



# King's Academy Christian School

“Reaching a Higher Purpose”

A University-Model School®

## Application Packet

Revised 11-4-2011

We as a family have accepted Jesus as our Savior: (Each parent and student initial)

\_\_\_\_\_

We as a family have read and agree with the KACS student handbook: (Each parent and student initial)

\_\_\_\_\_

What year and semester do you want to begin attendance? \_\_\_\_\_

How did you find out about King's Academy? \_\_\_\_\_

| OFFICE USE ONLY              |             |               |
|------------------------------|-------------|---------------|
| Description                  | Received By | Date Received |
| Application Complete         |             |               |
| Application Fee (\$70.00)    |             |               |
| Birth Certificate            |             |               |
| Immunization Record          |             |               |
| Vision and Hearing Screening |             |               |
| Transcripts                  |             |               |
| Home School Records          |             |               |
| Testing Information          |             |               |
| Entered Into School Minder   |             |               |
| References Contacted         |             |               |
| Family Interview             |             |               |
| Class Registration           |             |               |
| Emergency Card               |             |               |

Student Name: \_\_\_\_\_ Grade Entering: \_\_\_\_\_

### Family Information

This information applies to the family member with whom the child is living.

Family Name \_\_\_\_\_

Father's Name \_\_\_\_\_ Marital Status \_\_\_\_\_

Mother's Name \_\_\_\_\_ Marital Status \_\_\_\_\_

Mailing Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Physical Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Fax \_\_\_\_\_

Email \_\_\_\_\_

Mother's Work Phone \_\_\_\_\_ Cell # \_\_\_\_\_

Mother's Business Name & Address \_\_\_\_\_

Occupation \_\_\_\_\_ # of hours worked weekly outside of the home \_\_\_\_\_

Father's Work Phone \_\_\_\_\_ Cell # \_\_\_\_\_

Father's Business Name & Address \_\_\_\_\_

Occupation \_\_\_\_\_ # of hours worked weekly outside of the home \_\_\_\_\_

Name of Church Membership \_\_\_\_\_ Active  Yes  No

Please list any special skills, training, or certification (optional) \_\_\_\_\_

This information applies to the family member with whom the child is not living.

Other Parent \_\_\_\_\_ Home Phone \_\_\_\_\_

Physical Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Mailing Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

#### Names of Children Applying:

Name \_\_\_\_\_ Grade \_\_\_\_ DOB \_\_\_\_\_ Age \_\_\_\_\_ SS# \_\_\_\_\_ - \_\_\_\_ - \_\_\_\_ Current School \_\_\_\_\_

Name \_\_\_\_\_ Grade \_\_\_\_ DOB \_\_\_\_\_ Age \_\_\_\_\_ SS# \_\_\_\_\_ - \_\_\_\_ - \_\_\_\_ Current School \_\_\_\_\_

Name \_\_\_\_\_ Grade \_\_\_\_ DOB \_\_\_\_\_ Age \_\_\_\_\_ SS# \_\_\_\_\_ - \_\_\_\_ - \_\_\_\_ Current School \_\_\_\_\_

#### EMERGENCY CONTACT INFORMATION

Name \_\_\_\_\_ Relationship \_\_\_\_\_ Home Phone \_\_\_\_\_

Cell Phone \_\_\_\_\_ Additional Phone \_\_\_\_\_ Last Resort Phone \_\_\_\_\_

Physical Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

**NON-DISCRIMINATION POLICY**— King's Academy Christian School admits students of any race, color, and national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to its students and does not discriminate on the basis of race, color, and origin.

Student Name: \_\_\_\_\_ Grade Entering: \_\_\_\_\_

**Student Educational Information**

**PLEASE ATTACH ALL STUDENT DOCUMENTS WHICH ARE LISTED BELOW**

(Check the boxes of those items attached to this application)

- Copy of transcript (If transferring from another school)
- Copy of any standardized or educational testing information
- Immunization Records
- Birth Certificate
- Transfer of credit forms for home school subjects (secondary only)

**Educational Questions**

1. Please describe the type of instruction that your child has previously received (i.e. home, private, public). Also include the length of instruction (in years) for each type and the name of the last school attended.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. In general, how would you rate your child's average academic performance on a standard grading scale (A, B, C, etc.)? \_\_\_\_\_

\_\_\_\_\_

3. Were any grades repeated? \_\_\_\_\_ If yes, please explain. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

4. Were any grades skipped? \_\_\_\_\_ If yes, please explain. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

5. What is your child's academic strength? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

6. Does your child have particular difficulty in any academic area? \_\_\_\_\_ If yes, please explain.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. King's Academy Christian School is not presently equipped to give special help to students with learning disabilities. Does your child have any learning disabilities which would require help beyond what you are able to give at home, or which cannot be alleviated through some other means (independent tutoring, medication, etc.)?  Yes  No

If so, how do you plan to meet those needs while your child is in attendance at KACS? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Student Name: \_\_\_\_\_ Grade Entering: \_\_\_\_\_

**Student Behavioral Information**

(Use additional sheets if necessary)

1. How would you describe your child's previous relationship with teachers and other adults put in authority over him/her? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

2. Please describe any behavioral or disciplinary difficulties or special circumstances that have adversely affected your child's prior schooling? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

3. Has your child ever been expelled or suspended for any reason? \_\_\_\_\_ If yes, please explain in detail.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Has your child ever been asked to voluntarily leave a private school? \_\_\_\_\_ If yes, please explain in detail.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Has your child ever been denied re-enrollment in a private school? \_\_\_\_\_ If yes, please explain in detail.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. How well does your child typically interact with others of his age or younger? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

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Student Name: \_\_\_\_\_ Grade Entering: \_\_\_\_\_

## Parental Questions

1. Describe the ways in which you integrate your Christian faith into your family's life. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. In your understanding, what makes a Christian school distinctively "Christian"? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. How do you believe KACS can help you achieve the educational goals you have for your child? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. What, in your opinion, is the proper role of formal evaluation (e.g. grades: A,B,C, etc.) in a child's education? How do you think you would respond if your child earned a grade considerably lower than you felt they were capable of earning? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. How many hours per week is the father willing to devote to supervising, tutoring, and/or instructing his child? \_\_\_\_\_
6. How many hours per week is the mother willing to devote to supervising, tutoring, and/or instructing her child? \_\_\_\_\_
7. Will the necessity of having a parent home with the child on the days they are not in school be a problem for your family? \_\_\_\_\_ If yes, who will oversee the student(s) on their non-campus days? \_\_\_\_\_  
\_\_\_\_\_
8. What do you hope to see built into your child's life through this model of academic education? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## References for Your Family

CHURCH PASTOR OR SUNDAY SCHOOL LEADER (You will also need a letter of reference from this person.)

Name \_\_\_\_\_ Phone \_\_\_\_\_

Address \_\_\_\_\_

PROFESSIONAL/COMMUNITY REFERENCES

Name \_\_\_\_\_ Phone \_\_\_\_\_

Address \_\_\_\_\_

Name \_\_\_\_\_ Phone \_\_\_\_\_

Address \_\_\_\_\_

Student Name: \_\_\_\_\_ Grade Entering: \_\_\_\_\_

## Statement of Purpose and Positions

### ACKNOWLEDGEMENT OF STATEMENTS & POSITIONS

We acknowledge that KACS is committed to providing its students and parents with a Christian environment that is conducive to the Christian growth and maturity of the student and support of the family. We understand that the following statements define KACS and its staff, their purpose and core beliefs. We understand that the Statement of Faith expresses the primary doctrine that will be taught in the classroom and that the staff will not promote or endorse any particular denomination. We agree with this position for the purpose of unity and fairness to each student and understand that other doctrinal issues will be referred back to the family and church for final authority. As part of KACS, we desire to remain united in the salvation and love of Christ, avoiding any dissension that may be caused by denominational distinctions.

### MISSION STATEMENT

King's Academy Christian School (KACS) is a private, Christian, university model school whose purpose is to provide students with a comprehensive, college-preparatory education that prepares each student for life. We seek to develop the whole child—academically, spiritually, emotionally, and physically—through an educational format utilizing both trained classroom instruction and individualized parent involvement.

### Statement of Faith

1. We believe the Bible to be the inspired, the only infallible, authoritative, inerrant Word of God (2 Timothy 3:15; 2 Peter 1:21).
2. We believe there is only one God, eternally existent in three persons--Father, Son and Holy Spirit (Genesis 1:1; Matthew 28:19; John 10:30).
3. We believe in the deity of Christ (John 10:33); His virgin birth (Isaiah 7:14; Matthew 1:23; Luke 1:35); His sinless life (Hebrews 4:15; 7:26); His miracles (John 2:11); His vicarious and atoning death (1 Corinthians 15:3; Ephesians 1:7; Hebrews 2:9); His resurrection (John 11:25; 1 Corinthians 15:4); His ascension to the right hand of the Father (Mark 16:19); His personal return in power and glory (Acts 1:11; Revelation 19:11).
4. We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature, and that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith alone we are saved (John 3:16-19; 5:24; Romans 3:23; 5:8-9; Ephesians 2:8-10; Titus 3:5).
5. We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of damnation (John 5: 28-29).
6. We believe in the spiritual unity of believers in our Lord Jesus Christ (Romans 8:9; 1 Corinthians 12:12-13; Galatians 3:26-28).
7. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life (Romans 8: 13-14; 1 Corinthians 3:16; 6:19-20; Ephesians 4:30; 5:18).

### Non-Denominational Position

This ministry's Statement of Faith is fundamental to basic Christian tenets and contains those doctrines to which we unreservedly adhere and teach. It is our desire to maintain this position and to do so in all fairness to each school and family. In honoring this desire concerning the outreach of this ministry, there shall be no attempt made by any staff or board member to promote or disparage any doctrinal or denominational beliefs, practices, or positions regarding issues upon which the ministry itself has assumed no official stance. Included are denominational positions regarding: church government-authority; time and mode of baptism; security of the believer; timing of future events; second work of grace - baptism of the Holy Spirit; sinless perfection; gift of the Spirit - tongues, interpretation of tongues, healing, miracle working, discerning of spirits. In the event secondary doctrine is brought up, students will be referred back to the family and church for final instruction. We desire to remain united in the salvation and love of Christ, avoiding the dissension that may be caused by denominational distinctives.

Student Name: \_\_\_\_\_ Grade Entering: \_\_\_\_\_

**PUBLICATION RELEASE**

We agree to allow KACS to publish the following information for school purposes only: home phone, mailing address, student photo/video, and student birthday. We agree to have all of our contact information distributed in a School Directory.

**NON-DISCRIMINATION POLICY**

King's Academy Christian School admits students of any race, color, national origin, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national origin, and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

We acknowledge the above statements and agree to abide by them as fellow believers in Christ.

Father or Legal Guardian \_\_\_\_\_ Date \_\_\_\_\_

Mother or Legal Guardian \_\_\_\_\_ Date \_\_\_\_\_

Student \_\_\_\_\_ Date \_\_\_\_\_

**FINANCIAL REGISTRATION AGREEMENT**

**Arbitration Statement:** The following arbitration agreement has been established to define the financial relationship of King's Academy Christian School and the undersigned individuals:

The parties to this agreement are Christians and believe that the Bible commands them to make every effort to live at peace and to resolve disputes with each other in private or within the Christian community in conformity with the Biblical injunctions of 1 Cor. 6:1-8, Matt. 5:23-24, and Matt. 18:15-20. Therefore, the parties agree that any claim or dispute arising out of, or related to, this agreement or to any aspect of the school relationship, including any claim or statutory claims, shall be settled by Biblically-based mediation.

If the resolution of the dispute and reconciliation do not result from mediation, the matter shall then be submitted to an independent and objective arbitrator for binding arbitration. The parties agree that the mediation and arbitration process will be conducted in accordance with the "Rules of Procedure for Christian Conciliation" ("Rules") contained in the Peacemaker Ministries booklet Guidelines for Christian Conciliation. Consistent with these "Rules," each party to the agreement shall agree to the selection of an arbitrator. The parties agree that if there is an impasse in the selection of the arbitrator, the Institute for Christian Conciliation division of Peacemakers Ministries in Billings, Montana (406-256-1583), shall be asked to provide the name of a qualified person who will serve in that capacity. Consistent with the "Rules," the arbitrator shall issue a written opinion within a reasonable timeframe agree upon by the parties.

The parties agree that these methods shall be the sole remedy for any controversy or claim arising out of the school relationship or this agreement and expressly waive their right to file a lawsuit against one another in any civil court for such disputes, except to enforce the legally binding arbitration decision. In the event that arbitration is required, the cost for such services will fall solely on the party that is deemed to be in the wrong by the arbitrator. If the arbitrator determines both parties to be at fault, then the cost of the arbitration services shall be shared 50/50 by both parties.

**STATEMENT OF FAMILY RESPONSIBILITY**

In enrolling one or more of our children in King's Academy Christian School, a school which affirms the comprehensive responsibility of the parent for the education of their children, we acknowledge that we are responsible to be familiar

Student Name: \_\_\_\_\_ Grade Entering: \_\_\_\_\_

## King's Academy Christian School

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with and consult the policies of the school as published in the current catalog, student handbook, and other official means of communication, such as monthly announcements, before making decisions affecting our child(ren) or our family's relationship with King's Academy Christian School. We further agree that should difficulties arise from our failure to be familiar with or consult published school policies (including, for example, the school refund policy, as stated in the student handbook under "Financial Policies") when making decisions affecting our relationship or our child(ren)'s relationship with the school, we will accept full responsibility for the results of our decisions. In addition, we agree to attend parent meetings (possibly 2 meetings during the school year) that are intended to help parents better understand their role in a University-Model School<sup>®</sup>, and we agree to meet the parent requirements associated with the "Parent Resource Review List." We also understand that we are financially responsible in full for all costs incurred by our student in enrolling at King's Academy Christian School. Among these costs are, but not limited to: application fee, registration fee, supply fees, tuition, late payment fees and the costs associated with collecting any past due fees through arbitration and/or collection agencies.

Father or Legal Guardian \_\_\_\_\_ Date \_\_\_\_\_

Mother or Legal Guardian \_\_\_\_\_ Date \_\_\_\_\_

KACS Administrator \_\_\_\_\_ Date \_\_\_\_\_

Student Name: \_\_\_\_\_ Grade Entering: \_\_\_\_\_