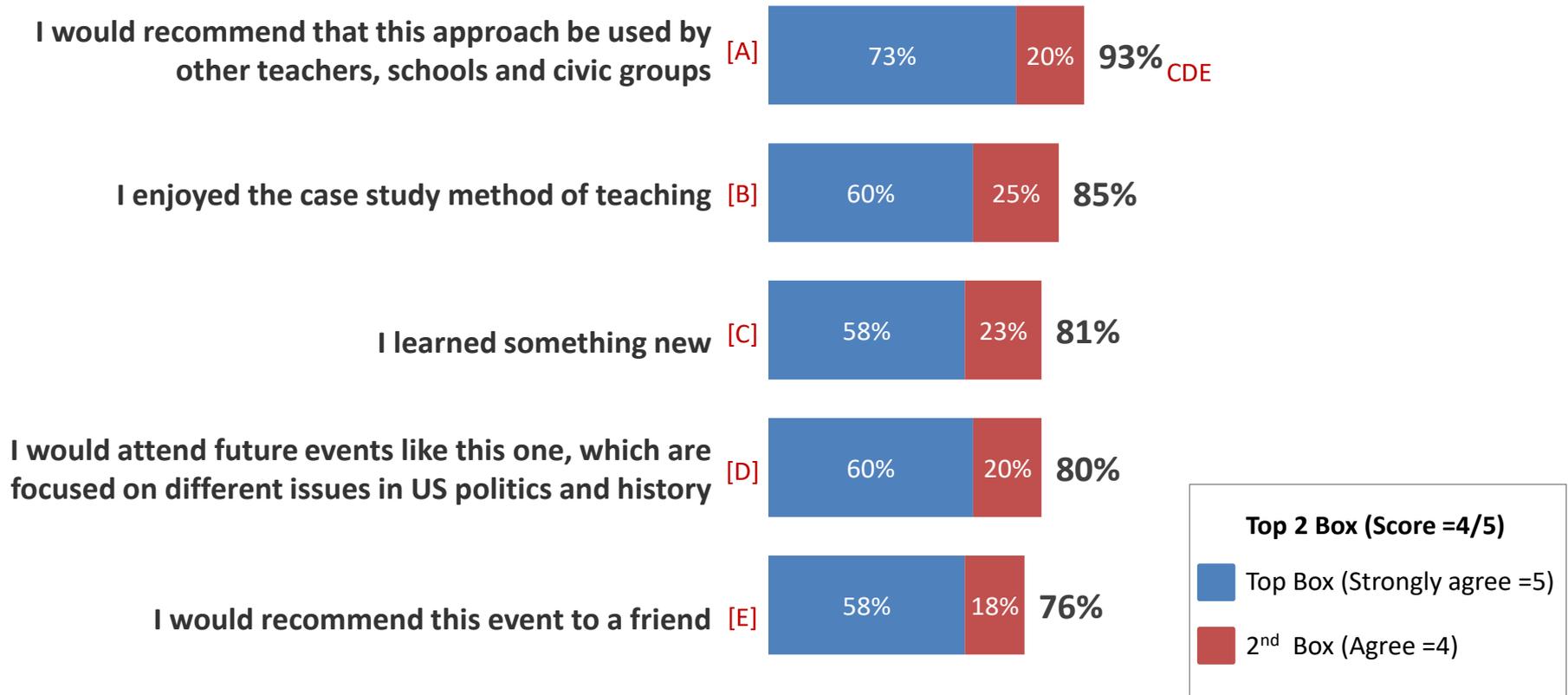
Q4. How much do you agree or disagree with each of the following statements about the pre-reading assignment? The pre-reading assignment...
Please select one response for each and do not leave any row blank. Strongly disagree to Strongly agree.

Base size n= 39

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Evaluation of The Case Study

- ▶ Participants regarded the case study method very positively, and would **recommend** the approach be used by other teaching groups.



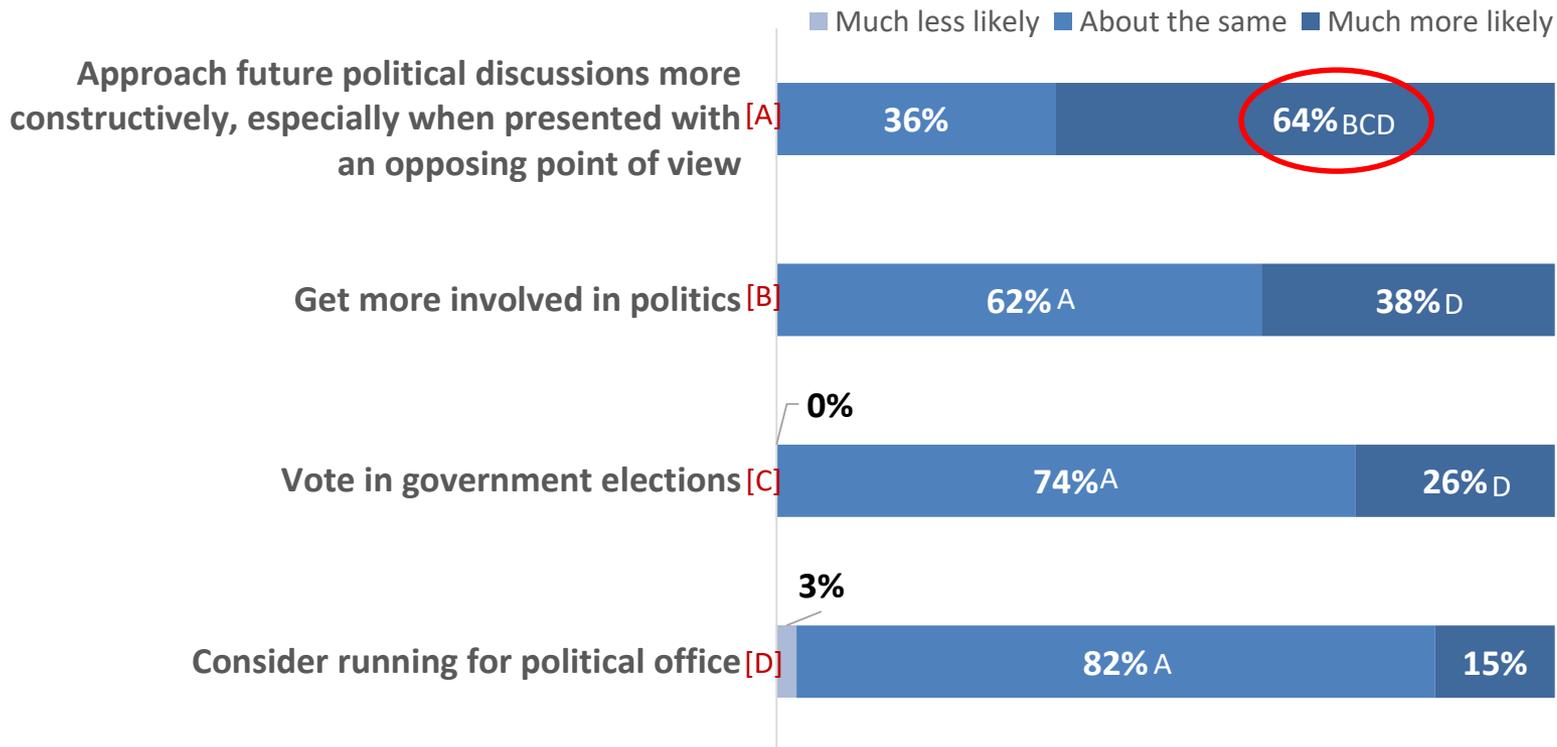
Q5. How much do you agree or disagree with each of the following statements about tonight's case study? Please select one response for each and do not leave any row blank. Strongly disagree to Strongly agree.

Base size n= 40

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As a Result of Participation, Likelihood to...

- ▶ 64% of participants said they would be much more likely to approach future political discussions more constructively, especially when presented with an opposing point of view.
 - ▶ 38% would be much more likely to get involved in politics, and
 - ▶ 26% would be much more likely to vote.



Q6. Based on your attendance at this event, rate your likelihood of doing the following: *Please select one response for each and do not leave any row blank.*

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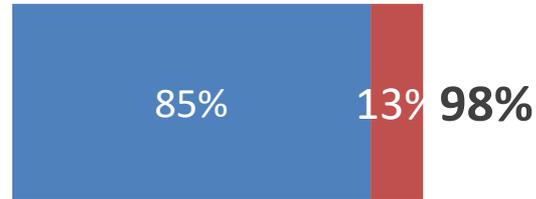
Evaluation of Moderators

- ▶ All three moderators were very highly rated.



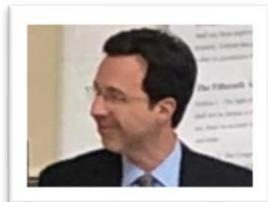
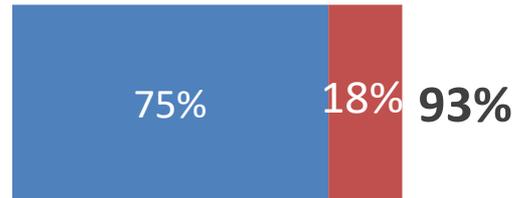
Jessica Keller

[A]



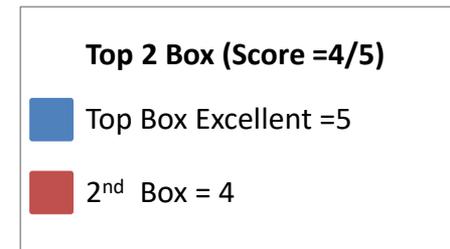
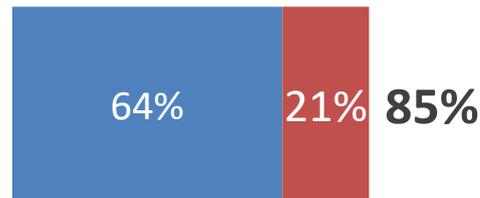
Karen Boyea

[B]



Steve Swidler

[C]



Q7. How would you rate each of the moderators' facilitation of the discussion? Please select one response for each and do not leave any row blank. Fair to Excellent.
Base size n= 40

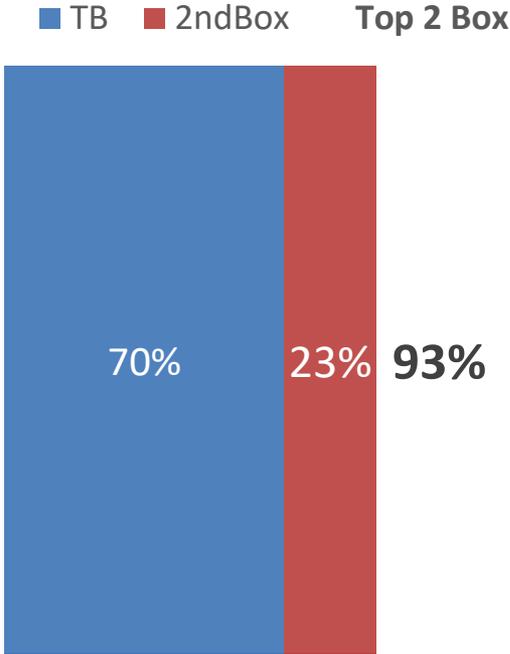
Letters indicate a significant higher difference at the 90% confidence level, but with the small base size, results should be considered indicative rather than absolute.

Evaluation of Venue

► The **venue**, Room 900 at Greenwich High School, was also very well rated.



Room 900, GHS

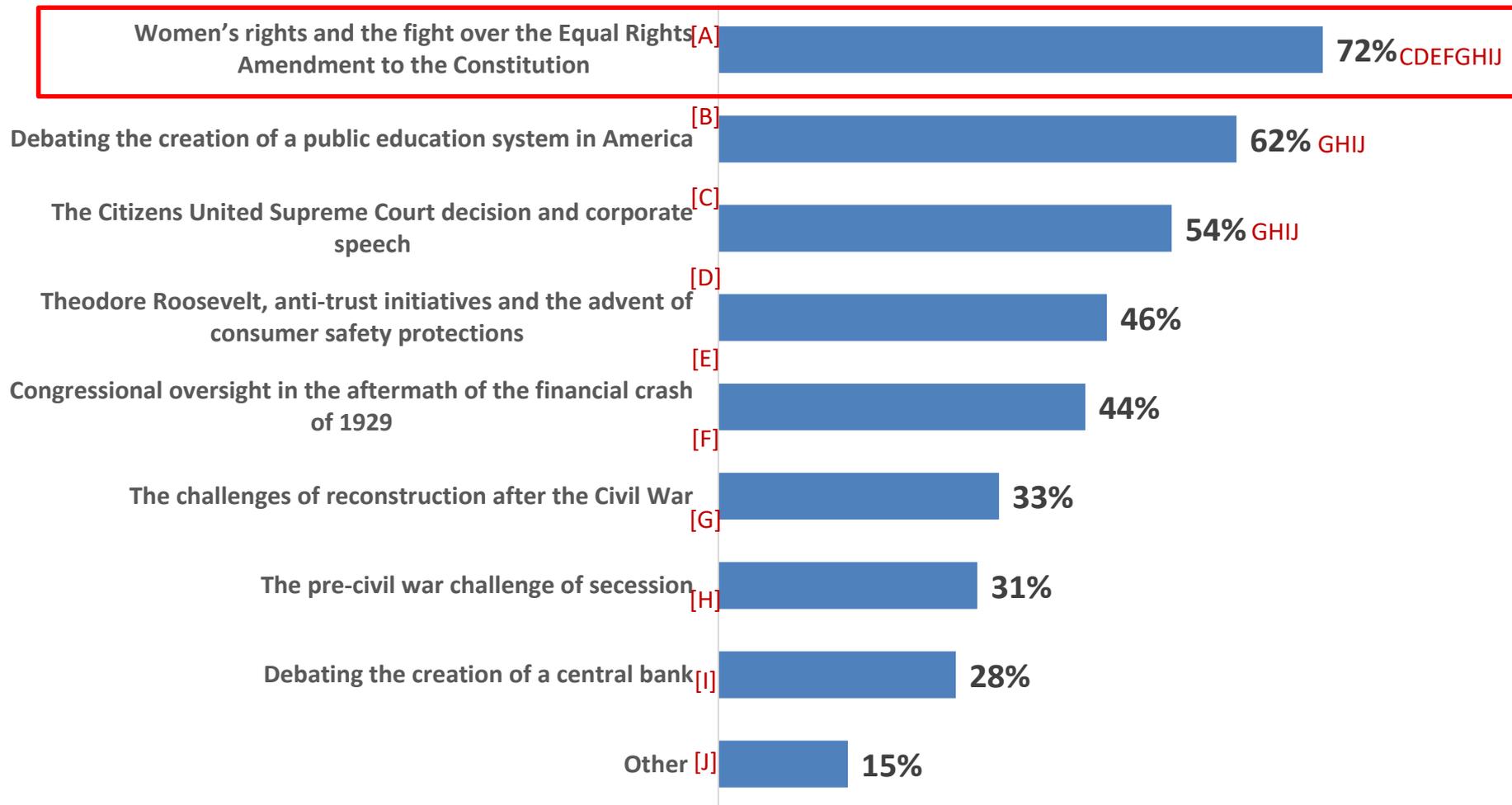


Q8. How would you rate the venue, Room 900 at Greenwich High School? *Please select one response for each and do not leave any row blank. Poor to Excellent.*
Base size n= 40

INTEREST IN FUTURE EVENTS & GENERAL FEEDBACK

Topics of Interest for Future Case Discussion Programs

- ▶ There was the most interest in the women's political rights case for a future program.



Q10. What other issue(s) would you like to see discussed in future case study programs? Please check all that apply.

Base size n= 39

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Comments/Suggestions - Verbatims

I loved it! Definitely got a lot more out of it from engaging in the discussion.

I really enjoyed this event. It was informative, interactive and engaging.

Maybe my fault I didn't have access to background materials which would have enhanced appreciation of the discussion.

Please do not require students to attend! I would have enjoyed it more had I not been concerned about my grade instead of the discussion.

Hard to follow some of the thread. A lot to unpack. Not all discussion was chronological. I felt like an observer in a history class. Hard to hear sometimes,

Well executed.

Fabulous!

Was not able to do pre-reading. (Could not answer question 4)

Great teaching team!

This was a great session. Hard to hear the comments from the front when sitting in the back of the room.

I almost wish we had more time.

Encourage but not force attendance. It will make discussion purely driven by passion and not through the knowledge that one will be graded.

Pare down the historical background. Get to discussion as quickly as possible. Once we got there, the group was energized. Difficult for some to do all the reading. All 3 teachers very good. Keller had the best portion. Tough to hear students; audience should use mic.

CONTACT INFORMATION

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