

## Expectations of Coaches

- Establish clear and concise rules governing behavior, practice, games, etc. Be firm and consistent when applying these rules to all athletes.
- Provide an atmosphere for good communication among coach, captain, and players.
- Treat each athlete with the same dignity, respect, and equality, regardless of athletic ability.
- Set standard of behavior towards athletes, coaches, officials, and fans and be consistent.
- Be sensitive of athletes' "other responsibilities," individual athletic ability, and individual needs.
- Focus on positive attributes of team and individual athletes.
- Always set a good example for participants and fans to follow, exemplifying the highest moral and ethical behavior.
- Instruct participants in proper sportsmanship responsibilities and demand they make sportsmanship the No. 1 priority.
- Respect the judgment of contest officials, abide by rules of the event, and display no behavior that could incite fans.
- Treat opposing coaches, participants, and fans with respect. Shake hands with officials and opposing coaches in public.
- Develop and enforce penalties for participants who do not abide by sportsmanship standards.
- At the conclusion of the game, coaches are to escort their teams to the buses. Team meetings should be held on your home site.

This document is a result of the combined efforts of the Student-Athletic Advisory Committee and administrators from Monrovia High School. Our purpose is to address the need for continued, positive interactions among our member schools and to establish a code that is agreed upon by our schools.

## Expectations of Student-Athletes

- Treat opponents with respect. Give aid to any injured player from either team.
- Respect judgment of contest officials and abide by rules of the contest.
- Do not display behavior that would incite fans or another team. Set a good example by being a positive leader.
- Show respect at all times by cooperating with officials, coaches, and fellow student-athletes to promote a fair contest.
- Accept the responsibilities and privileges of representing your school and community as a serious commitment. Positive attitudes and actions should be on display at all times.
- Live up to the high standards of sportsmanship in the Monrovia High School Code of Conduct. Any behavior determined to be undesirable under the Code should be reported to your coach or the Athletic Director for action.
- Realize that both schools should play to win. Each team will (at the close of the game) shake hands and congratulate their opponents, thus leaving the game on the field.

### 2017-18 Student Athletic Advisory Committee Members

Front Row—Carmen Johnson, Gracie Faulkenberg, Sarah McKee, Mattison Fields, Makayla Swafford, Emily Hodge, Katie Najera. Second Row—Mallory Willett, Melanie Courtney, Lily Sabotin, Riley Sears, Alexis Reed, Ally Grimes, Alex Willett. Back Row—Ben Nagel, Joe Williams, Dalton Smith, Owen Halcomb, Foster Knight, Jefferey Newlin, Brock Russell



# Monrovia Bulldogs



**The Monrovia High School Student Athletic Advisory Committee represents respect, honesty, sportsmanship, leadership, and thinking positively through athletics, and in life, by setting a good example for others to follow.**

## MONROVIA HIGH SCHOOL

205 S Chestnut Street  
Monrovia, IN 46157  
317-996-2258

Dr. William Roberson, Superintendent  
Mike Springer, Principal  
Kyle Swafford, Dean of Students  
Brian Lewis, Athletic Director  
Todd Fakes, Assistant Athletic Director

## Expectations of Spectators

- Applaud during introduction of players, coaches, and officials.
- Accept all official decisions. No booing or heckling!
- Assist cheerleaders by only giving positive school yells. Do not indulge in name calling or use disrespectful, derogatory yells or chants.
- Treat competitions as a game, not a war.
- Maintain a respectful attitude during the entire game.
- Applaud at the end of all contests for all performances, of all participants, regardless of the contest outcome.
- Show concern for injured players regardless of team affiliation.
- Encourage people around you to display only sportsmanship conduct.
- Refrain from displays of anger or use of profanity during the game.
- Refrain from blaming the loss of a contest on officials, coaches, or participants. Leave with a positive attitude.

## Expectations of Media

- Promote ideals and fundamentals of good sportsmanship.
- Report acts of unsportsmanlike behavior, without giving undue publicity to the conduct.
- Refrain from making negative comments toward participants, coaches, officials, or schools.
- Recognize efforts of all participants in the contest.
- Report facts without demonstrating partiality.

## Expectations of Administration

- Support equal access and equal time for all athletic and performing groups to enable them to achieve their maximum potential.
- Promote the importance of all athletic and performing groups through attendance and supporting individual activities.
- Encourage athletes and performers to support and participate in each other's activities.
- Set the tone for faculty and staff by recognizing those who participate in extra-curricular activities, and encourage all to attend a variety of athletic and performing arts events throughout the school year.
- Provide for and ensure a safe and welcome atmosphere for visiting teams and fans.



## Expectations of Faculty and Staff

- Attend and support a variety of athletic and performing events throughout the school year.
- Set a positive tone for students by complementing all student activities and student participants.
- Through active participation in extra-curricular activities, appreciate students' "outside classroom demands," and assist them to excel in academics, activities, and athletics.
- Provide for a safe and welcome environment.

## Expectations of Spirit Groups

- Stimulate desired crowd responses using only positive cheer, signs, and praise without antagonizing or demeaning opponents.
- Treat opposing spirit, auxiliary groups, and fans with respect, before and after the event.
- Recognize outstanding performances from all who are performing.
- Know the rules and strategies of the contest in order to cheer at the proper time.
- Maintain enthusiasm and composure, serving as role models.
- No stereotyping groups, schools, or persons, thereby avoiding animosity.



## Expectations of Officials

- Rule in an unassuming manner. Showboating and over officiating are not acceptable.
- Maintain confidence and poise, controlling contest from start to finish.
- Know the rules thoroughly and abide by the established Code of Ethics.
- Publicly shake hands with coaches of both teams before the contest.
- Never exhibit emotions or argue with participants and coaches when enforcing the rules.