



### DRAFT SCHEDULE OF EVENTS

Registration/housing is **OPEN**. Visit [www.aspph.org](http://www.aspph.org) for more information.

Sunday, March 20, 2016	
8:00a - 4:00p	<p><b>Undergraduate Public Health and Global Health Education Summit</b>  <i>Presentation of the Dr. Richard and Mrs. Linda Riegelman Award</i>            For more information visit: <a href="http://www.aspph.org/event/undergraduate-education-for-public-health-summit/">http://www.aspph.org/event/undergraduate-education-for-public-health-summit/</a></p>
12:30 - 5:30p	<p><b>ASPPH Annual Meeting Registration and ASPPH IT Lounge and Data Showcase</b></p>
1:30 - 4:00p	<p><a href="#"><u>Skill-Building Workshops</u></a></p> <ul style="list-style-type: none"> <li>• Aligning Department Strategic Goals and Budgets</li> <li>• Developing and Communicating Advocacy Messages at the State Government Level</li> <li>• Data-Informed Decision Making Strategies Using ASPPH Data Center Resources</li> <li>• Leveraging Geospatial Tools to Support Decision-Making, Increase Awareness, and Strengthen Public Health Practice with an Introduction and Training in Google Maps</li> <li>• Using the Certified in Public Health (CPH) Credential to Strengthen Academic Public Health Practice</li> </ul> <p><b>NOTE:</b> space for each Skill-Building Workshop (SBW) is limited. During registration, those planning to attend a SBW must indicate that they will attend the Annual Meeting on Sunday and then select which SBW they plan to attend.</p>
4:15 - 5:15p	<p><b>ASPPH Forum, Council and Business Meetings</b></p> <ul style="list-style-type: none"> <li>• Introduction to ASPPH</li> <li>• Undergraduate Network Business Meeting</li> <li>• Environmental and Occupational Health Forum</li> <li>• Health Policy and Management and Forum Topic Session: The Value of Health Policy &amp; Management Skills for MPH Graduates</li> <li>• Marketing and Public Relations Forum</li> <li>• Student Services Forum</li> <li>• MPH Council</li> <li>• DrPH Council</li> </ul>
5:30 - 7:00p	<p><b>Welcome Reception and Poster Session</b> (<i>focused on Undergraduate Education in Public Health</i>)</p>



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Monday, March 21, 2016	
6:30a - 5:30p	<b>Registration and ASPPH IT Lounge and Data Showcase</b>
8:00 - 8:45a	<b>Political Spotlight</b> - <b>Charles E. Cook, Jr.</b> , Editor and Publisher, The Cook Political Report
8:45 - 9:00a	<b>The State of ASPPH</b> - <b>Gary E. Raskob, PhD</b> , ASPPH Board Chair, Dean, University of Oklahoma Health Sciences Center College of Public Health
9:00 - 10:00a	<b>Opening Plenary Session:</b> <b>Holding Fast to Dreams</b> - <b>Freeman A. Hrabowski III</b> , President, University of Maryland Baltimore
10:15 - 11:45a	<b>Concurrent Sessions:</b> <ul style="list-style-type: none"> <li>• Confronting Health Disparities and Inequities</li> <li>• Transforming Public Health Education to Meet Needs of an Interdependent World</li> <li>• New Approaches To Global Health Security</li> <li>• The Role of Academic Public Health in a Learning Health System</li> <li>• Encouraging Innovative Research In Times of Austerity</li> <li>• Directing the Power of Mass Media to Address Public Health Challenges</li> <li>• The Future of Public Health Practice is Rooted in the Field</li> </ul>
12:00 - 1:30p	<b>Lunch and Plenary Session:</b> <b>From Public to Planetary Health</b> - <b>Andy Haines, MBBS, MD</b> , Professor of Public Health and Primary Care, London School of Hygiene and Tropical Medicine and Chair of the Lancet - Rockefeller Foundation Commission on Planetary Health



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Monday, March 21, 2016 ( <i>continued</i> )	
1:30 - 2:45p	<p><b>Afternoon Plenary Session:</b>  <b>Preventing Mass Incarceration: Solving Root Causes with Public Health Approaches</b>            - <b>Sonia Angell, MD, MPH</b>, Dep. Commissioner, Division of Prevention and Primary Care, NYC Dept. of Health and Mental Hygiene            - <b>Joseph Bankman</b>, Ralph M. Parsons Professor of Law, Stanford University Law School  <b>Moderator: Linda Fried, MD, MPH</b>, Dean, Columbia University Mailman School of Public Health</p>
3:00 - 4:00p	<p><b>Concurrent Sessions:</b></p> <ul style="list-style-type: none"> <li>• Moving Beyond the Numbers: A Qualitative Look at the Undergraduate Public Health Major</li> <li>• The Value and Challenges of Public Health - Health System Partnerships</li> <li>• Framing the DrPH Degree for the 21st Century</li> <li>• Allocating Research Investments</li> <li>• Best Practices in Student and Alumni Services: Online Job Searches and Survey Response Rates</li> <li>• Translation, Dissemination and Implementation of Public Health Preparedness and Response Research and Training</li> <li>• Prevention Research Centers: 30 Years of Discoveries and Interventions (90 minutes)</li> </ul>
4:15 - 5:15p	<p><b>Concurrent Sessions:</b></p> <ul style="list-style-type: none"> <li>• Innovations in Undergraduate Public Health and Global Health Education</li> <li>• Public Health Education in a Digital World</li> <li>• Moving to Action on the New MPH Framework</li> <li>• Educational Competencies to Promote Health for Older Populations</li> <li>• Enrolling and Supporting International Students</li> </ul>
5:00 - 6:30p	<p><b>ASPPH Poster Session</b></p>
5:30 - 7:00p	<p><b>ASPPH Reception</b>  <i>Presentation of Faculty and Staff Awards</i></p>



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Tuesday, March 22, 2016	
6:30a - 5:30p	<b>Registration and ASPPH IT Lounge and Data Showcase</b>
7:15- 8:45a	<b>ASPPH Committee and Working Sessions</b>
	• Global Partnerships
	• Academic Public Health Practice Committee
	• Accreditation Committee
	• Data Advisory Committee
	• Diversity and Inclusion Committee ( <i>open to committee members only</i> )
	• Education Committee: Relationships and Distinctions between the Public Health Baccalaureate and the MPH Degree ( <i>open to committee members only</i> )
	• Research Committee ( <i>open to committee members only</i> )
9:00 - 10:00a	<b>Morning Plenary Session</b> <b>Who is in Charge of Global Health? Bracing for Chaos</b> - <b>Laurie Garrett</b> , Senior Fellow for Global Health, Council on Foreign Relations
10:15 - 11:45a	<b>Concurrent Sessions:</b>
	• Making it Possible for Under-resourced Students to Succeed in Public Health
	• Biomedical Research Innovation to Benefit Public Health
	• Using Public Health Workforce Data Sets to Define Training Needs
	• Enhancing Interprofessional Health Education Towards Building a Continuously Learning Health System
	• Leadership Role of Academic Public Health to Address Climate Change: Educational Practices and Global Partnerships
	• Population Health Data Analytics
	• Modernizing Admissions and Student Services



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Tuesday, March 22, 2016 <i>(continued)</i>	
12:00 - 1:30p	<b>Lunch and ASPPH Welch-Rose Award Presentation and Recipient Address:</b> - 2016 ASPPH Welch-Rose Award Winner, Julio Frenk, MD, MPH, PhD, President, University of Miami - ASPPH Special Recognition Award, Senator Tom Harkin
12:00 - 5:00p	<b>SOPHAS Business Meeting</b>
2:00 - 5:00p	<b>ASPPH Leadership Meeting</b> <i>(Closed session for ASPPH-member Deans and Primary Program Representatives or their designees only. )</i>
2:00 - 3:30	<b>Concurrent ASPPH Section Sponsored Sessions <i>(open to all registrants)</i>:</b> <ul style="list-style-type: none"> <li>• Academic Affairs Section Sponsored Session: <b>Best Practices in Evaluating Teaching</b></li> <li>• Academic Public Health Practice Section Sponsored Session: <b>Innovative Approaches to Bring Practice into the Classroom</b></li> <li>• Research Section Sponsored Session: <b>The NIH Environmental Influences on Child Health Outcomes (ECHO) Program</b></li> <li>• Finance &amp; Administration Section Sponsored Session (topic to be announced)</li> </ul>
3:45 - 5:00p	<b>ASPPH Section Business Meetings <i>(Closed sessions for ASPPH Section Members only. )</i></b> <ul style="list-style-type: none"> <li>• Academic Affairs</li> <li>• Academic Public Health Practice</li> <li>• Finance &amp; Administration</li> <li>• Research</li> </ul>
5:30 - 7:00p	<b>ASPPH Reception</b>
Wednesday, March 23, 2016	
8:30a - 2:00p	<b>ASPPH Board Meeting</b> <i>(Restricted to ASPPH Board Members; ASPPH Deans and Primary Representatives are invited to observe. No substitutions. )</i>