



The 2018 Annual NYSSPA Conference Poster

Competition

Text and sample adapted from <http://www.AAPA.org>, May 3, 2011.

We are proud to announce the 2018 poster competition! Posters will be judged in 3 categories: original research, education research and professional outreach and advocacy. Winners in each category will receive placement ribbons and be recognized at the Gala Dinner Saturday Evening. Please consider submitting: we are eagerly looking forward to this event!

POSTER

A poster is a static visual communication tool commonly used to present research or projects in the biomedical sciences. It provides an opportunity to publish information in a brief format and discuss it with your peers. In presenting your poster, you should aim to generate active discussion. A great poster is readable, legible, well organized and succinct.

PURPOSE

The purpose of the NYSSPA poster session is to bring the PA community together in a dynamic, professionally stimulating and engaging environment, in order to facilitate scholarly interaction, and to provide an opportunity for collaboration and development of personal and professional interests with our peers from other programs and fields of expertise. Regardless of clinical practice, active students, academic appointments, mission and community outreach, community and governmental activism, all ideas are welcome.

GOALS

The goal of the NYSSPA poster session is to afford practicing physician assistants and physician assistant students a venue for presenting their work to their peers and to the PA community at large. Poster presentations can be a uniquely useful way to get feedback on a project, to share interesting clinical and/or educational experiences and to build collaborative

relationships.

GENERAL REQUIREMENTS FOR AUTHORSHIP

All abstracts **must be** submitted by a first author (if there are multiple authors on a project) who is a *PA or PA student* and an *active member of NYSSPA*. Each of the authors on a project must be able to claim authorship in the project. Authorship is defined as substantial participation, which includes involvement in the conception and design, or analysis and interpretation of data, drafting the article or revising it critically for important intellectual content and final approval of the version to be published. An individual cannot claim authorship if they only provided encouragement, physical facilities, financial support, critiques or editorial contributions.

Expenses associated with the submission, preparation and presentation of posters is the responsibility of the presenter. Presenters **must** pay the registration fee for attendance at the Annual Conference.

ABSTRACT GENERAL INFORMATION

Authors must submit abstracts as a Word attachment by email to Pamela Gregory-Fernandez: gregoryp@stjohns.edu no later than **August 15, 2018, 11:59 p.m. EST**. Abstracts received after this deadline will not be accepted. ***The subject heading of the email should read "NYSSPA Poster Abstract Submission, First Initial, Last name, Academic or Professional Affiliation"***.

Selection for participation in the poster session will be based on quality, clarity and adherence to the guidelines. Selected authors will be notified by **September 1, 2018**.

You may submit an abstract for a poster in any of the following categories:

- original research
- case study or clinical reports
- educational research
- curricular innovations
- professional outreach & advocacy (for projects/ programs promoting the profession or serving communities in ways not particularly clinical or necessarily research-based)

PAs, PA faculty and PA students are encouraged to submit abstracts. Abstract submitters must disclose any known or potential conflicts of interest. Any source of funding must be disclosed at the time of submission.

Accepted abstracts will be published as part of the Annual Conference program and on the NYSSPA website.

Abstract titles should be brief and clearly indicate the content of the abstract. Capitalize the first letter of each word, except prepositions. No abbreviations should be used in the title. The abstract text **should not exceed 500 words** (not including the title and author information).

Abstracts may be submitted following either AMA or APA format. Special or unusual abbreviations should be placed in parentheses after the full word appears the first time. Arabic numerals should be used to indicate numbers, except when used in the beginning of a paragraph. Non-proprietary (generic) names of drugs should be used.

Do not include tables, graphs, algorithms, pictures or references in the abstract. Abstracts that include tables, graphs, algorithms, pictures or references will not be accepted. Accepted abstracts will be printed as submitted. **Changes to abstracts will not be accepted after submission.** Abstracts should be **edited and carefully reviewed prior to submission.** A common reason abstracts are not accepted is significant typographical or grammatical errors. Research or projects presented within the past year at another organization's poster session are allowed.

ABSTRACT CATEGORIES AND SPECIFIC GUIDELINES

I. Original Research Abstracts

Original research abstracts should be informative and include the following sections:

- **Purpose:** a brief statement explaining why the research was conducted, preferably limited to one sentence.
- **Method:** materials, methodology and any analytical procedures applied, preferably limited to two sentences.
- **Results:** should be presented in sufficient detail to support the conclusions.
(*It is inadequate to state: "The results will be discussed" or "The data will be presented."*)
- **Conclusions:** the authors' opinion about the meaning of the study.

II. Educational Research Abstracts

Educational abstract presentations are divided into the following categories:

- **Educational research** - original research conducted in PA education.
- **Curricular innovation** - a descriptive poster about a new teaching method, learning opportunity or other innovative educational modality introduced into the clinical or didactic phase of a PA program.

Educational abstracts should clearly and completely describe the project. The format of the abstract should include a general description of the objective(s), rationale, methodology, evaluation, results and conclusions. It is desirable to highlight objectives that are uniquely innovative, have impact on special populations or have value to other PA educators. Abstracts that highlight community-campus linkages especially those that improve the health of underserved and diverse populations are particularly valued.

III. Professional Outreach and Advocacy Abstracts

Professional outreach and advocacy abstract presentations are listed as follows:

- Outreach and advocacy activities designed to serve a community or patient population.
 - Outreach and advocacy activities intended to promote the PA profession.
 - Outreach and advocacy activities designed to demonstrate innovation in delivery of patient care.
- Professional outreach and advocacy abstracts should be informative and include the following sections:
- **Purpose:** a brief statement explaining why the project or program was conducted.
 - **Description:** a description of the objectives and steps taken to achieve them. Highlight aspects of the project that are innovative, impact special populations or communities, build partnerships, sustainable, add value to the PA profession and/or are particularly timely. Describe the plan to evaluate the success of the project or program.
 - **Results:** should be presented in sufficient detail to support the conclusions. *(It is inadequate to state: "The results will be discussed.")*
 - **Conclusions:** the authors' opinion about the impact of the project or program.

IV. Student Research Abstracts

Students may submit abstracts for consideration in the Student Research Gallery to include original research, clinical reports/case studies and previously presented posters.

All student submissions must meet the following criteria:

- Abstract submissions must be original work by PA student author(s), originating from research projects and/or assignments in physician assistant education courses.
- A faculty member must serve as one of the co-authors.
- The primary and submitting authors with the exception of the faculty co-author must be students at the time of abstract submission.
- Original research projects should be completed at the time of abstract submission; however, well-designed research studies will be considered without the completion of the Results or Conclusions sections. In this case, the selection will be based on the quality of the study design and the question(s) being asked. If available, the anticipated results and outcomes should be adequately addressed in the abstract.
- Clinical reports/case studies highlighting unusual cases or innovative approaches to clinical problems/techniques and previously presented posters may be submitted for the Student Gallery. The information must originate from research projects or assignments in physician assistant education courses.
- Literature reviews will not be accepted.

Original research abstracts should be informative and include the following sections:

- **Purpose:** a brief statement explaining why the research was conducted, preferably limited to one sentence.
- **Method:** materials, methodology and any analytical procedures applied, preferably limited to two sentences.
- **Results:** should be presented in sufficient detail to support the conclusions. *(If results are not yet available, then anticipated results should be included.)*
- **Conclusions:** the authors' opinion about the meaning of the study even if results are not yet available.

POSTER GUIDELINES

The typical poster surface provided by convention centers is approximately three feet by four feet, surrounded by a two inch metal border. The background is a neutral color fabric. Poster presenters should provide Velcro® and push pins for mounting.

A sample layout has been provided below. The poster should have the title placed at the top with the authors' names and affiliations (optional) beneath it. We recommend lettering of at least one and a half inches high for easy readability. The title should match that submitted with the abstract.

The poster should also include a copy of the abstract and expanded sections of the purpose, methodology, results and conclusions as appropriate to the type of abstract. Use large enough fonts for subtitles and text so the poster can be read from approximately two to three feet away. Avoid the use of script fonts that are difficult to read.

A popular technique is to produce a single sheet poster using Microsoft Office PowerPoint. When creating a single sheet, the dimensions of the poster should be less than three feet by four feet to account for the two inch metal border surrounding the poster surface and variations in its size. All illustrations (graphs, pictures, figures, tables) should be large enough for easy observation. Matte finish on graphs or pictures gives better visibility due to reduction of glare. All figures and tables should have brief captions.

Authors are responsible for the transportation of their presentations. Roll poster materials in a large mailing tube or place in a large portfolio for travel to the Annual Conference. Do not mail posters to the conference headquarters.

NOTIFICATION

Decisions regarding acceptance will be made no later than **September 1st, 2018**. The submitting author will be notified of the final results. Authors of accepted abstracts are required to make their own travel arrangements to present and discuss their poster at the Annual Conference.

POSTER COMPETITION

1. Each poster will be assigned a number which will be displayed at the bottom right-hand corner of the poster.

2. Posters will be judged in 3 categories: original research, educational research and professional advocacy and outreach.
3. The winning posters in each category will be recognized with a ribbon, and with certificates at the Gala Dinner.

ATTENDANCE POLICY

Authors of accepted posters are required to be present at their posters for discussion at the specified time during the Annual Conference. The 2018 poster session will begin on Friday, October 5th and Saturday October 6th, with set-up from 7:45 AM - 8:00 AM, competition judging will take place on Saturday, October 6th, from 8:00 AM – 12:00 PM and continued viewing all day until 5:00 PM. Posters will remain on display until Saturday evening. Authors are requested to be available at their posters for judging, questions and discussion at minimum from 8-9 am. Since judging may continue until 12 pm, it may be prudent to be available for a longer period of time. Authors are encouraged to provide additional representation throughout the day for the general conference attendees. Authors are also encouraged to attend and participate in the other Annual Conference activities. If your poster includes more than one author, at least one of the presenters at the Annual Conference must be a PA or PA student and a current member of NYSSPA.

CONTINUING MEDICAL EDUCATION ELIGIBILITY

Poster session participation is eligible for Category II (Elective) CME toward National Commission on Certification Physician Assistants certificate maintenance. Category II (Elective) CME is earned on an hour-per-hour basis.

SAMPLE POSTER PRESENTATION LAYOUT

Title Author(s) and Institutions(s)

Year	Fellows	Educators	Students
2006-2007	41	21	62
2007-2008	45	22	36
2008-2009	48	18	26
2009-2010	32	17	47

Results:

Conclusions:

Year	Value
2001-2002	100
2002-2003	80
2003-2004	60
2004-2005	40
2005-2006	20
2006-2007	124
2007-2008	100
2008-2009	80
2009-2010	90

Purpose:

Methodology: