Extending the Bridges of Literacy Update

Jenifer Davis
EBL Coordinator
Lead Literacy Coordinator, PK-12
Charlottesville City Schools
August, 2017



A Quick Glance at Numbers (Grades 1-5):

Number of staff (nurses, teachers, IAs) employed: 60

Total number of EBL students enrolled: 270

Number of additional hours per week added: 4.5 per student

Number of students added to program: 38

Attendance Data from EBL:



School	Grade 1	Grade 2	Grade 3	Grade 4	K-4 Avg.	Grade 5
BME	90%	77%	88%	82%	84%	
CES	88%	80%	81%	90%	85%	
GES	94%	90%	95%	89%	92%	
JVES	89%	87%	85%	86%	87%	
JES	89%	87%	92%	75%	86%	
VES	91%	93%	83%	95%	91%	
Walker						67%
Division	90%	86%	87%	86%	88%	67%

PALS Data from EBL:



Grade Level	Fall, 2016 Meeting Minimum on PALS (end of year from previous grade)	Spring, 2017 Meeting Minimum on PALS (end of year of current grade)	
First	43%	56%	
Second	49%	59%	
Third	35%	53%	

SOL Data from EBL:



Grade Level	Pass proficient or higher (400+)	Score of 375-399	SOL status change from previous year
Third	48%	8	n/a
Fourth	52%	6	15
Fifth	20%	5	1

What Teachers Say About EBL:



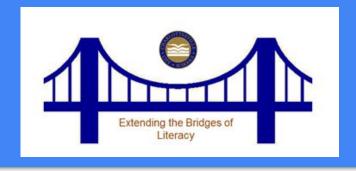
- What was the best and most impactful part of the EBL program in your opinion?
- How can EBL be improved for next year?

Reflections and Adjustments:



- More stringent criteria for selection into the program and exiting
- Assistant principals' roles more targeted
- Streamlined data collection process
- Attendance incentives
- Additional parental involvement opportunities
- Systematic comprehension instruction tied to standards for the quarter
- Using models of instruction that were particularly successful for lesson planning

What Students Thought About EBL:



- What did you like most about EBL?
- What would you change about EBL?
- What will you always remember about EBL?

Questions?



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davisj1@charlottesvilleschools.org