

Program Subject to Change

Wednesday May 15

9 – 5 p.m. Registration

9 am – Noon: Preconference

Tulane Room **Best Practices for Developing Professionalism OSCE Stations**

Elizabeth Kachur, PhD, Director, Medical Education Development, Global Consulting/Consultant, Maimonides Medical Center; Ingrid Walker-Descartes, MD, MPH, MBA, Director, Pediatrics Residency Program, Maimonides Medical Center; Lucy Bruell, MS, Clinical Instructor, Department of Medicine, NYU Langone Medical Center

Liberty Room **From Teaching Professionalism to Supporting Professional Identity Formation: Transforming a Curriculum**

Richard Cruess, MD, Professor of Surgery and a Core Faculty Member of the Centre for Medical Education of McGill University, and Sylvia Cruess, MD, Professor of Medicine and a Core Faculty Member of the Centre for Medical Education of McGill University

Noon – 1 p.m. Lunch on your own

1 – 1:15 p.m. Jung Grand Hall

Opening Welcome – Margaret Moon, MD, APHC 7th Annual Meeting Program Chair

1:15 – 2:15 p.m. Jung Grand Hall

Opening Plenary – Social Justice and Professionalism: Exploring the Challenges and Opportunities

Janet de Groot, MD, FRCPC, MSc, Associate Professor, Psychiatry and Oncology, Cumming School of Medicine, University of Calgary

William Agbor-Bayee, PhD; Associate Professor and Assistant Dean for Educational Research and Student Learning; Chicago Medical School, Rosalind Franklin University of Medicine and Science

Marco Antonio de Carvalho Filho, MD, PhD, Associate Professor of Emergency Medicine at the State University of Campinas - Brazil and Senior Researcher in Medical Education - University Medical Center Groningen, The Netherlands

Donald Patthoff, DDS - General Dentist Martinsburg, West Virginia; Chair Ethics Committee, West Virginia University Berkeley Medical Center Martinsburg, WV; Co-chair George Washington Institute of Living Ethics; Chair Ethics Committee Academy of Laser Dentistry

Bobbie Posmontier, PhD, CNM, PMHNP-BC, FAAN, Associate Professor, Chair Nursing PhD Program, Co-Director Mother Baby Connections, Family Psychiatric Nurse Practitioner, Drexel University

2:30 – 5:30 p.m. Tulane Room: Oral Presentations Session 1: *Education and Social Justice*

2:30 – 3 p.m. Teaching Healthcare Communication Skills Attuned to the Socially Vulnerable: Can We Build Out from What We Already Do So Well?"

Pamela Duke, MD, Associate Professor of Medicine, Drexel University College of Medicine; Steve Rosenzweig, MD, Director, Program in Professionalism, Bioethics and Humanities, Office of Educational Affairs, Drexel University College of Medicine

3 – 3:30 p.m. A Truth and Reconciliation Commission (TRC) Report Reading Group - Applying TRC's 'Calls to Action' to Medical Students

Aarti Sayal, BHSc, MSc, MD Candidate, University of Toronto, Office of Indigenous Medical Education

3:30-3:45 p.m. Break

3:45- 4:15 p.m. OSCE Stations That Teach About Racism

Elizabeth Kachur, PhD, Director, Medical Education Development, Global Consulting/Consultant, Maimonides Medical Center; Ingrid Walker-Descartes, MD, MPH, Director, Pediatrics Residency Program, Maimonides Medical Center; Lisa Altshuler, PhD; Associate Director of Evaluation & Assessment, New York University Medical Center, Program for Medical Education Innovations and Research (PrMEIR); Omar Beckett, DO, Pediatric Fellow, Maimonides Medical Center; Zachary Johnson, MD, Pediatric Fellow, Cohen Children's Northwell Health

4:15- 4:45 p.m. Teaching Social Justice to Healthcare Professionals Through the Lens of Tobacco Use Disorder

Cynthia Sheppard Solomon, RPh, Assistant Professor of Medicine, Department of Internal Medicine and Neurology, Boonshoft School of Medicine, Wright State University; Glen D. Solomon, MD, Professor of Medicine, Department of Internal Medicine and Neurology, Boonshoft School of Medicine, Wright State University

4:45-5:30 p.m. Sustaining a Social Justice Medical School in Nepal

P. Preston Reynolds, MD, Professor of Medicine, University of Virginia

2:30 – 5:30 p.m. Liberty Room: Oral Presentation Session 2: *Professional Identify Formation*

2:30 – 3 p.m. The Role of Vocation

Kevin Powell, MD, PhD, Pediatric Hospitalist and Clinical Ethics Consultant, Retired

3- 3:30 p.m. The Place of Virtue and Care Ethics in Professionalism and Humanism Education

David Doukas, MD, James A. Knight Chair of Humanities and Ethics in Medicine, Director, Program in Medical Ethics and Human Values, Professor, Family and Community Medicine, Tulane University School of Medicine, Integrated Ethics Officer, Medical Ethicist, and Staff Clinician, New Orleans VA Medical Center, President, The Academy for Professionalism in Health Care

3:30 – 3:45 p.m. Break

3:45- p.m. Health Advocacy and Professional Identity Formation

Steve Rosenzweig, MD, Director, Program in Professionalism, Bioethics and Humanities, Office of Educational Affairs, Drexel University College of Medicine

4:15- p.m. The Value of Professionalism for Medical School Admissions

Kelly Dore, Associate Professor, McMaster University

4:45-5:15 p.m. An Eight Year Experience of Peer Assessment in a Medical School

John Spandorfer, MD, Associate Dean for Professionalism in Medicine, Sidney Kimmel Medical College of Thomas Jefferson University; Noah Christian, Second-Year Medical Student at Sidney Kimmel Medical College, Thomas Jefferson University; Yousif Hanna, Second-Year Medical Student at Sidney Kimmel Medical College, Thomas Jefferson University

2:30 – 5:30 p.m. Derbigny Room Workshop Session 1 (a) and 1 (b): *Skills for Social Justice Practice*

2:30 – 3:50 p.m. Session 1 (a): *Enacting Social Justice: Helping Students Through Counseling, Mentoring and Teaching*

Martha Peaslee Levine, MD, Associate Professor of Pediatrics, Psychiatry and Humanities, Penn State College of Medicine; Kelly D. Darby Holder, PhD, Assistant Professor, Department of Psychiatry, Director, Student Mental Health and Counseling; Carly Parnitzke Smith, PhD, Assistant Professor, Departments of Humanities and Psychiatry, Penn State University, College of Medicine

4 – 5:20 p.m. Session 1 (b): *Providing Care to LGBTQ+ Patients: Healthcare Provider Allyship Workshop*

Michael Scott, MD, Resident Physician (Core Internal Medicine), University of Toronto Chief Medical Resident, Mount Sinai Hospital; Tehmina Ahmad, Resident Physician (Core Internal Medicine), University of Toronto; Jeremy Cygler, Resident Physician (Core Internal Medicine), University of Toronto

2:30 – 5:30 p.m. Jung Grand Hall Panel Session 1: *Social Justice and Advocacy*

2:30 – 3:30 p.m. *Advocacy: The Fourth Academic Domain. Why This Convergence Point of The Classic Academic Medicine Triad of Clinical Service, Research and Teaching Has Never Been More Important*

Brian Carter, MD, Sirridge Professor of Medical Humanities & Bioethics, and Professor of Pediatrics - University of Missouri-Kansas City, School of Medicine; Stefanie Ellison, MD, University of Missouri-Kansas City, School of Medicine; Brenda Rogers, MD, University of Missouri-Kansas City, School of Medicine; Reid Waldman, MD, University of Connecticut; Steve Waldman, MD, JD, University of Missouri-Kansas City, School of Medicine

3:30-4:30 p.m. *Beyond the Bedside: A Model for Healthcare Activism*

Adaobi Ikpeze, BSN, MD Candidate, SUNY Upstate Medical University; Sydney Russell Leed, MD/MPH Candidate, SUNY Upstate Medical University; Tanesha Beckford, MD Candidate, SUNY Upstate Medical University

4:30 – 5:30 p.m. *It's Not Race, It's Racism...: Patient Experience, Structural Racism and Maternal/Infant Mortality*

Margaret Larkins-Pettigrew, MD, MEd, MPPM, Edgar B. Jackson Chair & Director of the Center for Clinical Excellence, Diversity, and Inclusion, Assistant Dean of Students, Case Western Reserve University School of Medicine, Associate Professor, Head of Global Health, Department of Obstetrics/Gynecology and Reproductive Biology, University Hospitals, Cleveland Medical Center; Gina Weisblat, PhD, MACHS, Director of University Hospitals Center for Community Impact, Equity, Diversity and Inclusion, College of Medicine, Department of Community and Health, Director of Education for Service, National Kresge Scholar, National Sullivan Alliance Scholar for Innovation; Diamond Crumby, Community Health Science Candidate, AmeriCorps HPAC/Infant Mortality Specialist; Celina Cunanan-Kelly; MSN, APRN-CNM, UH System Chief of Nurse-Midwifery, Director, Division of Nurse Midwifery University Hospitals Cleveland Medical Center

5:45 p.m. – Film Screening: *The Skin You're In*

7 p.m. – Dinner on Your Own

Thursday May 16

7 – 8 a.m. Breakfast Buffet; Committees and Working Group Meetings

8 – 9 a.m. Tulane Room: Flash Presentation Session 1. Tyler Gibb, JD, PhD, Moderator

Exploring Transportation Challenges to Healthcare: A Social Justice Concern

Meredith Lewis, LICSW, Social Worker/Behavioralist, UAB Huntsville Family Medicine Center; Samantha Ashley MD, University of Alabama Huntsville

Suicide Tourism: Dying Wealthy and White

Providenza Loera Rocco, JD, MSW, MBioethics, Assistant Professor, Temple University Lewis Katz School of Medicine, Center for Bioethics, Urban Health, & Policy; Daniel C. Remer, Student, Dual Masters in Urban Bioethics and Philosophy, Temple University

Peer Tutoring Program on Medical Professionalism: The Impact on First Year Medical Students and Their Tutors

Isadora Bulati; Renato Soleiman Franco, PhD, Faculty of Medicine - University of Porto, Portugal, Assistant Professor - School of Medicine - Pontifical Catholic University of Paran i, Brazil, Director of the Psychiatry Residency Program SMS/FEAES - Curitiba, Brazil; Camila Ament Giuliani dos Santos Franco, Assistant Professor - School of Medicine, Pontifical Catholic University of Paran i, Curitiba, Brazil, Doctoral Student, Department of Medical Education and Simulation, Faculty of Medicine, University of Porto, Portugal

Remediating Professionalism: A Pilot of an Evidence-Based, Reflective, Relationship-Centered and Experiential Approach to Rehabilitation

Ashley Fernandes, MD, PhD, FAAP, Associate Professor of Pediatrics, Director of Professionalism Competency, and Associate Director, Center for Bioethics, The Ohio State University College of Medicine

Increasing Declarations of Diversity and Social Justice Within Medical School Mission Statements: A Ten-Year (2007-2017) Comparative Analysis

Jennifer Dens Higano, Medical Student, Mayo Clinic School of Medicine; Frederic W. Hafferty, Professor of Medicine, Mayo Clinic College of Medicine

The Hidden Curriculum in Undergraduate Medical Education: Insights from Two National Data Sets.

Frederic Hafferty PhD, Professor of Medical Education, Mayo Clinic College of Medicine; Douglas Grbic, PhD, American Association of Medical Colleges

The Impact of Experiencing Racism on Birth Satisfaction

Sarah Edwards, Wellspan York Hospital OBGYN Residency

8 – 9 a.m. Liberty Room: Oral Presentation Session 3: *Social Justice in Action (a)*

8 – 8:30 a.m. Gendering Capacity – When Patients Choose Abusive Partners as Healthcare Proxies

Georgina Campelia, PhD, Assistant Professor, The University of Washington School of Medicine; Lauren S. Flicker, JD, Associate Director, Montefiore Einstein Center for Bioethics at Montefiore Health System

8:30 – 9 a.m. Challenges to Applying Principlism in Caring for the Incarcerated Patient

Kahlia Kéita, MA, JD, Clinical Ethics Educator at the John J. Lynch, MD Center for Ethics at MedStar Washington Hospital Center

8 – 9 a.m. Derbigny Room: Oral Presentation Session 4: *Social Justice in Action (b)*

8 – 8:30 a.m. Disparity and Inequality in Health Care services in Nigeria

John Ogu, Rev FR., Duquesne University Pittsburgh

8:30 – 9 a.m. Developing an Indigenous Research Curriculum

Alexandra Kilian, BHSc, University of Toronto Faculty of Medicine, Wilson Centre; Ayelet Kuper, MD, DPhil, Associate Director at the Wilson Center and Associate Professor Department of Medicine at the University of Toronto; Cynthia Whitehead, Women's College Hospital, Family and Community Medicine, Wilson Centre; Lisa Richardson, University of Toronto, Department of Medicine, University of Toronto, Office of Indigenous Medical Education, Wilson Centre

9:15 – 10:30 a.m. Jung Grand Hall Keynote Address

Thomas LaVeist, PhD, Dean and Professor, the School of Public Health and Tropical Medicine at Tulane University

My journey to discover why disparities exist...and what to do about it

10:45 – noon Tulane Room: Oral Presentation Session 5: *Professional Identity and Resilience*

10:45 – 11:15 a.m. Communities of Practice: Relation Ethics and Vulnerability Are Essential to Resilience in Healthcare Teams

Janet DeGroot, MD, FRCPC, MSc, Associate Professor, Psychiatry and Oncology, Cumming School of Medicine, University of Calgary; Janet Delgado RN, PhD, Vulnerability and Human Condition Initiative, Emory University, University Institute of Women's Studies, University of La Laguna, Spain; Graham McCaffrey RN, PhD, Faculty of Nursing, University of Calgary; Wendy J. Austin, RN MEd PhD, Faculty of Nursing, University of Alberta, Canada; Gina Dimitropoulos, RSW, MS, PhD, Cumming School of Medicine, Faculty of Social Work, University of Calgary

11:15–11:45 a.m. Teaching Wisdom in Nursing

Susanna Williams, Director of Wisdom in Nursing, University of Virginia; Regina DiGennarro, DNP, Associate Professor of Nursing, University of Virginia

11:45 – 12:15 a.m. Beyond Care Providers: A Leap into A Leadership Course with Professionalism as the Overarching Ethos

Patricia Gerber, PharmD, FCSHP, University of British Columbia, Faculty of Pharmaceutical Sciences, Director, Degree Programs for Pharmacists

10:45 – 12:15 p.m. Liberty Room Oral Presentation Session 6: *Social Justice Theory and Problems (a)*

10:45 – 11:15 a.m. Medicine and 'Social Justice:' When We Had It, How We Lost It

Tom Koch, PhD, Adu. Professor University of British Columbia, Vancouver, Canada, Consultant, Bioethics and Gerontology, Alton Medical Centre, Toronto

11:15 – 11:45 a.m. Professional Refusals, Social Justice, and a Pathocentric Internal Morality of Medicine

David Hershenov, Professor of Philosophy, University at Buffalo

11:45 – 12:15 p.m. What Do Professionals Profess?

Stuart Kinsinger, Associate Professor Canadian Memorial Chiropractic College, Adjunct Faculty New York Chiropractic College

10:45 – 12:15 Derbigny Room: Workshop Session 2

10:45 – 12:15 p.m. Intersection and Awareness of Poverty and Privilege in Patient Care

Michelle Moore, PsyD, Clinical Psychologist at Louisiana State University Health Sciences Center; Kristine Olivier, MD, Child Psychiatrist, Louisiana State University Health Sciences Center

12:15-1:15 p.m. Jung Grand Hall Business Meeting, Lunch Provided

1:30 – 3:30 p.m. Tulane Room Oral Presentation Session 7: *Social Justice Theory and Problems (b)*

1:30 – 2 p.m. Enhancements, Social Justice and the Goals of Pediatric Medicine: How Can Clinicians Define the Boundaries?

Margaret Moon, MD, Chief Medical Officer, Johns Hopkins Children's Center, Associate Professor of Pediatrics, Johns Hopkins University School of Medicine

2 - 2:30 p.m. Medical Professionalism and Social Justice in Health Care in the Age of Artificial Intelligence: Challenges and Prospects

Peter Osuji, PhD, Asst. Professor, HealthCare Ethics, Duquesne University Pittsburgh

2:30 – 3 p.m. Integrity and Conscientious Objection

Nathan Stout, PhD, Postdoctoral Fellow, Program for Medical Ethics & Human Values, Tulane University School of Medicine

3 – 3:30 p.m. Research and Reconciliation: Exploring the Approaches of Non-Indigenous Researchers to Indigenous Research

Alexandra Kilian, BHSc, University of Toronto Faculty of Medicine, Wilson Centre; Tye Fellows, Faculty of Medicine, University of Toronto, Office of Indigenous Medical Education; Ryan Giroux, University of

Toronto, Department of Pediatrics; Jason Pennington, University of Toronto, Office of Indigenous Medical Education, University of Toronto, Division of General Surgery; Ayelet Kuper, Wilson Centre, Sunnybrook Health Sciences Centre, 6 Division of General Internal Medicine; Cynthia Whitehead, Women's College Hospital, Family and Community Medicine, Wilson Centre; Lisa Richardson, University of Toronto, Department of Medicine, Office of Indigenous Medical Education, Wilson Centre

1:30 – 3:30 Liberty Room: Panel Session 2 *Modeling Professionalism*

1:30 – 2:30 p.m. Why Microaggressions in the Workplace are NOT a MICRO Matter: A Discussion on Communication & Professionalism in the Workplace

Sonia Malhotra MD MS FAAP Director, Palliative Medicine & Supportive Care - University Medical Center, New Orleans, Assistant Professor of Internal Medicine & Pediatrics - Tulane University School of Medicine, New Orleans

2:30 – 3:30 p.m. Toward a New Model of Professionalism Education for Medical Students: How the UMKC Docent System Promotes the Mentoring and Modeling of Professionalism

Steven Waldman, MD, JD, Associate Dean and Chair Department of Medical Humanities and Bioethics, University of Missouri, Kansas City School of Medicine; Brenda Rogers, MD; Reid Waldman, MD

1:30 – 3:30 Derbigny Room Workshop Session 3 (a) and 3 (b)

1:30 – 2:30 p.m. Session 3 (a): Educating for Social Justice among Health Professional Students

Janet deGroot, MD, FRCPC, MSc, Associate Professor, Psychiatry and Oncology, Cumming School of Medicine, University of Calgary; William Agbor-Baiyee, PhD, Associate Professor and Assistant Dean for Educational Research and Student Learning, Chicago Medical School, Rosalind Franklin University; Saleem Razack, MD, FRCPC, Professor of Pediatrics, Member of the Centre for Medical Education, Director of the Office of Social Accountability and Community Engagement, Faculty of Medicine, McGill University, Division Director and Attending Physician, Pediatric Critical Care Medicine, Montreal Children's Hospital of the McGill University Health Sciences Centre

2:30 – 3:30 p.m. Session 3 (b): Developing Leaders: Fostering Social Justice Through Professional Identity Formation Growth Employing Teamwork

Gia Merlo, MD, MBA, Baylor College of Medicine, Assistant Professor of Psychiatry; Audrea Burns, PhD, Baylor College of Medicine, Assistant Professor of Pediatrics and Immunology

3:45 – 5 p.m. Jung Grand Hall: Keynote Address

Camille Burdett RN, PhD, Associate Professor of Nursing, Academic Director, Community Engagement and Partnerships at the University of Virginia School of Nursing

Imperatives of Social and Structural Justice Through Action and Compassion

5 – 7 p.m. Poster Reception with music by Evan Christopher (<http://clarinetroad.com/>)

1. ProfessionalFormation.Org (PFO): An Innovative Tool to Help Health Professions Students in Developing Interprofessional Professionalism; John Szarek, Bpharm, PhD, CHSE, Professor and Director Clinical Pharmacology, Education Director for Simulation, Geisinger Commonwealth School of Medicine

2. A Truth and Reconciliation Commission (TRC) Report Reading Group - Applying TRC's 'Calls to Action' to Medical Students; Aarti Sayal, BHSc, MSc, MD Candidate, University of Toronto, Office of Indigenous Medical Education
3. Beyond Social Determinants of Health: Examining a Structural Competency Training for First Year Medical Students; Eloho Akpovi, Medical Student, The Warren Alpert Medical School of Brown University
4. Health Care Disparities in Diabetes Mellitus; Mark Best, MD, MPH, MS (Med Ed)
5. Instilling Professionalism in a Pharmacy Curriculum: A Broad Approach; Amy Broeseker, RN, PharmD, PhD, Professor, McWhorter School of Pharmacy
6. Introducing Social Justice into Global Health Education; P. Preston Reynolds, Professor of Medicine, University of Virginia
7. Social Accountability in Practice: An Approach for Students; Bernadine Jugdutt, MD Candidate, Faculty of Medicine & Dentistry, University of Alberta
8. The Role of Social Justice in the Undergraduate Medical Curriculum: Faculty Perspectives from a School-Wide Convening; Daniel Novak, PhD, Assistant Professor of Clinical Medical Education, Department of Medical Education, Keck School of Medicine, University of Southern California
9. Humanistic Aspects of Medical Education (HAME); Lucy Bruell, MS, Instructor, Department of Medicine, Division of Medical Humanities, NYU School of Medicine
10. Utility of Pre-Clinical Peer Evaluations: Can They Predict Professionalism and/or Academic Issues? Jennifer Gibson, LMSW, PhD, FACMG, Director of Student Support and Wellness, Office of Student Affairs, Tulane University School of Medicine
11. An Innovative Occupational Therapy Fieldwork Placement: Using the Occupational Justice Framework to Enhance Refugee Resettlement in U.S. Daily Life; Stephen Kern, PhD, Professor and Director, Master of Science Program in Occupational Therapy, Thomas Jefferson University, College of Rehabilitation Sciences

Friday May 17

7 – 8 a.m. Breakfast Buffet; Committees and Working Group Meetings

8 – 9:30 a.m. Tulane Room: Oral Presentation Session 8: ***Social Justice in Care Delivery***

8 – 8:30 a.m. Taking Our Talents Elsewhere-Utilizing the Ethical Skill Set of Healthcare Professionals to Work for Social Justice in Our Communities

Valerie Harris Weber, DMD, MA, Clinical Associate Professor, University of Louisville School of Dentistry; Alma Ljaljevic-Tucakovic, DMD, Associate Professor University of Louisville School of Dentistry

8:30 – 9:00 a.m. Social Justice as a Tool in the Ethical Delivery of Healthcare

Emma Kagel, JD, MBE

9:00 – 9:30 a.m. Communities Matter: Community Justice as a Professional Value

Charlene Galarneau, Core Faculty, Harvard Medical School, Center for Bioethics

8 – 9:30 a.m. Liberty Room: Workshop Session 3

8 – 9:30 a.m. Words Hurt: Identifying and Removing Stigmatizing Language from Clinical Settings

Tiffany Lee, MD, Resident Physician, Graduate Medical Education, Stanford Hospital and Clinics; Devika Bhushan, MD; Peter Leahy, MD; Ria Pal, MD; Julia Raney, MD; Samuel Ricardo Saenz, MD, MPH; Kim Hoang, MD; Cynthia Kappahn, MD, MPH; Carrie Johnson, MBA; Natalie Kirilcuk

8 – 9:30 a.m. Derbigny Room: Oral Presentation Session 9: *Professionalism in Practice*

8 – 8:30 a.m. Observing Trust and Altruism in Medical Students

Parker Crutchfield, PhD, Associate Professor, Western Michigan University Homer Stryker M.D. School of Medicine; Tyler Gibb, JD, PhD, Western Michigan University Homer Stryker M.D. School of Medicine; Rebecca Funk, Western Michigan University Homer Stryker M.D. School of Medicine; Ryan Khalil, Western Michigan University Homer Stryker M.D. School of Medicine; Richard Brandt, Western Michigan University Homer Stryker M.D. School of Medicine; Duncan Vos, Western Michigan University Homer Stryker M.D. School of Medicine; Devin Schindler, JD, Cooley Law School

8:30 – 9 a.m. Mixed-Methods Empirical Analysis of Professional Misconduct in Healthcare

Tyler Gibb, JD, PhD, Assistant Professor, Clinical Ethicist, Program in Medical Ethics, Humanities & Law, Western Michigan University, Homer Stryker M.D. School of Medicine

9 – 9:30 a.m. Conscientious Practice: Where Professionalism and Social Justice Meet

Bryan Pilkington, PhD, Seton Hall University

8-9:30 am Marais Room: Panel

8-9 am: Social Justice Awareness through Curricular Activities: Engagement of the Affective Domain to Enhance Professional Formation and Advance the UIW Mission

Chad Jackson, PT, DPT, Associate Professor and Director of Professional Practice Education, School of Physical Therapy, University of the Incarnate Word; Nathan Brown, PT, DPT, Assistant Professor, UIW School of Physical Therapy; Andrea Guajardo, PhD, MPH, Director of Community Engagement and Social Accountability, UIW School of Medicine; Lee Ann Waltz, PhD, RN, Assistant Professor, UIW Ila Faye Miller School of Nursing; Alicia Bryant, RPh, PharmD, MS, Assistant Clinical Professor and Co-Curricular Coordinator, UIW Feik School of Pharmacy

9:30 – 10:30 a.m. Jung Grand Hall Keynote Address

Rebekah Gee, MD, Secretary, Louisiana Department of Health
The State of the State Address

10:45 – Noon Tulane Room: Oral Presentation Session 10: *Just Discourse*

10:45 – 11:15 a.m. What Medical Stories Should We Tell, and Who Should Tell Them?

Valerie Holliday, Adjunct Instructor of Ethics, Tulane University

11:15 – 11:45 a.m. Clinicians and Politics: What is the Professional Scope of Political Discourse in Patient Care

Thomas D. Harter, PhD, Director, Bioethics and Humanities, Gundersen Health System

10:45 – Noon Liberty Room: Workshop Session 4a

10:45 – Noon Utilizing Team-Based Learning to Meet the Challenge of Teaching Ethics, Professionalism, and Social Justice: Focus on Sexual Assault Education.

Tiffany Loftus, MD Candidate, Ohio State University College of Medicine; Kylene Daily; Gail Luster; Pat Ecklar, MD; Deb Lan, PhD; Ashley Fernandes MD, PhD

10:45 – Noon Derbigny Room Workshop Session 4b:

10:45 – Noon Breaking Interprofessional Silos and Fostering Collaboration through the use of Social Media in Academic and Clinical Medicine for Students and Health Professionals

Macey Henderson, Assistant Professor, Johns Hopkins University, Department of Surgery, Division of Transplantation; Jennifer Chevinsky, Loma Linda University; Patrick D. Herron, Albert Einstein College of Medicine

10:45 – noon Marais Room Workshop Session 4c:

Innovative Pilot Program Using an Interprofessional Interactive Online Program to Teach Social Justice as Part of Professional Formation

Owen Montgomery MD Professor and Chair of the Department of Obstetrics & Gynecology at Drexel University College of Medicine; Kym Montgomery, DNP, APRN, WHNP-BC, CNE, FAANP, FAAN, Drexel University College of Nursing and Health Professions; Mary Gallagher Gordon, PhD, MSN, RN, CNE, Drexel University College of Nursing and Health Professions; Sandra Friedman, CNM, MSN, Drexel University College of Nursing and Health Professions; Dennis Novack, MD Professor of Medicine and Associate Dean of Education Drexel University School of Medicine; Jaishree Patel, PharmD, Associate Professor of Pharmacology, Alabama College of Osteopathic Medicine

Noon – 12:30 p.m. Break to Collect Lunch

12:30 – 1:30 p.m. Jung Grand Hall **Keynote Address**

Ayelet Kuper, MD, DPhil, Associate Director at the Wilson Center and Associate Professor Department of Medicine at the University of Toronto

Teaching for Social Justice: Privilege, Power and Voice

1:45 – 4 p.m. Tulane Room: Oral Presentation Session 11: ***Curricular Innovations***

1:45 – 2:15 p.m. Listening to Patients: An Evaluation of Expected Competencies in LGBTQ2 + Health Care Delivery

Michael Scott, MD, Resident Physician, Core Internal Medicine, University of Toronto, Chief Medical Resident, Mount Sinai Hospital, Toronto; Sydney McQueen, MSc, MD/PhD Candidate, University of Toronto Faculty of Medicine; Lisa Richardson, MD, MA, FRCPC, Assistant Professor, University of Toronto Faculty of Medicine and Clinician Educator, University Health Network, Toronto General Hospital

2:15 – 2:45 p.m. Using Applied Creativity to Teach Social Justice

Brian DeLuca, Executive Director, Institute of Applied Creativity for Transformation (IACT) at ArtStreet, University of Dayton; Glen D. Solomon, MD, Wright State University Boonshoft School of Medicine

2:45 – 3:15 p.m. Walking in Our Patients' Shoes

Jeremy Lambert, Mdiv, MAC, BCC, Staff Chaplain & Educator, Erlanger Health System; Mukta Panda, MD, MACP, FRCP, Assistant Dean for Wellbeing and Medical Student Education, University of Tennessee College of Medicine Chattanooga

3:15 – 3:45 p.m. Towards an Ideal Curriculum to Achieve the APHC Whitepaper's Learning Objectives

David T. Ozar, PhD, Emeritus Professor, Philosophy, Loyola University Chicago, and consulting ethicist and member, Institutional Ethics Committee, NorthShore University Health System

1:45 – 4 p.m. Liberty Room: Oral Presentation Session 12: *Curricular Innovations part 2*

1:45 – 2:15 p.m. Relationship Centered Care: Designing a Successful Fourth-Year Medical Student Clerkship that Emphasizes Social Justice, Ethics and Professionalism

Ashley Fernandes, MD, PhD, FAAP, Associate Professor of Pediatrics, Director of Professionalism Competency, Associate Director Center for Bioethics, The Ohio State University College of Medicine; G. Patrick Ecklar, MD, Associate Director of Longitudinal Group, Longitudinal Practice, and Advanced Management of Relationship Centered Care at The Ohio State College of Medicine; Kristen Rundell, MD, Associate Professor, Vice Chair of Education, Department of Family Medicine, The Ohio State University College of Medicine; Maureen Calvacanti, PhD, Director, Office of Curriculum and Scholarship, The Ohio State University College of Medicine; Nick Kman, MD, Professor of Emergency Medicine and Director, Part 3 Curriculum, The Ohio State University College of Medicine

2:15 – 2:45 p.m. Social Justice in Practice Creating an Inclusive and Welcoming Classroom

Linda Solis, PhD, Assistant Professor, University of the Incarnate Word School of Osteopathic Medicine

2:45 – 3:15 p.m. Reframing Faculty Development in Health Professions Education

Catherine Namath, PhD, Director, Faculty Development & Evaluation, UCLA Geffen School of Medicine

3:15 – 3:45 p.m. PROFIS Changed My Life: Affirmative Policies and the Struggle of Low-Income Medical Students to Fit in the Medical Culture

Marco Antonio de Carvalho Filho MD, PhD, Professor of Clinical Medicine, University of Campinas

1:45 – 4 p.m. Derbigny Room: Oral Presentation Session 12

1:45 - 2:15 p.m. Does the Research on Professional Identity Formation Suffer from Socio-Cultural Bias? Early Insights from a Scoping Review and Metasynthesis. Rebecca Volpe, PhD

2:15 - 2:45 p.m. Social Justice in the Distribution of Healthcare and HPV Vaccination: Should age restrictions for this vaccination be abolished? Reid Waldman

2:45 - 3:15 p.m. Using Behavioral Economics to Address Social Justice Issues in Medicine. Clare Marash, The Medical Professionalism Project

3:15 – 4 p.m. The importance of active methodologies in the training of socially committed health professionals with their patients: A report of experience.

Sueleen Thaisa Henrique de Souza, Federal University of Vale do São Francisco, Nursing Student; Fernanda Patricia Soares Souto Novaes, Federal University of Vale do São Francisco Doctoral Candidate and Professional Formation in Health Care

1:45 – 4 p.m. Marais Room: Workshop Session 5a

1:45 – 3 p.m. Conducting Medical Evaluations and Writing Affidavits for Asylum Seekers. Waseem Nosair, MD/MPH Candidate University of Miami, Madeline Cohen MD Candidate University of Miami.

3:00 – 4:15 p.m. We Know It When We See It: Reducing Subjectivity in the Assessment of Professionalism Milestones. Margaret Waltz, Postdoctoral Research Associate, Department of Social Medicine, UNC Chapel Hill; Arlene Davis, Department of Social Medicine, UNC Chapel Hill; Jean Cadigan, Department of Social Medicine, UNC Chapel Hill; Melissa Smith, UNC Children's Hospital; Rohit Jaswaney, New York Medical College; Benny Joyner, UNC Children's Hospital

4:15 – 4:30 p.m. – Jung Grand Hall: Closing Remarks and APHC New Initiatives - Thomas Harter, PhD, APHC Board of Directors' Vice Chair and P. Preston Reynolds, MD, APHC Board of Directors' Chair

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