

Name \_\_\_\_\_

► Read each group of words. If the group is a sentence, write *sentence*. If it is not a sentence, write *no*.

1. a small cat \_\_\_\_\_
2. My family wants a cat. \_\_\_\_\_
3. a red apple \_\_\_\_\_
4. Arthur's best friend \_\_\_\_\_
5. I can ride a bike. \_\_\_\_\_
6. I want to go to the library. \_\_\_\_\_
7. want new books \_\_\_\_\_
8. Dan wrote me a letter. \_\_\_\_\_



Name \_\_\_\_\_

► Put each group of words together in sentence order. Then write the sentence correctly.

1. thirsty.

My cat

was

\_\_\_\_\_

2. My family

a picture.

took

\_\_\_\_\_

3. a pet.

Arthur

wants

\_\_\_\_\_

4. We

on a picnic.

went

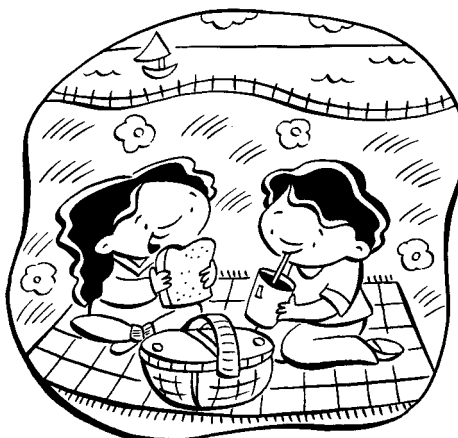
\_\_\_\_\_

5. a letter.

My grandmother

sent

\_\_\_\_\_



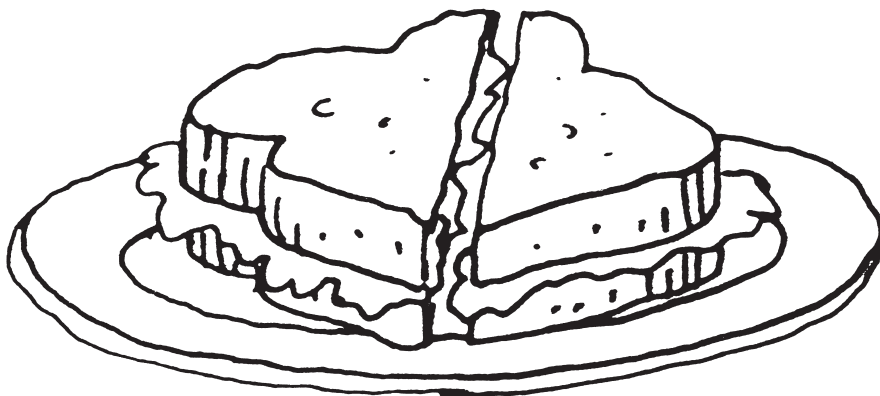
Name \_\_\_\_\_

► Circle each sentence that is written correctly.

1. that cat sat on my hat
2. This book is heavy.
3. her family I met
4. The girl ran home.
5. jan made a sandwich

► Now write the other sentences correctly. Begin each one with a capital letter and end each sentence with a period.

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_



Name \_\_\_\_\_

- Read each group of words. If the group is a sentence, write *sentence* on the line. If it is not a sentence, write *no*.



1. I see a frog. \_\_\_\_\_
2. jumped the frog in the water \_\_\_\_\_
3. Pat sat on the rug. \_\_\_\_\_
4. Ann and Dan can run fast. \_\_\_\_\_
5. cakes and cookies \_\_\_\_\_

- Write each group of words as a complete sentence. Put the words in correct sentence order.

6. blue house I live in a

\_\_\_\_\_

7. next to mine is your house

\_\_\_\_\_

8. my street is on my school

\_\_\_\_\_





Name \_\_\_\_\_

► Read each group of words. If the group is a statement, write *statement*. If it is a question, write *question*.

1. Frog rakes leaves. \_\_\_\_\_
2. Where does Frog live? \_\_\_\_\_
3. Does Toad live in a house? \_\_\_\_\_
4. I wish I lived near them. \_\_\_\_\_

► Write each group of words as a complete sentence. Begin with a capital letter. End with a period or a question mark.

5. the bus stop is on the corner

\_\_\_\_\_

6. how do you get to school

\_\_\_\_\_

7. i want to ride on the school bus

\_\_\_\_\_

8. have you ever been on an airplane

\_\_\_\_\_

Name \_\_\_\_\_

► Read each statement. Then write the question it answers.

1. The bus stop is on the corner.

\_\_\_\_\_

2. I walk to school every day.

\_\_\_\_\_

3. I never ride the school bus.

\_\_\_\_\_

4. Brad is going to visit his grandmother.

\_\_\_\_\_

5. My grandmother drives a big car.

\_\_\_\_\_



Name \_\_\_\_\_

► Write each sentence. Add the correct end mark to show whether it is a question or a statement.

1. Frog is my best friend

\_\_\_\_\_

2. Did Toad rake your leaves

\_\_\_\_\_

3. I wish Frog lived near me

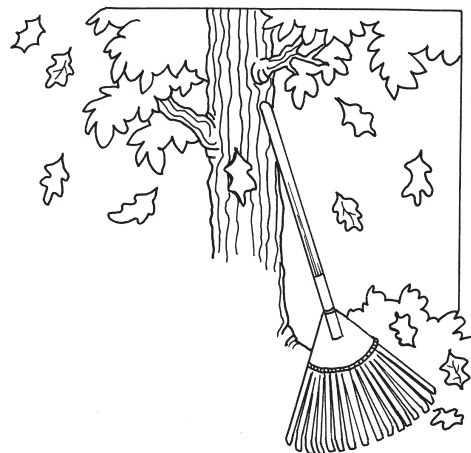
\_\_\_\_\_

4. I would like to visit him

\_\_\_\_\_

5. Would you come with me

\_\_\_\_\_



Name \_\_\_\_\_

► Write the correct end mark on the line.

1. Where are you going \_\_\_\_\_
2. I am going to a birthday party \_\_\_\_\_
3. The party is for my friend Anna \_\_\_\_\_
4. Do you know how old she is \_\_\_\_\_
5. She is eight years old \_\_\_\_\_



► Write each sentence correctly.

6. i have two brothers

\_\_\_\_\_

7. i have one sister

\_\_\_\_\_

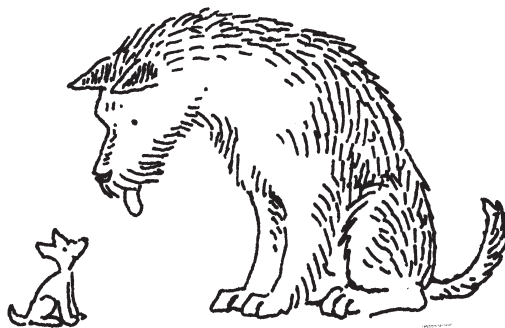
8. do you have any brothers or sisters

\_\_\_\_\_

Name \_\_\_\_\_

► Read each sentence. If it is a command, write *command*. If the sentence is an exclamation, write *exclamation*.

1. I want a pet! \_\_\_\_\_
2. Dad and Mom said yes! \_\_\_\_\_
3. Please take me to find a pet. \_\_\_\_\_
4. Come and see the dogs. \_\_\_\_\_
5. This is the one for me! \_\_\_\_\_
6. Please buy this one. \_\_\_\_\_
7. At last I have a dog! \_\_\_\_\_
8. Mudge is huge! \_\_\_\_\_



Name \_\_\_\_\_

► Write each sentence correctly. Begin with a capital letter. End with a period or an exclamation mark.

1. let's play in the park

\_\_\_\_\_

2. look at that tall slide

\_\_\_\_\_

3. please take your brother to the sandbox

\_\_\_\_\_

4. we must leave in ten minutes

\_\_\_\_\_

5. look how far I can jump

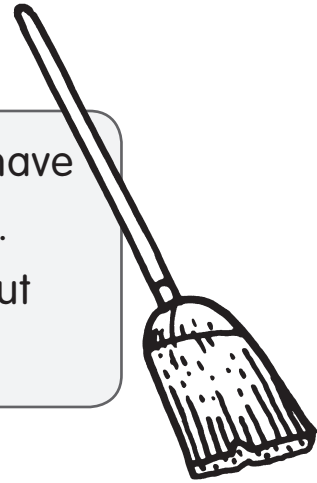
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Name \_\_\_\_\_

- Read the paragraph. Write one statement, one question, one command, and one exclamation from the paragraph.

Today is cleanup day. Does your family have cleanup day? My mom tells us what to do. "Pick up your toys. Make your bed. Take out the trash." Sometimes I just want to play!



1. statement \_\_\_\_\_

\_\_\_\_\_

2. question \_\_\_\_\_

\_\_\_\_\_

3. command \_\_\_\_\_

\_\_\_\_\_

4. exclamation \_\_\_\_\_

Name \_\_\_\_\_

► Read each sentence. If it is a statement,  
write *statement*.

If it is a question, write *question*.

If it is a command, write *command*.

If it an exclamation, write *exclamation*.

1. Get your backpacks. \_\_\_\_\_
2. It is time to go to school. \_\_\_\_\_
3. Oh, the bus is coming! \_\_\_\_\_
4. Do you want to be late? \_\_\_\_\_
5. Pick up your lunch box. \_\_\_\_\_

► Write each sentence correctly.

6. please water the plants

\_\_\_\_\_

7. look at the huge flower on my plant

\_\_\_\_\_





Name \_\_\_\_\_

► Complete each sentence by writing a naming part.

1. \_\_\_\_\_ has a dog.
2. \_\_\_\_\_ is my dog's name.
3. \_\_\_\_\_ can play the piano.
4. \_\_\_\_\_ sings to my dog.

► Complete each sentence by writing a telling part.

5. My dog \_\_\_\_\_
6. Carlos \_\_\_\_\_
7. Kate and Dan \_\_\_\_\_
8. We \_\_\_\_\_



Name \_\_\_\_\_

- Use the word *and* to join the naming parts of each pair of sentences. Write the new sentence.

1. My friend walked home. I walked home.

\_\_\_\_\_

2. The turtle swam in the pond. The fish swam in the pond.

\_\_\_\_\_

\_\_\_\_\_

3. Ann built a sand castle. Tori built a sand castle.

\_\_\_\_\_

4. The lion roared. The tiger roared.

\_\_\_\_\_

5. Molly picked flowers. I picked flowers.

\_\_\_\_\_



Name \_\_\_\_\_

► If the naming part of the sentence is underlined, write *naming*. Then write the sentence with a different naming part. If the telling part of the sentence is underlined, write *telling*. Write the sentence with a different telling part.

1. I walked to Ana's house. \_\_\_\_\_

\_\_\_\_\_

2. We played with the dog. \_\_\_\_\_

\_\_\_\_\_

3. My mom came to get me. \_\_\_\_\_

\_\_\_\_\_

4. We bought some dog food. \_\_\_\_\_

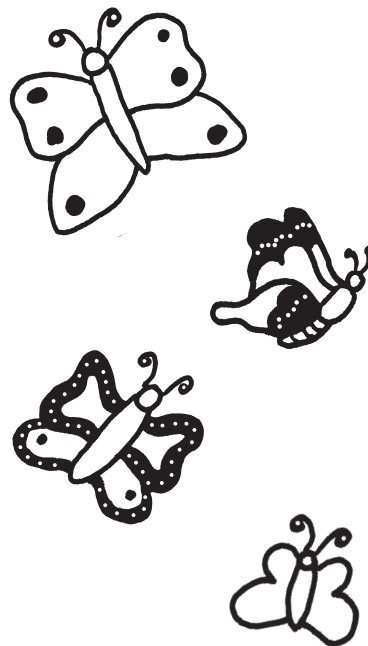
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Name \_\_\_\_\_

► Match each naming part with a telling part. Write a complete sentence.

| Naming Part | Telling Part |
|-------------|--------------|
| Butterflies | work hard.   |
| Ants        | make honey.  |
| Spiders     | fly.         |
| Bees        | make webs.   |



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Name \_\_\_\_\_

► **Circle each group of words that is a complete sentence.**

1. Maria is my best friend.
2. We like to do things together.
3. Skipping rocks on the pond.
4. Lin and I go fishing at the lake.
5. Close to my house.
6. Ken and Tino play on the same team.

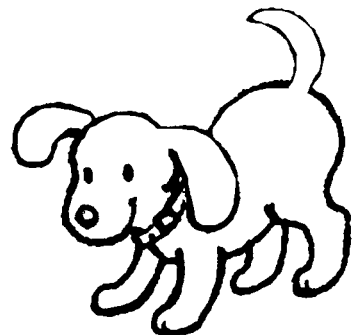
► **Read each statement. Then write the question it answers.**

7. A puppy is a baby dog.

\_\_\_\_\_

8. My birthday is June 1.

\_\_\_\_\_



Name \_\_\_\_\_

- Read each sentence. Write whether it is a *statement*, a *question*, a *command*, or an *exclamation*.

1. It's pouring rain outside! \_\_\_\_\_
2. Close the windows. \_\_\_\_\_
3. Will my bike get wet? \_\_\_\_\_
4. Rain is good for the flowers. \_\_\_\_\_

- Read each sentence. Underline the naming part of each sentence once. Underline the telling part twice.

5. Sam and Ann bought new bikes.
6. They rode on the bike trail.
7. I read a new book.
8. Mom and I love books.



Name \_\_\_\_\_

► Circle the nouns in each sentence.

1. James hopes to be a fireman.
2. That job takes courage.
3. Fire stations sometimes have dogs.
4. The men rush to put out the fire.
5. They try to save the building.

► Read the following groups of words.

Write the noun in each group.

6. ball, play, run \_\_\_\_\_
7. boy, sad, tall \_\_\_\_\_
8. graze, horses, trot \_\_\_\_\_
9. hopping, fast, mailboxes \_\_\_\_\_
10. soccer, kicked, white \_\_\_\_\_



Name \_\_\_\_\_

► Fill in the chart. Write two examples for each kind of noun.

| People   | Places   | Animals  | Things   |
|----------|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ | 7. _____ |
| 2. _____ | 4. _____ | 6. _____ | 8. _____ |

► Choose four nouns from the chart above. Write two sentences. Use two of the nouns in each sentence.

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Name \_\_\_\_\_

- Choose four things in your classroom.  
Write the noun that names each thing.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



- Think of four places you know. Write the noun that names each place.

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_



Name \_\_\_\_\_

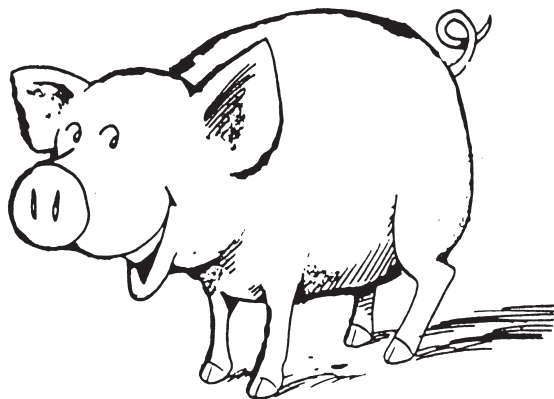
► Find the noun in each sentence.

Write it on the line.

1. The field is big. \_\_\_\_\_
2. Mia plays hard. \_\_\_\_\_
3. The score is close. \_\_\_\_\_
4. There is my team. \_\_\_\_\_

► Read the following sentences. Fill in each blank with a noun.

5. Buddy is my \_\_\_\_\_.
6. \_\_\_\_\_ is going now.
7. A small \_\_\_\_\_ is running away.
8. My \_\_\_\_\_ is broken.



Name \_\_\_\_\_

► **Complete each sentence. Change the noun in ( ) to name more than one. Write the plural noun on the line.**

1. Gus and I have to finish our \_\_\_\_\_. (chore)
2. Then we can ride our \_\_\_\_\_. (bike)
3. Gus and I like to play on the \_\_\_\_\_, too. (swing)
4. We watch the \_\_\_\_\_ on the lake. (duck)
5. Be quiet, we might see \_\_\_\_\_ nearby. (bunny)
6. After dinner, we have to wash the \_\_\_\_\_. (dish)
7. Aunt Lisa always brings us \_\_\_\_\_ from her travels. (toy)
8. Gus and I are good \_\_\_\_\_. (buddy)



Name \_\_\_\_\_

► Draw a line from each singular word to its matching plural.

- |          |          |
|----------|----------|
| 1. child | feet     |
| 2. man   | mice     |
| 3. foot  | children |
| 4. mouse | women    |
| 5. tooth | men      |
| 6. woman | teeth    |

► Write sentences using two of the plural words above.

7. \_\_\_\_\_

8. \_\_\_\_\_



Name \_\_\_\_\_

► Read each sentence. Circle the nouns.

1. The boy is learning to ride his bike.
2. My friend wants to ride to the park.
3. My father rode beside the girl and her brother.
4. My family will drive our car to their house.

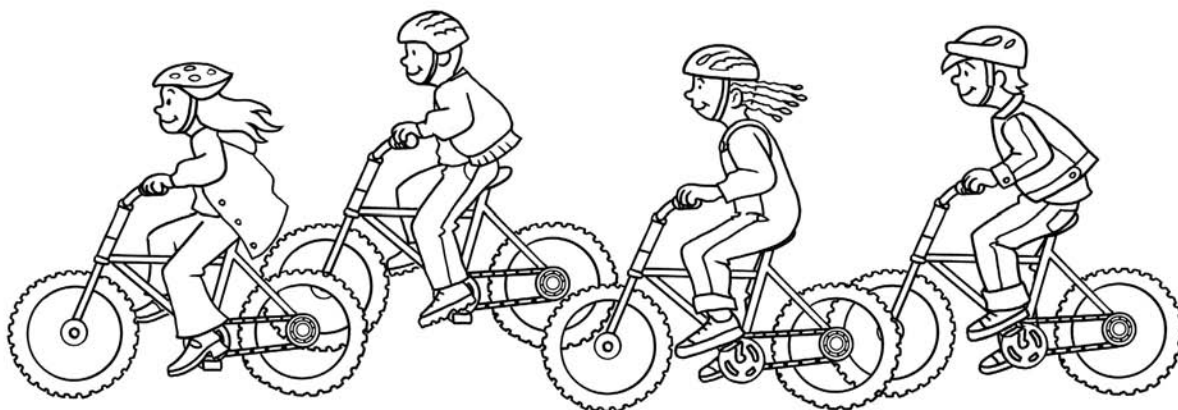
► Write the nouns that you circled in the sentences above in their plural forms.

5. \_\_\_\_\_, \_\_\_\_\_

6. \_\_\_\_\_, \_\_\_\_\_

7. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

8. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



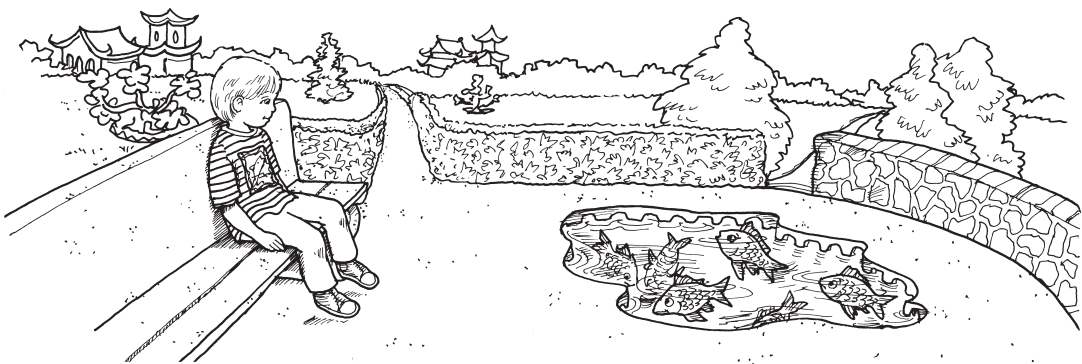
Name \_\_\_\_\_

► **Underline each plural noun in the sentences below.**

1. The children will plant tulips in the garden.
2. The adults are going to plant roses.
3. The garden will have many pretty flowers.
4. I think we should plant trees too.

► **Think of new plural nouns to replace the ones in the sentences above. Write each new sentence.**

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_



Name \_\_\_\_\_

► Write each sentence correctly. Begin each proper noun with a capital letter.

1. Would you like to go to the ball game, mr. allen?

---

---

2. It is at the park on crane street.

---

3. My friends carol and marcy will be there.

---

---

4. My aunt rose will bring hot dogs.

---

5. My aunt is from the state of virginia.

---



Name \_\_\_\_\_

► Circle the sentences that are written correctly.

1. mrs. brown brought her cat, muffy, to the park.
2. Olivia played with her dog, Max.
3. Mr. Juarez ran with his dog, Spot.
4. connor played catch with his dog, perry.
5. ms. james brushed her cat, ashley.

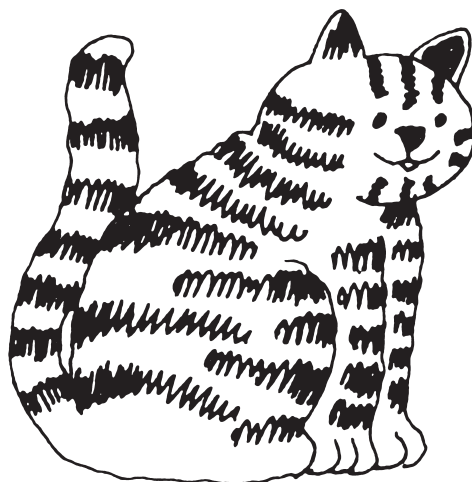
► Write the other sentences correctly.

6. \_\_\_\_\_

\_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_





Name \_\_\_\_\_

► **Write each proper name correctly.**

1. mr. howard jameson \_\_\_\_\_

2. miss tara wilkes \_\_\_\_\_

3. mrs. yuliana perez \_\_\_\_\_

4. mr. james cuva \_\_\_\_\_

► **Answer each question with a complete sentence. Begin each proper noun with a capital letter.**

5. What is the name of your school?

\_\_\_\_\_

6. Who is your principal?

\_\_\_\_\_

7. What is your full name?

\_\_\_\_\_

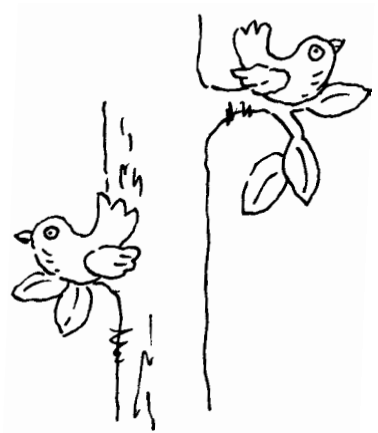
8. What is your address?

\_\_\_\_\_

Name \_\_\_\_\_

- Read each group of words below. If the words are proper nouns, write *proper noun*. If they are not proper nouns, write *no*.

1. Mr. Tibbs \_\_\_\_\_
2. Elm Street \_\_\_\_\_
3. pretty birds \_\_\_\_\_
4. Stacey \_\_\_\_\_
5. Heritage Elementary School \_\_\_\_\_
6. my friend \_\_\_\_\_



- Write each sentence correctly. Begin each proper noun with a capital letter.

7. bessie took her pet snake, buddy, to show and tell.

\_\_\_\_\_

\_\_\_\_\_

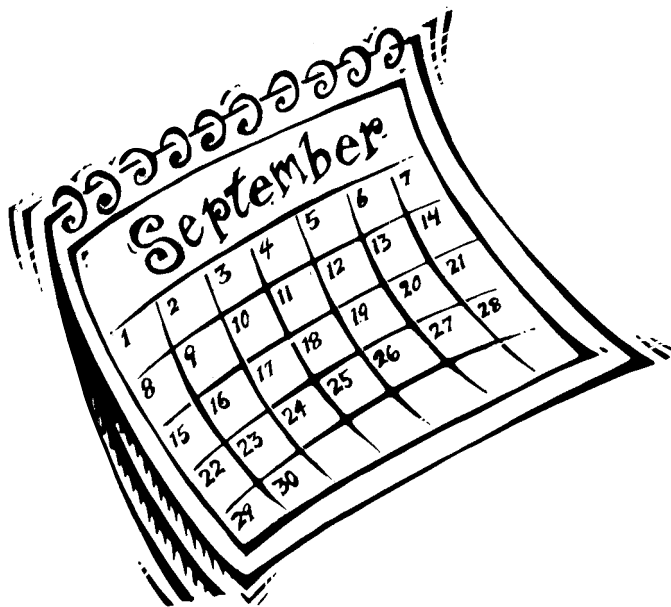
8. My pet bird, tiny, can say five words.

\_\_\_\_\_

Name \_\_\_\_\_

► Fill in the blank with the correct proper noun.

1. Monday, Tuesday, \_\_\_\_\_
2. March, \_\_\_\_\_, May
3. \_\_\_\_\_, September, October
4. Thursday, Friday, \_\_\_\_\_
5. January, February, \_\_\_\_\_
6. \_\_\_\_\_, Saturday, Sunday,
7. May, June, \_\_\_\_\_
8. November, \_\_\_\_\_, January



Name \_\_\_\_\_

► Write the proper nouns correctly.

1. thursday, november 9 \_\_\_\_\_
2. monday, april 24 \_\_\_\_\_
3. friday, june 8 \_\_\_\_\_
4. tuesday, september 21 \_\_\_\_\_
5. sunday, december 29 \_\_\_\_\_

► Write each sentence correctly.

6. valentine's day is february 14th.

\_\_\_\_\_

7. We celebrate independence day on july 4th.

\_\_\_\_\_

\_\_\_\_\_

8. new year's day is on january 1st.

\_\_\_\_\_



Name \_\_\_\_\_

- Circle the proper nouns in the paragraph.  
Write them correctly on the lines below.

Everyone on our farm likes to celebrate the fourth of july.  
Every year, uncle james gets fireworks. We have a big cookout  
at prairie trail park. We even bring our dogs, tex and bella. We  
do not go to bed until after we see the fireworks. It does not  
matter if it is a tuesday or a saturday because we're on summer  
vacation!

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_



Name \_\_\_\_\_

► Look at the picture clue. Write the holiday from the box that matches each clue.

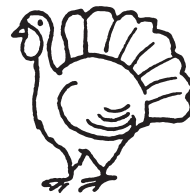
Begin each proper noun with a capital letter.

groundhog day  
thanksgiving

valentine's day  
presidents' day

mother's day  
veterans day

1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



Name \_\_\_\_\_

► Circle all the nouns in the sentences.

1. George and Martha read a book.
2. Two boys were in a boat at a lake.
3. Their boat got stuck on the sand.
4. Water spilled into the boat.
5. The boys in the story decided to walk home.

► Complete each sentence with a plural noun.

6. I like to collect \_\_\_\_\_.
7. The cook bakes tasty \_\_\_\_\_.
8. My dad works with \_\_\_\_\_.
9. The house has many \_\_\_\_\_.



Name \_\_\_\_\_

► Read each group of words. Write the proper noun correctly.

1. saturday, weekend, day \_\_\_\_\_
2. flag day, songs, celebrate \_\_\_\_\_
3. summer, july, hot \_\_\_\_\_
4. spring, rainy, march \_\_\_\_\_
5. weekday, thursday, afternoon \_\_\_\_\_
6. picnic, holiday, labor day \_\_\_\_\_

► Write the place names correctly.

7. tampa, florida \_\_\_\_\_
8. san diego, california \_\_\_\_\_
9. dallas, texas \_\_\_\_\_
10. chicago, illinois \_\_\_\_\_





Name \_\_\_\_\_

► Read each word. Write *yes*, if it is an abbreviation. Write *no*, if it is not an abbreviation.

1. Jamaica \_\_\_\_\_

2. Sat. \_\_\_\_\_

3. Mrs. \_\_\_\_\_

4. Mon. \_\_\_\_\_

5. Thursday \_\_\_\_\_

6. Dr. \_\_\_\_\_

7. Tues. \_\_\_\_\_

8. Friday \_\_\_\_\_



Name \_\_\_\_\_

► Write the correct abbreviation for each month or day.

1. Sunday \_\_\_\_\_

2. November \_\_\_\_\_

3. September \_\_\_\_\_

4. Tuesday \_\_\_\_\_

5. January \_\_\_\_\_



► Write the sentences correctly.

6. ms lee made cookies for us.

---

---

7. mrs williams is our favorite baby-sitter.

---

---

8. mr and mrs stephens have a party every year.

---

---

Name \_\_\_\_\_

► Circle the correct abbreviation for each word.

1. March      Mr.      Mon.      Mar.

2. Wednesday      Wdsy.      Wed.      Wedn.

3. February      Fri.      Fbry.      Feb.

4. December      Dec.      Thurs.      Dmbr.

► Read each item below. Rewrite each item, using abbreviations correctly.

5. jan 16 \_\_\_\_\_

6. mr anthony martin \_\_\_\_\_

7. mon, dec 29 \_\_\_\_\_

8. dr joy hardin \_\_\_\_\_



Name \_\_\_\_\_

- Read the paragraph. Write the correct abbreviation for each day and month.

## Fall

I love the fall. Every **(1)** September, **(2)** October, and **(3)** November, the weather is so nice and cool. On **(4)** Saturday and **(5)** Sunday my family spends a lot of time outdoors. We know that **(6)** December, **(7)** January, and **(8)** February will bring very cold weather.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_



Name \_\_\_\_\_

- Read each sentence. If it has a possessive noun, circle the noun and write *possessive noun* on the line. If it doesn't have a possessive noun, write *no*.

1. Long ago, my grandfather played baseball.

\_\_\_\_\_

2. My grandmother's favorite game was tennis.

\_\_\_\_\_

3. Brady's favorite game is basketball.

\_\_\_\_\_

4. Today, children play both new and old games.

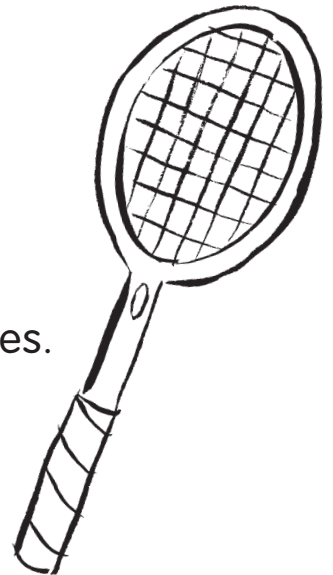
\_\_\_\_\_

5. My dad's favorite game is marbles.

\_\_\_\_\_

6. My mother's hobby is making clay pots.

\_\_\_\_\_



Name \_\_\_\_\_

► **Complete each sentence. Change the noun in ( ) to show ownership, and write it on the line.**

1. We went for a walk in \_\_\_\_\_ neighborhood. (Pam)
2. We went to see \_\_\_\_\_ new house. (Mrs. Stout)
3. She was looking for \_\_\_\_\_ eyeglasses. (Mr. Stout)
4. Are they under \_\_\_\_\_ pillow? (Peggy)
5. Are they in \_\_\_\_\_ toy box? (Bobby)
6. Mrs. Stout found the eyeglasses on \_\_\_\_\_ dresser. (Mr. Stout)



Name \_\_\_\_\_

► Read each group of words. Then write it with a possessive noun.

1. the house of Tony \_\_\_\_\_
2. the skateboard that belongs to Tim \_\_\_\_\_
3. the bone that belongs to Fido \_\_\_\_\_
4. the backpack that belongs to Marcia \_\_\_\_\_

► Write each sentence so that the noun in ( ) shows ownership.

5. (Mr. Franklin) dog was lost.

\_\_\_\_\_

6. We checked (Mrs. Brown) yard.

\_\_\_\_\_

7. We looked in (the mailman) yard, too.

\_\_\_\_\_

8. The dog was under (Mr. Franklin) car the whole time!

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

► Follow the directions to write the possessive form of each noun.

1. American + apostrophe + s

\_\_\_\_\_

2. country + apostrophe + s

\_\_\_\_\_

3. eagle + apostrophe + s

\_\_\_\_\_

4. flag + apostrophe + s

\_\_\_\_\_

5. George Washington + apostrophe + s

\_\_\_\_\_

► Write sentences for three of the possessive nouns you wrote above.

6. \_\_\_\_\_

7. \_\_\_\_\_

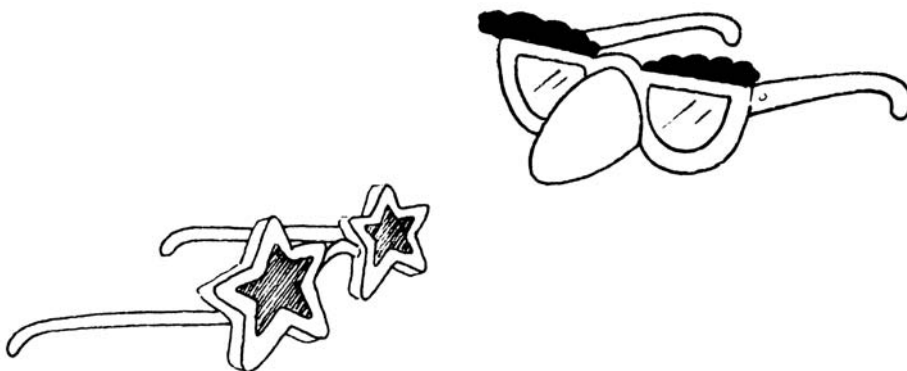
8. \_\_\_\_\_



Name \_\_\_\_\_

► Read each sentence. If it has a plural possessive noun, write *plural*. If it does not have a plural possessive noun, write *no*.

1. Ricky likes his mother's eyes. \_\_\_\_\_
2. He also likes his father's mustache. \_\_\_\_\_
3. The second grade classes' plays were on Thursday night. \_\_\_\_\_
4. The girls' costumes were fancy. \_\_\_\_\_
5. The boys' costumes were army uniforms. \_\_\_\_\_
6. Ricky just wanted to wear Mr. Cortez's big bushy mustache. \_\_\_\_\_



Name \_\_\_\_\_

► Read each sentence. Circle each *singular* possessive noun. Underline each *plural* possessive noun.

1. Mrs. Moseley's class went to the aquarium.
2. They watched the underwater creatures' movements.
3. The sharks' bodies were sleek, so they could swim fast.
4. Juan's favorite fish was the clownfish.

► Write each sentence. Make the plural noun in ( ) show ownership.

5. The (teachers) lounge was filled with balloons.

---



---

6. The (girls) camp was at the lake.

---



Name \_\_\_\_\_

► Read the paragraph. Then write each noun in ( ) to show ownership.

(1) (Warren) Florist has the prettiest flowers and plants in the neighborhood. The (2) (flowers) colors seem brighter than all the others. The (3) (plants) leaves look stronger than most. Even the (4) (grass) color is greener. What is this (5) (florist) secret to healthy plants? Mrs. Warren just smiles and says "lots of love!"

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



Name \_\_\_\_\_

► Complete each sentence with a plural possessive noun from the box.

Tigers'  
teachers'

girls'  
animals'

workers'  
ladies'

1. The \_\_\_\_\_ locker room is big.
2. The \_\_\_\_\_ group is for women only.
3. The supply room is only for \_\_\_\_\_ supplies.
4. The \_\_\_\_\_ locker room was painted orange and black.
5. The \_\_\_\_\_ bags said *Dynamite Dancers*.
6. The \_\_\_\_\_ cages were cleaned this morning.

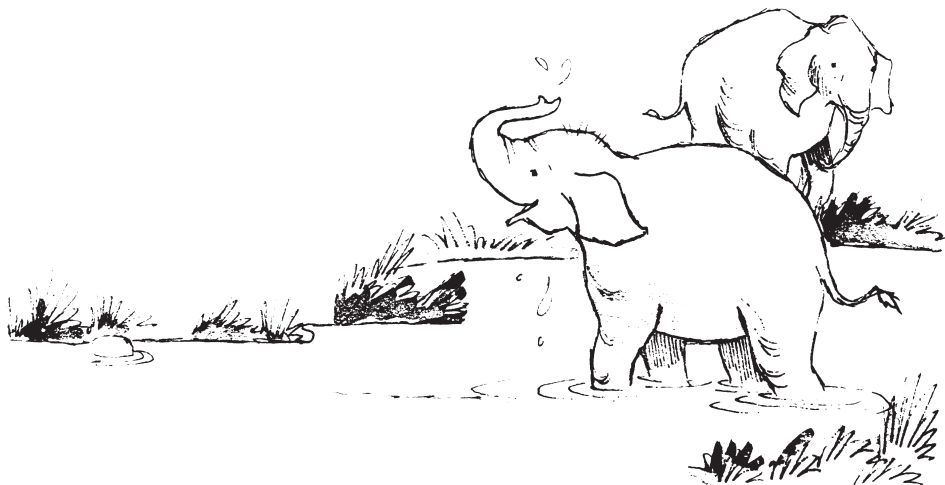


Name \_\_\_\_\_

- Write a pronoun from the box that can take the place of the noun in ( ) in each sentence below.

I      he      she      it      they      you

1. John said, "(John) \_\_\_\_\_ would like to visit the rain forest."
2. (The calf) \_\_\_\_\_ is a baby elephant.
3. (Orangutans) \_\_\_\_\_ do not like to get wet.
4. (The mother kangaroo) \_\_\_\_\_ has a joey in her pouch.
5. (The marmoset) \_\_\_\_\_ is the smallest monkey in the world.
6. Does (Peter) \_\_\_\_\_ want to touch the golden froglets?



Name \_\_\_\_\_

► Write the pronoun that could replace the underlined words in each sentence. Use *I*, *he*, *she*, *they*, or *we*.

1. The two classes went on a field trip today. \_\_\_\_\_

2. Brian sat beside Tamika on the bus. \_\_\_\_\_

3. Simone and Carla were the first to get off the bus. \_\_\_\_\_

► Write each sentence, replacing the underlined words with a pronoun.

4. The girl ran in the race.

\_\_\_\_\_

5. The dogs were playing with a ball.

\_\_\_\_\_

6. The toy is lost.

\_\_\_\_\_

7. Did John look in the toy box?

\_\_\_\_\_

Name \_\_\_\_\_

► Look at the pictures. Write a pronoun for each picture.

1. \_\_\_\_\_



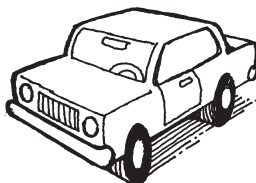
2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



► Write sentences for three of the pictures above. Use the pronouns you wrote.

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

Name \_\_\_\_\_

► Read each sentence. Circle the pronoun that completes each sentence.

1. Do (you, I) want to go to the movies with us?
2. (It, We) are going out to eat, too.
3. (She, Me) is going to ride with Carmen and Maya.
4. (They, He) are going in the van with Sarah.
5. (It, You) is a funny movie.

► Read each sentence. Replace the underlined noun with a pronoun. Then write the new sentence.

6. Pigs like to roll in the mud.

\_\_\_\_\_

7. The mud cools them off on hot days.

\_\_\_\_\_





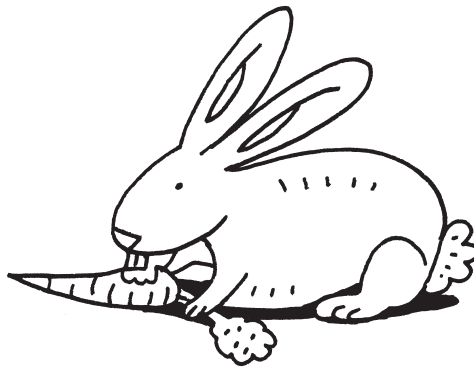
Name \_\_\_\_\_

► **Write an abbreviation to answer each question.**

1. What month is it now? \_\_\_\_\_
2. What day is today? \_\_\_\_\_
3. In which month is your birthday? \_\_\_\_\_
4. What day was yesterday? \_\_\_\_\_

► **Follow the directions to write the possessive form of each noun.**

5. Mexico + apostrophe + s \_\_\_\_\_
6. flower + apostrophe + s \_\_\_\_\_
7. rabbit + apostrophe + s \_\_\_\_\_
8. Anne + apostrophe + s \_\_\_\_\_
9. house + apostrophe + s \_\_\_\_\_



Name \_\_\_\_\_

► Write each sentence. Make the plural noun in ( ) show ownership.

1. Can you see the (lions) den?

\_\_\_\_\_

2. The (bears) cave is beyond those trees.

\_\_\_\_\_

3. The (girls) costumes are ready.

\_\_\_\_\_

► Read the sentences. Circle all the pronouns.

4. I sent Alex a present.

5. He could not tell what it was.

6. He asked Sally about it.

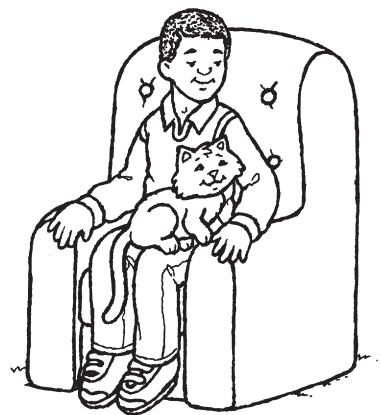
7. She gave hints, but he could not guess.



Name \_\_\_\_\_

► Read each sentence. Circle and write the adjective that completes each sentence.

1. Mr. Putter sat in his (brown, be, bottle) \_\_\_\_\_ chair to write.
2. He sat beside a (small, ship, sat) \_\_\_\_\_ fire.
3. His pet, Tabby, was an (square, cat, orange) \_\_\_\_\_ cat.
4. When Mr. Putter got hungry, he made a (bat, big, be) \_\_\_\_\_ apple salad.
5. Mr. Putter wrote with (lot, long, lap) \_\_\_\_\_, sharp pencils.
6. Tabby liked to take (short, shoe, blue) \_\_\_\_\_ naps.



Name \_\_\_\_\_

► Read each sentence. Underline the adjective in each sentence.

1. I bounced the round ball.
2. The blue ball is mine.
3. Did you see that big ball?
4. The ping-pong ball sailed right by me.



► Write each sentence, using an adjective. The word in ( ) tells what kind of describing word to use.

5. Look at the (color) flowers!

\_\_\_\_\_

6. The cookie has a (shape) shape.

\_\_\_\_\_

7. My dog is (size).

\_\_\_\_\_

8. The sky is (color).

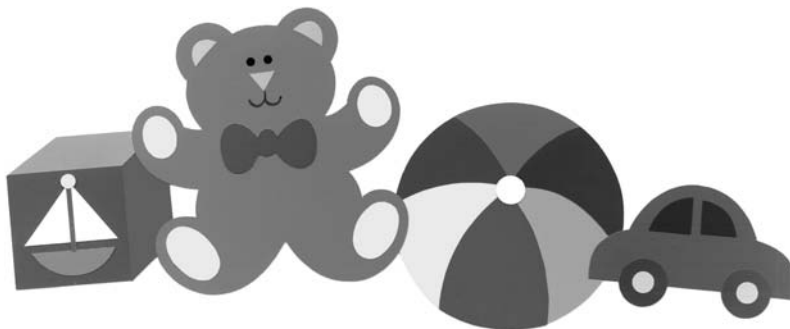
\_\_\_\_\_

Name \_\_\_\_\_

- Look at the picture. Choose adjectives from the box to answer each question. Words may be used more than once.

|       |       |          |
|-------|-------|----------|
| big   | cube  | red      |
| round | small | triangle |

1. What shape is the block? \_\_\_\_\_
2. What shape are the wheels on the car? \_\_\_\_\_
3. What size is the teddy bear? \_\_\_\_\_
4. What size is the block? \_\_\_\_\_
5. What shape is the teddy bear's nose? \_\_\_\_\_
6. What shape is the beach ball? \_\_\_\_\_
7. What color might you see on the beach ball?  
\_\_\_\_\_
8. What shape is the sail on the sailboat? \_\_\_\_\_



Name \_\_\_\_\_

► Read the sentences. Circle the adjective in each sentence. If the adjective tells about color, write *color*. If it tells about shape, write *shape*. If it tells about size, write *size*.

1. I like to build with big blocks. \_\_\_\_\_
2. Sara likes to build with small cubes. \_\_\_\_\_
3. The blocks are yellow. \_\_\_\_\_
4. I need a square block. \_\_\_\_\_

► Read the paragraph. Choose a word from the box to complete each sentence. Write it on the line.

little      long      tall

I like to play in the sand at the beach. First I make a (5) \_\_\_\_\_ castle. Then I make (6) \_\_\_\_\_ roads around it. My sister likes to make lots of (7) \_\_\_\_\_ houses. After playing in the sand, we get to jump in the cool ocean water.



Name \_\_\_\_\_

► Read the words under each line. Choose the adjective that tells how something tastes, smells, sounds, or feels. Write it on the line.

1. Annie loves to listen to \_\_\_\_\_ music.

loud   lake   long

2. Annie listens to \_\_\_\_\_ music, too.

square   six   soft

3. Annie's mother loves the \_\_\_\_\_ smell of coffee.

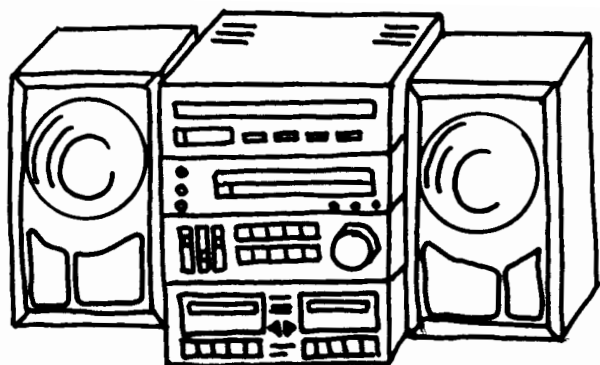
circle   strong   sock

4. Mom made some \_\_\_\_\_ treats for our guests.

sing   sweet   salad

5. Annie loves the \_\_\_\_\_ finish of their new piano.

sweet   square   smooth



Name \_\_\_\_\_

► Answer the questions about popcorn with complete sentences. Use adjectives to tell how it tastes, smells, feels, and sounds.

1. How does popcorn sound when it is cooking?

\_\_\_\_\_

2. How does popcorn smell?

\_\_\_\_\_

3. How does popcorn feel?

\_\_\_\_\_

4. How does popcorn taste?

\_\_\_\_\_

► Write a sentence that describes the food you like best. Use adjectives for the senses.

\_\_\_\_\_

\_\_\_\_\_





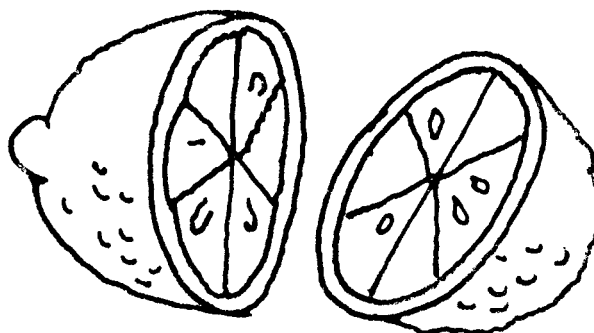
Name \_\_\_\_\_

- List some colorful adjectives that tell how things taste, smell, sound, and feel. Add them in the chart.

| Taste | Smell | Sound | Feel  |
|-------|-------|-------|-------|
| salty | good  | loud  | rough |
|       |       |       |       |
|       |       |       |       |
|       |       |       |       |

- Complete the sentences below by adding a noun and an adjective. You may want to use adjectives from the chart above.

- \_\_\_\_\_ tastes \_\_\_\_\_.
- \_\_\_\_\_ smells \_\_\_\_\_.
- \_\_\_\_\_ sounds \_\_\_\_\_.
- \_\_\_\_\_ feels \_\_\_\_\_.



Name \_\_\_\_\_

► Read each sentence. Underline the noun.  
Then circle the adjective that tells how the  
thing the noun names smells, tastes, sounds, or feels.

1. The coffee tastes bitter.
2. The grass smells fresh.
3. The raincoat feels slick.
4. The piano music sounds soft.

► Rewrite each of the sentences above, using a different  
adjective.

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

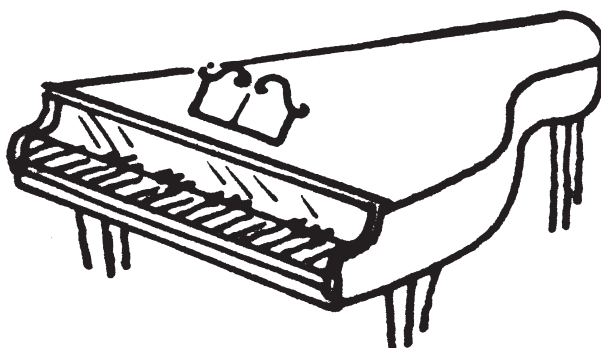
8. \_\_\_\_\_



Name \_\_\_\_\_

► Read each sentence. Circle the adjective that tells how many or how much. Write the adjective on the line.

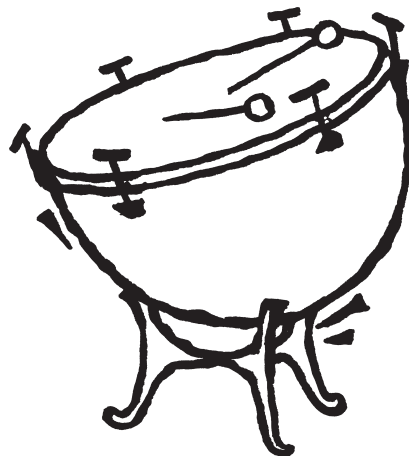
1. There are many sounds that create music. \_\_\_\_\_
2. All music has rhythm. \_\_\_\_\_
3. A composer writes some notes, symbols, and numbers on lines and spaces. \_\_\_\_\_
4. I practice the piano for thirty minutes each day. \_\_\_\_\_
5. Mary will play two songs in the program tonight.  
\_\_\_\_\_
6. My brother has written twenty songs. \_\_\_\_\_
7. I wrote three poems that Jack made into songs.  
\_\_\_\_\_
8. He played one for me on his guitar. \_\_\_\_\_



Name \_\_\_\_\_

► Read each sentence. Complete each sentence with an adjective that tells how many.

1. There are \_\_\_\_\_ second-grade classes in my school.
2. There are \_\_\_\_\_ children in my class.
3. I am \_\_\_\_\_ years old.
4. There are \_\_\_\_\_ boys in our class.
5. There are \_\_\_\_\_ girls in our class.
6. My teacher plays \_\_\_\_\_ different drums.
7. My brother can play \_\_\_\_\_ guitars very well.
8. \_\_\_\_\_ the students enjoy listening to the band.



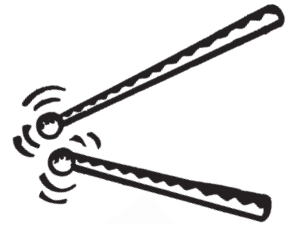
Name \_\_\_\_\_

Adjectives:  
Number Words

.....  
Lesson 18

► Look at the pictures. Complete the sentences with adjectives that tell how many.

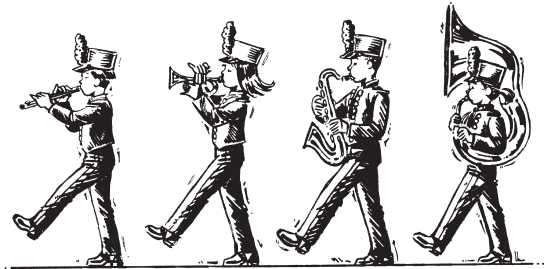
1. There are \_\_\_\_\_ drumsticks.



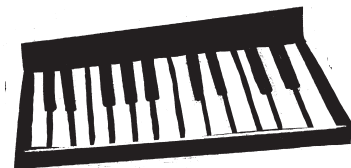
2. There is \_\_\_\_\_ violin.



3. There are \_\_\_\_\_ people marching in the band.



4. There are \_\_\_\_\_ white keys on the keyboard.



5. There are \_\_\_\_\_ frogs playing music.



Name \_\_\_\_\_

► **Read the sentences. Circle the adjectives that tell how many. Underline the nouns they describe.**

1. My brother can play many instruments.
2. He has two guitars and one drum.
3. One day he will teach me to play that drum.

► **Write each sentence, using an adjective that tells how many.**

4. Jeff walked (how many) miles today.

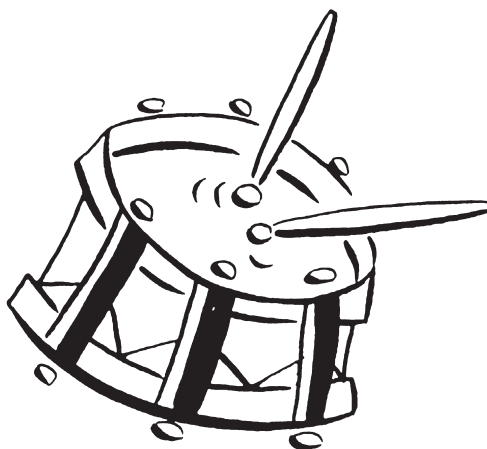
\_\_\_\_\_

5. We spent (how many) hours at the gym.

\_\_\_\_\_

6. This book (how many) poems in it.

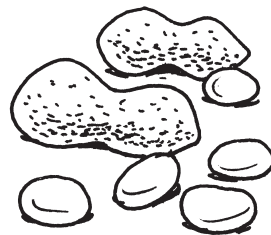
\_\_\_\_\_



Name \_\_\_\_\_

► Read each sentence. Circle the adjective that compares. Then write each adjective in the chart where it belongs.

1. George Washington Carver walked eight miles to get to the closest school.
2. George Carver became the youngest teacher Iowa State College had ever had.
3. George Carver was smarter than most farmers.
4. He taught farmers how to produce larger crops.
5. This scientist lived in Missouri during his earliest years.
6. He discovered a greater number of uses for peanuts than for sweet potatoes.



| Compares with One | Compares with Two or More |
|-------------------|---------------------------|
|                   |                           |
|                   |                           |
|                   |                           |

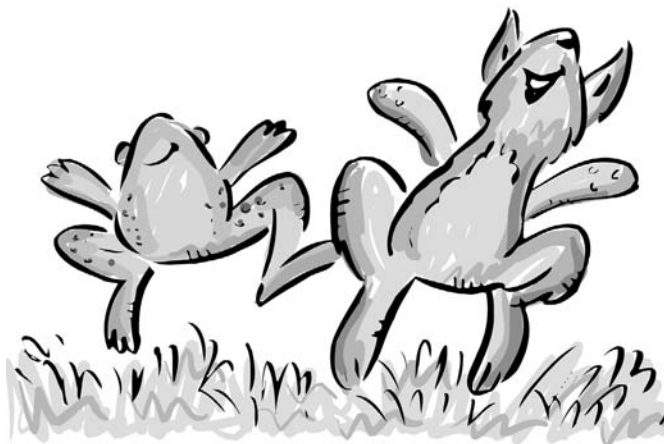
Name \_\_\_\_\_

► Read each sentence. Add *er* to the adjective in ( ), and write the word on the line.

1. Her pillow is (soft) \_\_\_\_\_ than mine.
2. Tom and Luke tried to see who could hit the target (hard)  
\_\_\_\_\_.
3. The rabbit can hop (high) \_\_\_\_\_ than the frog.
4. The sun is (bright) \_\_\_\_\_ today than it was yesterday.

► Add *est* to the adjective in ( ), and write the word on the line.

5. Who is the (tall) \_\_\_\_\_ child in your class?
6. Jan has the (long) \_\_\_\_\_ hair I have ever seen.
7. That pool has the (deep) \_\_\_\_\_ water.
8. Blake's dog ran the (fast) \_\_\_\_\_ of all.





Name \_\_\_\_\_

- Write words that compare to complete the chart.

|       |          |          |
|-------|----------|----------|
| small | smaller  | 1. _____ |
| big   | 2. _____ | biggest  |
| tall  | 3. _____ | tallest  |
| slow  | slower   | 4. _____ |

- Choose an adjective that compares from the chart to complete each sentence. Then write the sentence.

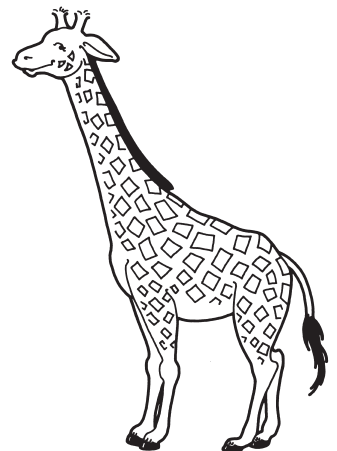
5. Most turtles are \_\_\_\_\_ than rabbits.

\_\_\_\_\_

6. That giraffe is the \_\_\_\_\_  
animal in this zoo.

\_\_\_\_\_

\_\_\_\_\_



Name \_\_\_\_\_

► Read each sentence. Circle the correct adjective in ( ) that completes the sentence.

1. Mrs. Hardin has the (bigger, biggest) house on our street.
2. Our door is (taller, tallest) than her door.
3. She serves the (sweeter, sweetest) lemonade ever made.



► Add *er* or *est* to the adjective in ( ).  
Write the new word on the line.

4. January is the (cold) \_\_\_\_\_ month of the year.
5. July is the (warm) \_\_\_\_\_ month of the year.
6. Winter days are (short) \_\_\_\_\_ than summer days.
7. Summer days are (long) \_\_\_\_\_ than any other days in the year.
8. I think spring is the (pretty) \_\_\_\_\_ season.

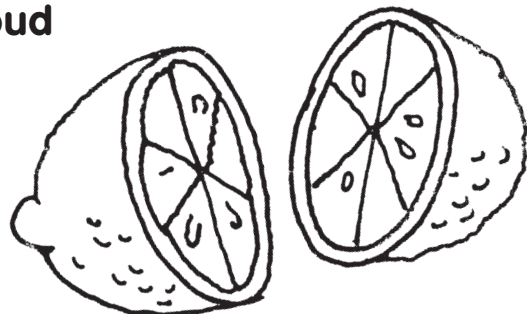
Name \_\_\_\_\_

► Read each sentence. Circle the adjectives that tell color, shape, or size. Underline the nouns that the adjectives describe.

1. Tony has a thin, red bike.
2. The tall boy won the gold medal.
3. The gift came in a small, square box.

► Read the words under each line. Write the adjective that tells how something tastes, smells, sounds, or feels.

4. This backpack feels \_\_\_\_\_.  
**brown, bumpy, sour**
5. Pete could smell the \_\_\_\_\_ spices.  
**sweet, six, square**
6. The lemon tasted \_\_\_\_\_.  
**star, sour, round**
7. Did you hear that \_\_\_\_\_ crash?  
**lime, left, loud**



Name \_\_\_\_\_

► Read each sentence. Circle the adjective that tells how many. Then write a new sentence using a different adjective that tells how many.

1. Five children went camping.

\_\_\_\_\_

2. Two adults went with them.

\_\_\_\_\_

3. They saw many animals.

\_\_\_\_\_

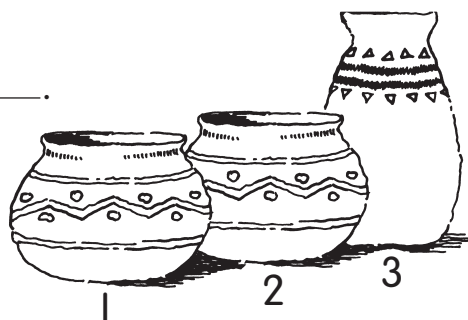
► Look at the picture below. Add *er* or *est* to the word in ( ) to complete each sentence.

4. Pot 2 is (big) \_\_\_\_\_ than Pot 1.

5. Pot 1 is (wide) \_\_\_\_\_ than Pot 3.

6. Pot 1 is the (short) \_\_\_\_\_.

7. Pot 3 is the (tall) \_\_\_\_\_.



Name \_\_\_\_\_

► Read the sentences. Then read the words under each line. Choose the word that is a present-tense verb, or one that tells about now. Write it on the line.

1. Mama \_\_\_\_\_ as a server at the Blue Tile Diner.

(works, wall, was)

2. Mama \_\_\_\_\_ all of her tip money.

(sat, saves, song)

3. She \_\_\_\_\_ to buy a new chair for their home.

(sugar, party, plans)

4. Grandma \_\_\_\_\_ with them when they count the change. (soup, six, sits)

5. Mama's new chair \_\_\_\_\_ their home perfectly.

(fits, fell, fox)



Name \_\_\_\_\_

► Read each sentence. Add *s* or *es* to the verb in ( ). Then write the word on the line.

1. My cousin (live) \_\_\_\_\_ in a big city.
2. My grandmother (like) \_\_\_\_\_ to be in the country.
3. She (grow) \_\_\_\_\_ her own vegetables in her garden.
4. She also (take) \_\_\_\_\_ care of many animals.



► Read the sentences. Combine the two sentences into one sentence. Write it on the line.

5. Will likes ice cream. Will likes cake.

\_\_\_\_\_

6. My mom delivers mail. My mom delivers packages.

\_\_\_\_\_

7. Todd walks from home. Todd walks from the store.

\_\_\_\_\_

Name \_\_\_\_\_

► Read each sentence. Circle the verb.

1. Many animals live in the jungle.
2. Monkeys swing from tree to tree in the jungle.
3. Tigers hunt in the jungle.
4. Beautiful parrots fly through the jungle.



► Write the sentences. Choose the verb from the box that best completes each sentence.

sleeps      jogs      picks      wade

5. The park worker \_\_\_\_\_ up trash.

\_\_\_\_\_

6. Adam \_\_\_\_\_ every morning in the park.

\_\_\_\_\_

7. The ducks \_\_\_\_\_ in the pond.

\_\_\_\_\_

8. The baby \_\_\_\_\_ in his stroller.

\_\_\_\_\_

Name \_\_\_\_\_

- Complete each sentence by adding a verb.  
Look at the picture for ideas.



1. The librarian \_\_\_\_\_ notes on the paper.
2. The girl \_\_\_\_\_ books.
3. The boy \_\_\_\_\_ on the keyboard.

- Write three sentences of your own about the library. Use the verbs in the box below.

searches      listens      writes

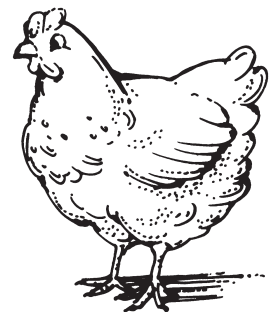
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



Name \_\_\_\_\_

► Look at the verb in ( ). Write the correct form of the verb on the line that agrees with the subject.

1. Edna \_\_\_\_\_ to make Farmer Fred laugh. (want)
2. She \_\_\_\_\_ to make a plan. (decide)
3. The animals \_\_\_\_\_ like dogs. (bark)
4. Then they \_\_\_\_\_ in Farmer Fred's clothes. (dress)
5. The cows and chickens \_\_\_\_\_ away from the farm. (walk)
6. Farmer Fred \_\_\_\_\_ the animals back to the farm. (drive)
7. Edna's plan \_\_\_\_\_ well. (work)
8. The animals \_\_\_\_\_ soundly all night. (sleep)



Name \_\_\_\_\_

► Read each sentence. Underline the naming part of the sentence. Then circle the verb.

1. The farmer cares for the animals on the farm.
2. The animals live in the barn.
3. The cow provides milk for the farmer.
4. The chickens lay eggs for the farmer.

► Write each sentence. Use the correct verb in ( ).

5. The farmer (grow, grows) vegetables.

\_\_\_\_\_

6. His vegetables (taste, tastes) good to me.

\_\_\_\_\_

7. The farmer (sell, sells) them at the market.

\_\_\_\_\_



Name \_\_\_\_\_

► Find the naming part of each sentence.

Write *one or more than one* to tell how many it names. Then write the verb that agrees with the naming part.

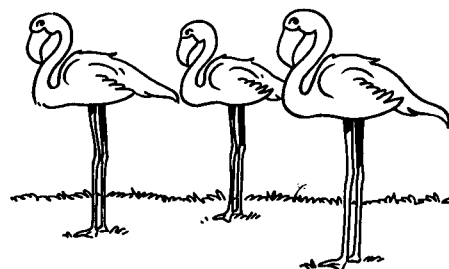
1. The lion roars. \_\_\_\_\_

2. The flamingos walk around the pond.

\_\_\_\_\_

3. The zookeeper feeds the monkeys.

\_\_\_\_\_



4. The giraffes eat leaves from the tree.

\_\_\_\_\_

► Write the sentences below. Fill in the blank with a verb.

Remember to use the correct form of the verb.

5. Steve \_\_\_\_\_ at the snakes at the zoo.

\_\_\_\_\_

6. The bears \_\_\_\_\_ in the woods.

\_\_\_\_\_

7. The seal \_\_\_\_\_ in the ocean.

\_\_\_\_\_

Name \_\_\_\_\_

► Read the paragraph. Write a verb from the box to complete each sentence. Use the correct form.

come      enjoy      find      look  
return      sit      walk

Jan <sup>(1)</sup> \_\_\_\_\_ to the library on Saturday mornings. First, she <sup>(2)</sup> \_\_\_\_\_ her books from the week before. Then she <sup>(3)</sup> \_\_\_\_\_ a new book to check out. Her friends, Lucy and Will, <sup>(4)</sup> \_\_\_\_\_ to the library, too. They really <sup>(5)</sup> \_\_\_\_\_ reading. They each find a good book to check out. They <sup>(6)</sup> \_\_\_\_\_ under their favorite tree and <sup>(7)</sup> \_\_\_\_\_ at one another's books.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

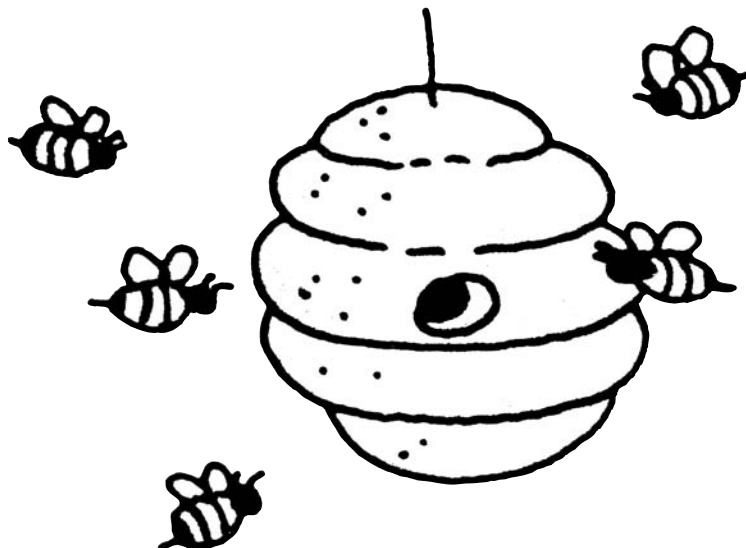
7. \_\_\_\_\_



Name \_\_\_\_\_

► Read each sentence. Circle the verb. If the verb tells about the past, write *past*. If the verb tells about now, write *now*.

1. The bees worked together. \_\_\_\_\_
2. The queen bee lays the eggs. \_\_\_\_\_
3. Other bees in the colony created cells inside the hive.  
\_\_\_\_\_
4. The eggs hatched. \_\_\_\_\_
5. The worker bees collect pollen and nectar. \_\_\_\_\_
6. The nectar turns into honey. \_\_\_\_\_
7. My mom picked out two kinds of honey. \_\_\_\_\_
8. I liked the honey in the comb the best. \_\_\_\_\_



Name \_\_\_\_\_

► Read each verb. Add *ed* so that the verb tells about the past.

1. laugh \_\_\_\_\_

2. jump \_\_\_\_\_

3. soar \_\_\_\_\_

4. clue \_\_\_\_\_

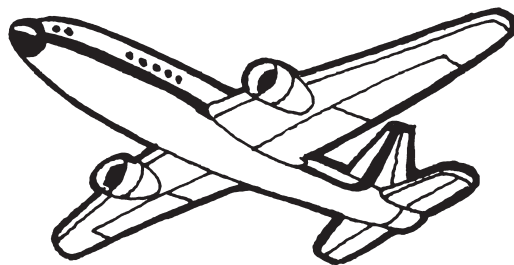
5. collect \_\_\_\_\_

► Write three sentences that tell about something you did in the past. Use verbs from the list above.

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_



Name \_\_\_\_\_

► Read each sentence. Draw one line under the present-tense verbs and two lines under the past-tense verbs.

1. Mrs. Leibold visits Michigan in the summer.
2. She rides the train.
3. The train conductor walked through the train.
4. Mrs. Leibold packed her own lunch.

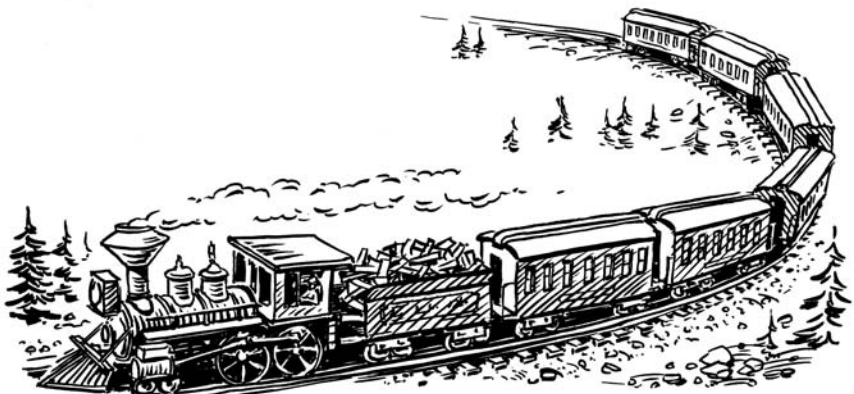
► Write each sentence, using the form of the verb in ( ) to tell about the past.

5. Many people (work) hard to build the railroad tracks.

\_\_\_\_\_

6. In the past, people (move) long distances using horse-and-buggies.

\_\_\_\_\_



Name \_\_\_\_\_

► Look at the verb in ( ). On the line, write the past-tense form of the verb.

1. Mary (open) \_\_\_\_\_ the door to the store.
2. She (push) \_\_\_\_\_ the cart down the lanes.
3. Colin (pick) \_\_\_\_\_ his favorite cereal.
4. The store clerk (clean) \_\_\_\_\_ up the spill.
5. The cashier (count) \_\_\_\_\_ the money.
6. Sharon (call) \_\_\_\_\_ the manager.
7. The manager (check) \_\_\_\_\_ the store to make sure it was clean.
8. The store (close) \_\_\_\_\_ at 10 PM.





Name \_\_\_\_\_

► These sentences tell about now. Write *am*, *is*, or *are* to complete each sentence.

1. Jane Goodall \_\_\_\_\_ a scientist.
2. She \_\_\_\_\_ also good at waiting.
3. We \_\_\_\_\_ excited to learn about the animals.
4. I \_\_\_\_\_ ready to go to the zoo.



► These sentences tell about the past. Write *was* or *were* to complete each sentence.

5. The zoo \_\_\_\_\_ was so much fun!
6. I \_\_\_\_\_ too excited to sleep the night before.
7. David and I \_\_\_\_\_ very well behaved on the bus.
8. We \_\_\_\_\_ happy to sit together.

Name \_\_\_\_\_

- Write the correct verb for each word. Use *am, is, are, was* and *were*.

Now

Past

1. I \_\_\_\_\_

I \_\_\_\_\_

2. you \_\_\_\_\_

you \_\_\_\_\_

3. he \_\_\_\_\_

she \_\_\_\_\_

4. they \_\_\_\_\_

we \_\_\_\_\_

- Decide whether you will write about now or about the past. Then write *am, is, are, was* or *were* to complete each sentence.

5. Mrs. Shade \_\_\_\_\_ my piano teacher.

6. Where \_\_\_\_\_ you taking piano lessons?

7. I \_\_\_\_\_ at piano lessons.

8. You \_\_\_\_\_ up early this morning.



Name \_\_\_\_\_

► Write each sentence, using the correct verb in ( ).

1. Last night, there (is, was) a band at the park.

\_\_\_\_\_

2. Long ago, five people (are, were) in that band.

\_\_\_\_\_

3. My friends and I (are, was) in a band too.

\_\_\_\_\_

4. I (am, was) the only guitar player today.

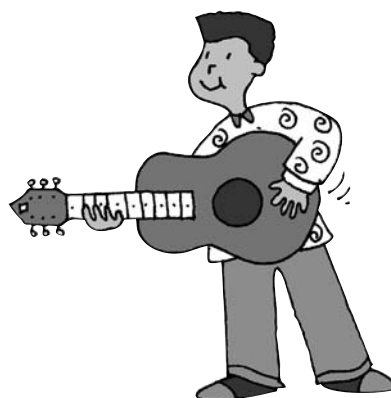
\_\_\_\_\_

5. John (is, were) the drummer.

\_\_\_\_\_

6. Tracy (is, were) our keyboard player.

\_\_\_\_\_

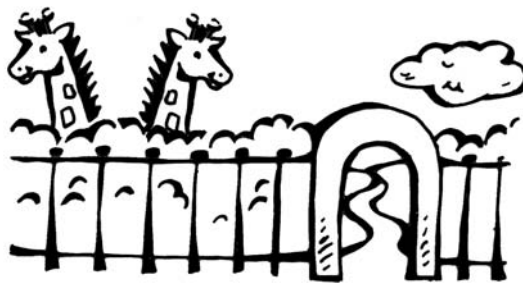


Name \_\_\_\_\_

- Read the journal entry. Write *am*, *is*, *are*, *was*, or *were* to complete each sentence.

March 15

Today we (1) \_\_\_\_\_ going to the zoo. I (2) \_\_\_\_\_ so happy! When I (3) \_\_\_\_\_ four, my family went to the zoo. We (4) \_\_\_\_\_ living in another city. Today (5) \_\_\_\_\_ the first time we go to this zoo.



- Write your own journal entry. Write three sentences telling about something you are looking forward to doing. Use *am*, *is*, and *are*.

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

Name \_\_\_\_\_

► Write a verb from the box that best completes each sentence.

decide      listen      opens      talks

1. Robin \_\_\_\_\_ about the new park.
2. The town leaders \_\_\_\_\_ what to do.
3. They \_\_\_\_\_ to what the people want.
4. The park \_\_\_\_\_ on the Fourth of July.

► Write each sentence. Use the correct verb in ( ).

5. The council (serve, serves) the people.

\_\_\_\_\_

6. Many towns (elect, elects) a mayor.

\_\_\_\_\_

7. We (vote, votes) every two years.

\_\_\_\_\_



Name \_\_\_\_\_

- Read each verb that tells about now.  
Change the verb to make it tell about  
the past.

1. walk \_\_\_\_\_
2. deliver \_\_\_\_\_
3. mix \_\_\_\_\_
4. want \_\_\_\_\_
5. ask \_\_\_\_\_



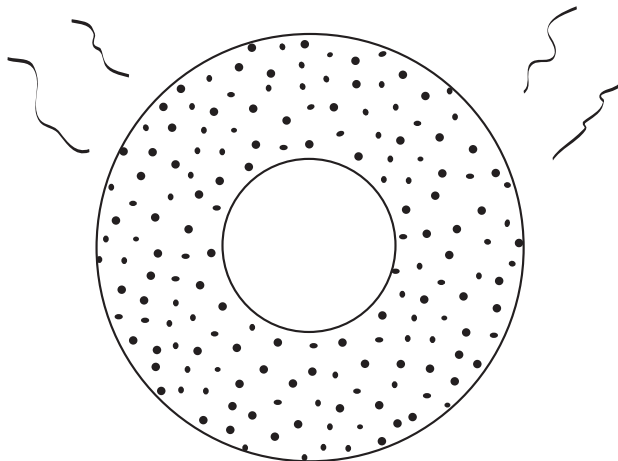
- Circle the form of *be* in each sentence. Write now  
if the verb is in the present-tense form. Write past  
if the verb is in the past-tense form.

6. I am excited! \_\_\_\_\_
7. My friends and I were late. \_\_\_\_\_
8. Sara is happy. \_\_\_\_\_
9. Maddy was at the store. \_\_\_\_\_
10. We are shopping. \_\_\_\_\_

Name \_\_\_\_\_

► Circle the verb in ( ) that best completes each sentence. Write it on the line.

1. Yung (had, have) \_\_\_\_\_ a dream about a New York bagel.
2. Now Yung must (have, has) \_\_\_\_\_ a bagel.
3. He (has, have) \_\_\_\_\_ an idea.
4. The pigeon (have, has) \_\_\_\_\_ the note in his carrier.
5. Farmer Ahn (had, have) \_\_\_\_\_ a plow wheel.
6. Fisherman Kee (have, had) \_\_\_\_\_ a life ring.
7. Beekeeper Lee (had, have) \_\_\_\_\_ a swarm of bees.
8. Now Yung can (has, have) \_\_\_\_\_ his bagel!
9. I once (has, had) \_\_\_\_\_ dreams about food.
10. My brother (has, have) \_\_\_\_\_ never tried bagels.



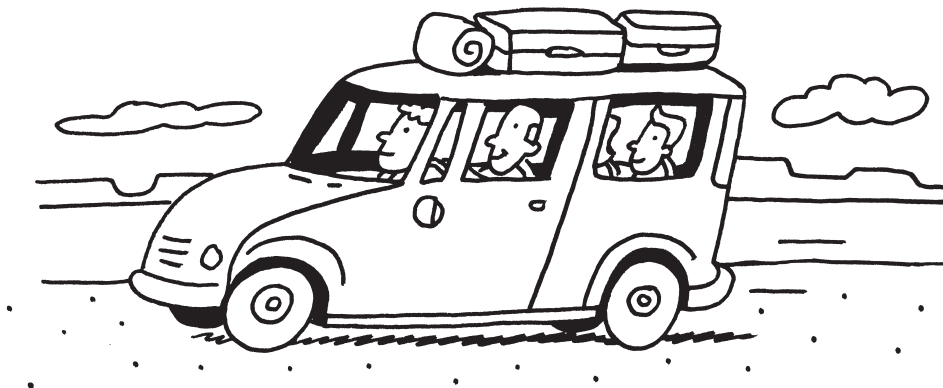
Name \_\_\_\_\_

► These sentences tell about now. Write *has* or *have* on each line.

1. I \_\_\_\_\_ a suitcase.
2. My brother \_\_\_\_\_ a backpack.
3. We \_\_\_\_\_ all the things we need for our trip.
4. Do you \_\_\_\_\_ what you need?

► These sentences tell about the past. Underline the subject of each sentence. Then write *had* to complete each sentence.

5. We \_\_\_\_\_ a good time on our trip.
6. I \_\_\_\_\_ fun at my grandmother's house.
7. My sister \_\_\_\_\_ a lot of fun at the party.
8. My grandfather \_\_\_\_\_ four fishing poles last year.





Name \_\_\_\_\_

► Write each sentence, using the correct verb in ( ).

1. Elmer (has, have) a swimming lesson today.

\_\_\_\_\_

2. He (have, has) everything ready.

\_\_\_\_\_

3. I (have, has) my lesson today, too.

\_\_\_\_\_

4. My tent (had, has) a hole in it last week.

\_\_\_\_\_

5. My mom (have, had) to get me a new tent.

\_\_\_\_\_

► Look at the picture of the campers.  
Write three sentences. Use the verbs  
*has, had, and have.*



6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

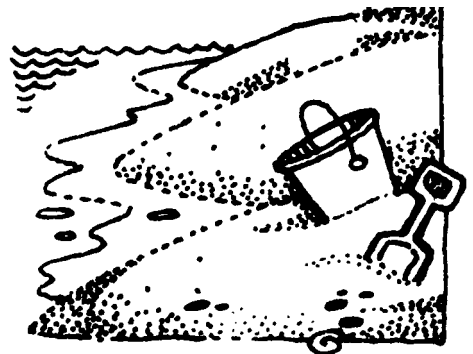
Name \_\_\_\_\_

► Read each sentence. If *has*, *had*, or *have* is used correctly, write *yes*. If the verb is not used correctly, write *no*.

1. I has a bucket. \_\_\_\_\_
2. I have a shovel, too. \_\_\_\_\_
3. We had fun this morning. \_\_\_\_\_
4. We has a picnic on the sand. \_\_\_\_\_
5. Jasmine have seven seashells. \_\_\_\_\_

► Rewrite the sentences that are incorrect above.  
Write them correctly on the lines.

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_



Name \_\_\_\_\_

► Read each sentence. Underline the verb.

If the verb is present tense, write *now*. If the verb is past tense, write *past*.

1. Gabriela Mistral gave herself her own name.

\_\_\_\_\_

2. As a little girl, she saw words and learned to read.

\_\_\_\_\_

3. She sees the Andes mountains from her window. \_\_\_\_\_

4. Sofia and Ana came to Gabriela's pretend school. \_\_\_\_\_

5. Pedro must go to school to learn his ABCs. \_\_\_\_\_

6. Today, Gabriela gives speeches to teachers. \_\_\_\_\_

7. She goes to countries all over the world. \_\_\_\_\_

8. Teachers come from everywhere to learn from her.

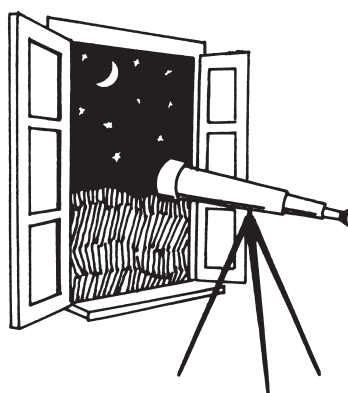
\_\_\_\_\_



Name \_\_\_\_\_

► Complete the chart with the correct form of each irregular verb. The first one is done for you.

| Irregular Verb | Present or Now | Past  |
|----------------|----------------|-------|
| come           | come, comes    | came  |
| run            | _____          | ran   |
| give           | give, gives    | _____ |
| go             | _____          | went  |
| do             | _____          | did   |
| see            | see, sees      | _____ |



Name \_\_\_\_\_

► Read the words under each line. Choose the verb that tells about now. Write it on the line.

1. Rosa \_\_\_\_\_ to her cousin's house.  
(runs, ran)

2. She and Jose \_\_\_\_\_ for a walk.  
(go, went)

3. They \_\_\_\_\_ a new trail.  
(see, saw)

4. They \_\_\_\_\_ not follow it.  
(do, did)



► Read each sentence that tells about now. Rewrite the sentence to tell about the past.

5. My uncle goes to Spain.

\_\_\_\_\_

6. He sees many beautiful flowers.

\_\_\_\_\_

7. He comes to our house after each trip.

\_\_\_\_\_

Name \_\_\_\_\_

► Read each sentence. Draw one line under the verbs that tell about now and two lines under the verbs that tell about the past.

1. We go on a hike.
2. We run down the hills.
3. David came with us.
4. We saw fossils in the sand.

► 5.–8. Rewrite the story. Make each verb tell about now.

We came to Sunset Trail. Jake ran ahead of us.  
He saw a squirrel. We went to see the squirrel, too.

---



---



---



Name \_\_\_\_\_

► Read each sentence. If the sentence has a helping verb, circle it and write **yes**. If it does not have a helping verb, write **no**.

1. People have collected rocks for years. \_\_\_\_\_
2. Rocks are everywhere. \_\_\_\_\_
3. I have saved many interesting rocks. \_\_\_\_\_
4. James had found an igneous rock, but he lost it.  
\_\_\_\_\_
5. He has found sedimentary rocks, too. \_\_\_\_\_
6. Metamorphic rocks are another type of rock. \_\_\_\_\_
7. Limestone is a type of sedimentary rock. \_\_\_\_\_
8. I have collected rocks for a long time. \_\_\_\_\_
9. Igneous rocks are made by heat. \_\_\_\_\_
10. Some rocks feel soft. \_\_\_\_\_



Name \_\_\_\_\_

- **Read the sentences. Circle the main verb.  
Underline the helping verb.**

1. I have collected baseball cards since I was five.
2. Gail has collected hats for awhile.
3. Many people have found things to collect.
4. I had thought about collecting stamps, but I changed my mind.

- **Read the sentences. Write the present-tense helping verb that completes each sentence. Then rewrite each sentence using the past-tense helping verb.**

5. Mr. Ash \_\_\_\_\_ come to the show.

\_\_\_\_\_

6. Sadie \_\_\_\_\_ made cookies to bring.

\_\_\_\_\_

7. I \_\_\_\_\_ spent all of my money.

\_\_\_\_\_

8. John \_\_\_\_\_ made all the puppets.

\_\_\_\_\_



Name \_\_\_\_\_

► Read the words under each line. Choose the correct helping verb to complete the sentence. Write it on the line.

1. Jimmy \_\_\_\_\_ brought his coin collection to school.  
(have, has)
2. Angel \_\_\_\_\_ collected teddy bears.  
(has, have)
3. Trudy \_\_\_\_\_ gone with her aunt to the museum.  
(has, have)
4. I \_\_\_\_\_ not started a collection, yet.  
(has, have)
5. I \_\_\_\_\_ thought about collecting books.  
(have, has)
6. My mom \_\_\_\_\_ saved some of my favorite picture books.



Name \_\_\_\_\_

► Rewrite each sentence, adding the helping verb *have* or *has*.

1. Josh brought his bike to the store.

\_\_\_\_\_

2. He bought a special box.

\_\_\_\_\_

3. I used a box for my toy cars.

\_\_\_\_\_

4. My cars stayed together in the box.

\_\_\_\_\_

► Write each sentence. Use the correct helping verb in ( ).

5. My father (have, has) given my mother a diamond ring.

\_\_\_\_\_

6. I (has, have) tried it on.

\_\_\_\_\_

7. My mother (has, have) worn it for years.

\_\_\_\_\_

8. I (has, have) always dreamed of wearing a diamond ring someday.

\_\_\_\_\_

Name \_\_\_\_\_

► Complete the chart by writing the contraction for each word pair.

| Verb | Not | Contraction |
|------|-----|-------------|
| do   | not | 1. _____    |
| did  | not | 2. _____    |
| had  | not | 3. _____    |
| has  | not | 4. _____    |
| can  | not | 5. _____    |
| are  | not | 6. _____    |
| is   | not | 7. _____    |
| was  | not | 8. _____    |

Name \_\_\_\_\_

► Read the sentences. On each line, write the two words that make up the underlined contraction.

1. A long time ago, the sun didn't come out. \_\_\_\_\_

2. The animals couldn't find it. \_\_\_\_\_

3. The lizard wouldn't stop looking for it. \_\_\_\_\_

4. The sun doesn't want to wake up. \_\_\_\_\_

► Rewrite each sentence. Use a contraction in place of the underlined words.

5. I do not know if it will be sunny today.

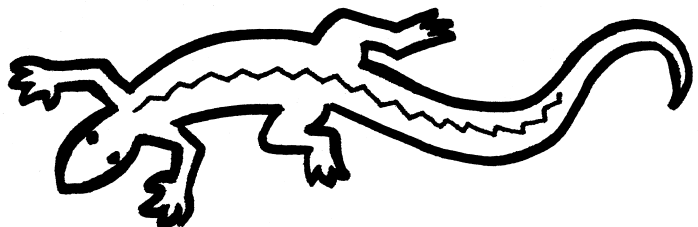
\_\_\_\_\_

6. We are not going to the movies.

\_\_\_\_\_

7. Jason does not know that it is time to go home.

\_\_\_\_\_



Name \_\_\_\_\_

► Read each sentence. Underline the contraction. Write the two words that make up the contraction.

1. The frogs and the toads didn't find the sun. \_\_\_\_\_
2. The fish and the turtles couldn't find the sun. \_\_\_\_\_
3. The deer and the squirrels can't find the sun. \_\_\_\_\_
4. I don't know where to look for the sun. \_\_\_\_\_
5. The rabbits and hares haven't found the sun. \_\_\_\_\_



► Write three sentences. Use three of the contractions from above.

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

Name \_\_\_\_\_

- Read the paragraph. Make a contraction with the words in ( ). Write it on the line.

I (would not) **(1)** \_\_\_\_\_ like it if the sun did not come up. I (do not) **(2)** \_\_\_\_\_ like it when it is cold and dark. At those times, I (can not) **(3)** \_\_\_\_\_ see the flowers and trees. I am glad that the sun (does not) **(4)** \_\_\_\_\_ really disappear!

- Write the two words that make up the contraction found in each sentence.

5. Arlene Jameson hasn't gone to the lake.

\_\_\_\_\_

6. She doesn't know how to get there. \_\_\_\_\_

7. The Jameson's weren't going to the lake.

\_\_\_\_\_

8. We can't take Arlene with us. \_\_\_\_\_



Name \_\_\_\_\_

► **Write each sentence. Use the correct verb in ( ).**

1. Jenny (have, has) pictures from her trip.

\_\_\_\_\_

2. Pat (goes, went) to the beach last year.

\_\_\_\_\_

3. I like to (run, ran) on the beach.

\_\_\_\_\_

4. We (do, does) many things on vacation.

\_\_\_\_\_

► **Read the sentences that tell about now. Rewrite them to tell about the past.**

5. Terry runs after a butterfly.

\_\_\_\_\_

6. Nicki sees the mountains.

\_\_\_\_\_

7. Jessie goes surfing.

\_\_\_\_\_

Name \_\_\_\_\_

- **Read the sentences. Circle the main verb.  
Underline the helping verb.**

1. My family has visited the Grand Canyon.
2. We have hiked in the mountains.
3. Dad had climbed to the top.



- **Rewrite each sentence. Add the helping verb *have* or *has*.**

4. Beth walked on the path.

\_\_\_\_\_

5. I skipped down the trail.

\_\_\_\_\_

- **Read the sentences. On each line, write the two words that make up the underlined contraction.**

6. I don't want to miss the show. \_\_\_\_\_

7. We didn't buy the tickets. \_\_\_\_\_

8. We aren't leaving yet. \_\_\_\_\_



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**Grade 2**

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