Time-stretched Audio and Personalized Provision in Instructor-led Digital Audio Labs Nerallt 2009



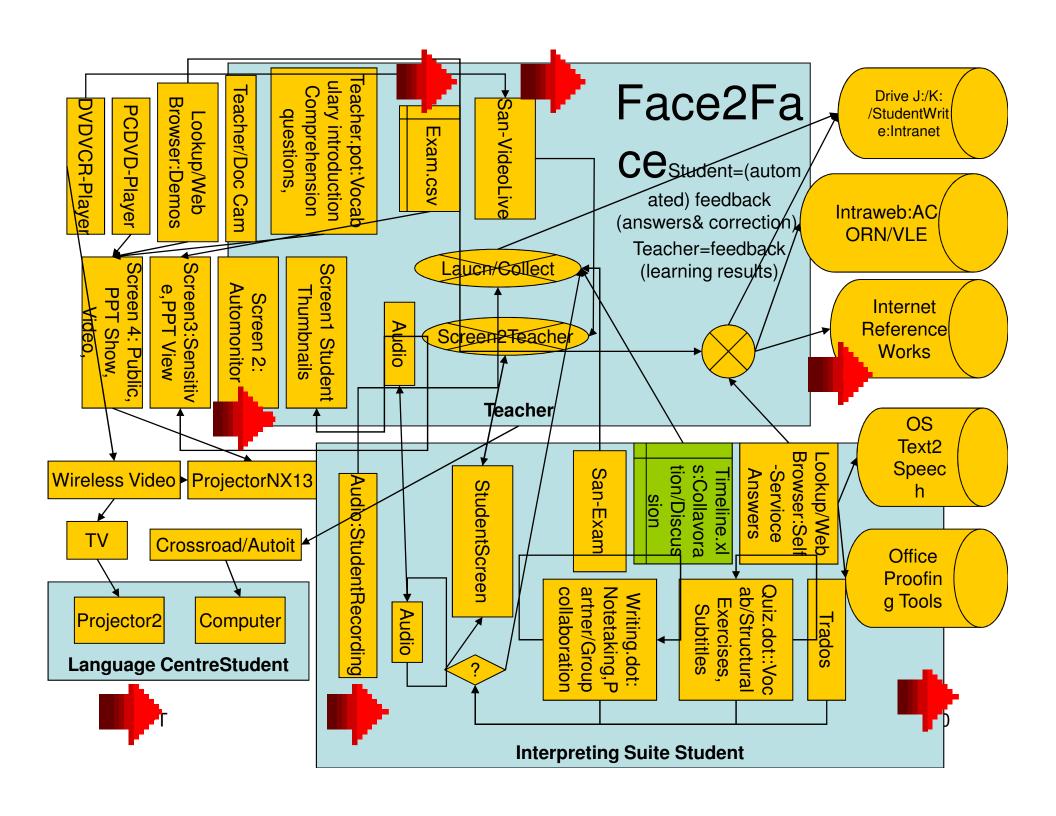
Backdrop: Technology

- Computerized classrooms
- Teaching materials repositories
- networked digital media
- Pervasive computing ←→ Language "Labs"
 - underused, not routinely mastered, isolated (class "visits" lab twice per term)
 - ←→ more digital materials, better integration with textbooks

Backdrop: SLA needs

- Do more with less
- Growing languages
- Shrinking languages
- Workarounds
 - Common: Christina
 - promising





Student Writing

- Free form writing
 - Instructormonitors,e.g. duringnote taking
 - Studentscollaboratee.g. whencomposing

sanako -Scheiße. / 8:7: How much? Vertrauenstest. / 8:17:Ach du kommt viel früher. / 8:26:Jetzt Scheiße. / 8:18:Jetzt fällt dir auch nix mehr ein. / 8:21:Irgendwann war's denn... in der Tasche mein ich. / 8:10: - Hunderttausend. - Was? / 8:14:Hunderttausend. Sag ich ja, weißt auch du keinen Ausweg mehr. Vertrauenstest, / 8:17:Ach du Scheiße, / 8:18:Jetzt fällt dir auch / 8:24:nicht erst when (conjunction, nicht in zwanzig Minuten temporal) du stirbst. Das hunderttausend Mark herzaubern. nix mehr ein. / 8:21:Irgendwann kommt viel früher. / 8:26:Jetzt 8:31: - Zwanzig Minuten? - Zwanzig Minuten, Lola. 7 8:33:Ronnie hat weißt auch du keinen Ausweg mehr. stehste da, : Liebe kann alles. 8:24:night erst when (conjunction, nicht in zwanzig gesagt, um zwölf am Wassertum. temporal) du stirbst. Das Gleich um die Ecke. In zwanzig Minuten hunderttausend Mark kommt viel früher. / 8:26:Jetzt stehste da, colloquial: As if! Liebe kann alles. / 8:28: conjunction, herzaubern. / 8:31: - Zwanzig Minuten / 8:36: - du mußt abhauen, Manni. -Komm, vergiß es. / Minuten? - Zwanzig Minuten, Lola. / 8:33:Ronnie hat gesagt, um zwölf LANGLAB06: Student Half Sage Sougen LANGLAB16: Student ANTHER SHEET, A STREET, BY SERVICE OF y our minant craft miner; companiedory welöt auch du keinen Ausweg mehr. temporal) du stirbst. Das kommt viel früher. / 8:26:Jetzt 8:24: right erst when Combinetion. herroomi) Madinior () du stirist. Das stehste da, colloquial: As if! : Liebe kann alles. / 8:28: conjunction, kommt viel fruher / 8:26 Jetzt stehste da, polongial April (1991); Liebe kann alles 78:28 confunction, but pricht in zwarzo Ministen pervientausend Mark herzaugent. nicht in zwanzig Minuten hunderttausend Mark herzaubern. / 8:31: - Zwanzig Minuten? - Zwanzig Minuten, Lola. 78:33:Ronnie hat 8:31: - Zwanzig Minuten? - Zwanzig Minuten, Jola. 7 8:35: Ronnie hat: gesagt, um zwölf am Wassertum. Gleich um die Ecke. In zwanzig össsöt, um zwölf am Wassedum. Minuten / 8:36: - du mußt abhauen, Gleich um die Ecke. In zwanzig Minutes / A. 751_du must abfactes LONGEAB Stoden

Time-stretching: Increase & Textbook Exercises

- Listen & Repeat ("Model imitation")
 - Obvious:
 - ueb1b1 stretch gliding 66-133 (3:42)
 - Pedagogical
 - Before: <u>ueb6a</u> (5:24)
 - After: $ueb6a \ s=80to120; i=t; 1=c; 2=i=l&r; 3=m; 4=b=15; 5=i=f, 6=b=3 \ (5:38)$
- Listen & Respond ("Question/response")
 - Before: <u>ueb8b.mp3</u> (3:33)
 - After:
 ueb8b s=80to120;i=t;1=i=ltr;2=c;3=b=15;4=i=f,5=b=3;6
 =i=cf;7=s (3:42)



Shareware CoolEdit2000 → Adobe Audition

- Since 1998
- Scriptable (scp)
- Reusable operations
 - Stretch
 - Normalize
 - Etc.

```
drills.scp
Title: variable_speed_80_120
Description:
Undo: 1
Selected: none at 0 scaled 9550080 SR 44100
cmd: Channel Both
Selected: 0 to 9550079 scaled 9550080 SR 44100
Freq: Off
Comment: Time/Pitch\Stretch
cmd: {E3DCDD44-D903-4450-8F62-4ACD1B252BF3}
2: 1.2
3: 1
4: 0
5: 48
6: 2
7: 0.29
9: 10
10: 1
11: 0
12: 1.25
13: 0.833333
14: 4
Freq: Off
End:
Title: normalize
Description:
Mode: 2
Undo: 1
Selected: none at 0 scaled 9329500 SR 22050
Freq: Off
cmd: Channel Both
Selected: 0 to 9329499 scaled 9329500 SR 22050
Freq: Off
Comment: Amplitude Normalize
cmd: {7EC45406-CFB6-4C54-99B9-84CE080C1914}
1: 1
2: 0
3: 0
4: 1
5: 0
```



Time-stretching & Authentic materials

- Live Players: E.g. Windows Media Player, VLC Player, Language Lab Players (Sanako)
- Persisted (= teacher, not student controls)
- Example:
 - Before: MaryJoFoleyWatch ch9.wma
 - After: MaryJoFoleyWatch ch9 085.wma

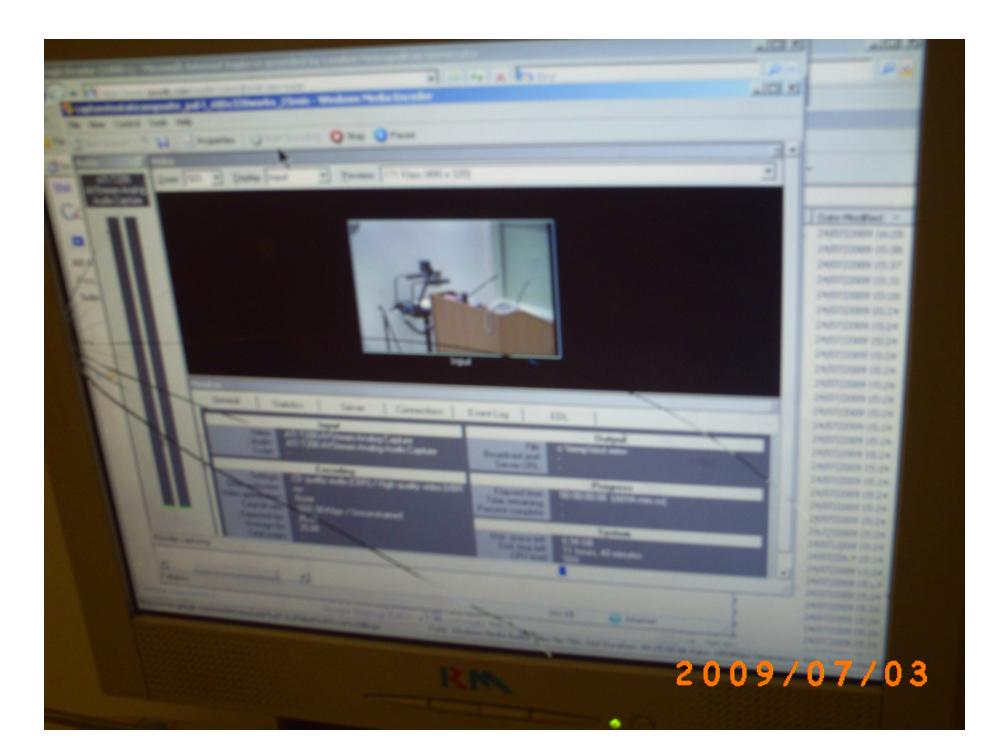
```
<u>MaryJoFoleyWatch_ch9.wma</u>

MaryJoFoleyWatch_ch9_1.wma
MaryJoFoleyWatch_ch9_085.wma
```

7,900 KB Wi... 11/3/2008 3:35 PM 7,160 KB Wi... 1/14/2009 6:43 AM 8,419 KB Wi... 1/13/2009 9:06 AM 0:16:39 0:15:05







MS Windows Media Encoder: **Applications**

- Screencasts
- Lecture Capture
- Network streaming



Mock conference recording

- Elmo, dis6000, pc win xp2, wm encoder, dvrmstoolbox
- Digital, motorized pan and zoom camera, dis delegate microphones
- Camera positioning back of table, behind projector box)





CCTV

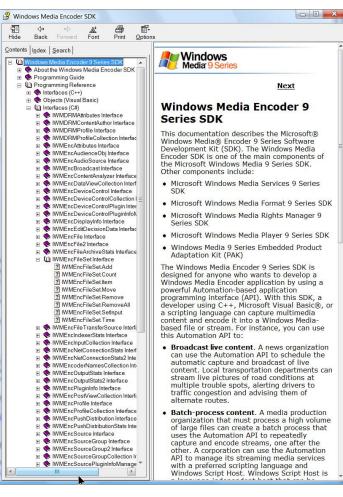


```
G:\myfiles\bureaucracy\proposals\interpreting\digitization\local_hacks\recording\trprecord.au3 - SciTE [3 of 3]
File Edit Search View Tools Options Language Buffers Help
1 trpOCRTextCapture.au3 | 2 test.au3 | 3 trprecord.au3
 151
              Dim $actiontyperecordingvideofileStatus = 0
              Dim Sgroup action = GUICtrlCreateGroup("Action", 10, 5, 780, 160); creategroup seems just a canvas in the gui
 152
 153
              GUIStartGroup()
 154
              Dim SactiontyperecordingaudioliveCtrl = GUTCtrlCreateRadio("Audio Live", 20, 20, 140, 15)
 155
              Dim $actiontyperecordingvideoliveCtrl = GUTCtrlCreateRadio("Video Live", 20, 50, 140, 15)
 156
              Dim SactiontyperecordingaudiofileCtrl = GUICtrlCreateRadio("Audio with File, Path: ", 20, 80, 140, 15)
 157
              Dim SactiontyperecordingvideofileCtrl = GUTCtrlCreateRadio("Rudio w/ Video File, Path:", 20, 110, 140, 15)
 158
              GUICtr1SetState(SactiontyperecordingvideoliveCtr1, Sactiontyperecordingvideolivestatus)
              GUICtr1SetState($actiontyperecordingaudioliveCtr1, $actiontyperecordingaudioliveStatus)
 159
              GUICtr1SetState(SactiontyperecordingaudiofileCtr1, SactiontyperecordingaudiofileStatus)
 160
 161
               GUICtrlSetState($actiontyperecordingvideofileCtrl, $actiontyperecordingvideofileStatus)
               ; todo: enable this if $actiontyperecordingaudiofile chosen
 162
 163
                 TRPRecord:Set Options, press Start to begin
                                                                                                                                _ | X
 164
                  Action
 165
              D
                   C. Audio Live
              D
 166
                                     Start
 167
                   C Video Live
              D
 168
 169
              D
                   Audio with File Path:
                                        \\lgu.ac.uk\lgu$\multimedia student\mmedia\mmedia1\language services\configuration
 170
              D
 171
                                                                                                                                         280,1
                   C Audio w/ Video File, Path: \\lgu, ac.uk\\lgu,\sharper with the dia\\mundia\mmedia\\mmedia\\language services\\configuration
 172
 173
 174
 175
 176
               GUICtrlSetState(SimputvideofilepathCtrl, SGUI DISABLE)
 177
               GUISetState()
 178
              While 1
 179
                   Smsq = GUIGetMsq()
 180
                   Select
 181
                       Case $msq = $GUI EVENT CLOSE
                           Exit ; could do ExitLoop, but probably better to exit
 182
>"C:\Program Files\AutoIt3\SciTE\AutoIt3Wrapper\AutoIt3Wrapper.exe" /run /prod /ErrorStdOut /in "G:\myfiles\bureaucracy\proposals\interp:
                                                    Environment (Language: 0409 Keyboard: 00020409 OS: WIN XP/Service Pack 2 CPU: X86 ANSI)
+>19:35:48 Starting AutoIt3Wrapper v.1.10.1.13
>Running AU3Check (1.54.13.0) from:C:\Program Files\AutoIt3
+>19:35:51 AU3Check ended.rc:0
>Running: (3.2.12.1):C:\Program Files\AutoIt3\autoit3.exe "G:\myfiles\bureaucracy\proposals\interpreting\digitization\local hacks\recording
```

Digitized Assessment

- Autolt3
 - ← Auralog Automation Paper (Eurocall 2008)
 - → General RAD scripting of MS-Windows, including COM

MS Windows Media Encoder: COM Programming

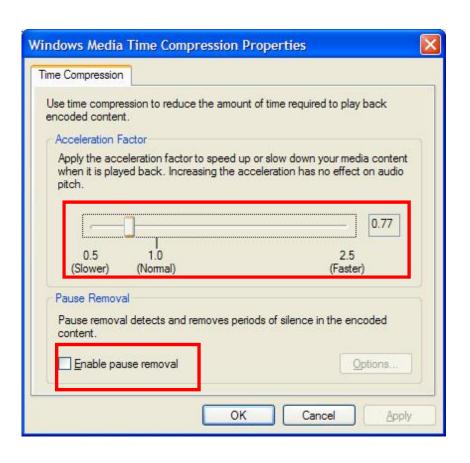


- ← SDK for managed languages of .Net
- → trpwmeaudio.sln





MS Windows Media Encoder: Advanced Applications



- Pause Detection/Removal
- Time-stretching



Pauses vs. Speech in WM **Encoder: Removal**

- Example:
 - Before: MaryJoFoleyWatch ch9.wma
 - After: MaryJoFoleyWatch ch9 1.wma

```
MaryJoFoleyWatch ch9 1.wma

■MaryJoFoleyWatch_ch9_085.wma
```

7,900 KB Wi... 11/3/2008 3:35 PM 7,160 KB Wi... 1/14/2009 6:43 AM 8,419 KB Wi... 1/13/2009 9:06 AM 0.16.390:15:05





Pauses vs. Speech in WM

Encoder: Detection 0.17 0.29 0.12

• Sample Interview Log-Islands

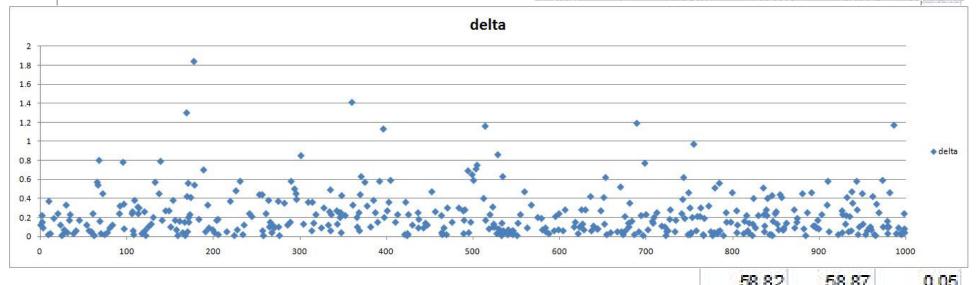
Graphical Analysis 1+2

Numerical Analysis

9.2	0.02	7	0.02	>1
11.88	0.03	10	0.02	>0.8
21.02	0.05	23	0.05	>0.6
43.63	0.1	69	0.16	>0.4
55.54	0.13	103	0.24	>0.3
73.41	0.17	178	0.42	>0.2
50.02	0.12	355	0.84	<0.4
20.24	0.05	248	0.58	<0.2

length%

length(s)



delta

DRAFT





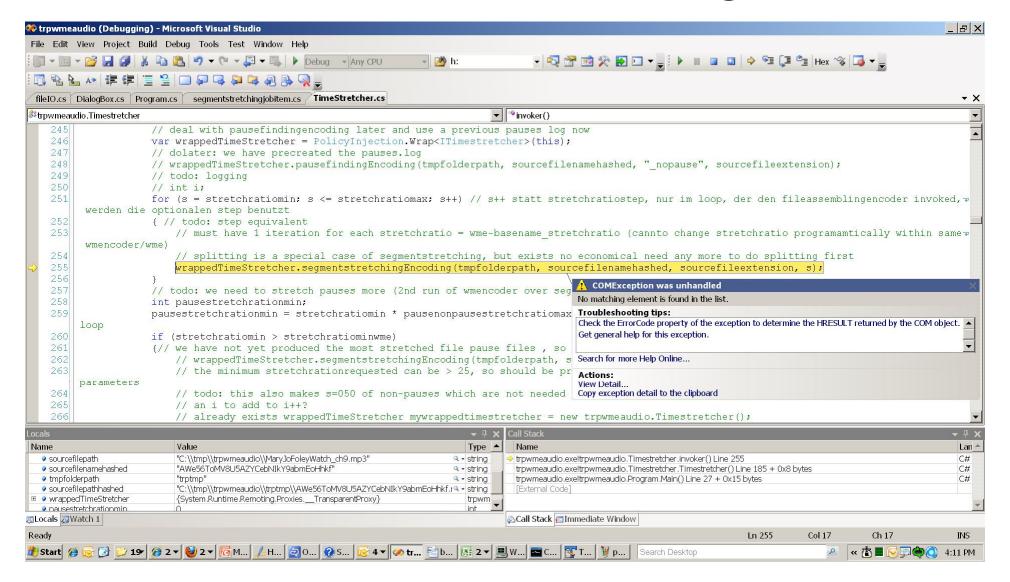
TDE	58.82	58.87	007	0.05
IKF	,Language	Services	637	0.24
	60.8	60.82		0.02

Pauses vs. Speech in WM Encoder: Stretching I

- Pause finding encoding
 - Distinguish between pause and non-pause segments
- General Segments stretching
 - And splitting
- Extra pause segments stretching



Pauses vs. Speech in WM Encoder: Stretching II



Outlook

- Pause Analysis
 - Using subtitled/transcribed audio
 - Experimenting with stretching thresholds
- Time-stretching
 - convenience:
 - GUI Options
 - file system watcher
 - speed: parallel on single and multiple (lab PCs)
- Video?
- Application in teaching: Personalized Provision



Questions?



