



**South Carolina School Accountability Finale:
Dan Ralyea (SCDE) & Kevin Andrews (EOC)**

1



PROFILE OF THE SOUTH CAROLINA GRADUATE

WORLD CLASS KNOWLEDGE	WORLD CLASS SKILLS	LIFE AND CAREER CHARACTERISTICS
Rigorous standards in language arts and math for career and college readiness	Creativity and innovation	integrity
Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences	Critical thinking and problem solving	Self-direction
	Collaboration and teamwork	Global Perspective
	Communication, information, media and technology	Perseverance
	Knowing how to learn	Work Ethic
		Interpersonal Skills

transformSC SC COUNCIL ON COMPETITIVENESS

© SCASA Superintendents' Roundtable. Adopted by: SC Arts in Basic Curriculum Steering Committee, SC Chamber of Commerce, SC Council on Competitiveness, SC Education Oversight Committee, SC State Board of Education, SC Department of Education, TransformSC Schools & Districts

2

Why are the report cards different from the past?

State Law

- Schools, not districts, receive overall ratings
- Overall rating based on 100-point scale
- Each indicator also receives a rating
- Ratings must be: Excellent, Good, Average, Below Average and Unsatisfactory
- Online report cards
- Other data required by law or proviso to be reported i.e. NAEP results

Federal Law

- Academic Achievement must only include ELA and math
- English language proficiency required
- Graduation Rate required
- Academic Progress left to state discretion
- Must have indicator for School Quality/Student Success
- Must report subgroup performance on all indicators

3



4

ESSA School Accountability: Required Indicators

ESSA requires states to use a set of indicators to measure the performance of all schools. The academic progress, progress towards English language proficiency, and school quality/student success indicators are all new under ESSA.

Elementary School

- Academic Achievement
- Academic Progress*
- English Language Proficiency
- School Quality/Student Success

Middle School

- Academic Achievement
- Academic Progress*
- English Language Proficiency
- School Quality/Student Success


High School

- Academic Achievement
- Graduation Rate
- English Language Proficiency
- School Quality/Student Success

ALL ACCOUNTABILITY MEASURES MUST:

- Be applicable to all schools
- Allow for meaningful differentiation of schools
- Be disaggregated by student group (i.e., ethnicity, lunch status, gender, disability, etc.)
- Be valid and reliable across all schools

*if deemed appropriate by the State



5

SC ESSA Plan

How Points are Allocated for School Indicator Ratings

Indicator	Elementary / Middle Schools		High Schools	
	Without ELP	With ELP	Without ELP	With ELP
Academic Achievement	40	35	30	25
Preparing for Success	10	10	10	10
<u>Student Progress:</u>	40	35		
All Students	20	17.5	N/A	N/A
Lowest Performing 20% of Students	20	17.5		
School Quality	10	10	5	5
English Learners' Progress Toward Proficiency	0	10	0	10
Graduation Rate	N/A	N/A	30	25
College and Career Ready	N/A	N/A	25	25
TOTAL	100	100	100	100

6

Ratings for Schools & Indicators

Defined in State Law

Excellent – School performance **substantially exceeds the criteria** to ensure all students meet the Profile of the South Carolina Graduate;

Good – School performance **exceeds the criteria** to ensure all students meet the Profile of the South Carolina Graduate;

Average – School performance **meets the criteria** to ensure all students meet the Profile of the South Carolina Graduate;

Below Average – School performance **is in jeopardy of not meeting the criteria** to ensure all students meet the Profile of the South Carolina Graduate; and

Unsatisfactory – School performance **fails to meet the criteria** to ensure all students meet the Profile of the South Carolina Graduate.

7

Usual Grade Spans for Report Cards

Primary School Report Card (No Ratings):

Schools with highest grade 3 or lower.

Elementary School Report Card:

Grades 3-5

1 grade higher (3-6)

Middle School Report Card:

Grades 6-8

1 grade lower (5-8) or higher (6-9)

High School report Card:

Grades 9-12

1 grade lower (8-12).

8

SC SCHOOL REPORT CARD :: SCDE DEVELOPMENT

Location Selector | 2017-2018

School

2017-2018 Overall Rating
Average
45

School performance meets the criteria to ensure all students meet the Profile of the SC Graduate

Phone: Data N/A
School Address: 1 Falcon Drive Columbia, SC 29204
School Website

Support Status:

Serving Grades: 9-12
Student Enrollment: 1405
Principal: Data N/A

A. C. Flora High School is helping all students to develop the World Class Skills of the Profile of the South Carolina Graduate by providi... [More]

Overview | Academics | School Environment | Help Me Find...

ACADEMICS

OVERALL RATINGS SCALE

Excellent:
School performance substantially exceeds the criteria to ensure all students meet the Profile of the SC Graduate (F)

Good:
School performance exceeds the criteria to ensure all students meet the Profile of the SC Graduate (D)

Average:

- Academic Achievement: Average
- Preparing For Success: Average
- English Learners' Progress: Average
- Graduation Rate: Below Average

9

SC SCHOOL REPORT CARD :: SCDE DEVELOPMENT

Location Selector | School District | 2017-2018

Elementary School

2017-2018 Overall Rating
Average
45

School performance meets the criteria to ensure all students meet the Profile of the SC Graduate

Phone: (804) 379-8500
School Address: 6219 Highway 184 East Donalds, SC 29638
School Website

Support Status: Not Identified

Serving Grades: PK-7
Student Enrollment: 436
Principal: Chester B. King

Cherokee Trail Elementary School has embraced the concept of helping all students develop world class skills and life and career characteristics of... [More]

Overview | Academics | School Environment | Help Me Find...

ACADEMICS

OVERALL RATINGS SCALE

Excellent:
School performance substantially exceeds the criteria to ensure all students meet the Profile of the SC Graduate (F)

Good:
School performance exceeds the criteria to ensure all students meet the Profile of the SC Graduate (D)

Average:
School performance meets the criteria to ensure all students meet the Profile of the SC Graduate (C)

Below Average:
School performance is in jeopardy of not meeting the criteria to ensure all students meet the Profile of the SC Graduate (B)

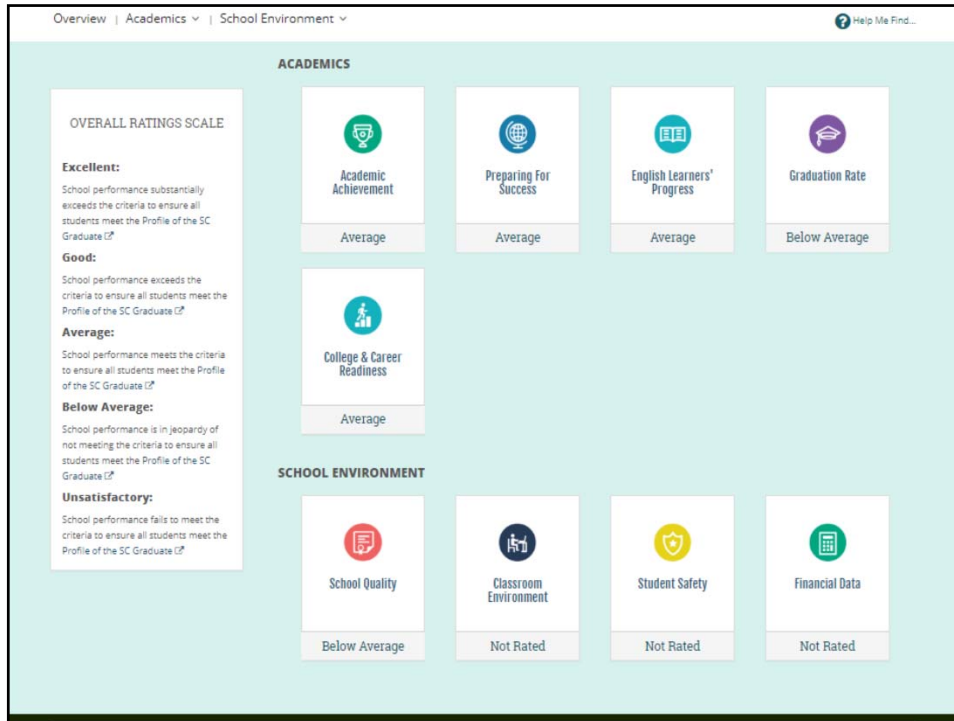
Unsatisfactory:
School performance fails to meet the criteria to ensure all students meet the Profile of the SC Graduate (A)

- Academic Achievement: Average
- Preparing For Success: Average
- English Learners' Progress: Average
- Student Progress: Average

SCHOOL ENVIRONMENT

- School Quality: Below Average
- Classroom Environment
- Student Safety
- Financial Data

10



11

Overall School Ratings – Targets from NAEP

2015 NAEP Performance in SC Reading & Math - % Students	% SC Schools and Ratings for 2017-18
Proficient and Advanced 25 to 37%	Excellent – 15% Good – 20%
Basic 31 to 44%	Average – 35%
Below Basic 21 to 35%	Below Average – 20% Unsatisfactory – 10%

While the percentages will hopefully change with more schools scoring Average, Good or Excellent, the POINTS connected to each Rating will remain consistent.

12

Overall School Ratings – 2018 Results

Rating	School Type			
	Elementary	Middle	High	Total
Excellent	15	16	15	15
Good	20	19	22	20
Average	36	36	30	35
Below Average	18	18	19	18
Unsatisfactory	9	9	7	9
Not Rated	1	2	7	2
Total	664	327	244	1235

13

Overall Indicator – Summary Statistics

School Type	Min	Q1	Median	Mean	Q3	Max
Elementary	11.6	40.5	48.5	48.6	56.7	86.5
Middle	0.0	34.5	43.3	43.5	51.1	79.7
High	0.0	48.6	56.9	55.6	63.4	96.9

14

Overall Indicator – Distribution of Scores

School Type	Overall Points														Total
	0-4	5-9	10-14	15-19	20-29	30-39	40-49	50-59	60-69	70-79	80-84	85-89	90-94	95-100	
Elementary	0	0	2	1	27	117	208	194	88	20	2	1	0	0	660
Middle	1	0	0	3	35	91	97	57	30	7	1	0	0	0	322
High	1	0	2	1	5	14	40	81	67	12	3	5	2	1	234
Total	2	0	4	5	67	222	345	332	185	39	6	6	2	1	1216

15

Combining Scores – The Decathlon

- Points = $\text{INT}(A(B - P)^C)$ for track events (faster time produces a higher score)
- Points = $\text{INT}(A(P - B)^C)$ for field events (greater distance or height produces a higher score)

Event	1,000 pts	900 pts	800 pts	700 pts	Unit
100 m	10.395	10.827	11.278	11.756	Seconds
Long jump	7.76	7.36	6.94	6.51	Metres
Shot put	18.4	16.79	15.16	13.53	Metres
High jump	2.20	2.10	1.99	1.88	Metres
400 m	46.17	48.19	50.32	52.58	Seconds
110 m hurdles	13.8	14.59	15.419	16.29	Seconds
Discus throw	56.17	51.4	46.59	41.72	Metres
Pole vault	5.28	4.96	4.63	4.29	Metres
Javelin throw	77.19	70.67	64.09	57.45	Metres
1500 m	3:53.79	4:07.42	4:21.77	4:36.96	Minutes:Seconds

16


Highest Decathlon Scores

Rank	Score	Athlete	Date
1	9,126	Kevin Mayer (FRA)	15–16 September 2018
2	9,045	Ashton Eaton (USA)	28–29 August 2015
3	9,026	Roman Šebrle (CZE)	26–27 May 2001
4	8,994	Tomáš Dvořák (CZE)	3–4 July 1999
5	8,891	Dan O'Brien (USA)	4–5 September 1992
6	8,847	Daley Thompson (GBR)	8–9 August 1984
7	8,832	Jürgen Hingsen (FRG)	8–9 June 1984
		Bryan Clay (USA)	29–30 June 2008
9	8,815	Erki Nool (EST)	6–7 August 2001
10	8,795	Damian Warner (CAN)	26-27 May 2018

17

Definitions of Measures for each Indicator in the SC ESSA Plan

18




ACADEMIC ACHIEVEMENT INDICATOR*

IMPACTS ALL SCHOOLS

Purpose of Indicator	To determine if students in a school are meeting state standards in English Language Arts (Reading and Writing) and Math.
What It Means	Overall, how students in a school are doing in Reading, Writing, and Math compared to state standards.
What Is Measured	<p><u>Elem, Middle</u>: Results on SC READY grades 3-8 in ELA and Math and corresponding alternate assessments</p> <p><u>High</u>: End-of-course grades in Algebra I and English I and alternate assessments</p>
What is Reported as Part of the Indicator but NOT factored into the Rating	Information about the percentage of instructional time when both students and teachers are present in the school.

*Required indicator

19



ACADEMIC ACHIEVEMENT INDICATOR

IMPACTS ALL SCHOOLS

Who is Included & Excluded	<p>Elementary & Middle Students enrolled on 45th day and 160th day of the school year with no break in enrollment</p> <p>High – Students in 4-year graduation cohort; Expectation is that students will take English 1 and Algebra 1 by end of third year of high school.</p> <p>Excluded - students who are not initially English proficient and whose entry into the United States occurred after the 45th day of the prior academic year</p>
95% Tested Rule	<p>If school tests less than 95% eligible students, then the school's rating in Academic Achievement will be reduced by one rating level.</p> <p>Schools that test less than 95% eligible students must submit a plan to SCDE outlining how the school will increase the percentage of students tested.</p>

20

Academic Achievement Calculation

SC READY Level	Alternate Assessment Level	Points by Level	N ELA	N Math	N Total	Student Points (N Total x Points by Level)
Exceeds	Exceeds	3	2	2	4	4 x 3 = 12
Meets	Meets	2	2	1	3	3 x 2 = 6
Approaches	Emerging	1	1	1	2	2 x 1 = 2
Does Not Meet	Foundational	0	0	1	1	1 x 0 = 0
Not Tested		0	0	0	0	0 x 0 = 0
Total			5	5	10	20

Total Student Points	Maximum Possible Points (N Total x 3)	Percent of Possible Points	Achievement Points (35-point scale)	Achievement Points (40-point scale)
20	10 x 3 = 30	20 / 30 = .667	.667 x 35 = 22.33	.667 x 40 = 26.67

21

Academic Achievement Ratings – 2018 Results


Rating	School Type			
	Elementary	Middle	High	Total
Excellent	14	11	8	12
Good	15	17	11	15
Average	37	36	32	36
Below Average	24	24	25	24
Unsatisfactory	10	10	18	12
Not Rated	1	2	5	2
Total	664	327	244	1235

22

Academic Achievement – Summary Statistics

School Type	Min	Q1	Median	Mean	Q3	Max
Elementary (40)	4.2	13.8	18.0	18.2	21.9	34.9
Middle (40)	4.3	12.3	15.7	16.4	19.9	38.2
High (25)	2.9	8.7	10.9	11.0	13.0	24.5

23



STUDENT PROGRESS INDICATOR

IMPACTS ELEMENTARY AND MIDDLE SCHOOLS

Purpose of Indicator	To determine how students are growing or improving academically in English Language Arts and Math and how the lowest performing 20% of students in a school are growing academically.
What It Means	Measures how students in each school are making progress in Reading, Writing, and Math, regardless of where they started and compared to similar students throughout the state.
What Is Measured	The results of a value-added system that measures the academic gains of students on English Language Arts and Math, comparing them to their peers
What is Reported as Part of the Indicator but NOT factored into the Rating	N/A

24

Student Progress Calculation

School	All Students	Lowest 20%	Average	$x (20/6) + 20$
No Truncation	1.35	2.50	1.925	26.42
High Truncation	5.5	6.8	6.15 = 6.0	40
Low Truncation	-5.0	-7.3	-6.15 = -6.0	0

25

Student Progress Ratings – 2018 Results


Rating	School Type			Total
	Elementary	Middle	High	
Excellent	15	7		13
Good	25	17		22
Average	33	43		36
Below Average	19	23		20
Unsatisfactory	7	8		7
Not Rated	1	2		1
Total	664	327		991

26

Student Progress – Summary Statistics

School Type	Min	Q1	Median	Mean	Q3	Max
Elementary (40)	0	16.1	21	20.8	25.3	40
Middle (40)	0	12.6	18	18.3	23.7	40
High						

27




PREPARING FOR SUCCESS INDICATOR

IMPACTS ALL SCHOOLS

Purpose of Indicator	To determine if students in a school are meeting state standards in the Sciences and Social Studies AND to help understand if schools are preparing students for success in critical areas
What It Means	How students in a school are performing in Science and Social Studies compared to state standards.
What Is Included	<p><u>Elem., Middle:</u> Test scores on SC READY tests - Science in Grades 4, 6, and 8 and SCPASS in Social Studies in Grades 5 and 7 including alternate assessments</p> <p><u>High:</u> End-of-course grades in Biology and alternate assessment and U.S. History and the Constitution</p>

28



PREPARING FOR SUCCESS INDICATOR

IMPACTS ALL SCHOOLS

Purpose of Indicator	To determine if students in a school are meeting state standards in the Sciences and Social Studies AND to help understand if schools are preparing students for success in critical areas
What is Reported as Part of the Indicator but NOT factored into the Rating	<p>For Elem Schools:</p> <ol style="list-style-type: none"> 1. Number and percentage of students entering Kindergarten ready to learn 2. Percentage of 2nd graders on track for 3rd grade success in Reading and Math <p>For High Schools:</p> <ol style="list-style-type: none"> 1. The percentage of students passing Civics Test

29

Preparing for Success Ratings – 2018 Results

Rating	School Type			
	Elementary	Middle	High	Total
Excellent	14	11	10	13
Good	14	15	14	14
Average	35	36	35	35
Below Average	23	21	24	23
Unsatisfactory	13	15	11	13
Not Rated	5	6	14	2
Total	664	327	244	1235

30

Preparing for Success – Summary Statistics

School Type	Min	Q1	Median	Mean	Q3	Max
Elementary	1.1	3.9	4.9	4.9	5.9	9.1
Middle	2.1	3.9	4.8	4.9	5.8	9.5
High	0.9	3.2	4.2	4.3	5.3	9.5

31

Correlations Among Indicators – Elementary & Middle

Elementary	Achievement	PFS	Progress	EL	SQ
Overall	.75	.70	.71	.47	.39
Achievement		.93	.14	.56	.12
PFS			.13	.53	.08
Progress				.04	.10
EL					.01

Middle	Achievement	PFS	Progress	EL	SQ
Overall	.66	.59	.83	.35	.23
Achievement		.94	.20	.55	-.26
PFS			.13	.51	-.30
Progress				.00	.22
EL					-.07

32

Relationship Between Academic Achievement and Student Progress – Elementary & Middle Combined


Student Progress	Academic Achievement				
	Excellent	Good	Average	Below Average	Unsatisfactory
Excellent	25 (20)	26 (17)	52 (14)	19 (8)	3 (3)
Good	25 (20)	32 (21)	87 (24)	59 (25)	19 (19)
Average	49 (38)	53 (35)	117 (33)	95 (40)	42 (43)
Below Average	26 (20)	27 (18)	74 (21)	50 (21)	26 (27)
Unsatisfactory	3 (2)	14 (9)	30 (8)	16 (7)	8 (8)
Total	128	152	360	239	98

33


Correlations Among Indicators – High School

	Ach	PFS	Grad Rate	CCR	EL	SQ
Overall	.87	.86	.85	.85	.56	-.08
Ach		.94	.58	.81	.43	-.25
PFS			.56	.83	.49	-.32
Grad Rate				.52	.42	.06
CCR					.43	-.23
EL						-.09

34

 COLLEGE & CAREER-READY INDICATOR IMPACTS HIGH SCHOOLS	
Purpose of Indicator	To determine if students who are graduating from a high school are prepared for college OR careers after graduating.
What It Means	If students graduating from a high school are prepared for college or a career. Students earning a regular high school diploma from June 16, 2017 through June 15, 2018
What Is Measured – College Ready	To be college-ready , a student must meet one of the following: <ol style="list-style-type: none"> 1. Scores a composite score of 20 or higher on the ACT; 2. Scores a composite score of 1020 or higher on the SAT; 3. Scores a 3 or higher on an Advanced Placement (AP) exam; 4. Scores a 4 or higher on an International Baccalaureate (IB) assessment. Only higher learning (HL) exams may count; or 5. Completes at least six (6) credit hours in dual enrollment courses with a grade of C or higher.

35

 COLLEGE & CAREER-READY INDICATOR IMPACTS HIGH SCHOOLS	
Purpose of Indicator	To determine if students who are graduating from a high school are prepared for college OR careers after graduating.
What Is Measured – Career-Ready	To be career-ready , a student must meet one of the following: <ol style="list-style-type: none"> 1. Is a CTE completer and earns a national or state industry credential as determined by the business community; or 2. Earns a Silver, Gold or Platinum National Career Readiness Certificate on the state-approved career readiness assessment; or 3. Earns a scale score of 31 or higher on the ASVAB; or 4. Successfully completes a state-approved work-based learning program If students graduating from a high school are prepared for college or a career
What is Reported as Part of the Indicator but NOT factored into the Rating	<ol style="list-style-type: none"> 1. The participation and passage rates for Advanced Placement (AP), International Baccalaureate (IB) programs, and dual enrollment courses; 2. College applications, college enrollment and FASFA completions; 3. LIFE and Palmetto Fellow Scholarship info 4. School, School district, and state average ACT and SAT scores. 5. Dual Enrollment/Credit success rate 6. CTE Enrollment and work-based Learning 7. Percentage College & Career-Ready

36


College & Career Ready

Excellent	Good	Average	Below Average	Unsat	Not Rated
15	28	26	16	11	7

Min	Q1	Median	Mean	Q3	Max
5	14.4	17.3	16.7	19	25

Rating	Percent of Students	Points
Excellent	80 – 100	20 – 25
Good	70 – 79.9	17.5 – 19.9
Average	60 – 69.9	15.0 – 17.4
Below Average	50 – 59.9	12.5 – 15.0
Unsatisfactory	0 – 49.9	0 – 12.4

37




ENGLISH LEARNERS' PROGRESS TOWARD PROFICIENCY*

IMPACTS ALL SCHOOLS

Purpose of Indicator	To determine if students who are non-native-English speakers are meeting growth targets to learn the English Language
What It Means	How non-English speaking students are progressing in learning English based on meeting or not meeting growth targets.
Key Definitions	ESSA requires data disaggregation for accountability purposes for the following subgroups: race/ethnicity, gender, socioeconomic status, disability and English learners (ELs). EL population for subgroup reporting includes students who have and have not achieved proficiency (P1, P2, P3 or P4) or who have waivers from services (W). *Required indicator

38

 ENGLISH LEARNERS' PROGRESS TOWARD PROFICIENCY* IMPACTS ALL SCHOOLS	
What Is Measured	Students' annual progress toward meeting targets to proficiency. Any school with 80% or more of its students meeting proficiency targets is Excellent.
What is Reported as Part of the Indicator but NOT factored into the Rating	N/A
What is Proficient	

**Required indicator*

39


Rating	School Type			
	Elementary	Middle	High	Total
Excellent	3	0	1	2
Good	15	2	6	10
Average	20	14	26	20
Below Average	6	23	14	12
Unsatisfactory	1	8	1	1
Not Rated	55	59	52	56
Total	664	327	244	1235

40

English Learners – Summary Statistics

School Type	Min	Q1	Median	Mean	Q3	Max
Elementary	1.8	4.6	5.6	5.6	6.5	9.4
Middle	0.8	2.8	3.6	3.7	4.6	7.7
High	1.4	3.8	4.6	4.7	5.5	10.0

41



GRADUATION RATE*

IMPACTS HIGH SCHOOLS

Purpose of Indicator	To determine what percentage of students who entered the high school in the 9 th grade, graduated in at least 4 years
What It Means	How well a school does in graduating students in 4 years or less.
What Is Included	Percentage of students who entered the high school in the 9th grade who graduated in at least 4 years
What is Reported as Part of the Indicator but NOT factored into the Rating	1) Dropout Rates 2) Dropout Recovery Rates (where students re-enroll in a high school or Adult Education Program after dropping out)

*Required indicator

42


Graduation Rate

Points = (Grad Rate – 50) / 2

Excellent	Good	Average	Below Average	Unsat	Not Rated
20	41	19	7	7	5

Min	Q1	Median	Mean	Q3	Max
5	14.9	17.8	16.8	19.7	25

43




SCHOOL QUALITY*

IMPACTS ALL SCHOOLS

Purpose of Indicator	To determine if students are engaged in their school
What It Means	This measures the quality of the student experience as measured by how engaged they feel.
What Is Included	Student engagement levels determined by an AdvancedED survey given to students in grades 3-12 Percentage of students enrolled on the 90 th day and enrolled through last day of survey (May 18, 2018)
What is Reported as Part of the Indicator but NOT factored into the Rating	<p>For Elementary and Middle Schools:</p> <ul style="list-style-type: none"> - student retention rates - wireless access rates and 1:1 capacity - rate of chronic absenteeism - % students served in gifted & talented program <p>For High Schools:</p> <ul style="list-style-type: none"> - Available career and technology education courses - rate of chronic absenteeism - student retention rates - wireless access rates and 1:1 capacity

44



SCHOOL QUALITY*

IMPACTS ALL SCHOOLS

Participation will Matter	47 schools had 0 students complete the survey. 54 schools had fewer than 20 students 94 schools had response rate of less than 50% Mean response rate was 85.6% Median response rate was 93.9%
Points Earned	Points will be earned based on the average of the percentages of students identified as Committed in the three domains (Cognitive, Behavioral, and Emotional), and the participation rate of the school.

*Required indicator (School Quality/Student Success)

45

School Quality Ratings – Conversion Table

Rating	Percentile Rank	Points Earned Elementary & Middle	Points Earned High
Excellent	96 – 100	10	5.0
	90 – 95	9	4.5
Good	80 – 89	8	4.0
	70 – 79	7	3.5
Average	60 – 69	6	3.0
	50 - 59	5	2.5
	40 – 49	4	2.0
Below Average	30 – 39	3	1.5
	20 – 29	2	1.0
Unsatisfactory	10 – 19	1	0.5
	0 - 10	0	0

46

School Quality Ratings – 2018 Results


Rating	School Type			
	Elementary	Middle	High	Total
Excellent	10	9	9	9
Good	20	19	19	19
Average	29	28	28	29
Below Average	20	20	19	20
Unsatisfactory	19	18	18	19
Not Rated	2	6	7	4
Total	664	327	244	1235

47

School Quality – Summary Statistics

School Type	Min	Q1	Median	Mean	Q3	Max
Elementary	1.1	3.9	4.9	4.9	5.9	9.1
Middle	2.1	3.9	4.8	4.9	5.8	9.5
High	0.9	3.2	4.2	4.3	5.3	9.5

48



CLASSROOM ENVIRONMENT

IMPACTS ALL SCHOOLS – NOT RATED


Purpose of Indicator	To show information that is collected about teachers in a school
What It Means	Information to help parents and others understand about the teaching force in a school.
What Is Measured	N/A
What is Reported as Part of the Indicator but NOT factored into the Rating	<ul style="list-style-type: none"> student-teacher ratios number of teachers in school teacher attendance rate teachers returning from the previous year teacher vacancies average teacher salary percentage of teachers with advanced degrees

49

← Location Selector
School District | 2017-2018

Elementary School
Print

Overview | Academics | School Environment
Help Me Find...




This indicator shows data collected about teachers in a school or district.

Classroom Environment

	Our school	Change from Last Year
Total Number of Teachers	N/AV	N/A
Percentage of teachers certified	N/AV	N/A
Percentage of teachers with advanced degrees	78.6	Down from 79.3
Teacher attendance rate	94.8	Down from 95.1
Average teacher salary	\$49,331	Up from \$48,675
Percentage of teachers on continuing contract	85.7	Down from 86.2
Percentage of teachers returning from previous year - current year	91.7	Down from 94.0
Percentage of teachers returning from previous year - three year average	91.7	Down from 94.0
Percentage of teacher vacancies for more than 9 weeks	0.0	No change
Prime instructional time	89.6	Up from 89.1
Student-teacher ratio in core subjects	18.6 to 1	Up from 18.5 to 1
Percentage of ineffective teachers	N/AV	N/A
Percentage of inexperienced teachers	N/AV	N/A
Percentage of out-of-field teachers	N/AV	N/A

© SC School Report Card - SCDE DEVELOPMENT 2018
↑


50

 STUDENT SAFETY IMPACTS ALL SCHOOLS - NOT RATED	
Purpose of Indicator	To show information about unsafe incidents that have occurred at school
What It Means	To show information about unsafe incidents that have occurred at school Per directive of Office of Civil Rights, 2015-16 data will be used for the 2017-18 Report Cards (out-of-school suspensions, expulsions, school-related arrests, etc.)
What Is Measured	N/A
What is Reported as Part of the Indicator but NOT factored into the Rating	Percentage of the student population in a school involved in incidents occurring on school grounds, on school transportation, or at school-sponsored events Results of student, teacher and parent survey dealing with school safety

51

 Student Safety	
Evaluations By Parents	Percent Agree/Strongly Agree
"My child feels safe at school."	88.20
"My child's teachers and school staff prevent or stop bullying at school."	69.70
Evaluations By Teachers	Percent Agree/Strongly Agree
"I feel safe at my school before and after hours."	87.50
"The rules for behavior are enforced at my school."	87.50
Total Responses	
"My child feels safe at school."	66
"My child's teachers and school staff prevent or stop bullying at school."	66
"I feel safe at my school before and after hours."	40
"The rules for behavior are enforced at my school."	40
Unsafe Incidents from the U.S. Department of Justice's Office of Civil Rights 2015-16 data	
	Number of Incidents
Firearm Incident	No
Homicide Incident	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	33
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	0
Incidents of possession of firearm or explosive	0

52



FINANCIAL INFORMATION

IMPACTS ALL SCHOOLS – NOT RATED

Purpose of Indicator	To show financial information about schools and school districts
What It Means	This indicator breaks down how schools spend money.
What Is Measured	N/A
What is Reported as Part of the Indicator but NOT factored into the Rating	Measures per pupil expenditures Percentage of expenditures for instruction Percentage of total expenditures for teacher salaries, Average teacher salary Poverty Index

53


← Location Selector

School District | 2017-2018

Elementary School

Print

Overview | Academics | School Environment
Help Me Find...



This indicator shows financial information for schools and districts including how funds are expended.

Financial Data

Audited Prior Year Financial Information

	Federal	State and Local
Audited expenditures for personnel	\$493,310	\$486,750
Audited expenditures for other operating expenses	\$98,662	\$97,350

Current year school level Financial Information

	Our school	Change from Last Year
Average teacher salary	\$49,331	Up from \$48,675
Percent of expenditures for instruction	N/A	N/A
Percent of expenditures for teacher salaries	N/A	N/A
Average administrator salary	N/A	N/A
Dollars spent per pupil (Federal, State, & Local)	N/A	N/A
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	56.9	Up from 56.0

Note: N/A data to be available June 2019

© SC School Report Card - SCORE DEVELOPMENT 2018
↑

54

Examples of Other Required Data with Indicators Not Used for Ratings

- Prime Instructional time
- Passage rates for AP, IB, dual enrollment
- FAFSA completions
- Average ACT and SAT scores
- Dropout rates and dropout recovery rates
- Retention rates, chronic absenteeism, wireless access rates

NOTE: Required components from ESSA or State Law

55

Online Resources


SCDE website launch [page](#) with
 Accountability Manual – **LIVE as of 9/5/2018**
 Links to historical report cards
 Link to the school/district report card portal
 Embedded reports and other documents
 Information on accountability system

School/District report card portal

Expectmoresc.com
 EOC website with information for parents and the public with
 recommendations on how the public and parents might help will be live
 with release of the report cards on November 15.

Accountability metrics statutory/regulator citations document

56

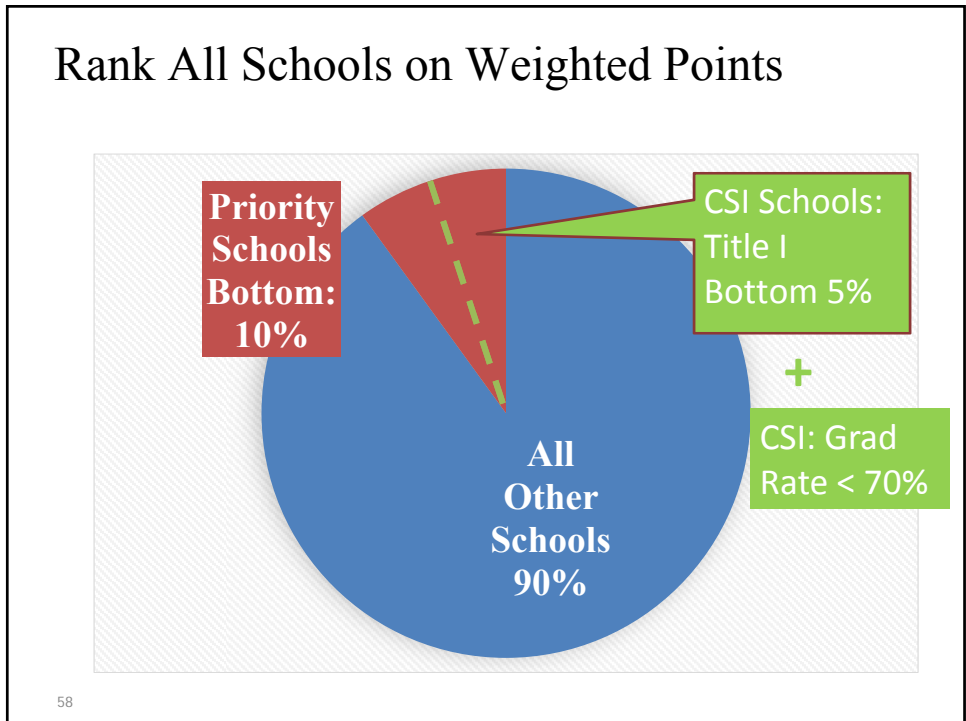


**GUIDE TO THE 2018
SC SCHOOL
REPORT CARDS**

SC EDUCATION OVERSIGHT COMMITTEE
expectmoresc.com

<https://tinyurl.com/y98b8etc>

57



58

