



Dear League Leader,

Thank you for your continued interest in the case method civics project, a collaboration between the Case Method Institute and the League, working closely with Harvard Business School Professor David Moss. Since 2019, over 60 League chapters in 28 states have nominated nearly 100 teachers to take part in this project. Together, we have reached thousands of high-school students and members of the broader community with Harvard case studies and rich discussions exploring critical moments in the history of our shared democracy.

This spring, the Case Method Institute will again invite Leagues across the country to nominate high school history, government, and civics teachers to attend its free online professional development workshop. After completing this workshop, teachers will be equipped to lead case-method style discussions in their classrooms and community forums.

This unique and exciting program includes:

- An afternoon of **live, online training with Harvard Business School Professor David Moss on Saturday, April 3**, including an interactive case discussion. Professor Moss will discuss his “History of American Democracy” course and illustrate the case method teaching approach—the core pedagogy used at Harvard Business School for decades.
- **A full curriculum of Harvard cases free of cost** from “History of American Democracy.”
- **An 8-hour asynchronous** training program, completed before the Zoom-based session with Professor Moss, where participants will become familiar with case method teaching.
- **A certificate from the Institute detailing 32 hours of professional development**, delivered upon successful completion of the course and related training and implementation.

The training is the entry-point to a sustained partnership with the Case Method Institute for Education and Democracy, which aims to help teachers more effectively deliver on the democratic promise of a high school education by bringing the case method to high schools and communities nationwide. By completing the training, teachers gain access to the full curriculum of cases (which can be taught individually

or as a stand-alone course) as well as ongoing support from the program staff to help with implementation. The Case Method Institute provides everything **entirely free of charge**.

“I’ve never had this experience as a teacher before, and it’s explicitly due to the case method—it’s a game changer.”

—Eleanor Cannon, History Teacher, Houston, TX

Nomination Process

Nominations are welcomed on a rolling basis, but **the FINAL deadline to nominate teachers is March 7, 2021 at 5 PM (Eastern)**.

Leagues should look for enthusiastic teachers of US history, government, or civics (grades 9–12). We can only consider **active high school teachers in these subject areas**.

Leagues are encouraged to reach out to teachers already in their network, social studies department heads, principals and school district officials to help identify potential candidates for the workshop.

We also encourage you to keep in mind the League’s DEI initiatives when nominating teachers and, where possible, to engage candidates from resource-challenged school districts. We are hoping to increase our presence in rural and urban high schools, too.

Once you’ve selected teachers to be nominated, please send **Deirdre Kamlani** the teachers’ names, email addresses and school affiliations at civics@lwvgreenwich.org.

Telephone Interview with Teachers

Nominated teachers’ ultimate participation in the workshop is subject to final approval by the Case Method Institute, whose representatives will ask to connect with each teacher briefly by phone. Please note that this is not an attempt to narrow the group of candidates for attendance. Instead, these conversations are meant to introduce teachers to the program, and to confirm that their teaching assignments will allow them to implement the case method in their high schools.

Post-Workshop Requirements

After completing the workshop, nominated teachers are expected to pilot at least one case in their classes during this school year and to help moderate at least one **community case discussion** that will be organized by their League by the end of the 2021–2022 school year.

If you have any questions or concerns, please feel to reach out to Deirdre Kamlani at civics@lwvgreenwich.org. We look forward to hearing from you.

All the best,

Dr. Deirdre Kamlani
LWV of Greenwich, CT

Peter O'Neill
Case Method Institute for Education and Democracy

Case Method Institute for Education and Democracy

In 2015, Harvard Business School launched the Case Method Project, a unique pilot that aimed to discover whether the case method might enable high school students to train for active citizenship in the same way MBA candidates train for leadership in business. Over the next five years, the Project worked with hundreds of high school teachers across the country to incorporate cases from the popular Harvard course, “History of American Democracy,” into their U.S. history, government, and civics classes. Having reached more than 30,000 high school students nationwide, the project documented extraordinary results across the full spectrum of schools and classrooms, including improvements in students’ critical thinking, their retention and understanding of course material, and—perhaps most striking of all—their civic interest, knowledge, and engagement. As of July 1, 2020, the project shifted operations to a new, independent non-profit, the Case Method Institute for Education and Democracy, as it began to scale beyond the initial pilot program. Visit [this page](#) to learn more.