

**ATHLETIC PARTICIPATION OPPORTUNITIES: Three Part Test**

Date Completed: 6/9/14

District #:

**Prong #1 - Substantial Proportionality**

	<u>Boys</u>	<u>Girls</u>	<u>Total Boys &amp; Girls</u>	<u>% Boys</u>	<u>% Girls</u>
<b>Total Enrollment 9-12</b>	362	329	691	52.40%	47.60%
<b>Total Athletic Participants</b>	366	244	610	60.00%	40.00%
<b>Variance</b>				<b><u>7.60%</u></b>	<b><u>7.60%</u></b>

Athletic participants are defined as those students who are members of a team on their first date of competition. Participation opportunities should be considered as the number of athletes who actually participate in a program. Participants are counted for each team on which they participate. For example, one individual participating during the fall, winter and spring sport season is counted as three participants. Members of a team who left the team prior to the first competitive contest are excluded from the count. Support groups (i.e. pep bands) should not be counted in the rate of participation.

The percentage of male and/or female athletes should be "substantially proportionate" to the percentage of male or female students enrolled. Example: If boys are 52% of enrollment and 60% of athletes and girls are 48% of enrollment and 40% of athletes, there is an 8% difference (52%-60% or 48%-40%) between rates of enrollment and rates of participation for boys and girls. This figure should be zero.

**Prong #2 - History & Continuing Practice of Program Extension**

Opportunities must be provided when there is sufficient interest and ability among the underrepresented sex to sustain a viable team and a reasonable expectation of competition for that team. Programs like club or intramural sports programs may show interests that are not being met. Review a copy of the Student Interest Survey to see if the interests and abilities of the underrepresented gender are fully and effectively accommodated by the current program.

(The Student Interest Survey in itself is just a tool. It is but one resource for schools to use before choosing Prong #3)

**Prong #3 - Interests & Abilities**

Copy of Student Interest Survey: Are the interests and abilities of the underrepresented gender fully and effectively accommodated by the current program?