

## MEMORANDUM

To: Superintendents and English Learner Directors

From: Nathan Williamson, Director of Title Grants and Support  
Valerie Beard, Assistant Director of English Learners and Migrant Education Programs

Date: May 24, 2019

Re: House Enrolled Act 1001 - English Learners Funding (4 of 5)

### **Background:**

The HEA 1001 State Budget provides the allotments for all State programs for the biennium, including the State Non-English Speaking Program (NESP). HEA 1001 (2019) increased the overall State Budget for NESP by \$5 million and changed the funding structure in which the Indiana Department of Education (IDOE) allocates the funds. For both the 2019-2020 and 2020-2021 fiscal years, the total NESP funding is \$22.5 million each year. As a comparison, in 2018-2019, the total NESP funding was \$17.5 million.

### **Guidance:**

Local Education Agencies (LEAs) do not need to take additional action due to language in this bill, as IDOE administers this funding stream. However, existing requirements must continue in order to ensure that LEAs receive NESP funding, including proper administration of the Home Language Survey (HLS) to identify potential English learners (EL) and annual administration of the WIDA ACCESS for EL assessment. For more information on EL program requirements, visit this [website](#).

The previous funding structure in 2018-2019 included increases for an LEA when more than a 5% or 18% concentration of ELs existed within the LEA. This structure was removed and replaced with the funding structure below:

- 1) \$487 per each English learner in the LEA who received a Level 1 or 2 on the WIDA ACCESS for ELs, or participated in the Alternate ACCESS for ELs with significant disabilities.
- 2) \$300 per each EL who received a Level 3 or 4; or received a Level 5 on the Tier A form only<sup>1</sup>.
- 3) Total NESP allocation = Total of Item 1 + Total of Item 2.

Note that the per-pupil figure for Item 1 drops to \$430 per pupil beginning July 1, 2020. If the expected distributions exceed the total appropriation, IDOE must ratably reduce each LEA's allocation.

(continued)

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<sup>1</sup> Most English learners participate in online ACCESS for ELLs. If a Level 5 is achieved, the student will not generate any NESP funding. If a paper version is used, and the LEA inadvertently selects Tier A (meant for newcomer students) for a student with a higher level of proficiency, then the IDOE will not allow a Level 5 on this Tier A version to exit the student.



DEPARTMENT OF EDUCATION

**Dr. Jennifer McCormick**  
Superintendent of Public Instruction

*Working Together for Student Success*

If you have any questions, please contact Nathan Williamson at 317-232-6671 or e-mail him at [nwilliamson@doe.in.gov](mailto:nwilliamson@doe.in.gov).

This bill was authored by Representative Todd Huston and the full bill text can be found [here](#).  
Information regarding how to contact your legislators can be found [here](#).