

SCEPUR Conference Schedule of Sessions – Friday March 1, 2019

Time	Ballroom 2	Ballroom 1a	Ballroom 1b
8:15-9:00	Registration and Check-In in Hallway Continental Breakfast in Ballroom 2		
9:00-9:15	Welcome from SCEPUR Co-Presidents in Ballroom 2		
9:15-10:15	<p>Paper Session: College Major Topics</p> <p>Corner of the Classroom: College of Education Students' Sense of Belonging – O'Hara, Switzer</p> <p>Family and Fictive Family Influences on Engineering Students at Two-Year and Four-Year Institutions – Brisbane, Gallagher, Pfitman, Patel, Murphy, Hines</p> <p>The Impact of Extra-Familial Relationships on STEM Major Selection – Murphy, Hines</p> <p>Moderator: Burnham</p>	<p>Paper Session: Geographic Location and Education</p> <p>Examining the Importance of Place-based Education on Adolescent Rural Identity: A Double Mediation Study – Starrett, Irvin, Harrist, Yow, Lotter</p> <p>School Leaders and the Student Voice: Understanding Student Experiences of Inclusion and Exclusion in a Rural School Setting – Williams, Sutherland</p> <p>Intergenerational Learning Opportunities Among Military-Connected Families: A Review of the Literature – Stephan, McKown</p> <p>Moderator: Rapa</p>	<p>Paper Session: Teacher and School Evaluation Topics</p> <p>Teacher Educators' Initial Impressions of the edTPA – Davis, Armstrong</p> <p>Beyond "Sit and Get": Kindergarten Teacher Response to Contextualized Professional Development Workshops on STEAM Teaching – Bennett, Jamil, Cotton</p> <p>Evaluating School Improvement Grants: Student Outcome, School Climate, and Teacher and Administrator Perceptions – Fan, D'Amico, Long</p> <p>Moderator: Gilmore</p>
10:15-10:30	Break/Transition		
10:30-11:15	<p>Workshop</p> <p>Accountability Finale: A Discussion of the Results of the Accountability System – Andrews, Ralyea</p> <p>Moderator: Andrews</p>	<p>Paper Session: College Learning Experiences</p> <p>The Impact of Classroom Design and Pedagogy on Motivation, Self-Efficacy, and Self-Regulated Learning: A Review of the Literature and Future Recommendations – O'Hara</p> <p>Student Involvement as a Mediator of the Relationship of Peer Leaders in First-Year Seminars to Academic Achievement and Persistence – Zhang, Irvin, DiStefano, Friedman</p> <p>Moderator: Irvin</p>	<p>Paper Session: Social Justice Topics</p> <p>Critical Consciousness in Pre-Adolescents: An Initial Exploration – Rapa, Jamil</p> <p>We Don't See Color: Colorblindness in School Leadership – Harrington</p> <p>Moderator: Webber</p>

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11:15-11:45	Poster Session in Hallway – Visit with Presenters at Their Poster Displays!!! Working with Future Teachers to Integrate Study Skills into Classroom Instruction – Horn A Multi-Case Study Assessing the Impact of a Research-Practice Partnership on Rural School Leadership Development – Andreoli, Klar Verbal Redundancy in Multimedia Instruction for Legal Professionals – Dooley Inquiry Acts in Natural, At-home Conversation – Hao Meeting the Profile of The South Carolina Graduate Through an After-School Robotics Program – Wilkins, Stevenson		
11:45-12:45	Buffet Lunch in Ballroom 2		
12:45-1:45	Keynote Speaker in Ballroom 2: Dr. Elizabeth Farley-Ripple Opportunities and Oversights: Linking Research and Practice in Schools		
1:45-2:00	Break/Transition		
2:00-2:45	<u>Workshop</u> Predictive Models for Initial College Math Course and Major Selection Based on High School Institutional Factors – Gallagher, Brown, Frady Moderator: Brady	<u>Keynote Follow-up</u> Join Dr. Elizabeth Farley-Ripple for a follow-up conversation after the keynote Moderator: Dickenson	<u>Paper Session: Arts Assessment</u> Differential Item Functioning in a State-wide Visual Arts Assessment Using Item-focused Rasch Tree Methodology – Jiang, Burgess, Pompey, Lewis Distinguished Paper Award Winner Impact of School-Level Factors on Arts Achievement for Fourth Graders: A Longitudinal Analysis – Jiang, Rogers, Hu, Lewis Moderator: Harris
2:45-3:00	Break/Transition		
3:00-3:45	<u>Symposium</u> STEM Learning and Motivation in Formal and Informal Education Settings –Starrett, Irdam, Kunz, Irvin, Goff Moderator: Irvin	<u>Workshop</u> Using Tablets to Support Reading Fluency for Struggling Readers – Mize, Schramm-Possinger Moderator: Cousins	<u>Paper Session: Technical Methods</u> Investigating Young Children’s Behavioral Problem Using Pediatric Symptoms Checklist 17 in Structural Equation Modeling Framework – Liu, Guo, Gao Application of Comparative Interrupted Time Series to Investigate School Effects – Dickenson Moderator: Dickenson
3:45-4:00	Business Meeting and Door Prizes in Ballroom 2 – Must be present to win!!!		