

## 43rd Annual EOA Professional Conference Pre-Conference Workshop Details

REGISTRATION TYPE	EARLY BIRD 05/15 - 08/14	REGULAR 08/15-11/11	ON SITE 11/12/2017
<b>PRE-CONFERENCE WORKSHOPS</b>			
<i>Member</i>	\$ 250	\$ 250	Not Available
<i>Non-Member</i>	\$ 350	\$ 350	Not Available
<i>Retired TRIO/EOP Professional</i>	\$ 250	\$ 250	Not Available
<i>Student</i>	\$ 250	\$ 250	Not Available

### PRE-CONFERENCE WORKSHOPS INCLUDE:

#### *Institute for the Advancement of Leadership & Program Management*

DETAILS	DATE	TIME
<b>Faculty: Dr. Jonathan McKenzie</b> , CEO of Family Centered Educational Agency and Director of all TRIO programs at CFEA	SAT, NOV 11 SUN, NOV 12	9 am - 5 pm 9 am - 12 pm

- Discover the best and newest ways to manage your projects and market your success.
- Reduce mistakes and project implementation time: TRIO professionals work hard, but we don't always work smart. The presenters at this training will empower you to focus on what really works (and prove it to others).
- Meet some of the nation's top TRIO specialist: The majority of the presenters currently or have managed multiple TRIO projects, trained project managers across the nation, written and evaluated TRIO proposals, conducted program evaluations, and communicated with DOE or OIG officials. They will share their expertise freely with all in attendance.

#### REGISTRATION:

Select the pre-conference workshop from the registration cart as you check out, or simply click below.

[Register Now](#)

Your registration will include:

- All expert-led track sessions, workshops and keynotes
- Full access to the online recordings of EVERY session
- Lunch provided on Saturday

### *Preparing for Site Visits through Effective Recordkeeping*

DETAILS	DATE	TIME
<b>Faculty: Roy Hamilton</b> , Associate Vice Chancellor of Educational Opportunity Programs & Director of Ronald E. McNair at Purdue University Northwest	SAT, NOV 11	1 pm - 5 pm
	SUN, NOV 12	9 am - 12 pm

**Faculty: Jennifer Evans**, Associate Director, Office of Research at Purdue University Northwest

This workshop will discuss all aspects of site-visit by the US Department of Education officials, state auditors and/or grantee's internal reviewers. It will show the participants the relationships between data collection, documentation, fiscal management, and programmatic and fiscal accountability. It will engage participants in a step-by- step process to prepare for and sustain a successful program review whether by the US Department of Education, grantee officials, and/or state auditors.

#### REGISTRATION:

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### *A Developmental Approach for Improving Competencies in Student Affairs*

DETAILS	DATE	TIME
<b>Faculty: Dr. Franklyn Taylor</b> , Vice President of Student Affairs at St. Louis Community College – Forest Park	SAT, NOV 11	1 pm - 5 pm
	SUN, NOV 12	9 am - 12 pm

This workshop will explore, examine and discuss the ten student affairs competencies developed by NASPA/ACPA. Participants will be able to take a self- assessment on these competencies, assessing the competencies that impact student success and connect the competencies to the conditions that foster student success.

The workshop will then focus on five of the competencies that has an immediate and direct role to student success in TRIO programs. This workshop will provide the necessary tools for staff development and growth and assist Leaders in addressing skills gap and providing the change necessary for personal and professional realignment of student affairs with the outcomes desired by the institution, and creating capacity for staff to carry out what is necessary to impact student success.

The workshop will be grounded in research and current practices. Participants will have opportunities to in pairs and in groups and be able to participate in worksheet exercises, assessment, and case studies throughout the workshop. The workshop is primarily designed for participants to be able to demonstrate and assist with training on the competencies to staff on their campuses.

#### REGISTRATION:

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## COE On-Boarding Orientation & Professional Development

DETAILS	DATE	TIME
<b>Faculty: Lucy Jones; Mary Gonzalez; Cherryl Arnold; Karen Madden; Andrea Reeve; Corris Davis; and Karen Keim</b>	SAT, NOV 11	1 pm – 4:15 pm
	SUN, NOV 12	8:30 am - 12 pm

New to college access and success? COE's has designed this training to bring you quickly up to speed in three modes of learning. First, a one-on-one conversation with a supervisor identifies pressing professional development needs. Second, an on-site, in-person workshop affords the opportunity to connect to leader experts from other programs. Finally, the learning modules enable practitioners to review the history, resources, regulations and effective strategies to do their job competently and successfully.

**Step 1 — One on One Consultation.** When a person registers for the Orientation and Professional Development, the Council for Opportunity in Education (COE) will schedule a meeting with the employee to gauge his / her specific needs.

**Step 2 — In-Person Training.** The person will choose an on-site training to attend. This one day event will provide the framework needed for their position.

**Step 3 — Online Modules -Two Week Courses.** COE offers over 15 relevant courses for you to be successful in working in your position. You have 1.5 years to choose and complete courses. Online Modules previously offered include: Professional Ethics in an Access and Success Program; Getting Recognition for the Work You Do; Using Student Tracking Data to Improve Your Program; Getting Family Involvement in Your Programs; Examining Bridging Programs; Career Counseling; and Admissions and College Match.

For any questions about this workshop, please contact Dr. Nicole Norfles at (202) 347-7430 or [nicole.norfles@coenet.org](mailto:nicole.norfles@coenet.org).

*\*Please visit [www.coenet.org/onboard.shtml](http://www.coenet.org/onboard.shtml) for exact cost details. Registration for this workshop is also completed through the COE website.*

### REGISTRATION:

Must be completed directly through the COE website, or simply click below.

