

Extending the Bridges of Literacy Update

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A Quick Glance at Numbers (Grades 1-5):

Number of staff (nurses, teachers, IAs) employed: 60

Total number of EBL students enrolled: 270

Number of additional hours per week added: 4.5 per student

Number of students added to program: 38

Attendance Data from EBL:



School	Grade 1	Grade 2	Grade 3	Grade 4	K-4 Avg.	Grade 5
<u>BME</u>	90%	77%	88%	82%	84%	
CES	88%	80%	81%	90%	85%	
GES	94%	90%	95%	89%	92%	
<u>JVES</u>	89%	87%	85%	86%	87%	
JES	89%	87%	92%	75%	86%	
VES	91%	93%	83%	95%	91%	
Walker						67%
Division	90%	86%	87%	86%	88%	67%

PALS Data from EBL:



Grade Level	Fall, 2016 Meeting Minimum on PALS (end of year from previous grade)	Spring, 2017 Meeting Minimum on PALS (end of year of current grade)
First	43%	56%
Second	49%	59%
Third	35%	53%

SOL Data from EBL:



Grade Level	Pass proficient or higher (400+)	Score of 375-399	SOL status change from previous year
Third	48%	8	n/a
Fourth	52%	6	15
Fifth	20%	5	1

What Teachers Say About EBL:



- ◆ What was the best and most impactful part of the EBL program in your opinion?
- ◆ How can EBL be improved for next year?

Reflections and Adjustments:



- ◆ More stringent criteria for selection into the program and exiting
- ◆ Assistant principals' roles more targeted
- ◆ Streamlined data collection process
- ◆ Attendance incentives
- ◆ Additional parental involvement opportunities
- ◆ Systematic comprehension instruction tied to standards for the quarter
- ◆ Using models of instruction that were particularly successful for lesson planning

What Students Thought About EBL:



- ◆ What did you like most about EBL?
- ◆ What would you change about EBL?
- ◆ What will you always remember about EBL?

Questions?



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